

Anderson Cascade TA

Kathleen Haagenson, President & Project Coordinator

Cascade Performing Arts Academy of the Cascade Union ESD

\$20,000

In the face of district re-organization, staff members are determined to continue the high quality performing arts program from the recently-closed Verde Vale School. Students at the newly re-configured K-2, 3-4, and 5-8 school sites will have an opportunity to be involved in the arts and work together as a team toward a common goal- a theatrical, musical performance. This focus builds student interconnectivity and connectivity with the parents and others in the local community.

Associated Pomona Teachers

Tyra Weis, President / Susan Shaw, Coordinator

Zooming into Literacy through the Arts

\$20,000

This project is designed to be used with Pomona's After School Education and Safety Program (ASES) and will provide ASES teachers and frontline staff with professional development and curriculum to prepare students to utilize technology and actively participate in their communities. Students will use the Outside the Lens (OTL) curriculum which is designed to transform the way young people use photography and digital media. Student projects will culminate with an exhibition where students present their findings to family, friends and the community.

Cal State University San Marcos- CFA

Dr. Joe Keating, Coordinator

Teacher-driven Community-based Conservation Science Education Partnership

\$20,000

The purpose of this grant is to establish a community partnership between K-12 schools and The San Elijo Lagoon Conservancy, a local science research center. The partnership will involve students participating in inquiry-based science learning and understanding with the potential for developing empathy for the local ecosystems through a variety of modalities and teaching strategies. The program provides for multiple ways for students to work in science-related activities and engages a broad spectrum of players across the community.

Fresno TA

Albert Rocha, Coordinator

Mobile Metal Shop

\$20,000

This Roosevelt High-based project is a starting point in the development of more hands-on mobile classrooms to teach trade skills. The mobile metal classroom will provide a much needed component that is lacking in our mainstream public education system. The program cultivates civic and business

partnerships that will enable students to enter into professional apprenticeship programs after graduation. In addition, as students participate in this innovative style of learning, they will gain a sense of responsibility while being provided an answer to the question of how their learning connects to the real world.

Grass Valley TA

John Frantz, President / Roseanne Paul, Coordinator

Promoting a Positive Global Future through Dual Immersion and Global Studies

\$20,000

The Global Studies Program will focus on preparing students at Bell Hill Academy to participate more responsibly and fully in their world. The program promotes respect for other cultures, the environment, and an interest to continue learning. Through the use of Skype, students will establish relationships with students at a sister school in a targeted area of study. A school wide project will be chosen to support their needs. Using a monthly calendar of school/community meetings will allow students and parents to experience music, dance, art and storytelling to enhance the students' global perspective.

Inglewood TA

Peter Somberg, President / Kelly Iwamoto, Coordinator

Parent University

\$20,000

The goal of this project is to create a strong family-school-community partnership in Inglewood and to empower parents to work together and be a model of inter-dependence for their children. Educating parents on school governance structures and how they can become a part of the decision-making process is a key element of the Parent University. The program will focus on Oak Street and Bennett-Kew Elementary Schools. It will work from the belief that children and their families have the strengths and resources to support students to ensure their success.

Lennox TA

Julie Smith, President / Roy Lopez, Coordinator

Community Strengths: Multiculturalism, Bilingualism, Creativity & Innovation

\$20,000

This grant proposal focuses on the correlation and integration of Language Arts, the Visual and Performing Arts and Social Science at Moffett School. Its academic, linguistic and cultural goals align with the Common Core Standards to promote creativity, innovation and bi-literacy. This proposal serves to affirm an on-going emphasis of strengths over deficit-based thinking in the school community. It is designed to promote opportunities for group work, project-based learning, goal setting, journal writing and student portfolios, as well as increased parent involvement.

Lennox TA

Julie Smith, President / Maria D. Fernandez, Coordinator

PTA Volunteers Leadership Project
\$12,400

This project is designed to increase the commitment from school-community stakeholders for the teaching and learning process at Moffett Elementary School. Specifically, it addresses a request from parents that they receive training in math skills, as well as English literacy. The project is designed to provide a series of five Math Institutes in consultation with the UCLA Parent Project. When students see their parents getting and giving help, they will be more likely to ask for support when they need it and to support others, as well.

Merced Union High School District TA

Sheila Whitley, President / Julie Rivard, Coordinator

The Scholar Digital Evolution
\$20,000

This project is to support the conversion of the Merced High School student newspaper, The Scholar, into an online publication. The paper, which was brought back last year after a long absence, will be expanded to include multimedia videos, blogs, podcasts, webcasts, and forums for discussion about current issues facing the students. An online presence will give even more students a voice and allow the newspaper to reach a larger, more diverse audience. In addition, partnerships will be established with the local Merced paper, the *Sun-Star*, and with the UC Merced paper, *The Prodigy*.

Murrieta TA

Kathy Ericson, President / David Flores, Coordinator

Student Inventions
\$20,000

This high school-based project involves students working together in well-defined and result-oriented cooperative groups to create product prototypes. By involving students in all phases of the product development process, the link between the classroom and the working/business world will become clearer. The work will also involve collaboration with other school sites and partnerships with local businesses. Ultimately, students will be given an opportunity to participate in trade shows utilizing the best invention ideas of the group.

Palm Springs TA

Bev Bricker, President / Vivian Hernandez, Coordinator

Culinary Arts Elective
\$20,000

This project supports IFT's strength-based school improvement work at Desert Springs Middle School and is in response to 150 face-to-face interviews with students. This project will begin the process of allowing students to think about their future and the pathways to get there. With this grant, students will be given opportunities to create and present the food they prepare. An integral part of their participation is learning about the value of healthy food options and nutrition. Students will also meet with local chefs and restaurant owners, as well as be contributing

members of the community by working with a home for runaways and the local homeless shelter.

Palm Springs TA

Bev Bricker, President & Project Coordinator

Informed Parents Ensure Success
\$9,000

This grant will support a project that will focus on parents with children in the Early Childhood program with Palm Springs Unified. Using the CAFE Project 2-Inspire training, teachers will assist parents to sustain and improve their child's learning experience in the classroom and at home. When schools work together with families to support learning, children tend to succeed not just in school, but throughout life.

TA of Norwalk-La Mirada

Kelly Rush, President / Norma Williamson, Coordinator

Green Jobs: Zero Emissions Go-Karts
\$12,400

This project is based on three years of on-going teacher driven grant-funded activities at La Mirada High. Students will learn and experience the importance of interdependence in a working environment. This project will continue to promote student responsibility and self-reliance. Besides the fabrication of the two go-karts and portable solar power charging station, students, staff and community partners will also take part in the 9th Annual Zero Emissions Bike, Walk to School Day.

United Teachers of Santa Clara

Tracy Pope, President / Jack Riviere, Coordinator

iPad and iMac Integration in the Classroom
\$19,820

Providing a 6th grade class at Cabrillo Middle School with iPads and iMacs will enable students to be able to produce digital books and games that can be shared with classmates, and with family and friends around the world. Twenty percent of the students at Cabrillo Middle School are identified with autistic or Asperger's symptoms. These students have quickly adapted to technology and this grant will allow the students to have a more positive view of the future as they develop their strengths through the use of iPads and their abundance of educational applications.

Ventura Unified TA

Steve Blum, President / Chip Fraser, Coordinator

It's My Life
\$20,000

This is the second grant for *It's My Life*, which focuses on improving those skills that have been shown to be keys to postsecondary success: goal setting, problem solving, character development and confidence building. This year it will be expanded to include more Ventura students and teachers. A new program will introduce students to local businesses willing to bring them in as unpaid interns and will bring business people to the school sites. This project will enable students to open more channels of communication to those around them and in turn be more present in their own learning process.