

Special Education: Adapted Curriculum (K-12)
Fayetteville State University

Competency A minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title When multiple courses are listed for one competency, only one course is required to satisfy the competency, unless otherwise noted.	Course Offerings
A	Educational / Instructional Technology	EDUC 210	Technology Applications for Teachers	
D	Introduction to Exceptional Children	SPED 320	Education of the Exceptional Child	
		SPED 530	Introduction to Exceptional Children	
		SPED 615	Issues and Trends in Special Education	
E	Classroom and Behavior Management	SPED 410	Classroom Management Strategies for Exceptional Children	
		SPED 580	Advanced Management of Learning Environments	
G	Instructional Planning / Implementation and Assessment	SPED 460	Diagnosis and Evaluation Exceptional Children	
		SPED 646	Advanced Assessment Practices in Special Education	
		SPED 647	Educational Assessment of Students with Disabilities	
I	Instruction in Mathematics	SPED 418	Assessing and Teaching Math and Writing to Students with Disabilities	
		SPED 518	Teaching Mathematics and Writing to Students with Reading Disabilities	

Posted: 1/31/2017
 Revised: Spring 2017

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand
 e=even years, o=odd years, ^=online

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.unctsu.edu/>