

Form Name:	Assessment Annotation for Undergraduate Courses
Submission Time:	December 8, 2011 11:52 am
Browser:	Firefox 3.6.3 / Windows 7
IP Address:	66.146.237.193
Unique ID:	60691649
Location:	40.075401306152, -76.318901062012

Assessment Annotation for Undergraduate Courses

Course Designation and Title	SWK 301 Organzational Social Work
Semester/Year	Fall 2011
Instructor	Mary Yager

Assessment Activity

Briefly describe your Assessment Activity	<p>On 9/16/2010 the concept of creating mezzo level client support networks was taught through classroom lecture and reading assignment. In order to assess the effectiveness of the teaching method, a classroom assessment technique was administered.</p> <p>Each student was provided with a local community newspaper and asked to locate referral opportunities for clients. Students needed to locate resources to help clients who were socially isolated. Students were given a hypothetical scenario of clients who were in need of a support network but who had failed to develop a healthy support network on their own accord. Students were to locate informal social opportunities which did not come with any stigma of being involved with social services. They were to find natural, informal resources such as a community singles group, volleyball league, book club, etc. that were free or had minimal cost.</p>
Attach document if necessary	http://files.formstack.com/uploads/1115352/13174761/60691649/AssessmentAnnotationExampleEriksonTheoryCAT.doc
In assessment of Student Learning Outcome #__. [Write out course objective and number. To be considered direct evidence, an assessment activity will usually measure just one course outcome.]	Student Learning Outcome (course objective) Apply relevant generalist social work methods within social service organizations.
Core Knowledge & Skills [Applicable to ALL Courses]	2. Demonstrate critical thinking skills and proficiency in acquiring, evaluating, communicating and applying information.

Results of Activity

Briefly describe the Results of the Activity	10 Students participated in this activity. 7 students were able to locate and justify the referral for a natural, informal mezzo level group that would enhance a client's informal social support network. 3 students selected resources that were formal social service groups that had stigma attached to them (AA, Parenting skills group run by Children & Youth Agency).
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Analysis of Results

Briefly describe your Analysis of the Activity	Approximately 1/3rd of the class did not grasp the concept of "informal" social networks at the mezzo level of intervention. They identified formal groups which attach stigma and are less likely to lead to natural and informal support.
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Actions to be Taken

Briefly describe the Actions to be Taken based on the Analysis of Results	Instructor reviewed the concept of informal supports at the end of the activity. Students were able to identify their mistakes and find resources that fit the criteria. In the future, specific examples of informal versus formal resources will be given to students with additional fictitious case scenarios.
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