

Strength-Based Matrix: Dimensions



INSTITUTE forTEACHING

School Community Culture of Success

The school and the community play an important role in creating a culture of success for all students. The school, with the community, emphasizes the strengths of all students and value a teaching and learning environment that promotes student assets over deficits.

Teaching & Learning Strength-Based Framework

The teaching and learning process is based on a curriculum that is grounded in student strengths. Teachers, with students, jointly focus on strengths to create a classroom environment filled with infinite possibilities for success.

IFT Grant Program: Strength-Based Matrix

Student Centered

Emphasis is placed
on learning
over teaching.

Future Oriented

Students have a
dramatic, positive
image of the future.

Student Relations

Students view other
students as supportive and
interested in their well-being.

School Family Relations

Parents as a strong partner in
the teaching and learning process
are encouraged to be involved in
their child's education.

Work Oriented

Work is valued,
purposeful, and
relevant to students.

Results Oriented

Students understand
strength-based thinking
increases capacity and
resilience to achieve goals.

School-Wide Relations

All school stakeholders
are responsible for the
education of each student.

**Creating a School Community Culture of Success
Through a Teacher Driven Strength-Based Framework**