

Merced Union High School District Teachers Association

Sheila Whitley, President
Carmen Ildefonso, Coordinator

Hip-Hop Academy at Atwater
High School

\$20,000

This project is an innovative approach to meet the various diverse needs of Atwater High School students by focusing on their interests and strengths. The learning will be multi-faceted and peer-based because the Hip-Hop Academy is student-driven. It will be offered as an elective class/activity that focuses on four areas (art, dancing, writing, and deejaying) and is intended to help English Language Learners, as well as other students to feel connected to the school and to the larger community. In addition to employing staff for instruction and supervision, community members and parent volunteers are encouraged to participate.

Oceanside Teachers Association

Terry Hart, President
Jennifer Skellett- Coordinator

TEAM- Teachers Enhancing
Accomplished Methods

\$6,000

This project is designed by local Association leaders to build a strong network of teachers who will consistently share their expertise with others, thus expanding the impact of each teacher's pedagogical excellence in classrooms across the Oceanside USD. Teachers who engage in this kind of collaborative appreciative inquiry will impact student achievement in many positive ways and will create teacher-driven change which will be sustainable in a way that traditional "fix-it" school reform efforts cannot. TEAM will hold community events to provide families with tools to support the strength-based approach to learning that their children are utilizing in the classroom.

Potter Valley Teachers Association

Sam Phillips, ESP President
Jean Masson, PVTA President

MultiCultural Club at Potter Valley
High School

\$5,690

This project, a joint venture of both the certificated and ESP chapters of the rural Potter Valley Community USD, is designed to sustain and expand the MultiCultural Club for local high school students. The Club increases student appreciation for other cultures through field trips, school assemblies, guest speakers, research, videos and community-based events. The Club helps to retain students who may otherwise feel disenfranchised and supports their individual and collective educational needs. Co-planning club activities enhances students' opportunities to learn cooperative sharing and to become more involved in both school activities and the larger community.

San Bernardino Teachers Association

Rebecca Harper, President
Ashley Bettas, Coordinator

National Board Certification
Candidate Support Program

\$6,600

This project is an outgrowth of the activities of the SBTA Instructional and Professional Development Committee and is designed to provide opportunities for local educators to go through the NBCT process and to receive regular support from the Association using local NBCTs. Because research is consistently positive about the impact of the NBCT process on teacher practice, professional development and areas of school improvement that are critical to raising student achievement, SBTA will actively work to increase the number of NBCTs at high-needs schools and to create a stronger network for collaboration and resource-sharing among S.B. City teachers.

Teachers Association of Norwalk-La Mirada

Kelley Rush, President
Norma Williamson, Coordinator

Green Jobs Prep School at
La Mirada High School

\$10,000

This strength-based project works to create an affirmative technical education/career pathway utilizing a "school within a school" program. The program prepares at-risk high school students in grades 9 to 11 to join post-secondary programs in environmental majors, which lead to an industry-recognized certificate, licensure, associate or baccalaureate degree and ultimately succeed in the "green economy." The grant recognizes the engagement and enthusiasm of students and teachers in the 2010-11 program, which was funded, in part, by a previous IFT Chapter Grant.
