

Lancaster Bible College
SAMPLE OF OUTCOME ACTIVITIES
2001-2002

PROGRAM/UNIT	OBJECTIVE	MEANS OF ASSESSMENT	SUMMARY OF DATA	USE OF DATA
Registrar's Office	Potential Graduation lists will be formulated 6 months prior to the given academic year.	The Potential Graduation list will be available on or before July 1 of a given year.	List was available by July 1, however, the list was not very accurate.	Strategize a better system for developing potential grad list.
Health, Physical Education and Athletic Department	To be actively involved in the ministry in the local community as well as abroad.	An Annual report will list departmental involvement in ministry opportunities in the local community as well as abroad.	Annual report completed at the conclusion of the academic school year will determine results of ministry opportunities.	Eleven player and coaches were involved in summer missions related to athletics. Seven coaches and players were involved with the summer sports camp ministry in 2001.
Plus 20 Degree Completion Program (DCP)	The cohort system of the program enhances the student's learning by building a supportive community whereby the students assist one another in a variety of aspects of the learning process including encouragement and prayer support.	70% of the cohorts will have a graduation rate of at least 70% with an overall graduation rate exceeding 70%.	As of 1/28/02, 66.6% of cohorts which have finished the program have a graduation rate of at least 70%. The overall graduation rate of the DCP is 74.6%.	One criteria is exceeded and the other is close. Will continue to monitor before making any changes.
Elementary Education	Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	Students are required to articulate this philosophy in a culminating paper submitted prior to student teaching.	Student papers were read by faculty advisors and critiqued and found to be satisfactory.	Develop a collection of superior philosophy papers that can be placed on reserve in the Library for TE 211 students.

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Early Childhood Education	Students completing the baccalaureate program for early childhood education will have knowledge of the developmental stages of young children as identified in cognitive, affective and psychomotor domains.	Students will achieve a 2.25 GPA in the courses requiring this professional knowledge as the basis for the implementation of classroom instruction.	100% of these students achieved a 2.25 or higher on their professional GPA.	No action needed.
Health and Physical Education Program	Graduates will find ready employment in the health and physical education department of schools.	Each student will prepare and submit a resume and application to various schools and districts, securing an interview for a position with 85% of the graduates securing a teaching position.	75% of the graduates have reported the acquisition of jobs in schools.	Post job placements on TE Bulletin Board. Publicize student job placements on college's web page in the summer.
Graduate School	Students will be satisfied with the quality of academic advising by Graduate School Program Directors.	The point-of-contact survey data will indicate student satisfaction with the quality of academic advising and friendliness of our Program Directors by 3.5 on a 5.0 scale.	Point-of-contact surveys average 4.89 on quality of academic advising and friendliness of Program Directors.	No change required.
Admissions	Plan and execute a Student Day each semester to expose Christian prospective students to our campus.	Receive an application from at least 10% of the students attending the event.	Received application from 18% of the students attending the event.	No change needed.
Master of Arts in Ministry Program – Pastoral Studies	Students will develop research skills to maintain their continuing education in Christian ministry.	Focus groups of graduating classes will not surface major problems with the 599 Directed Research Project.	Focus groups noted increased concerns regarding research course needs of the Directed Research Project.	New course added to the curriculum – GB 507 Graduate Research Design.