

Special Education: Adapted Curriculum (K-12)
Winston-Salem State University
 (for plans of study written after July 1, 2010)

Competency Two to three semester hours are required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title	Course Offerings
A	Educational / Instructional Technology	EDU 4339	Integrating Media & Technology in P-12 Settings	
		EDU 5200	Integrating Technology in the Classroom	
		EDU 5300	Computer & Technology in Education	
C	Home / School / Community Collaborations (LEA Staff Development – RALC Form Completed by LEA, 4-yr. College/Univ., or Community College)	SPE 3322	Parent-School Community Relations in Special Education	
D	Introduction to Exceptional Children	SPE 3200	Exceptional Children in the Regular Classroom	
		SPE 5321	Understanding Students with High Incidence Disabilities	
E	Classroom and Behavior Management	SPE 3310	Classroom Management for the Exceptional Child	
H	Instruction in Language Arts	ELE 4334	Methods & Assessment in Teaching Language Arts	
I	Instruction in Mathematics	SPE 3302	Methods & Materials of Teaching Mathematics to Learning Disabled	
		SPE 5320	Methods for Teaching Mathematics to Students with Special Needs	
J	Transition Planning & Service Delivery	SPE 2312	Transition Planning & Service Delivery for Students with Moderate Disabilities	

Posted: 12/6/2013
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Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand
 e=even years, o=odd years, ^=online

Course typically offered **on campus** if shaded.

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.wssu.edu/>