



Kindergarten Report Card



Student:	Grade Level: Kindergarten
Teacher:	Principal: Mr. Ray Coleman
School: St. Monica Academy	School Year: 2013-2014

This report is based on grade-level standards established by the Archdiocese of Chicago and the State of Illinois. The ratings indicate how your student is progressing in relation to the Kindergarten standards.

Assessment Key

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|-------------------------|---------------------|
| 4 = Exceeds Standard | 1 = Below Standard |
| 3 = Meets Standard | NI = Not Introduced |
| 2 = Approaches Standard | I = Incomplete |

Social and Emotional Skills	1st	2nd	3rd
Accepts responsibility			
Resolves conflicts in an effective manner			
Follows classroom and school rules			
Follows directions			
Cooperates with others			
Focuses during work and instruction			
Exhibits independence			
Demonstrates organizational skills			
Demonstrates positive attitude			

Religion	1st	2nd	3rd
<p>Catholic Faith</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows basic understanding that God made everything (sun, moon, stars, trees, plants, flowers, and animals) <input type="checkbox"/> Shows understanding that God created them and loves them <p>Sacraments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding that we receive special signs that God loves us <input type="checkbox"/> States that their church family gives a special sign of welcome called Baptism <input type="checkbox"/> Identifies the bread and wine at Mass as a special sign of God's Son Jesus living with us <p>Morality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows a sense of being loved by parents, sibling, and other family and community members <input type="checkbox"/> Respects self, others, and their environment <p>Scripture</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies the Bible as a very special book that tells us about God <input type="checkbox"/> Describe Jesus as the Good Shepherd, God's Son, and Mary is Jesus' mother <input type="checkbox"/> Recognizes the importance of Christmas, Lent, Easter, and attending Mass each Sunday <p>Liturgy, Church, and Parish</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes that we talk to God together with the community in our church and in prayer <input type="checkbox"/> Identifies our parish and our pastor <input type="checkbox"/> Shows basic understanding that when we are in church we believe God is present in a special way <p>Spirituality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes the importance of prayer and participates in classroom prayers. <input type="checkbox"/> Makes the "Sign of the Cross" <input type="checkbox"/> Recites "Our Father" and "Hail Mary" 			

Reading	1st	2nd	3rd
<p>Reads with understanding and fluency</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies letter relationship <input type="checkbox"/> Recognizes syllables and repeating patterns in speech (i.e. rhyming) <input type="checkbox"/> Uses word patterns to recognize new words (i.e. word families) <input type="checkbox"/> Establishes purpose for reading and predict story events <input type="checkbox"/> Identifies fiction, nonfiction and poetry <input type="checkbox"/> Reads aloud age appropriate materials <input type="checkbox"/> Summarizes <input type="checkbox"/> Describes ideas expressed in a picture <p>Reads and understands literature that represents various societies, eras and ideas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies and compares characters, settings and events in stories and pictures <input type="checkbox"/> Tells a story with a beginning and an end <input type="checkbox"/> Defines new vocabulary <input type="checkbox"/> Recognizes sentences <input type="checkbox"/> Investigates self-selected literature 			

Communication and Writing	1st	2nd	3rd
<p>Writes to communicate for a variety of purposes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses invented writing to represent written language <input type="checkbox"/> Uses complete sentences to complete a picture <input type="checkbox"/> Identifies telling and asking sentences <input type="checkbox"/> Uses pre-writing brainstorming strategies <input type="checkbox"/> Tells and retells a focused story <p>Listens and speaks effectively</p> <ul style="list-style-type: none"> <input type="checkbox"/> Focuses on and listens to speaker <input type="checkbox"/> Completes a verbal direction <input type="checkbox"/> Communicates idea, needs, and wants <input type="checkbox"/> Responds to a presentation <p>Uses the language arts to acquire, assess and communicate information</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discusses prior knowledge of a subject <input type="checkbox"/> Generates questions gained from experiences <input type="checkbox"/> Uses books to learn about something new <input type="checkbox"/> Retells information 			

Mathematics	1st	2nd	3rd
<p>Number Sense</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes “how many” in sets of objects <input type="checkbox"/> Counts with understanding (0-100), including skipping <input type="checkbox"/> Connects number words and numerals to the quantities they represent <input type="checkbox"/> Develops initial understanding of place value <input type="checkbox"/> Explores and apply properties of addition and subtraction <p>Measurement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a beginning understanding of measurement <input type="checkbox"/> Compares and orders objects by length and size <input type="checkbox"/> Constructs a senses of time; identify the days of the week <p>Algebraic methods and problem solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Classifies and sort objects by common attributes (color, shape, and size) <input type="checkbox"/> Models the concepts of equal and unequal groups <input type="checkbox"/> Makes up and solve a story problem derived from a picture or real-life application <input type="checkbox"/> Organizes, describes, and labels simple data displays <p>Geometry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes, names, and builds two and three-dimensional shapes <input type="checkbox"/> Recognizes geometric shapes and structures in the environment <input type="checkbox"/> Identifies, sorts, and classifies objects that are the same shape and have symmetry 			

Health and Physical Education	1st	2nd	3rd
<input type="checkbox"/> Develops basic locomotor, nonlocomotor, and manipulative skills <input type="checkbox"/> Demonstrates spatial awareness (behind, ahead of, near to, on, beside, and personal space) <input type="checkbox"/> Demonstrates safe movement in general and personal space <input type="checkbox"/> Participates in health related fitness activities <input type="checkbox"/> Demonstrates good sportsmanship			

Science	1st	2nd	3rd
<p>Scientific Inquiry</p> <input type="checkbox"/> Asks engaging questions about objects, organisms, and events in the environment <input type="checkbox"/> Plans a simple investigation of objects, organisms, and events in the environment <input type="checkbox"/> Compares and contrasts ones explanation with the explanation of other students <input type="checkbox"/> Designs, builds, and evaluates a device that will be useful in solving the problem <input type="checkbox"/> Applies simple tools of mathematics measure and simple operations to relate data			
<p>Interconnections of life, physical and earth/space sciences</p> <input type="checkbox"/> Gives examples of the basic needs for animals and plants (air, protection, water, etc.) <input type="checkbox"/> Gives examples of ways that offspring resembles their parents <input type="checkbox"/> Describes changes in living things during life (i.e. growth, life cycles) <input type="checkbox"/> Describes how plants need sunlight, soil, and water to grow <input type="checkbox"/> Describes and compares living things relative to non living things in their environment			
<p>Understands the relationships among science, technology, and society</p> <input type="checkbox"/> Demonstrates a knowledge of basic safety practices at home and when doing science in school <input type="checkbox"/> Gives examples of good health habits for individuals and families <input type="checkbox"/> Demonstrates a basic knowledge of working on the computer			
<p>Environmental Science - SEEDS</p> <input type="checkbox"/> Shows a basic understanding of “reduce, reuse, and recycle” <input type="checkbox"/> States the basic concept of vermicomposting <input type="checkbox"/> Identifies the “farm to table” concept of growing a vegetable garden			

Social Studies	1st	2nd	3rd
<p>Political and Economic</p> <input type="checkbox"/> Describes and identifies the purpose of having rules <input type="checkbox"/> Name current president <input type="checkbox"/> Identifies the name of our country, the current President, and our national symbols (i.e. flag, bald eagle) <input type="checkbox"/> Recites the Pledge of Allegiance <input type="checkbox"/> Describes how each worker is helpful to others in the home, community, and school <input type="checkbox"/> Defines trade and understands ways people trade money for goods and services			
<p>History</p> <input type="checkbox"/> Sequences events by using first, next, and last <input type="checkbox"/> Sequences events using yesterday, today, and tomorrow <input type="checkbox"/> Describes how things change day to day <input type="checkbox"/> Identifies the seven days of the week and twelve months of the year			
<p>World Geography and Social Systems</p> <input type="checkbox"/> Identifies different kinds of land, environments, and bodies of water <input type="checkbox"/> Identifies types of weather, such as sunny, rainy, cloudy, snowy, and windy <input type="checkbox"/> Identifies and describes the four seasons <input type="checkbox"/> Describes how people use the environment for food <input type="checkbox"/> Understands changes in natural vegetation during the four seasons <input type="checkbox"/> Discusses how people live together in communities <input type="checkbox"/> Understands that people learn through groups (families, peers, school, communities, cultures)			

Art	1st	2nd	3rd
<input type="checkbox"/> Recognizes various types of lines e.g., thick, thin, straight, curved <input type="checkbox"/> Discovers shapes in art work, e.g., circle, square, triangle <input type="checkbox"/> Identifies the primary colors <input type="checkbox"/> Uses appropriate materials correctly to create art work <input type="checkbox"/> Demonstrates eye/hand coordination using tools to create art work			

Spanish	1st	2nd	3rd
<input type="checkbox"/> Responds to and asks simple questions in Spanish <input type="checkbox"/> Imitates pronunciation, intonation and inflection of Spanish language <input type="checkbox"/> Recognizes the written form of familiar spoken Spanish <input type="checkbox"/> Copies/writes words, phrases, and simple sentences in Spanish <input type="checkbox"/> Identifies and demonstrates one or more art forms representative of areas where Spanish is spoken			

Music	1st	2nd	3rd
<input type="checkbox"/> Identifies tone colors of voices and environmental sounds <input type="checkbox"/> Identifies high, low, long, and short sounds <input type="checkbox"/> Describes the theme or idea of a song <input type="checkbox"/> Demonstrates difference between singing and speaking			

Technology	1st	2nd	3rd
<input type="checkbox"/> Demonstrates creative thinking, constructs knowledge, and develops innovative ideas using technology <input type="checkbox"/> Uses digital media and environments to communicate to support individual learning <input type="checkbox"/> Applies digital tools to gather, evaluate, and use information <input type="checkbox"/> Uses appropriate digital tools to plan and conduct research, manage projects, and solve problems <input type="checkbox"/> Demonstrates a basic understanding of technology concepts, systems, and operations			

Attendance Record	1st	2nd	3rd	Total
Days Absent				
Days Tardy				

1st Trimester: Teacher Comments/ Goal Setting

2nd Trimester: Teacher Comments/ Goal Setting

3rd Trimester: Teacher Comments/ Goal Setting