

## Information Literacy Rubric Student Self-Report

Information Literacy Components	Question	Student's Response	Teacher's Rating
<b>Framing the Research Question</b>	<ul style="list-style-type: none"> <li>• Besides needing to fulfill the requirements of this assignment, what need did you have going into this project? What was lacking in your knowledge base that motivated your search for additional information?</li> </ul>		
<b>Accessing Sources</b>	<ul style="list-style-type: none"> <li>• What different types of sources did you access during your research (books, journals, magazines, newspapers, internet sites, web-based articles, etc.). Include even sources that you didn't find helpful or referenced.</li> <li>• What type of sources did you find most helpful?</li> </ul>		
<b>Evaluating Sources</b>	<ul style="list-style-type: none"> <li>• Did you consider the reliability of the sources found? What criteria did you use to assess reliability?</li> <li>• Were you able to find sufficient information for your project?</li> </ul>		

<b>Information Literacy Components</b>	<b>Question</b>	<b>Student's Response</b>	<b>Teacher's Rating</b>
<p><b>Evaluating Content</b> (including: the learner achieves understanding, then incorporates selected information into his/her knowledge base and value system)</p>	<ul style="list-style-type: none"> <li>• Did you consider the reliability of the content of each source?</li> <li>• How did you weigh the pros and cons of the validity and reliability of the information?</li> </ul>		
<p><b>Using Information for a Specific Purpose</b></p>	<ul style="list-style-type: none"> <li>• Describe how you organized the findings from your various sources.</li> <li>• Did you double-check to make sure you properly used MLA style throughout your paper?</li> </ul>		
<p><b>Understanding Issues Affecting the Use of Information</b> (including observing laws, regulations, and institutional policies)</p>	<ul style="list-style-type: none"> <li>• What steps did you take to be sure to avoid plagiarism?</li> <li>• Are you confident that you have correctly cited all sources, documented them according to MLA style, and have an accurate Works Cited page?</li> </ul>		

Based upon pages 11 and 12 of MSCHE's *Developing Research & Communication Skills: Guidelines for Information Literacy in the Curriculum* (20003).

