



2nd Grade Report Card



Student:	Grade Level: 2 nd Grade
Teacher:	Principal: Mr. Ray Coleman
School: St. Monica Academy	School Year: 2013-2014

This report is based on grade-level standards established by the Archdiocese of Chicago and the State of Illinois.
The ratings indicate how your student is progressing in relation to the 2nd grade standards.

Assessment Key

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|-------------------------|---------------------|
| 4 = Exceeds Standard | 1 = Below Standard |
| 3 = Meets Standard | NI = Not Introduced |
| 2 = Approaches Standard | I = Incomplete |

Social and Emotional Skills	1 st	2 nd	3 rd
Accepts responsibility			
Resolves conflicts in an effective manner			
Follows classroom and school rules			
Follows directions			
Cooperates with others			
Focuses during work and instruction			
Exhibits independence			
Demonstrates organizational skills			
Demonstrates positive attitude			

Religion	1 st	2 nd	3 rd
<p>Sacraments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies Jesus Christ as the Son of God, one with the Father and the Holy Spirit (Holy Trinity) <input type="checkbox"/> States that Jesus Christ was born of the Virgin Mary, suffered, died on the cross, and lives with God forever <input type="checkbox"/> Describes meaning of sacrament and identifies sacraments of initiation <input type="checkbox"/> Shows understanding of grace as a special gift of God's love and action in our lives <input type="checkbox"/> Describes meaning of the Sacrament of Eucharist <input type="checkbox"/> Exhibits understanding of the Real Presence of Jesus Christ in the bread and wine at Mass <p>Morality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding that God created us to know, love and serve God <input type="checkbox"/> Articulates belief that God gave us a free will to choose what is right and avoid what is evil <input type="checkbox"/> Shows understanding that we must respect self and others as human persons <input type="checkbox"/> Describes the meaning of sin, and states that God forgives our sins <input type="checkbox"/> Identifies the Gospels as Bible stories about who Jesus is and what he taught <input type="checkbox"/> Shows understanding of Jesus' last meal with his disciples as special sharing of his love <input type="checkbox"/> Demonstrates appreciation that God the Father raised Jesus from the dead and spoke to his disciples <p>Liturgy, Church, and Parish</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding of the Sacrament of Penance/Reconciliation (confession, contrition, absolution) <input type="checkbox"/> Exhibits understanding that at Mass we thank God for all the blessings given to us <input type="checkbox"/> Identifies the main components of the Liturgy of the Word <input type="checkbox"/> Identifies that prayer is essential and Jesus taught us how to pray (e.g. Our Father) <input type="checkbox"/> Recognizes that we pray with the community of the Church especially at Mass on Sunday <input type="checkbox"/> States that the Catholic Church is a sign of God's love for the world <input type="checkbox"/> Identifies the pastor and parish as a faith community of the Catholic Church <input type="checkbox"/> States that God calls each of us to serve in special ways 			

Reading	1st	2nd	3rd
<p>Reads with understanding and fluency</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates the ability to apply phonics skill to read and comprehend unfamiliar words <input type="checkbox"/> Analyzes and comprehends unfamiliar words using root words <input type="checkbox"/> Clarifies word meanings through the use of context and prior knowledge <input type="checkbox"/> Explores purposes for reading, making predictions, connecting important ideas, and linking <input type="checkbox"/> Identifies the different genres of fiction, nonfiction, and poetry <input type="checkbox"/> Applies different strategies to check for understanding (reread, ask questions, retell stories) <input type="checkbox"/> Reads age-appropriate material aloud with fluency and accuracy <input type="checkbox"/> Uses information to form questions and make predictions <input type="checkbox"/> Analyzes and compares different themes and topics from reading selections <input type="checkbox"/> Summarizes the content of reading material <input type="checkbox"/> Analyzes authors and illustrators use of text and graphics to express ideas <input type="checkbox"/> Interprets information present in simple tables, maps, and charts <input type="checkbox"/> Reads and comprehends unfamiliar words through the use of synonyms and antonyms <p>Reads and understands literature that represents various societies, eras and ideas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes and compares characters, settings, and/or events in stories or pictures <input type="checkbox"/> Defines unfamiliar vocabulary <input type="checkbox"/> Identifies the topic or main idea (theme) <input type="checkbox"/> Recognizes that prose is written in sentences and organized paragraphs <input type="checkbox"/> Makes a reasonable judgment with support from the text <input type="checkbox"/> Makes connections from text to text, text to self, text to world <input type="checkbox"/> Investigates self selected/teacher selected literature from different cultures <input type="checkbox"/> Compares different versions of the same story from different cultures and eras <input type="checkbox"/> Recognizes a regular beat and similarities of sound in poetry 			

Communication and Writing	1st	2nd	3rd
<p>Writes to communicate for a variety of purposes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extends simple sentences <input type="checkbox"/> Uses appropriate beginning capitalization, and uses end marks (? ! .) <input type="checkbox"/> Uses correct subject/verb and spelling of high frequency words <input type="checkbox"/> Uses appropriate prewriting strategies to generate and organize ideas <input type="checkbox"/> Organizes the picture(s) and text to tell the story in proper order <input type="checkbox"/> Uses a series of pictures and basic text to tell a focused story <input type="checkbox"/> Composes a focused story using pictures(s) and/or basic text <input type="checkbox"/> Elaborates and supports written content with facts, details, and descriptions <input type="checkbox"/> Begins to evaluate and reflect on their own and others writing <input type="checkbox"/> Uses the writing process for a variety of purposes <p>Listens and speaks effectively</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses appropriate verbal/non verbal responses to a speaker <input type="checkbox"/> Demonstrates awareness of situations and settings for oral messages <input type="checkbox"/> Uses presentation techniques appropriate for situations (e.g. eye contact) <input type="checkbox"/> States words that rhyme with a word given orally <input type="checkbox"/> Analyzes qualities of sound (loudness, softness) <input type="checkbox"/> Differentiates between events that are 'real' and 'make believe' <input type="checkbox"/> Uses question-building words appropriately (what, when, how, why, etc.) <input type="checkbox"/> Provides information that answers the question building words when presented orally <input type="checkbox"/> Focuses and presents information on a single topic in logical order <input type="checkbox"/> Uses appropriate details (descriptive words, reasons) and rules governing spoken English <input type="checkbox"/> Demonstrates courtesy and respect for others' rights and points of views <input type="checkbox"/> Contributes relevant, appropriate information to discussions <p>Uses the language arts to acquire, assess and communicate information</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expresses details in complete sentences <input type="checkbox"/> Develops ideas by using details from pictures, diagrams, maps, and other graphic organizers <input type="checkbox"/> Explains information using a drawing, graph aids, oral presentation, available technology <input type="checkbox"/> Uses aids to locate and present information <input type="checkbox"/> Recognizes that information is available through an organizational system (e.g. library) <input type="checkbox"/> Able to access and use books and stories to learn something new about a topic <input type="checkbox"/> Creates a report of ideas (drawing, letter, report, writing a story, etc) 			

Mathematics	1st	2nd	3rd
<p>Number Sense</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and explains the concept of odd and even <input type="checkbox"/> Extends initial understanding of place values and base-ten number system <input type="checkbox"/> Describes numeric relationship with whole numbers using comparison notation (<, >, =) <input type="checkbox"/> Describes parts of a set using $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ <input type="checkbox"/> Demonstrates fluency and relationships with basic addition and subtraction facts <input type="checkbox"/> Explains and uses mental math strategies to solve simple addition and subtraction problems <input type="checkbox"/> Uses cardinal and ordinal number appropriately <input type="checkbox"/> Represents, orders, labels, and compares unit fractions <input type="checkbox"/> Solves two-step addition and subtraction number sentence and word problems <input type="checkbox"/> Estimates sums and differences of one or two-digit numbers <p>Algebraic methods and problem solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sorts, classifies, and orders objects of multiple properties <input type="checkbox"/> Creates rules for multiple sorting in a single set <input type="checkbox"/> Extends numeric patterns involving addition and/or subtraction <input type="checkbox"/> Describes missing units in a pattern <input type="checkbox"/> Analyzes growing patterns <input type="checkbox"/> Describes and compares quantitative change <input type="checkbox"/> Solves word problems involving unknown quantities <input type="checkbox"/> Applies the relationship of addition and subtraction families to solve for an unknown quantity <input type="checkbox"/> Solves problems and justifies solutions using patterns <input type="checkbox"/> Changes patterns by manipulation of concrete materials <input type="checkbox"/> Creates patterns concretely and numerically to match a given letter description and make predictions <p>Geometry with measurements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measures objects using standard units <input type="checkbox"/> Tells time using an analog <input type="checkbox"/> Orders events chronologically <input type="checkbox"/> Shows equivalent amounts of money <input type="checkbox"/> Describes relationships within units of time and money <input type="checkbox"/> Counts, compares and orders sets of unlike coins <input type="checkbox"/> Investigates and predicts the results of putting together and taking apart 2-D and 3-D shapes <input type="checkbox"/> Describes and interprets directions and distances in navigating space (direction and distance) <input type="checkbox"/> Performs translation, reflections, and rotations with concrete objects <input type="checkbox"/> Creates and completes shapes that have line symmetry <input type="checkbox"/> Identifies objects that are congruent 			

Science	1st	2nd	3rd
<p>Scientific Inquiry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asks engaging questions about objects, organisms, and events in the environment <input type="checkbox"/> Plans a simple investigation of objects, organisms, or systems and predicts what will happen <input type="checkbox"/> Conducts the investigation using the senses, simple equipment, and tools; collects data <input type="checkbox"/> Arranges data and observations into patterns and compares them with predictions <input type="checkbox"/> Uses observations to develop reasonable scientific explanations for student investigation <input type="checkbox"/> Compares and contrasts one's explanation with the explanations of others <input type="checkbox"/> Describes and explains individual and group observations and results <input type="checkbox"/> Explains a simple design problem directly related to students' experiences <input type="checkbox"/> Designs a device that will be useful in solving the problem <input type="checkbox"/> Builds a device using the material and tools provided (e.g. device for growing plants) <input type="checkbox"/> Tests the device and record results using given instruments, techniques, and measurement methods <input type="checkbox"/> Decides if the solution worked based on test results <input type="checkbox"/> Reports the design of the device, the test process, and the results in solving a problem <input type="checkbox"/> Applies simple tools of mathematics to measure data <input type="checkbox"/> Uses the skills needed for oral and written communication (e.g. describe findings) <p>Interconnections of life, physical and earth/space sciences</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes living things that depend on one another for survival in food chains 			

- Gives examples of behavior or responses of organisms, including humans, that ensure survival
- Compares living and nonliving things in several types of environment and habitats
- Describes how mixing materials together can change their properties (e.g. color)
- Experiments with sources of energy and makes observations and measurements
- Explores and describes experiments with heat, temperature, and energy
- Identifies various Earth materials and their distinctive properties
- Explores and describes the properties of soils and how soil is a vital part of ecosystems

Understands the relationships among science, technology, and society

- Demonstrates a knowledge of basic safety practices when doing science
- Identifies and describes ways that science and technology affects peoples everyday lives
- Discusses and describes examples of several important careers in science
- Describes changes in the environment that are natural, and can become hazardous

Social Studies	1st	2nd	3rd
<p>Political and Economic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tells about some rules and responsibilities that students have in school to promote order and safety <input type="checkbox"/> Explains why schools have rules to help students learn <input type="checkbox"/> Identifies government officials and the jobs they do (mayor, Congressman, President) <input type="checkbox"/> Identifies important services provided to people by local governments <input type="checkbox"/> Recognizes the need for rules and laws, who makes the rules and consequences for breaking <input type="checkbox"/> Recognizes citizens' responsibilities at home, school, and in the community <input type="checkbox"/> Understands that voting is an important freedom <input type="checkbox"/> Identifies how we elect leaders (local, state, national) and who they are and what they do (i.e. President) <input type="checkbox"/> Identifies symbols & landmarks of our country's heritage, and how it honors our country's history <input type="checkbox"/> Understands people have many occupations <input type="checkbox"/> Describes how goods and services are related to business; identifies the roles of a producer/consumer <input type="checkbox"/> Recognizes the benefits of making an economic choice <input type="checkbox"/> Describes natural resources & raw materials, and tells how people use them <input type="checkbox"/> Understands the concept of scarcity & supply and demand <input type="checkbox"/> Understands that prices go up or down based on supply and demand <input type="checkbox"/> Identifies and explains that government services help keep citizens safe <p>History</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reads a time line, places important events on a time line, and describes their order <input type="checkbox"/> Determines past, present, and future dates and events by using a calendar <input type="checkbox"/> Identifies how the actions of individuals make a difference in our lives and in our country <input type="checkbox"/> Identifies important people related to our country's independence <input type="checkbox"/> Recognizes Native Americans as the first group of people to live in North America <input type="checkbox"/> Compares and contrasts farming today with farming long ago <input type="checkbox"/> Identifies changes in transportation and communication <input type="checkbox"/> Describes how individuals can make a difference in people's lives <input type="checkbox"/> Describes how cultures bring diversity to our country, in our schools, and communities <input type="checkbox"/> Identifies the purpose of a legend and how a legend relates to the location of a place <input type="checkbox"/> Describes how the local environment has changed over time <p>World Geography and Social Systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Locates their school, community, state, and country on a map or globe <input type="checkbox"/> Identifies the countries, landforms, and bodies of water in North America <input type="checkbox"/> Compares and contrasts climate and weather including the climate of a place <input type="checkbox"/> Recognizes that climate and seasons vary depending on location and time of year <input type="checkbox"/> Describes the factors that influence where and how people live <input type="checkbox"/> Describes how people use technology to change the environment <input type="checkbox"/> Identifies and compares urban, suburban, and rural areas <input type="checkbox"/> Identifies ways people can care for and conserve Earth's resources <input type="checkbox"/> Identifies folklore from different cultures that become part of the heritage of the US <input type="checkbox"/> Explains ways citizens work together to solve a community problem <input type="checkbox"/> Explores different points of view about what individuals do to work together in a group <input type="checkbox"/> Follows the steps for working together in a group <input type="checkbox"/> Recognizes that people depend on the things from Earth to meet their food needs 			

Spanish	1st	2nd	3rd
<input type="checkbox"/> Responds to and asks simple questions in Spanish <input type="checkbox"/> Imitates pronunciation, intonation and inflection of Spanish language <input type="checkbox"/> Recognizes the written form of familiar spoken Spanish <input type="checkbox"/> Copies/writes words, phrases, and simple sentences in Spanish <input type="checkbox"/> Identifies and demonstrates one or more art forms representative of areas where Spanish is spoken			

Technology	1st	2nd	3rd
<input type="checkbox"/> Demonstrates creative thinking, constructs knowledge, and develops innovative ideas using technology <input type="checkbox"/> Uses digital media and environments to communicate to support individual learning <input type="checkbox"/> Applies digital tools to gather, evaluate, and use information <input type="checkbox"/> Uses appropriate digital tools to plan and conduct research, manage projects, and solve problems <input type="checkbox"/> Demonstrates a basic understanding of technology concepts, systems, and operations.			

Health and Physical Education	1st	2nd	3rd
<input type="checkbox"/> Recognizes the safety factors associated with participating in physical activities <input type="checkbox"/> Discusses cues that enhance the development of selected manipulative skills <input type="checkbox"/> Demonstrates basic locomotor, nonlocomotor, and manipulative skills <input type="checkbox"/> Demonstrates an awareness of others while moving in general and/or personal space <input type="checkbox"/> Combines two or more locomotor and nonlocomotor skills in sequence <input type="checkbox"/> Distinguishes between moving behind, ahead of, next to, near to, over, under, on, through, and beside <input type="checkbox"/> Participates in dodging/fleeing activities in slower speed without running into others or objects <input type="checkbox"/> Applies class rules, procedures, and safety practices <input type="checkbox"/> Chooses between safe and unsafe practices/behaviors <input type="checkbox"/> Identifies safety procedures when participating in a group physical activity <input type="checkbox"/> Moves with awareness of others in general space			

Music	1st	2nd	3rd
<input type="checkbox"/> Identifies timbre (tone color) of voices, environmental sounds, and classroom instruments <input type="checkbox"/> Indicates the phrases or sections in simple AB and ABA songs <input type="checkbox"/> Identifies the sensory elements that create a mood, emotion, or idea in a musical example <input type="checkbox"/> Identifies classroom instrument sounds <input type="checkbox"/> Uses correct technique when playing classroom instruments <input type="checkbox"/> Uses appropriate vocal timbre and volume when singing classroom songs <input type="checkbox"/> Interprets basic rhythmic notation symbols <input type="checkbox"/> Sings or plays accurately simple pitch notation using a symbol system			

Art	1st	2nd	3rd
<input type="checkbox"/> Describes a variety of lines <input type="checkbox"/> Distinguishes between organic and inorganic (geometric) forms and shapes <input type="checkbox"/> Identifies primary, secondary, and analogous colors in a work of art <input type="checkbox"/> Identifies a variety of textures from organic and person-made objects <input type="checkbox"/> Identifies elements in an art work that conveys emotions <input type="checkbox"/> Distinguishes among material and tools used in 2-D and 3-D works <input type="checkbox"/> Uses appropriate tools correctly with simple materials when creating an art work <input type="checkbox"/> Creates 2-D and 3-D works that show the use of imagination and express personal ideas			

Attendance Record	1st	2nd	3rd	Total
Days Absent				
Days Tardy				

1st Trimester: Teacher Comments/ Goal Setting

2nd Trimester: Teacher Comments/ Goal Setting

3rd Trimester: Teacher Comments/ Goal Setting