

It is the function of the District to provide an educational process that gives students opportunities in a desirable learning atmosphere for obtaining the knowledge, experience, and skills, which careful individual study indicate, will prepare them to make a positive contribution to society and to themselves.

It is the policy of the Board of Directors that all students, regardless of whether they choose a vocation or further formal education, have satisfactorily completed a basic course of study as outlined in the current student handbook before being awarded a high school diploma.

*Iowa Code § 279.8*

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1.5

### **EQUAL EDUCATIONAL OPPORTUNITY**

The Board will not discriminate in its educational activities on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, disability or marital status.

The Board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the District to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The Board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Further, the Board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Harassment, bullying, or discriminatory behaviour that denies civil rights or access to equal educational opportunities includes comments, name calling, physical conduct or other expressive behaviour directed at an individual or group that intentionally demeans the race, color, religion, sex, sexual orientation, gender identity, national origin or disability of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

20 U.S.C. Ch. 39, 20 U.S.C. §§ 1221 *et seq.*, 20 U.S.C. §§ 1681 *et seq.*, 20 U.S.C. §§ 1701 *et seq.*, 29 U.S.C. § 794, 42 U.S.C. §§ 12101 *et seq.*, 34 C.F.R. Pt. 100., 34 C.F.R. Pt. 104, *Iowa Code* §§ 216.9; 256.11, 280.3, 279.8 281 I.A.C. 12.

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# CHAPTER 5

## STUDENTS

5.0

### OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

It is the goal of the Board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The Board supports the delivery of the education program and services to students free of discrimination on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. This concept of equal educational opportunity serves as a guide for the Board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the education program, students will treat the employees with respect and students will receive the same in return. Employees have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

This section of the Board policy refers to the term "parents" in many of the policies. The term parents for purposes of this Policy Manual will mean the legal parents, the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, are directed to the Affirmative Action/Equity Coordinator by writing to the Affirmative Action Coordinator/Equity Coordinator, Ms. Breon, Eddyville-Blakesburg-Fremont Community School District, 222 Walnut St., Eddyville, Iowa 52553. Please

contact Ms. Breon, Affirmative Action/Equity Coordinator at 641-969-4226 for more information.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the U.S. Department of Education, Office for Civil Rights (OCR), Citigroup Center, 500 W. Madison St., Suite 1475, Chicago, IL. 60661-7204 (312)730-1560. *Code of Iowa Section 216.9 Unfair or discriminatory practices- education; Iowa Administrative Code 12.5(8) Multicultural and gender fair approaches to the educational program. Title IX of the Education Amendments of 1972-34 CFR 106.9 Dissemination of policy.*

Further information and copies of the procedures for filing a complaint are available in the school district's administrative office and the administrative office in each attendance center.

20 U.S.C. Ch. 39, 20 U.S.C. §§ 1221 *et seq.*, 20 U.S.C. §§ 1681 *et seq.*, 20 U.S.C. §§ 1701 *et seq.*, 29 U.S.C. § 794, 42 U.S.C. §§ 12101 *et seq.*, 34 C.F.R. Pt. 100., 34 C.F.R. Pt. 104, *Iowa Code* §§ 216.9; 256.11, 280.3, 279.8 281 I.A.C. 12.

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## RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education. Further, students who have reached the age of majority and who are still eligible to attend an Iowa secondary school may declare their residence independent of the residence of the parents.

Each case involving the bona fide residence of a student will be decided upon its individual merits by the Superintendent.

*Iowa Code* 279.8, 282.6

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## NONRESIDENT STUDENTS

# CHAPTER 6

## EDUCATION PROGRAM

6.0

### GOALS AND OBJECTIVES OF THE EDUCATION PROGRAM

The Board's objective in the design, contents and the delivery of the education program is to provide an equal opportunity for students to pursue an education free of discrimination on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status in its educational program or activities.

In providing the education program of the school district, the Board will strive to meet its overall goal of providing the students an opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance and encourages critical thinking in students.

In striving to meet this overall goal, the objectives of the education program are to provide students with an opportunity to:

- Acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively; 21st century skill, technology literacy
- Become effective and responsible contributors to the decision-making processes of the social and political institutions of the community, state and nation; 21st century skill, civic literacy
- Acquire entry-level job skills and knowledge necessary for further education; 21st century skill, employability skills
- Acquire the capacities for a satisfying and responsible role as family members;
- Acquire knowledge, habits and attitudes that promote personal and public health, both physical and mental; 21st century skill, health literacy
- Acquire an understanding of ethical principles and values and the ability to apply them to their own lives; 21st century skill, civic literacy
- Develop an understanding of their own worth, abilities, potential and limitations; and,
- Learn and enjoy the process of learning and acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

- Each student in the District will learn financial literacy concepts, enabling them to succeed in a complex global environment. Financial literacy is closely connected to an individual's emotional, personal, economic, and employment success. An individual needs to understand the basics of money management, and use financial resources appropriately to function well in society at a personal, professional, business, and community level; 21st century skill, financial literacy.

*Iowa Code 279.8, 279.10*

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## **SCHOOL CALENDAR**

The school calendar will accommodate the education program of the school district. The school calendar is for a minimum of 175 days and include, but not be limited to, the days for student instruction, staff development, in-service days and teacher conferences.

The academic school year for students is for a minimum of one-hundred and seventy-five days in the school calendar. The academic school year for students may not begin prior to September but may begin in the week in which September 1 falls unless a waiver is obtained from the Iowa Department of Education. Should September 1 fall on a Sunday, school may begin any day during the calendar week which immediately precedes September 1. Employees may be required to report to work at the school district prior to this date.

Special education students may attend school on a school calendar different from that of the regular education program consistent with their Individualized Education Program.

The Board, in its discretion, may excuse graduating seniors from up to five days of instruction after the school district requirements for graduation have been met. The Board may also excuse graduating seniors from making up days missed due to inclement weather if the student has met the school district's graduation requirements.

It is the responsibility of the Superintendent to develop the school calendar for recommendation, approval, and adoption by the Board annually.

The Board may amend the official school calendar when the Board considers the change to be in the best interests of the District's education program.

*Iowa Code 279.8, 279.10*

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to ensure a smooth transition of children entitled to early childhood special education services.

*Iowa Code 225C.40(1)(d), 256.11, 256.12(2), 256B.1-, 256B.15, 257.10, 257.36, 279.8, 280.8, 282.27, 282.31(2)(b), 285.11(4)*

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## MULTICULTURAL AND NONSEXIST EDUCATION

Students will have an equal opportunity for a quality education without discrimination, regardless of their age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status in its educational program or activities.

The education program is free of discrimination and provides an equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian Americans, African Americans, Hispanic Americans and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

The Board will adopt a written plan for the implementation of multicultural and nonsexist education and will evaluate this plan at least every five years. During the evaluation process, the Board will involve parents, students, employees and community members.

*Iowa Code 279.8, 280.4*

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6.11

## HEALTH EDUCATION

Students in grade levels one through twelve will receive, as part of their health education, instruction about personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; human growth and development; substance abuse and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body; human sexuality; self-esteem; stress management; interpersonal relationships; emotional and social health; health resources; prevention and control of disease; and communicable diseases, including acquired immune deficiency syndrome. The purpose of the health education program is to help each student protect, improve and maintain physical, emotional and social well-being.