

Summa Summaries Comparisons															
	Arts & Science					Biblical					Professional				
	2005 A&S	2007 A&S	Incr/ Decr	2008 A&S	Incr/ Decr	2005 Bib.	2007 Bib.	Incr/ Decr	2008 Bib.	Incr/ Decr	2005 Prof.	2007 Prof.	Incr/ Decr	2008 Prof.	Incr/ Decr
1. Clarity and audibility of instructor's speech	4.46	4.44	-0.02	4.52	0.08	4.40	4.57	0.17	4.57	0.00	4.71	4.70	-0.01	4.60	-0.10
2. Assignments contribute to understanding	4.30	4.38	0.08	4.25	-0.13	4.31	4.46	0.15	4.45	-0.01	4.49	4.47	-0.02	4.39	-0.08
3. Course requirements explained fully	4.23	4.19	-0.04	4.16	-0.03	4.24	4.40	0.16	4.40	0.00	4.41	4.33	-0.08	4.26	-0.07
4. Presentations cause me to think in depth	3.39	3.89	0.50	3.88	-0.01	4.05	4.32	0.27	4.11	-0.21	4.19	4.15	-0.04	4.05	-0.10
5. Adequate means to evaluate my learning	4.27	4.27	0.00	4.15	-0.12	4.11	4.24	0.13	4.12	-0.12	4.37	4.34	-0.03	4.22	-0.12
6. Methods for evaluating are reasonable	4.36	4.28	-0.08	4.15	-0.13	4.26	4.38	0.12	4.26	-0.12	4.50	4.37	-0.13	4.32	-0.05
7. Adequate opportunity to ask questions	4.60	4.64	0.04	4.56	-0.08	4.60	4.63	0.03	4.57	-0.06	4.71	4.73	0.02	4.69	-0.04
8. Instructor teaches clearly	4.37	4.35	-0.02	4.25	-0.10	4.29	4.52	0.23	4.41	-0.11	4.53	4.48	-0.05	4.39	-0.09
9. Instructor seems well prepared	4.65	4.67	0.02	4.50	-0.17	4.57	4.73	0.16	4.66	-0.07	4.63	4.53	-0.10	4.52	-0.01
10. Instructor cares about my learning	4.50	4.60	0.10	4.54	-0.06	4.47	4.63	0.16	4.47	-0.16	4.66	4.72	0.06	4.60	-0.12
11. Course appears well planned	4.46	4.50	0.04	4.33	-0.17	4.43	4.62	0.19	4.49	-0.13	4.49	4.41	-0.08	4.31	-0.10
12. Course objectives being achieved	4.41	4.43	0.02	4.28	-0.15	4.34	4.40	0.06	4.34	-0.06	4.45	4.39	-0.06	4.32	-0.07
13. I look forward to class	3.58	3.56	-0.02	3.65	0.09	3.77	4.02	0.25	3.85	-0.17	4.09	4.02	-0.07	3.92	-0.10
14. The effort I put in to this course equals other courses	3.31	3.91	0.60	3.76	-0.15	3.84	4.12	0.28	3.93	-0.19	4.05	4.02	-0.03	4.05	0.03
15. Objectives are expressed clearly	4.29	4.33	0.04	4.18	-0.15	4.39	4.47	0.08	4.38	-0.09	4.42	4.40	-0.02	4.31	-0.09
16. Instructor committed to high professional competence	4.53	4.62	0.09	4.56	-0.06	4.50	4.69	0.19	4.61	-0.08	4.63	4.65	0.02	4.54	-0.11
17. Instructor gives useful feedback	3.97	4.08	0.11	3.93	-0.15	3.70	3.70	0.00	3.67	-0.03	4.15	4.18	0.03	3.97	-0.21

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18. I am learning much	4.09	4.18	0.09	4.07	-0.11	4.14	4.39	0.25	4.33	-0.06	4.36	4.27	-0.09	4.24	-0.03
19. Assignments are challenging	3.93	4.21	0.28	3.99	-0.22	3.98	4.12	0.14	4.10	-0.02	4.10	4.08	-0.02	4.01	-0.07
20. Instructor helps without taking over	4.12	4.23	0.11	4.07	-0.16	3.99	4.14	0.15	3.90	-0.24	4.39	4.28	-0.11	4.20	-0.08
21. Instructor relates theory to practice	4.19	4.23	0.04	4.14	-0.09	4.23	4.39	0.16	4.25	-0.14	4.50	4.45	-0.05	4.30	-0.15
22. Overall good teacher	4.48	4.42	-0.06	4.39	-0.03	4.37	4.64	0.27	4.51	-0.13	4.62	4.53	-0.09	4.39	-0.14
23. Exams cover materials from course	4.50	4.41	-0.09	4.41	0.00	4.47	4.62	0.15	4.54	-0.08	4.62	4.48	-0.14	4.33	-0.15
24. Adequate time for exams	4.50	4.53	0.03	4.36	-0.17	4.73	4.80	0.07	4.59	-0.21	4.67	4.61	-0.06	4.53	-0.08
25. Exam questions phrased clearly	4.22	4.21	-0.01	4.09	-0.12	4.18	4.18	0.00	4.16	-0.02	4.43	4.07	-0.36	4.17	0.10
26. Textbooks contribute to understanding	4.00	4.06	0.06	4.13	0.07	4.12	4.18	0.06	4.20	0.02	4.24	4.19	-0.05	4.29	0.10
27. Course is practical for students	4.26	4.28	0.02	4.22	-0.06	4.32	4.48	0.16	4.38	-0.10	4.58	4.52	-0.06	4.42	-0.10
28. Experiences meet learning needs	3.87	4.10	0.23	3.98	-0.12	3.74	3.94	0.20	3.75	-0.19	4.19	4.11	-0.08	4.03	-0.08
29. Instructor explains techniques clearly	3.98	4.00	0.02	3.93	-0.07	4.04	4.00	-0.04	3.66	-0.34	4.13	4.25	0.12	4.15	-0.10
30. Assignments increase understanding for lab work	3.60	3.98	0.38	3.92	-0.06	3.71	3.87	0.16	3.37	-0.50	4.13	4.09	-0.04	3.97	-0.12
31. Labs contribute to understanding	3.70	3.94	0.24	4.10	0.16	3.86	3.96	0.10	3.15	-0.81	4.31	4.07	-0.24	4.00	-0.07
32. Manual explains procedures for lab	3.77	4.03	0.26	3.97	-0.06	3.86	4.03	0.17	3.07	-0.96	4.06	3.81	-0.25	4.14	0.33
33. Equipment is ready for labs	4.07	4.31	0.24	4.13	-0.18	3.85	4.00	0.15	3.15	-0.85	4.32	4.05	-0.27	4.18	0.13

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	LBC					2007		2008				
	2005 LBC	2007 LBC	Incr/ Decr	2008 LBC	Incr/ Decr	National Mean	LBC vs NATIONAL	National Mean	LBC vs NATIONAL			
18. I am learning much	4.18	4.28	0.10	4.20	-0.08	4.18	0.10	4.23	-0.03			
19. Assignments are challenging	3.99	4.14	0.15	4.03	-0.11	4.12	0.02	4.12	-0.09			
20. Instructor helps without taking over	4.15	4.22	0.07	4.06	-0.16	4.16	0.06	4.21	-0.15			
21. Instructor relates theory to practice	4.29	4.35	0.06	4.22	-0.13	4.25	0.10	4.29	-0.07			
22. Overall good teacher	4.48	4.53	0.05	4.42	-0.11	4.38	0.15	4.41	0.01			
23. Exams cover materials from course	4.52	4.51	-0.01	4.43	-0.08							
24. Adequate time for exams	4.63	4.66	0.03	4.48	-0.18							
25. Exam questions phrased clearly	4.27	4.16	-0.11	4.14	-0.02							
26. Textbooks contribute to understanding	4.11	4.14	0.03	4.20	0.06							
27. Course is practical for students	4.37	4.43	0.06	4.33	-0.10							
28. Experiences meet learning needs	3.93	4.07	0.14	3.96	-0.11							
29. Instructor explains techniques clearly	4.04	4.08	0.04	3.98	-0.10							
30. Assignments increase understanding for lab work	3.78	3.99	0.21	3.85	-0.14							
31. Labs contribute to understanding	3.93	3.99	0.06	3.92	-0.07							
32. Manual explains procedures for lab	3.87	3.70	-0.17	3.90	0.20							
33. Equipment is ready for labs	4.08	4.15	0.07	4.01	-0.14							