



PreK-4 Report Card



Student:	Grade Level: PreK 4
Teacher:	Principal: Mr. Ray Coleman
School: St. Monica Academy	School Year: 2013-2014

This report is based on age-appropriate standards established by the Archdiocese of Chicago. The ratings indicate how your student is progressing in relation to the Preschool standards.

Assessment Key

- S- Secure: The child performs the standard or behavior consistently
- D- Developing: The child is developing appropriately in the standard or behavior
- B- Beginning: The child is beginning to develop the standard or behavior

Social and Emotional Skills	1 st	2 nd	3 rd
Accepts responsibility			
Shows respect			
Resolves conflicts in an effective manner			
Follows classroom and school rules			
Follows directions			
Cooperates with others			
Focuses during work and instruction			
Exhibits independence			
Dresses independently			
Displays self-control			
Demonstrates organizational skills			
Demonstrates positive attitude			

Religion	1 st	2 nd	3 rd
<p>Catholic Faith</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows basic understanding that God made everything (sun, moon, stars, trees, plants, flowers, and animals) <input type="checkbox"/> States that, "God made me" and "God loves me" <p>Sacraments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exhibits basic understanding that God gives us signs of His love for us <input type="checkbox"/> Identifies the Baptism as a sign of welcome to the community of the church <p>Morality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows a sense of being loved by parents, siblings, and other family members <input type="checkbox"/> Respects self, others, and their environment <p>Scripture</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies the Bible as a very special book that tells us about God <input type="checkbox"/> Describes Jesus as God's Son and Mary is Jesus' mother <input type="checkbox"/> Recognizes the importance of Christmas, Easter, and attending Mass each Sunday <p>Liturgy, Church, and Parish</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes that we talk to God together with the community in our church and in prayer <input type="checkbox"/> Shows basic understanding that when we are in church we believe God is present in a special way <input type="checkbox"/> Identifies our pastor as our leader <p>Spirituality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes the importance of prayer and participates in classroom prayers. <input type="checkbox"/> Makes the sign of the cross. 			

Reading	1st	2nd	3rd
<p>Reads with understanding and fluency</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates how pictures and symbols have meaning <input type="checkbox"/> Explores how print progresses from left to right and from top to bottom <input type="checkbox"/> Identifies labels and signs in the environment <input type="checkbox"/> Identifies letters, including those found in their own name <p>Reads and understands literature that represents various societies, eras and ideas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows independent interests in reading related activities 			

Communication and Writing	1st	2nd	3rd
<p>Writes to communicate for a variety of purposes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses scribbles, approximations of letters, or known letters to represent thoughts and ideas <input type="checkbox"/> Dictates stories and experiences <input type="checkbox"/> Uses drawings and/or writing skills to convey stories and information <p>Listens and speaks effectively</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listens with understanding <input type="checkbox"/> Responds to verbal directions and conversations <input type="checkbox"/> Communicates needs and ideas <input type="checkbox"/> Relates prior knowledge to new information 			

Mathematics	1st	2nd	3rd
<p>Number Sense</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes “how many” in sets of objects <input type="checkbox"/> Counts with understanding (0-10) <p>Measurement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a beginning understanding of measurement using non-standard units and measurement words <input type="checkbox"/> Constructs a sense of time through participation in daily activities <input type="checkbox"/> Shows understanding of and uses comparative words (size, shape, weight, height) <p>Algebraic methods and problem solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begins to order objects in series and rows <input type="checkbox"/> Recognizes and demonstrates simple patterns (sounds, shapes, and colors) <input type="checkbox"/> Participates in situations that involve addition and subtraction using manipulatives <input type="checkbox"/> Explains gathered information that is conveyed through diagrams, graphs, and charts <p>Geometry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and draws two-dimensional shapes <input type="checkbox"/> Recognizes three-dimensional shapes <input type="checkbox"/> Identifies, sorts, and classifies objects by a variety of properties 			

Health and Physical Education	1st	2nd	3rd
<ul style="list-style-type: none"> <input type="checkbox"/> Knows the names and locations of body parts. <input type="checkbox"/> Exhibits basic self-help skills (washing hands, using restroom, getting dressed) <input type="checkbox"/> Regularly participates in physical activities. (appropriate gross motor development) <input type="checkbox"/> Knows the importance of a balanced diet and healthy food. <input type="checkbox"/> Exhibits an understanding of personal space and general space 			

Science	1st	2nd	3rd
<p>Scientific Inquiry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asks engaging questions about objects, organisms, and events in the environment <input type="checkbox"/> Identifies shapes and patterns that are found in nature <input type="checkbox"/> Explains simple life experiences/problems and formulates way to solve them <input type="checkbox"/> Demonstrates a knowledge of basic safety <p>Interconnections of life, physical and earth/space sciences</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discusses differences between living and nonliving things <input type="checkbox"/> Makes comparisons between materials (heavier, hotter, shiner, etc.) <input type="checkbox"/> Describes and sketches common objects in the sky, on land and in water <input type="checkbox"/> Describes the four seasons <input type="checkbox"/> Identifies and is aware of our five senses <input type="checkbox"/> Demonstrates the importance of caring for our world/environment <p>Environmental Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows a basic understanding of “reduce, reuse, recycle” <input type="checkbox"/> Recognizes the importance of caring for the environment. 			

Social Studies	1st	2nd	3rd
<p>Political and Economic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates ways students help each other <input type="checkbox"/> Knows the name of our country, identifies our flag, and participates in the Pledge of Allegiance <input type="checkbox"/> States what kind of jobs people have and why they are important <p>History</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sequences events by using first, next, and last <input type="checkbox"/> Sequences events by using yesterday, today, and tomorrow <input type="checkbox"/> Recognizes that we celebrate holidays <p>Geography and Social Systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes family and community traditions <input type="checkbox"/> Identifies people in their family <input type="checkbox"/> Discusses how children and teachers work together at school <input type="checkbox"/> Identifies types of weather, such as sunny, cloudy, snowy, and windy <input type="checkbox"/> Identifies appropriate clothing for different types of environments 			

Music	1st	2nd	3rd
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies fast and slow music <input type="checkbox"/> Recognizes loud and soft sounds <input type="checkbox"/> Participates in daily classroom songs, chants, and rhymes 			

Art	1st	2nd	3rd
<ul style="list-style-type: none"> <input type="checkbox"/> Describes the story and feelings evident in art work <input type="checkbox"/> Names simple materials used to paint, draw, and construct <input type="checkbox"/> Recognizes long and short lines <input type="checkbox"/> Uses scissors and writing materials appropriately (fine motor development) 			

Attendance Record	1st	2nd	3rd	Total
Days Absent				
Days Tardy				

1st Trimester: Teacher Comments/ Goal Setting

2nd Trimester: Teacher Comments/ Goal Setting

3rd Trimester: Teacher Comments/ Goal Setting