

- sex behavior or attitudes;
- illegal, anti-social, self-incriminating or demeaning behavior;
- critical appraisals of other individuals with whom respondents have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or student's parent; or
- income,(other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program). It is the responsibility of the Superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the Board to review and approve the evaluation and testing program.

Iowa Code 279.8

APPROVED: 2/13/12

5.45

GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the Board and Iowa Department of Education in order to graduate.

It is the responsibility of the Superintendent to ensure that students complete grades one through twelve and that high school students complete the listed credits prior to graduation, in no case less than that required by law. The following basic credits are required:

COURSES	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Science	6	6	6	6	6
Math	6	6	6	6	6
English	8	8	8	8	8
Social Studies	6	6	6	6	7
Fine Arts	2	2	2	2	-
Vocational/Computer Technology	3	3	3	3	2
Electives	15	15	15	15	17
Physical Education	6	7	6	5	4
TOTAL CREDITS FOR GRADUATION	52	53	52	51	50

The required courses of study will be reviewed by the Board annually.

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP).

Each student's IEP will include a statement of the projected date of graduation at least 18 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team will determine whether the graduation criteria have been met.

Iowa Code 279.8, 280.14, 282.6

APPROVED: 2/13/12 UPDATED: 4/15/13

5.46

COMMENCEMENT

Students who have met the requirements for graduation will be allowed to participate in the commencement proceedings provided they abide by the proceedings organized by the District. It is the responsibility of the principal to solicit input from each graduating class regarding the proceedings for their commencement.

Commencement is a privilege, not a right.

Failure of a student to participate in commencement will not be a reason for withholding the student's final progress report or diploma certifying the student's completion of high school.

Iowa Code 279.8, 280.14, 282.6

APPROVED: 2/13/12

5.47

PARENTAL INVOLVEMENT

Parental involvement is an important component in a student's success in school. The Board encourages parents to become involved in their child's education to ensure the child's academic success. The Board will:

(In each of the following six items, the Board must describe in policy how it will accomplish each of the items.)

- (1) how the Board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
- (2) how the Board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
- (3) build the schools' and parents' capacity for strong parental involvement;
- (4) coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;