



IFT GRANT APPLICATION **SAMPLE**

This is an **example** of the application questions with which you will be presented online. It is strongly recommended that you compose the answers to the paragraph questions as a Word Document and then cut and paste that text into the online application.

Please provide the contact information for the Grant Coordinator in the fields below. The Grant Coordinator is the lead contact person for the grant.

First Name, Last Name:

E-mail Address:

Telephone:

How did you hear about the IFT Grant Program?

Association Information: If you need assistance with completing this section, please contact your school's Site Rep, your Local Association President, or your CTA Board Member.

Local Association Name, Mailing Address:

Local Association President Name, Email:

Local CTA Staff Member Name, Email:

School Information Section:

School District Name:

School Name:

School Address, Phone Number, Fax Number:

Grade Level(s):

Total Number of Students:

Project Information:

Project Title:

Type of Grant: ***(Educator Grant (up to \$5K) or Impact Grant (up to \$20K))***

Requested Cash Amount:

PLEASE NOTE: Educator Grants are for individual members. These grants generally affect a single class or program at one school. Impact Grants require two or more team members. These grants generally affect more than one class/grade level/program or school.

Team Members Section: If you are working with team members, please provide the following information for each of your team members. If you are identified as the Grant Coordinator, you do not need to include yourself again in this section.

Team Member Name, Email Address, Home/Cell Number:

Write a one-paragraph (100-150 Words) summary of your grant proposal.:

Using the Seven Strength-Based Matrix Factors as a guide, please answer the following questions.:

- **Matrix Factor 1-** "Student Centered" Describe how your grant proposal will enrich student creativity, invention, and resourcefulness.:
- **Matrix Factor 2-** "Work Oriented" Describe how your grant proposal will promote student responsibility and self-reliance.:
- **Matrix Factor 3-** "Student Relations" Describe how your grant proposal will expand positive student interdependence.:
- **Matrix Factor 4-** "Results Oriented" Describe how your grant proposal emphasizes strengths over deficits.:
- **Matrix Factor 5-** "School-Wide Relations" Describe how your grant proposal will increase commitment from school-community stakeholders for the teaching and learning process.:
- **Matrix Factor 6-** "School-Family Relationships" Describe how your grant proposal will integrate parental personal strengths and positive experiences into the teaching and learning environment.
- **Matrix Factor 7-** "Future Oriented" Describe how your grant proposal will boost student expectations, hope, and optimism about the future.

Create a table or chart that includes the items/materials needed and approximate costs for each.

(Upload separate document)

Include a timeline or flow chart that indicates approximately when major activities will occur.

(Upload separate document)

If applicable, list any additional funds requested or received and any "in-kind" contributions.

Signature – Local Association President/Fiscal Agent

"As the local Association President, my signature below indicates that I have read the proposal and reviewed the application. Should this project be awarded grant funds, our Association agrees to serve as the fiscal agent to distribute grant funds and help the applicant prepare a final summary of financial expenditures. My signature also certifies that the applicant is a member of California Teachers Association holding active membership status."

If this application is an expansion of a previous IFT grant, please complete the following section:

In 100-150 words, please explain how this grant proposal expands your previously funded project?

Do you have any unspent grant funds? If so, how much?