

Special Education: Adapted Curriculum (K-12) NC A&T State University

A Minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.

Competency		Course Prefix & Number	Course Title	Course Offerings
A	Educational / Instructional Technology	CUIN 543	Educational Media	
		CUIN 611	Utilization of Education Media	
		CUIN 632	Basic Technology Literacy for K-12 Educators	
B	School Policies			
C	Home / School / Community Collaborations	SPED 441	Teacher-Parent Community Resources for Exceptional Children	
D	Introduction to Exceptional Children	SPED 350	Introduction to Exceptional Children	
E	Classroom and Behavior Management	SPED 439	Behavior Management of Exceptional Children & Youth	
F	Assessing and Adapting General Curriculum			
G	Instructional Planning / Implementation and Assessment	SPED 548	Diagnostic Assessment & Prescriptive Techniques for Exceptional Individuals	
H	Instruction in Language Arts	CUIN 556	Curriculum & Methods in Literature, Language Arts, & Social Studies in Early Childhood Education	
		ELED 510	Language Arts in the Elementary School	
I	Instruction in Mathematics	ELED 514	Mathematics in the Elementary School	
		SPED 540	Research Based Strategies for Teaching Mathematics	
J	Transition Planning & Service Delivery			

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Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand

e=even years, o=odd years, ^=online

Course typically offered **on campus** if shaded.

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.ncat.edu/>