

Appendix 34, continued

Student Organizations: _____

Security: _____

Placement Office: _____

Alumni Services: _____

Publications: _____

Thank you for taking the time to complete this survey. Please return to Brad Lau or Philip Dearborn by noon on October 20, 1995.



Appendix 34, continued

Student Services Sub-Committee
Survey Results

100 surveys were randomly distributed to equal numbers of male, female, resident, and commuting students with 40 returning the survey (40% return rate).

20 surveys were randomly distributed to equal numbers of male, female, Administration, Faculty, and Staff with 10 returning the survey (50% return rate).

I. Demographic Information

40 students

19 male

7 commuter

12 resident

21 female

12 resident

9 commuter

10 Administration, Faculty, and Staff

3 Faculty

2 male

1 female

7 Staff

1 male

6 female

Appendix 34, continued

II. A. Perception of the importance for attending LBC	Not at all important	Not very important	Somewhat important	Very important
To gain Bible Knowledge	-	-	12%	88%
To grow spiritually	-	7.5%	7.5%	85%
To prepare for vocational ministry	5%	-	25%	70%
To meet friends/spouse	22.5%	22.5%	40%	15%
To obtain a college degree	-	2%	30%	68%
Because of recommendation from pastor	42.5%	27.5%	22.5%	7.5%
Because of influence of family member	37.5%	27.5%	22.5%	12%
Because influence of one attended LBC	32.5%	27.5%	27.5%	12%
To establish foundation for Christian life	2.5%	10%	22.5%	65%
Reputation of LBC	12.5%	20%	47.5%	20%

II. B. Effectiveness of LBC in addressing the needs of the following students:	Poor	Fair	Average	Good	Excellent	Unable to Evaluate
International students	-	5%	2.5%	35%	10%	47.5%
Students of color	-	2.5%	10%	22.5%	-	65%
Women	2.5%	2.5%	7.5%	42.5%	17.5%	27.5%
Men	-	-	10%	45%	17.5%	27.5%
Resident students	-	-	7.5%	35%	32.5%	25%
Commuting students	7.5%	7.5%	17.5%	22.5%	2.5%	42.5%
Married students	-	5%	2.5%	25%	2.5%	65%
Single students	-	5%	15%	45%	12.5%	22.5%

II. C. How do you view current LBC rules and regulations?

Too Lenient	2.5%
Just Right	52.5%
Too Strict	5%
Average	35%

II. D. How effective is LBC in cultivating student leadership?

Ineffective	5%	22.5%	52.5%	17.5%	Very Effective
-					5%

II. E. Are student organizations effective

Ineffective	5%	22.5%	50%	15%	Very Effective
2.5%					5%

II. F. Students overall experience at LBC in the following areas:	Poor	Fair	Average	Good	Excel lent	Unable to Evaluate
Influence on development of spiritual life	-	-	-	40%	60%	-
Interaction with faculty/staff outside class	-	10%	5%	42.5%	42.5%	-
Quality of relationships within college	-	5%	20%	32.5%	42.5%	5%
Value of extracurricular programs in developing leadership	2.5%	5%	15%	40%	15%	22.5%
Exposed to broadening aspects of other cultures/ethnic groups	2.5%	12.5%	27.5%	30%	17.5%	10%
Variety of extracurricular programs	2.5%	2.5%	25%	42.5%	12.5%	15%
Availability of personal counseling	2.5%	-	10%	45%	17.5%	25%
Health services	2.5%	2.5%	7.5%	47.5%	15%	25%
Social life	-	-	20%	42.5%	30%	7.5%
Dorm life	-	2.5%	10%	37.5%	22.5%	27.5%
Career Counseling	2.5%	10%	10%	27.5%	15%	32.5%
Placement office	2.5%	2.5%	12.5%	17.5%	10%	55%
Overall experience at LBC	-	-	2.5%	40%	52.5%	5%

II. G. Rate the departments/services

Financial Aid	Poor	Fair	Average	Good	Excel lent	Unable to Evaluate
	-	2.5%	12.5%	22.5%	37.5%	25%

Appendix 34, continued

Admissions	-	5%	5%	40%	42.5%	7.5%
Housing/Residence Halls	-	2.5%	17.5%	42.5%	12.5%	25%
Food Services	2.5%	10%	32.5%	37.5%	2.5%	15%
Nurse/Health Services	2.5%	2.5%	5%	45%	27.5%	17.5%
Athletics	-	2.5%	12.5%	47.5%	7.5%	30%
Student Development Deans	-	2.5%	2.5%	42.5%	35%	17.5
Student Organizations	-	2.5%	22.5%	32.5%	22.5%	20%
Security	-	-	17.5%	40%	20%	22.5%
Placement Office	2.5%	-	7.5%	30%	-	60%
Alumni Services	-	-	15%	15%	-	70%
Publications	-	5%	15%	37.5%	12.5%	30%

RESPONSES TO OPEN-ENDED QUESTIONS
Student Services Survey, Fall 1995

III. A. What is the Purpose of the Student Development Office?

MALE COMMUTER

- To see that students become all that they can be
- To help students develop their full potential
- Place for students to hand in chapel cuts, just joking. Place to find out anything that is happening at college, visit deans
- To help guide students, to provide a standard of Christian lifestyle
- To aid students with social issues faced on campus
- To help students with questions they may have
- I am not sure that I can answer that. I know I go there to acquire excuse forms and discuss financial aid questions. Anything else I'm unaware of

FEMALE COMMUTER

- I really have no clue. I assume it is to help students with their personal lives and college life.
- To provide the care and organization of students' needs (housing, organizations, activities, etc).
- To my knowledge it has been primarily to investigate/intervene in student conduct and emotional problems and needs.
- I really don't know.
- To take care of the needs of the students. If a student goes to a dean something should be done to rectify the situation.
- I guess to develop students. Never had it explained.

MALE RESIDENT

- Help students
- I go there when I have questions about where to go or what to do about certain issues
- To keep the communication lines open with students and faculty
- To assist students in decisions over career, course and other academic related areas
- To get students settled in, keep up with their needs, hold them accountable for their actions
- To be available for questions students might have. Sometimes for counseling and disciplining students. Be available for students

Appendix 34, continued

- To encourage and aid students
- To help the students with any problems they may have and to oversee the resident life
- To meet the general needs of students. I'm not sure what their specific role is, but they know who to send you to if they cannot help

FEMALE RESIDENT

- To give access to Deans. Ask questions about financial aid. Job information.
- Discipline? Nice deans?
- To help the students adjust to college life and help them with any problems they might have
- To pick up the odds and ends of student life
- To assist students in their personal affairs
- To maintain school policies and regulations
- To help the students adjust and have an easier time at LBC. It helps financially as well as socially
- If a student has a problem or question they can go to the Student Dev. Office
- To make sure life on campus runs smoothly to the glory of God. Also, to make sure students' needs are being met
- To help students in their campus experience. The people in this office are there to answer any questions a student might have

III. B. What service would you like to see Student Development provide that it is not currently providing?

MALE COMMUTER

- I think that it would be helpful if they would do our homework for us (ha! ha!)
- More intramurals

FEMALE COMMUTER

- Maybe get more involved with commuter affairs
- I know they provide counseling but it needs to be better advertised or more accessible to students who need it
- More available, proactive counseling service
- Addressing needs of commuters
- More interaction. It would be nice to meet with a dean once a semester so that the dean could have an overall view of situations in students lives
- No idea what is or is not provided. New to begin with, so could not answer

Appendix 34, continued

MALE RESIDENT

- I have no complaints with the Student Development Office.
- I can't think of any.

FEMALE RESIDENT

- Student Dev. is providing enough services
- To be honest, I haven't been at LBC long enough to even find out what you are currently offering
- I don't know. I think it is fine the way it is
- Nothing
- A more open environment. A list of things that the Student Development Office offers. I'm sure that there are more than what I have listed

IV. A. Financial Aid

MALE COMMUTER

- Very helpful, attentive to needs
- They are always available
- Weak
- Limited resources available for married returning students. Tuition is tough when there is a family to feed

FEMALE COMMUTER

- Unable to evaluate
- Warm, helpful, personal
- Organized, punctual, thorough
- Nothing Specific

MALE RESIDENT

- Good
- Deb Clark is awesome. I couldn't make it without her. She and her department do a great job
- Very helpful
- They have been very helpful in explaining the financial aid process
- They are willing to work with you
- Full time Christian Scholarship great
- Need more academic scholarships to help out others

Appendix 34, continued

- I receive no financial aid because of my parents' income, but I am the one paying for college. I know this isn't the schools fault but some help would be appreciated
- Always prepared to help
- Students who get 50% for a parent in full-time service should be allowed to add on to that extra scholarships that they receive. It should not just get sucked into the 50% off tuition

FEMALE RESIDENT

- I think that if people are not able to return to LBC because of finances - the College should find a way of helping - the College has the money to do it
- Distant
- I like the 50% for Mks
- They don't let us know right away when they change an aspect of our aid
- They are there to answer any questions about financial aid
- Very helpful
- Very helpful for students in need. But, the organization of on-campus jobs is weak. They did not know when they were accepting applications over the summer. They did not make students aware of this either
- Very good at helping students understand what is going on
- Good - I especially like the full-time Christian worker's discount
- They have made several large mistakes on my bill, which have later left me unable to pay my bill because I thought I had already paid it - very upsetting

IV. B. Admissions

MALE COMMUTER

- Very helpful, attentive to needs
- Helpful

FEMALE COMMUTER

- I felt very excited about coming here
- The admissions office really welcomed me and encouraged me through many letters
- Great staff and cover all necessary needs; really do a great job of introducing LBC and making prospective students feel welcome
- Great! My admissions experience went smoothly and quickly-send thanks to Sharon Clawser
- Warm, helpful, personal
- Creative determination

Appendix 34, continued

- I appreciate the easy registration and few requirements when taking only 3 hours. (eg. no chapel, no meetings with deans or other administrative people etc.)
- Polite

MALE RESIDENT

- Good
- Let too many people in
- Need to check people out more
- Helpful
- Very friendly; main reason why I chose LBC
- Pay closer attention to where students come from for example Mks. Maybe include a question about it on the application. Sometimes they might be foreign but have a U.S. address
- Friendly, remember your name
- Great bunch of folks up there
- I am concerned about the trend of admitting more students then there is room to house. When this happens it is time to reject some students
- Registration went very well

FEMALE RESIDENT

- Fine, friendly
- Good-very friendly, very helpful
- They do an effective job advertising the school, but a professor already committed to teaching a class should never be used for seminars for prospective students
- Help incoming students get information about the College and what goes on here at LBC
- Strengths - friendliness, orderliness
- They're doing a good job. They sent me all forms in time for me to send them back completed before the due date
- Too image-conscious
- Great, but I think there needs to be a better screening process

IV. C. Housing/Residence Halls

MALE COMMUTER

- Big disappointment regarding disbanding married housing to accommodate single students
- Esbenshade should be remodeled

Appendix 34, continued

FEMALE COMMUTER

- Good experience but can become unorganized at times
- Good-well maintained and comfortable
- Pleasing overall
- Need newer cleaning supplies
- More lights in Esbenshade

MALE RESIDENT

- No answer
- Good
- Nice, good shape.
- Needs more space.
- Good dorms.
- A lot of furniture.
- Little space to breath.
- Esbenshade dorm a tiny bit small for two but livable.
- Great for family, fun, and fellowship.
- Looking forward to going to Bru.
- We need more dorms.
- Dorm life is fun.
- Sometimes dorms are cramped.
- Sometimes RA s are ridiculous
- Dorms are kept up pretty well.
- Lower Esbenshade needs better air circulation.
- I wish quite hours were more strictly enforced.
- Apartments very nice.
- Brubaker/Clemens nice.
- Esbenshade-too small, extremely run down.
- Good

FEMALE RESIDENT

- Great - But when things need fixing, they aren't fixed for weeks. If we need more maintenance people - hire them. The College is growing - if we need more help, get it
- Fun
- I like my dorm
- Weakness -- uncarpeted rooms in Esbenshade
- Need to keep a supply of basic necessities such as light bulbs and WD-40 in the dorms
- Good way to meet people and build relationships

Appendix 34, continued

- Comfortable
- Facilities are properly proportioned to the amount of students (for now!)
- Esbenshade is very cold in the winter, the rooms could use better rugs. The TV is always fuzzy
- Overall, good, the R.A.s do a good job. I've already mentioned the overcrowding
- Fine - its what you make it

IV. D. Food Services

MALE COMMUTER

- Pizza and Ice Cream don't mix
- Often good, but sometimes slow and forgetting my order, also more seats?

FEMALE COMMUTER

- The snack shop food is good-not as good as Mom's though
- Variety with salad and sandwich bar and two choices of main meal
- Could use less greasy and fatty foods
- Improvements have been good-would suggest more flexible meal plan options to commuters/working students
- Friendly, always try to compromise.
- Offer variety
- Great to work for
- The very few times ate in caf. enjoyed food and servers were polite

MALE RESIDENT

- No answer. (X2)
- Average.
- Need a little help.
- Good.
- Need to serve better, warmer foods.
- The food has been horrible.
- Sometimes the food has very high grease content.
- Not always the most polite.
- Food is average.
- Good selection most of the time.
- Good food-could use some variety in the food.
- Breakfast is real boring unless they make eggs to order.
- More variety than chicken.
- Sports teams should be allowed to eat more around their sports practice.

FEMALE RESIDENT

- Good, I appreciate the servant's attitude
- Too much of a repeated menu; a lot of greasy food
- Good - I think they offer a good selection -- it's difficult cooking for 200 people
- Mostly OK, but sometimes burned
- It seems as though we may be paying too much money for the quality of hot foods being served. Salad bar is fresh, desserts are great!
- Alright, problems with hair in food and some mold, but I'm sure they're doing the best they can
- I don't know because I don't eat my meals on campus this semester
- The quality and variety of food hasn't been as good this year as last year
- Strength - pretty good variety; Weakness - needs to offer more vegetarian dishes
- The food could be better, but I've had worse
- Poor -- I think I'm paying a lot more money than the food quality that I'm getting. Every day I need to warm my food up to make it hot; the servers "eat" while they're serving - very disgusting. I was employed by Burger King for 3 years. I know what it is like to serve people. Hair nets should be worn - or hats. I have found hair in my food plenty of times. The food is either deep fried or covered with cheese. This is not healthy for me. So, I'm forced to get a sandwich - I pay more \$ than for a lousy sandwich - it should be a hot meal. I'm not picky and I know that school food is not at all like "mom" - But it should be a lot better than what it is. I'm very dissatisfied
- OK -- more healthy choices are always welcome

IV. E. Nurse/Health Services

MALE COMMUTER

- None

FEMALE COMMUTER

- Appropriate for size
- Friendly, caring, informative
- Very polite and helpful
- Love Mrs. Haselhorst's bubbly personality and extreme helpfulness
- The nurse is very sweet and seems to really care about our needs

Appendix 34, continued

MALE RESIDENT

- Not always available
- Very good
- I love the idea of making rounds. Unfortunately the nurse is always gone by 12:30-1:00pm
- Nurse is great and always willing to help, though not always available
- She is wonderful, dedicated to her job and always a comfort when needed. She should be rewarded

FEMALE RESIDENT

- Okay
- Great
- The nurse doesn't do anything. I think she should take a more active part in caring for the sick
- Strength -- morning rounds are excellent
- She's very sweet, but she needs to be given more freedom to diagnose health problems
- She is always there to answer questions
- Great nurse
- She does a good, efficient job
- I like the fact that she comes in the mornings so we don't have to get dressed and walk across campus to see her when we're sick
- I love the friendliness and genuine concern. Nurse Haselhorst is a wonderful blessing and a real asset to LBC

IV. F. Athletics

MALE COMMUTER

- Good - enough options

FEMALE COMMUTER

- Expanding-need video rooms for workout tapes (for those people who feel uncomfortable bending over and squatting in front of people)
- Needs more spiritual leadership

MALE RESIDENT

- The money spent on buying news uniforms each year should go towards rebuilding the soccer field or doing more with the gym and the weight room

Appendix 34, continued

- Good
- Good for a small school
- Too much emphasis
- Weight room is extremely inadequate
- Plenty of opportunities this year
- Include men's volleyball as a varsity sport
- Improving
- Not enough weight lifting equipment

FEMALE RESIDENT

- I have not been involved in sports, but at times winning is too important, let's keep our focus
- Good - the school really seems to support the teams with pep rallies, etc.
- It would be nice to see a few more like football, girls soccer, or track
- Encourage team effort. They are important here, that's neat. They develop character in the players, it's not just the game
- Good for a small college
- We have good athletics here at LBC
- I'm not athletic, but from what I've seen, LBC is doing fine
- Great -- but there should be more to the fitness room than there is. To keep us healthy - why isn't there a bicycle that works? The school has money to get them, why not? We shouldn't be having to join gyms outside of LBC when we pay tuition here for it.
- Okay

IV. G. Student Development Deans

MALE COMMUTER

- Dean Lau always smiles

FEMALE COMMUTER

- I'm afraid are viewed as "bad guys" by the general student body, but many may be unavoidable.
- If we have a dean of women, I don't have opportunity to comment with her.
- They take the time if you go to them. Would b nice if it were the other way too. I would like to get to know them on a personal level-They are people and have lives outside LBC.
- No answer. (X2)
- Very polite and patient.
- Do a great job but not a lot of focus on commuter students.

MALE RESIDENT

- Friendly, helpful, available.
- Good
- Too timid-afraid to tell it like it is (appears this way at times)
- Good
- Dean Lau is the best
- Trying to improve things
- Dean Lau is a good man as well as Dr. Roper. I couldn't say anything bad about them if I wanted to

FEMALE RESIDENT

- Nice
- Great - they are very helpful
- I don't know who they are
- Strength -- very helpful in several different aspects of student living
- They're doing a good job
- Provide counseling to any student who needs it
- Very helpful and open
- They are available and concerned for the student's needs
- Good - I'm glad there's someone to listen and try their best to fix our little dorm problems and stuff. I'm sure it could get quite nerve racking after awhile
- Great - they have been friendly and helpful; luckily I haven't had any run-ins with them yet

IV. H. Student Organizations

MALE COMMUTER

- Too Many
- Good fellowship

FEMALE COMMUTER

- I have no time to be involved so cannot evaluate effectively
- Not enough publication of the different organizations; at the beginning of the year issue a list with a description of each
- Not involved-no time
- They need to be more goal oriented
- I have no time to participate
- Appropriate

MALE RESIDENT

- At times they seem futile
- I think the organizations need to be re-evaluated and see what they are accomplishing. In the past some have not done much
- SGA-awesome
- Good, genuine concern for students
- Need more weekend activities for those who are stuck here
- Good
- Poor
- Most don't really do anything

FEMALE RESIDENT

- Student Organizations chapels should not be required! SGA does not accomplish much during this time and average students have nowhere to go and don't need or want to be involved with SGA's business technicalities. If these chapels must be required a separate meeting needs to be made for the rest of us
- OK -- I'm not very excited about any of them. I'm not really sure what all of them are about. I don't see much involvement
- I really like being a part of I.S.F. It helps a lot
- Weakness -- needs to be more aggressive in getting students involved
- There's something for everyone, but I think more commuter groups should be formed
- To get the students involved in activities that go on throughout the year
- Well advertised, students know what is going on concerning student organizations
- There are many to choose from! Maybe there can be a way to keep just a few students from doing all the work
- Good
- As I said earlier, I wish we knew more about what's going on there
- Great, I love SMF and Missions Conference

IV. I. Security

MALE COMMUTER

- Good job

FEMALE COMMUTER

- Doing a great job
- Good organization
- I feel safe
- Security is tighter than any other college I know-hats off

MALE RESIDENT

- Do an excellent job with keeping up on things
- Somewhat ridiculous. The only thing it seems they do is lock doors and try to exert their power
- Extensive and protective
- Always feel safe
- I hate fire drills
- So far so good
- Very good
- Good
- Women should not be allowed on security. I would not feel safe knowing that a girl is sitting there ready to be overpowered by anyone who wants to break into campus

FEMALE RESIDENT

- Great - never been scared on campus
- I think they're doing a good job
- They keep students aware of what needs to be done in emergencies and tough situations. Availability is great!
- Does a very good job of making campus safe and secure
- They keep the students safe
- Security is doing a good job! I feel safe on the LBC campus
- Strength -- seems great
- I see them around. They're doing an OK job
- Females escorted by females after curfew? Point is . . .? I want a man to escort me thank-you

IV. J. Placement Office

MALE COMMUTER

- None

FEMALE COMMUTER

- I'm not sure what they do
- Unable to evaluate
- Try their best to please people
- Needs definite improvement
- Who are they?
- I've had no help from these people

MALE RESIDENT

- None

FEMALE RESIDENT

- Enjoyed my Christian services and Mrs. Fox's hugs
- Help students find a job or Christian Service placement

IV. K. Alumni Services

MALE COMMUTER

- None

FEMALE COMMUTER

- It seems that the Alumni are still involved with LBC
- Prayer for them is stressed here
- Unable to evaluate
- Creative-expanding

MALE RESIDENT

- None

FEMALE RESIDENT

- Great, I love homecoming and that snack attack during finals is wonderful!!!

IV. L. Publications

MALE COMMUTER

- I enjoy the Envoy and others for their concern on student issues, etc. I think they are an asset to the student body

FEMALE COMMUTER

- The hotline is informing and the newspaper is informative
- Unable to evaluate
- Good catalog
- Appropriate for size of school-but news is old news in paper
- Yearbook is good

MALE RESIDENT

- Newspaper is improving and looking decent
- Envoy and Yearbook incredible
- Good articles
- Need more controversy to make it more interesting
- Very good. Envoy is excellent
- Then Envoy needs to be more spiritually centered

FEMALE RESIDENT

- Yearbook is nice. Envoy is nice
- I never read them
- Strength -- the Hotline keeps me on track
- Publications are improving! I think more funding should go to newspaper, however
- Students are well-informed about what is taking place through publications, Student newspaper is interesting
- The newspaper and yearbook are put together really well
- Good - the hotline is a great idea, and the Envoy is neat too (I wish it came more often though)



APPENDIX 35
LANCASTER BIBLE COLLEGE
RESIDENT LIFE YEARLY SURVEY

NAME (optional) _____ CLASS _____ MALE _____ FEMALE _____

MAJOR _____ NUMBER OF YEARS IN DORM _____

WHICH DORM(S) DID YOU LIVE IN? _____

CIRCLE CORRECT NUMBER

	Almost Never	Never	Sometimes	Often	Almost Always	Always
1. Did you have a good dorm experience?	1	2	3	4	5	6
2. Was your R.A. available?	1	2	3	4	5	6
3. Was your R.A. helpful?	1	2	3	4	5	6
4. Were dorm meetings attended by you?	1	2	3	4	5	6
5. Were dorm meetings helpful?	1	2	3	4	5	6
6. Were dorm meetings informative?	1	2	3	4	5	6
7. Overall, do you think the college standards (Handbook) are fair?	1	2	3	4	5	6
8. Overall, do you think the Deans are fair and approachable?	1	2	3	4	5	6
9. Do you understand what the reasons are for the college standards?	1	2	3	4	5	6
10. Were the rules too restrictive?	1	2	3	4	5	6
11. Were the rules too free?	1	2	3	4	5	6
12. Do you think the enforcement of the college standards is fair?	1	2	3	4	5	6
13. How often did you receive a White Slip this semester?	1	2	3	4	5	6
14. Are White Slips a good way to hold you responsible for college standards?	1	2	3	4	5	6
15. How often do you use the dorm lounges?	1	2	3	4	5	6
16. How often do you use Lower Miller Hall lounge?	1	2	3	4	5	6
17. Do you study in the dorm lounge?	1	2	3	4	5	6

Appendix 35, continued

		Almost Never	Never	Sometimes	Often	Almost Always	Always
18. Do you watch TV in the lounge?	1	2	3	4	5	6	
19. Do you feel secure on campus?	1	2	3	4	5	6	
20. Do you lock your room?	1	2	3	4	5	6	
21. Are security guards dependable?	1	2	3	4	5	6	
22. Are security guards helpful?	1	2	3	4	5	6	
23. How often do you visit the nurse?	1	2	3	4	5	6	
24. Is the nurse accessible?	1	2	3	4	5	6	
25. How often do you eat in the Dining Room?	1	2	3	4	5	6	
26. Do the meals provide a well-balanced diet?	1	2	3	4	5	6	
27. Is there variety in the menu?	1	2	3	4	5	6	
28. Are the food portions adequate?	1	2	3	4	5	6	
29. Would you eat a lower fat meal option?	1	2	3	4	5	6	
30. Do you buy food at the Snack Shop?	1	2	3	4	5	6	
31. Do you use the vending machines?	1	2	3	4	5	6	
32. Do you use the gym when open?	1	2	3	4	5	6	
33. How often do you leave campus for the weekend?	1	2	3	4	5	6	
34. How often do you attend SGA & RAC activities?	1	2	3	4	5	6	
35. If the Library were open on Friday nights, would you use it?	1	2	3	4	5	6	
36. If more activities were offered on the weekends, would you remain on campus?	1	2	3	4	5	6	



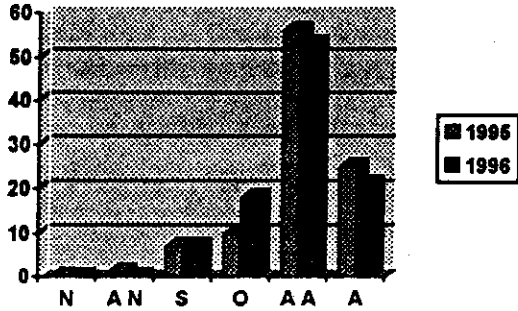
Appendix 35, continued

SURVEY I

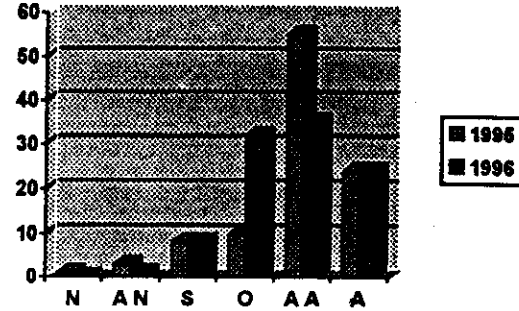
RESIDENT LIFE YEARLY SURVEY
Comparison of Spring 1995 and 1996 Results

N=Never; A=Almost Never; S=Sometimes; O=Often; AA=Almost Always; A=Always

1. Did you have a good dorm experience?



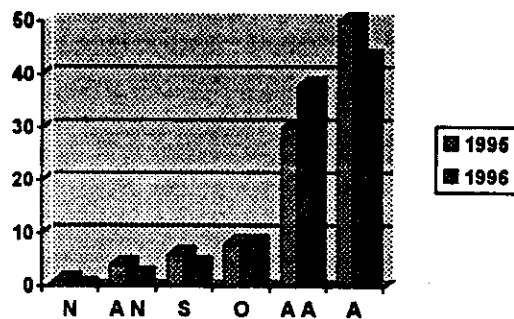
2. Was your RA available?



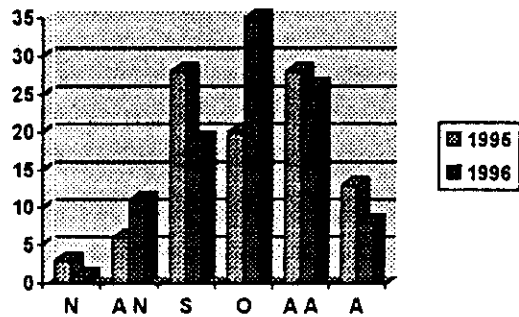
3. Was your RA helpful?



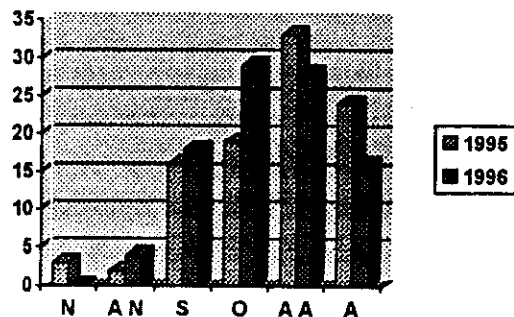
4. Were dorm meetings attended by you?



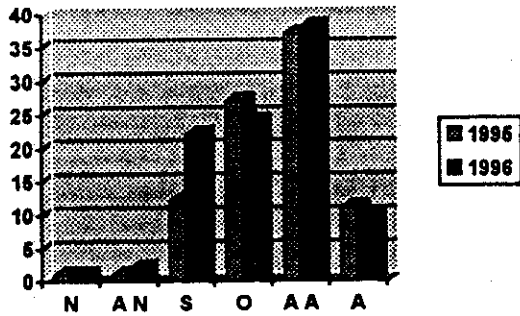
5. Were dorm meetings helpful?



6. Were dorm meetings informative?



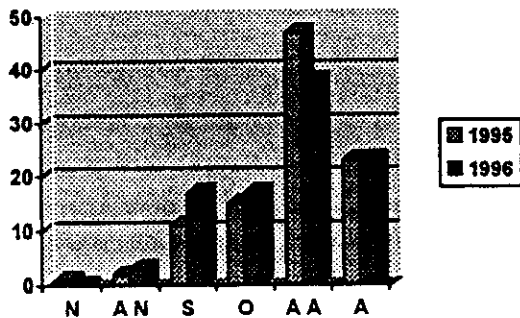
7. Overall, do you think the college standards are fair?



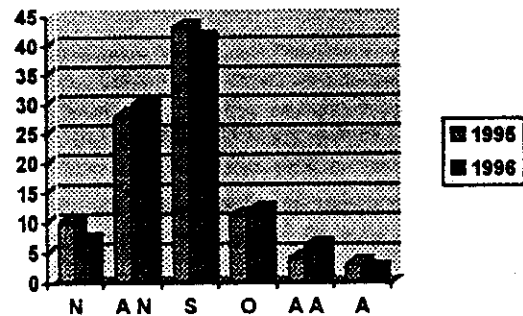
8. Overall, do you think the Deans are fair and approachable?



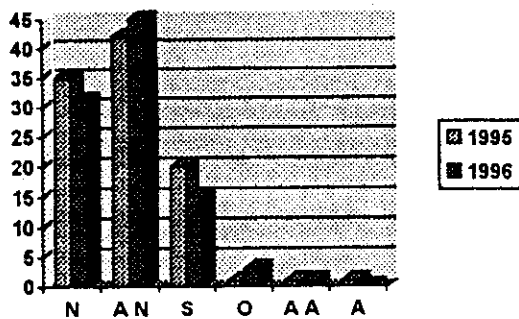
9. Do you understand what the reasons are for the college standards?



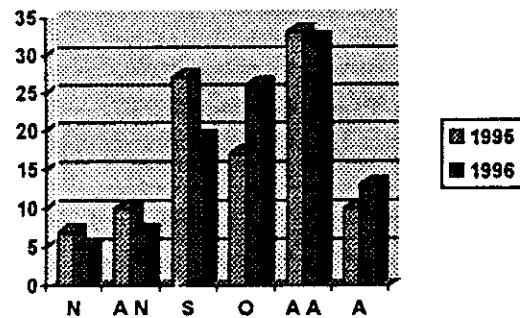
10. Were the rules too restrictive?



11. Were the rules too free?

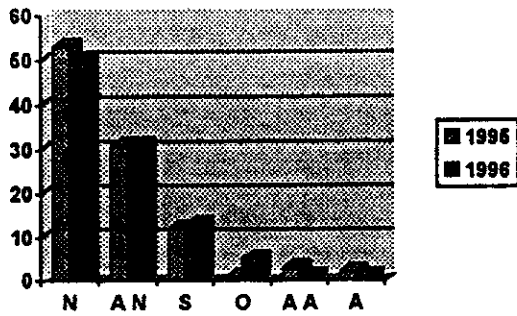


12. Do you think the enforcement of the college standards is fair?

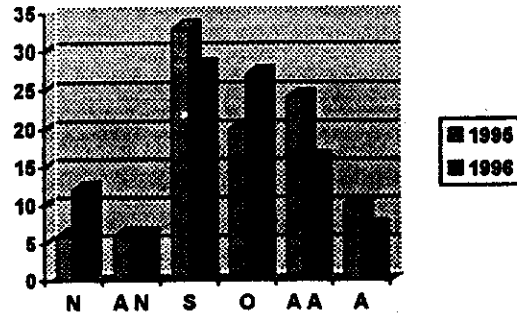


Appendix 35, continued

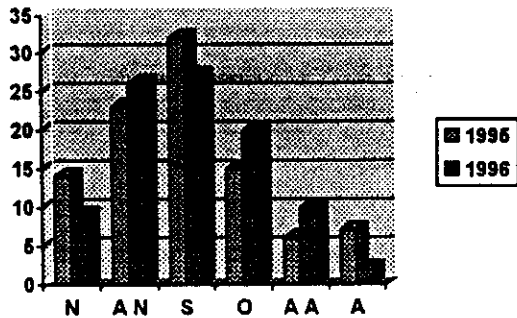
13. How often did you receive a white slip this semester?



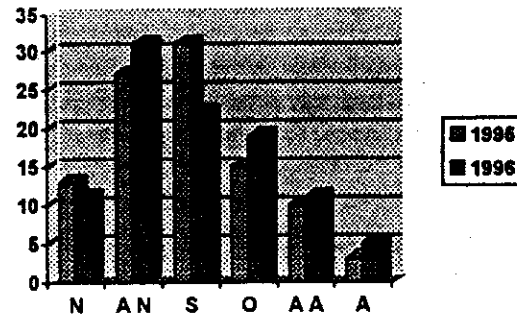
14. Are white slips a good way to hold you responsible for college standards?



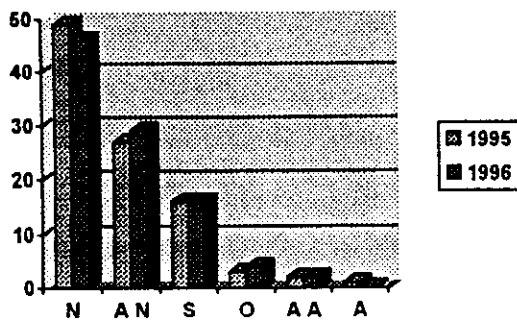
15. How often do you use the dorm lounges?



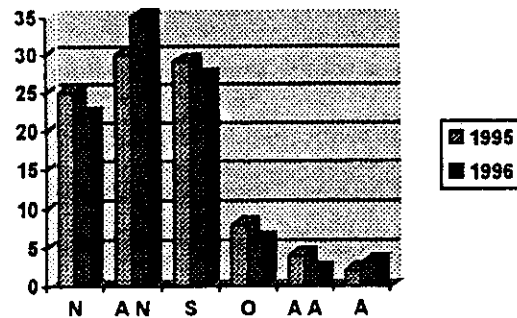
16. How often do you use Lower Miller Hall lounge?



17. Do you study in the dorm lounge?

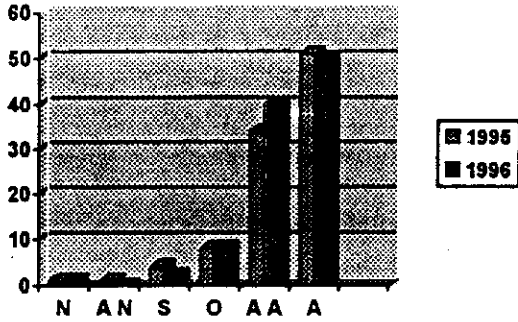


18. Do you watch TV in the lounge?

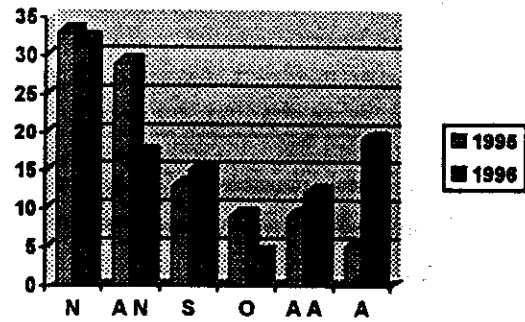


Appendix 35, continued

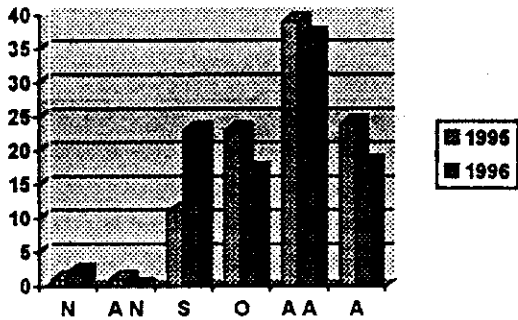
19. Do you feel secure on campus?



20. Do you lock your room?



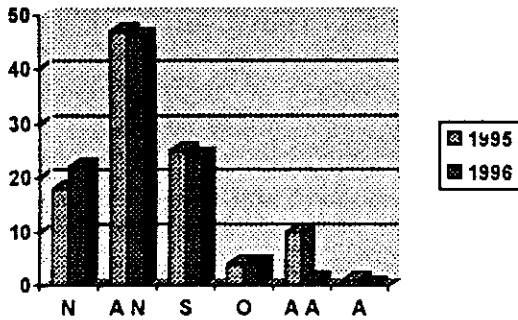
21. Are security guards dependable?



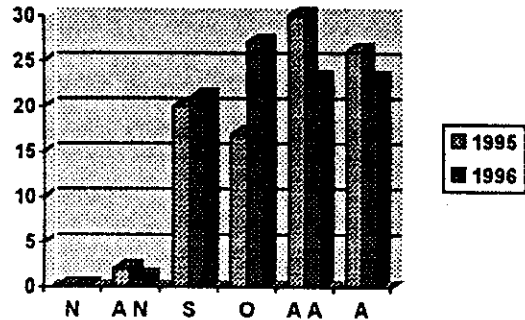
22. Are security guards helpful?



23. How often do you visit the nurse?

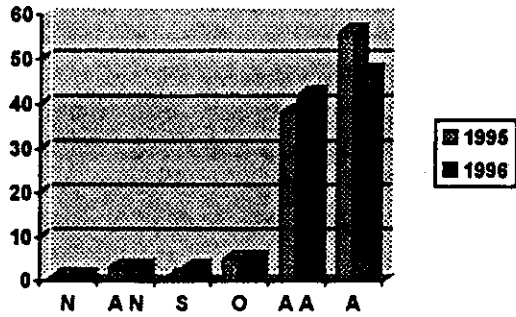


24. Is the nurse accessible?



Appendix 35, continued

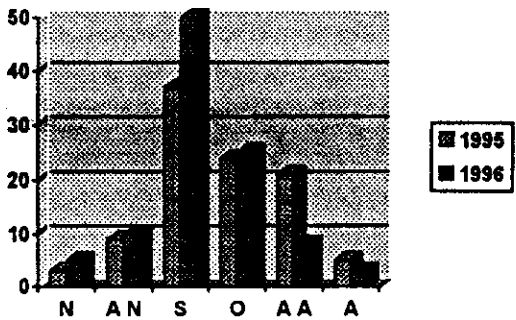
25. How often do you eat in the Dining Room?



26. Do the meals provide a well-balanced diet?



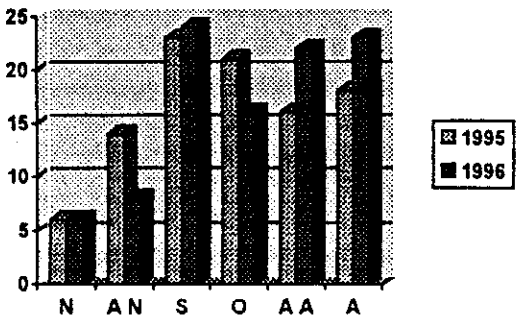
27. Is there variety in the menu?



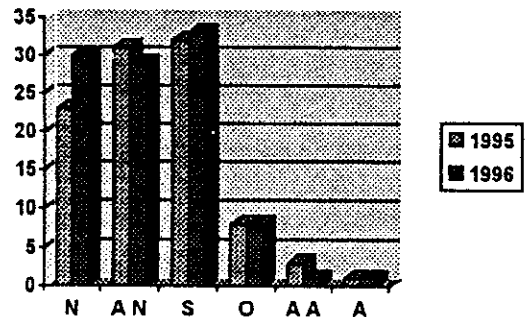
28. Are the food portions adequate?



29. Would you eat a lower fat meal option?

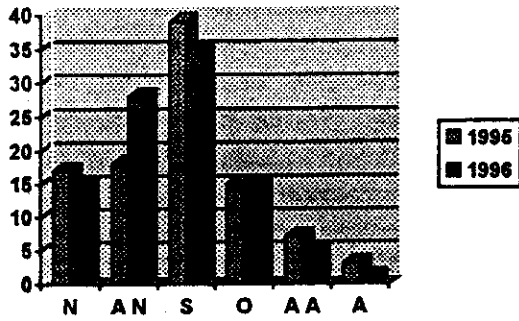


30. Do you buy food at the snack shop?



Appendix 35, continued

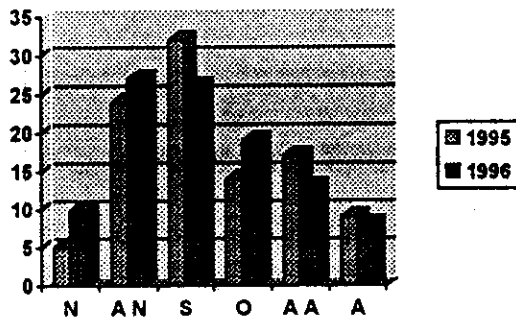
31. Do you use the vending machines?



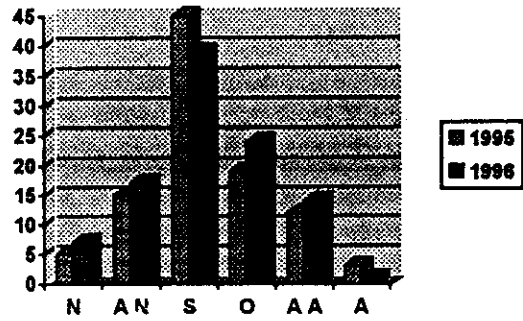
32. Do you use the gym when open?



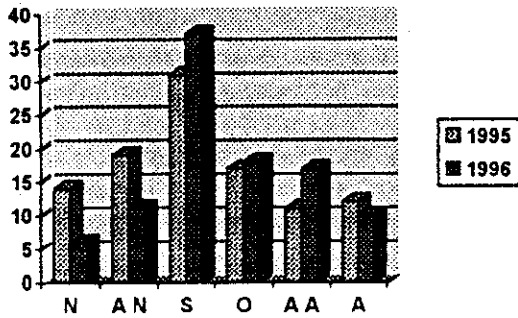
33. How often do you leave campus for the weekend?



34. How often do you attend SGA and RAC activities?



35. If the library were open on Friday nights, would you use it?



APPENDIX 36

CRIME REPORTS 1992 - 1995

Below is a listing of the crime rate for the past three years. The crime rate is calculated by dividing the total number of incidents reported by the total number of full-time equivalent (FTE students and employees).

	1995 (FTE 533) Number of Incidents Reported	Crime Rate*	1994 (FTE 501) Number of Incidents Reported	Crime Rate*	1993 (FTE 465) Number of Incidents Reported	Crime Rate*
Aggravated Assault	0	.0000	0	.0000	0	.0000
Arson	0	.0000	0	.0000	0	.0000
Burglary	0	.0000	0	.0000	0	.0000
Criminal Homicide	0	.0000	0	.0000	0	.0000
Disorderly Conduct	0	.0000	0	.0000	0	.0000
Driving Under The Influence	0	.0000	0	.0000	0	.0000
Drug Abuse	0	.0000	0	.0000	0	.0000
Drunkenness	0	.0000	0	.0000	0	.0000
Embezzlement	0	.0000	0	.0000	0	.0000
Forcible Rape	0	.0000	0	.0000	0	.0000
Forgery & Counterfeiting	0	.0000	0	.0000	0	.0000
Fraud	0	.0000	0	.0000	0	.0000
Gambling	0	.0000	0	.0000	0	.0000
Larceny	8	.0150	9	.0180	0	.0000
Liquor Laws	0	.0000	0	.0000	0	.0000
Motor Vehicle Theft	0	.0000	0	.0000	0	.0000
Offenses Against Family	0	.0000	0	.0000	0	.0000
Other Assaults	0	.0000	0	.0000	0	.0000
Prostitution	0	.0000	0	.0000	0	.0000
Robbery	0	.0000	0	.0000	0	.0000
Sex Offenses	0	.0000	0	.0000	0	.0000
Stolen Property, Received	0	.0000	0	.0000	0	.0000
Vandalism	0	.0000	0	.0000	0	.0000
Weapons Violations	0	.0000	0	.0000	0	.0000
All Other	0	.0000	0	.0000	0	.0000

*The crime rate is calculated by dividing the total number of incidents reported by the total number of full-time equivalent (FTE) students and employees.



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