

Black Oak Mine Teachers Association

Ginny Burns, President

Highly Effective Teaching @ Northside School

\$19,440

This project is designed to innovate and support two program changes for Northside School and for the district at large. Funds from this grant would provide teacher training in Highly Effective Teaching and support collaborative time for teachers through professional learning communities. This project arose from a collective recognition that change must no longer be driven by external forces, but must come from within. The grant will support the belief of the school staff that a school culture should be inclusive of its community and stakeholders, be totally site-based and be governed with informed, participatory decision making.

Mt. Diablo Education Association

Mike Noce, President

Charter School Investigation Project

\$5,000

This project will allow the Association to explore the possibility of creating a dependent charter middle school in partnership with the Mt. Diablo USD. The developmental process would be based on the belief that the school should be intellectually safe and respectful; distribute both authority and responsibility; maintain high expectations and the means to attain them. The staff should regard students as capable and participatory beings, rich in both individual and social potential. The grant will fund first year activities, specifically to explore community engagement and readiness for the development of a new charter school.

Sweetwater Education Association

Alex Anguiano, President

Integrated Computer Science & Technical Studies Curriculum @ Sweetwater H.S.

\$8,200

This project is designed to develop a comprehensive, district-wide literacy and technology curriculum for all students, modeled on the national Computer Science Teachers Association own K-12 model currently in use throughout the U.S. The grant, which will fund the first year of what is designed as a three-year program, will enable the program coordinator to create a core team of six qualified classroom teachers to determine a grade 7-12 curriculum guide that would allow all district schools to offer a variety of technical courses.

Teachers Association of Norwalk-La Mirada

Laura Williams, President

Green Jobs Prep School @ La Mirada H.S.

\$20,000

This project is a career technical education/career pathway “school within a school” program that will prepare at risk high school students in grades 9 to 11 to join post secondary programs in environmental majors, which lead to an industry-recognized certificate, licensure, associate or baccalaureate degree and ultimately succeed in the “green economy.” The grant will support the need for teacher in-service, science lab equipment and field trips.
