



# 3<sup>rd</sup> Grade Report Card



Student:	Grade Level: 3 <sup>rd</sup> Grade
Teacher:	Principal: Mr. Ray Coleman
School: St. Monica Academy	School Year: 2013-2014

This report is based on grade-level standards established by the Archdiocese of Chicago and the State of Illinois. The ratings indicate how your student is progressing in relation to the 3<sup>rd</sup> grade standards.

### Assessment Key

- |                         |                     |
|-------------------------|---------------------|
| 4 = Exceeds Standard    | 1 = Below Standard  |
| 3 = Meets Standard      | NI = Not Introduced |
| 2 = Approaches Standard | I = Incomplete      |

Social and Emotional Skills	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Accepts responsibility			
Resolves conflicts in an effective manner			
Follows classroom and school rules			
Follows directions			
Cooperates with others			
Focuses during work and instruction			
Exhibits independence			
Demonstrates organizational skills			
Demonstrates positive attitude			

Religion	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<p>Sacraments</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> States meaning of sacrament as signs of God's grace</li> <li><input type="checkbox"/> Identifies sacraments of initiation, healing and in service of communion</li> <li><input type="checkbox"/> Identifies the Sacrament of Eucharist as the sacrament of Christ's presence</li> <li><input type="checkbox"/> Connects the Blessed Sacrament with Christ's living presence with form of bread and wine</li> </ul> <p>Scripture</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies the Bible as a collection of books inspired by the Holy Trinity that reveals God</li> <li><input type="checkbox"/> Names the Old Testament and New Testament as the two major sections of the Bible</li> <li><input type="checkbox"/> Identifies the Holy Trinity in the Apostles Creed</li> <li><input type="checkbox"/> Identifies Jesus Christ as Savior and Redeemer</li> <li><input type="checkbox"/> Understands meaning of sins, resurrection, and heaven</li> </ul> <p>Morality</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exhibits understanding that God created us as naturally good destined for union with God</li> <li><input type="checkbox"/> Shows understanding that God gives us a free will to love, honor, and obey God freely</li> <li><input type="checkbox"/> Describes Jesus as showing us how to love</li> <li><input type="checkbox"/> Describes how God made our bodies as sacred</li> <li><input type="checkbox"/> Demonstrates understanding that we are responsible stewards of creation</li> <li><input type="checkbox"/> Identifies how we live in a community of many races and cultures</li> </ul> <p>Liturgy, Church, and Parish</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> States meaning of liturgy and two major parts of Mass</li> <li><input type="checkbox"/> Explains major seasons of the church year</li> </ul> <p>Spirituality</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> States that prayer is necessary for the Christian life</li> <li><input type="checkbox"/> Develops the capacity of silence as a form of listening to God within</li> <li><input type="checkbox"/> Commits prayers to memory</li> <li><input type="checkbox"/> Identifies the rosary as a special prayer using beads</li> </ul>			

<b>Reading</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<p>Reads with understanding and fluency</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates the ability to read and comprehend unfamiliar words</li> <li><input type="checkbox"/> Analyzes word meanings through context clues and various resources (glossary, dictionary)</li> <li><input type="checkbox"/> Discusses the purpose for reading a selection (ask questions, make predictions, etc)</li> <li><input type="checkbox"/> Demonstrates the ability to compare and contrast</li> <li><input type="checkbox"/> Continuously checks for understanding of materials read</li> <li><input type="checkbox"/> Reads age-appropriate material aloud with fluency and accuracy</li> <li><input type="checkbox"/> Uses appropriate information to refine predictions</li> <li><input type="checkbox"/> Demonstrates the ability to make and support inferences</li> <li><input type="checkbox"/> Demonstrates the ability to summarize and make generalizations from content</li> <li><input type="checkbox"/> Describes the purpose of different materials read</li> </ul> <p>Reads and understands literature that represents various societies, eras and ideas</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies and develops interpretations of the theme in stories</li> <li><input type="checkbox"/> Identifies the setting and tells how it affects the story</li> <li><input type="checkbox"/> Identifies the elements of the plot by retelling the story</li> <li><input type="checkbox"/> Identifies and compares characters' attributes</li> <li><input type="checkbox"/> Defines unfamiliar vocabulary</li> <li><input type="checkbox"/> Names several characteristics that distinguish fiction from nonfiction</li> <li><input type="checkbox"/> Classifies major types of nonfiction (e.g. tall tale, fairy tale, fable)</li> <li><input type="checkbox"/> Classifies major types of fiction (e.g. essay, biography, autobiography)</li> <li><input type="checkbox"/> Applies events and situations in both fiction and nonfiction to personal experiences</li> <li><input type="checkbox"/> Supports plausible interpretations with evidence from the text</li> <li><input type="checkbox"/> Investigates literature from a variety of time periods/cultures/genres</li> <li><input type="checkbox"/> Recognizes both rhymed and unrhymed poetry</li> <li><input type="checkbox"/> Compares works by the same author</li> </ul>			

<b>Communication and Writing</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<p>Writes to communicate for a variety of purposes</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Constructs complete sentences which demonstrates subject/verb agreement</li> <li><input type="checkbox"/> Applies appropriate end punctuation marks</li> <li><input type="checkbox"/> Capitalizes all proper nouns</li> <li><input type="checkbox"/> Constructs complete sentences (use the above standards)</li> <li><input type="checkbox"/> Uses appropriate prewriting strategies (e.g. drawings, webbing, brainstorming, etc)</li> <li><input type="checkbox"/> Establishes and maintains a focus in writing</li> <li><input type="checkbox"/> Follows the steps in the writing process in order to develop paragraphs</li> <li><input type="checkbox"/> Capitalizes titles, uses apostrophes correctly, and applies quotation marks properly</li> <li><input type="checkbox"/> Begins to evaluate and reflect on their own and others writing</li> <li><input type="checkbox"/> Uses basic transitions to connect ideas</li> </ul> <p>Listens and speaks effectively</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attends to the speaker and focus attention on what is being said</li> <li><input type="checkbox"/> Distinguishes among different kinds of information (e.g. fact, opinion, fantasy, etc)</li> <li><input type="checkbox"/> Separates and retells main ideas from information given orally</li> <li><input type="checkbox"/> Responds to questions and discussions with relevant and focused comments</li> <li><input type="checkbox"/> Determines the purpose of oral report</li> <li><input type="checkbox"/> Selects appropriate topic</li> <li><input type="checkbox"/> Uses language that is clear, audible and appropriate</li> <li><input type="checkbox"/> Uses appropriate grammar, word choice and pacing</li> <li><input type="checkbox"/> Presents ideas in a logical order</li> <li><input type="checkbox"/> Elaborates upon main points and supporting details</li> <li><input type="checkbox"/> Prepares and practices presentations</li> <li><input type="checkbox"/> Engages and maintains listeners interest</li> </ul> <p>Uses the language arts to acquire, assess and communicate information</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Generates questions of interest</li> <li><input type="checkbox"/> Defines the focus of the research</li> <li><input type="checkbox"/> Collects information relevant to the topic</li> <li><input type="checkbox"/> Uses key words to identify relevant information</li> </ul>			

- Organizes related information under main topics
- Accesses and uses information from a variety of sources
- Uses an organizational system (e.g. media center, classroom resources) to locate information
- Uses text aids (table of contents, glossary, index) to locate information in a book
- Analyzes (e.g. categorizes, classify, sort, etc.) information
- Begins to revise and edit work

Spelling	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses phonetic strategies to construct unfamiliar words</li> <li><input type="checkbox"/> Applies age appropriate spelling in written work</li> <li><input type="checkbox"/> Demonstrate ability to accurately spell familiar words</li> </ul>			

Mathematics	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<p>Number Sense</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Represents, orders, and compares whole numbers</li> <li><input type="checkbox"/> Recognizes equivalent whole numbers with composing and decomposing numbers</li> <li><input type="checkbox"/> Shows the relationship between multiplication and division</li> <li><input type="checkbox"/> Demonstrates fluency with basic multiplication and division facts (0-12)</li> <li><input type="checkbox"/> Describes two sets using &lt;, &gt;, =, and not =</li> <li><input type="checkbox"/> Represents, orders, and compares fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, etc. and their equivalents <math>\frac{1}{2} = \frac{2}{4}</math></li> <li><input type="checkbox"/> Determines whether exact answers or estimates are appropriate</li> <li><input type="checkbox"/> Solves multiplication and division sentences and word problems</li> </ul> <p>Algebraic methods and problem solving</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Extends and demonstrates geometric and simple patterns using objects or paper and pencil</li> <li><input type="checkbox"/> Represents simple patterns and operations using words, tables, and graphs</li> <li><input type="checkbox"/> Represents the idea of a variable using a letter or symbol in a numerical sentence</li> <li><input type="checkbox"/> Expresses mathematical relationships using equations</li> <li><input type="checkbox"/> Solves one-step linear equations using concrete material</li> <li><input type="checkbox"/> Describes situations with constant rates of change (e.g. walking at a constant rate of speed)</li> <li><input type="checkbox"/> Describes and compares quantitative change</li> <li><input type="checkbox"/> Solves word problems involving unknown quantities</li> <li><input type="checkbox"/> Applies the relationship of addition/subtraction families to solve for an unknown quantity</li> <li><input type="checkbox"/> Solves problems and justifies solutions using patterns</li> </ul> <p>Geometry and Measurements</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Specifies locations and paths using a coordinate system</li> <li><input type="checkbox"/> Describes the result of translations, rotations, and reflections of 2 –D shapes</li> <li><input type="checkbox"/> Identifies, draws, and builds polygons</li> <li><input type="checkbox"/> Decomposes a 3-D object into 2-D components</li> <li><input type="checkbox"/> Identifies and builds a 3-D object</li> <li><input type="checkbox"/> Describes the difference between congruence and similarity of shapes</li> <li><input type="checkbox"/> Applies geometric ideas to classroom problems, other disciplines, or everyday life</li> <li><input type="checkbox"/> Identifies, draws, and labels lines, segments, rays, acute, obtuse, etc.</li> <li><input type="checkbox"/> Labels the radius, diameter, chord, and circumference of a circle</li> <li><input type="checkbox"/> Measures objects using standard units in U.S. customary and metric system</li> <li><input type="checkbox"/> Performs simple unit conversions on system of measurement</li> <li><input type="checkbox"/> Shows and solves problems with perimeter and area of an object</li> <li><input type="checkbox"/> Determines elapsed time between events</li> <li><input type="checkbox"/> Makes change from a given amount using bills and coins</li> </ul> <p>Probability and Statistics</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Organizes, describes, and makes predictions from existing data</li> <li><input type="checkbox"/> Represents and describes data using tables and graphs</li> <li><input type="checkbox"/> Explains probability as a fraction (e.g. coin, <math>\frac{1}{2}</math> chance lands on heads)</li> <li><input type="checkbox"/> Makes predictions bases on results</li> <li><input type="checkbox"/> Understands the likelihood of an event is from zero to one.</li> <li><input type="checkbox"/> Determines the median of data on a graph</li> </ul>			

Science	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<p>Scientific Inquiry</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Formulates on specific science topics and outlines ideas</li> <li><input type="checkbox"/> Plans a simple investigation and designs an experiment</li> <li><input type="checkbox"/> Collects data from investigations with plants, animals, rocks, etc.</li> <li><input type="checkbox"/> Arranges data and observations into logical described patterns</li> <li><input type="checkbox"/> Uses observations to develop reasonable scientific explanations for student investigation</li> <li><input type="checkbox"/> Uses evidence, observation, and logic to evaluate classmates explanations</li> <li><input type="checkbox"/> Reports and displays results of investigations</li> <li><input type="checkbox"/> Identifies a design problem, and proposes solutions with words and design sketches</li> <li><input type="checkbox"/> Develops a plan, designs procedure to address problem</li> <li><input type="checkbox"/> Builds a prototype of the design</li> <li><input type="checkbox"/> Tests and records data of prototype using instruments using math skills</li> <li><input type="checkbox"/> Assesses test results and the effectiveness of the design</li> <li><input type="checkbox"/> Reports the test design, the test process, and the test results</li> <li><input type="checkbox"/> Uses numbers to describe and compare scientific objects and events</li> <li><input type="checkbox"/> Identifies shapes and patterns that are found in nature</li> </ul> <p>Interconnections of life, physical and earth/space sciences</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes different structures of organisms that serve specific functions in growth and survival</li> <li><input type="checkbox"/> Identifies similar structures in organisms that have different purposes</li> <li><input type="checkbox"/> Groups and classifies plants and animals</li> <li><input type="checkbox"/> Lists some observable properties of objects that can be measured and describes</li> <li><input type="checkbox"/> Uses simple tools in measuring the properties of objects (ruler, timer, etc.)</li> <li><input type="checkbox"/> Describes the physical and chemical properties used to classify Earth materials</li> <li><input type="checkbox"/> Describes several human body systems and functions</li> <li><input type="checkbox"/> Diagrams how electricity must form a closed circuit to produce light, heat, or sound</li> <li><input type="checkbox"/> Identifies several rocks and minerals</li> <li><input type="checkbox"/> Gives examples of how fossils are evidence of plants and animals that lived long ago</li> </ul> <p>Understands the relationships among science, technology, and society</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates ways to perform science investigations safely</li> <li><input type="checkbox"/> Describes examples of people using science to learn about objects</li> <li><input type="checkbox"/> Describes their experiences of how science and technology improve food quality, transportation, etc.</li> <li><input type="checkbox"/> Explains how scientist have used creativity, curiosity, imagination, and new approaches</li> </ul>			

Social Studies	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<p>Political and Economic</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understands the purpose of government as listed in the U.S. constitution</li> <li><input type="checkbox"/> Understands that a constitution is a set of laws that tells how a government will work</li> <li><input type="checkbox"/> Identifies the three levels and three branches of government</li> <li><input type="checkbox"/> Explains the types and structures of city and county governments</li> <li><input type="checkbox"/> Understands the roles that the mayor and other local leaders play in the community</li> <li><input type="checkbox"/> Understands the value of some basic rights of citizens (freedom of speech, religion, etc.)</li> <li><input type="checkbox"/> Identifies voting, obeying laws, respecting others, and paying taxes as responsibilities</li> <li><input type="checkbox"/> Understands the characteristics of good citizens and how they are part of a community</li> <li><input type="checkbox"/> Understands that bartering is a direct exchange of goods and services</li> <li><input type="checkbox"/> Recognizes the different types of money as a means of exchange</li> <li><input type="checkbox"/> Explains the relationship between saving and spending</li> <li><input type="checkbox"/> Understands how supply and demand affects pricing</li> <li><input type="checkbox"/> Explains why countries import and export goods, depending on each other</li> <li><input type="checkbox"/> Identifies the importance of government services</li> </ul> <p>History</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifies features of historical fiction</li> <li><input type="checkbox"/> Identifies and arranges historical events in a sequence</li> <li><input type="checkbox"/> Identifies the reasons for exploration</li> <li><input type="checkbox"/> Explains the importance of Thomas Jefferson and Benjamin Franklin in the Declaration of Independence</li> </ul>			

- Explains how improvements in communication have affected business
- Discusses how settling of the American West affected Native Americans
- Identifies how people (Dr. Martin Luther King Jr., Susan B. Anthony, etc) created change
- Distinguishes between economic and social roles
- Recognizes that citizens make the community better, and care for the environment

**World Geography and Social Systems**

- Recognizes and describes physical characteristics of places
- Identifies landforms, climate, and vegetation of communities
- Identifies the five geographical regions of the United States
- Names the seven continents and the four oceans, and locate them on a globe
- Uses hemisphere, equator, a grid system, and prime meridian to find locations
- Explains cardinal and intermediate directions
- Understands how to use a road map, and understands elements of landform maps
- Understands that a population map shows patterns of settlement
- Recognizes that population density shows the number of people living in an area
- Describes parts of an ecosystem including ecosystems of Yellowstone National Park
- Identify both living and non-living natural resources, and renewable and non-renewable resources
- Identifies features of an urban and suburban community, and a rural community
- Understands how different groups share their cultures in the United States
- Compares and contrasts cultures and diversity in communities (language, dress, food, etc.)
- Identifies the education system as an important institution
- Analyzes the effect that improvements in transportation have had on people

<b>Spanish</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Responds to and asks simple questions in Spanish</li> <li><input type="checkbox"/> Imitates pronunciation, intonation and inflection of Spanish language</li> <li><input type="checkbox"/> Recognizes the written form of familiar spoken Spanish</li> <li><input type="checkbox"/> Copies/writes words, phrases, and simple sentences in Spanish</li> <li><input type="checkbox"/> Identifies and demonstrates one or more art forms representative of areas where Spanish is spoken</li> </ul>			

<b>Technology</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates creative thinking, constructs knowledge, and develops innovative ideas using technology</li> <li><input type="checkbox"/> Uses digital media and environments to communicate to support individual learning</li> <li><input type="checkbox"/> Applies digital tools to gather, evaluate, and use information</li> <li><input type="checkbox"/> Uses appropriate digital tools to plan and conduct research, manage projects, and solve problems</li> <li><input type="checkbox"/> Demonstrates a basic understanding of technology concepts, systems, and operations.</li> </ul>			

<b>Health and Physical Education</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Applies safe moving practices with some teacher prompts</li> <li><input type="checkbox"/> Demonstrates a proper form while executing all locomotor and non-locomotor movements</li> <li><input type="checkbox"/> Demonstrates control in general and self-space</li> <li><input type="checkbox"/> Demonstrates an awareness of others while moving in general and/or personal space</li> <li><input type="checkbox"/> Moves accurately in various directions</li> <li><input type="checkbox"/> Participates successfully in dodging/fleeing and obstacle course activities</li> <li><input type="checkbox"/> Follows class rules, procedures, and safety practices</li> <li><input type="checkbox"/> Demonstrates understanding of personal and group safety</li> <li><input type="checkbox"/> Defines offense and defense in activities, games, and sports</li> </ul>			

<b>Music</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<input type="checkbox"/> Replicates the beat in a musical composition <input type="checkbox"/> Identifies simple music forms when presented orally <input type="checkbox"/> Identifies orchestra/band instruments visually <input type="checkbox"/> Classifies voices by range <input type="checkbox"/> Echoes, reads, and/or writes accurately pattern with notes, rests, and signatures <input type="checkbox"/> Signs or plays accurately simple pitch notation in the treble clef <input type="checkbox"/> Interprets basic rhythmic notation symbols			

<b>Art</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>
<input type="checkbox"/> Distinguishes between continuous and broken lines <input type="checkbox"/> Describes line direction <input type="checkbox"/> Distinguishes among foreground, middle ground, and background <input type="checkbox"/> Identifies the horizon in a given art work <input type="checkbox"/> Describes symmetrical and asymmetrical balances <input type="checkbox"/> Matches the materials, tools, and processes used in painting, drawing, and constructing <input type="checkbox"/> Explains how to use and care for art making tools when creating 2-D and 3-D work <input type="checkbox"/> Identifies photos, paintings, weaving, prints, ceramics, and sculpture			

<b>Attendance Record</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>Total</b>
Days Absent				
Days Tardy				

**1<sup>st</sup> Trimester: Teacher Comments/ Goal Setting**

**2<sup>nd</sup> Trimester: Teacher Comments/ Goal Setting**

**3<sup>rd</sup> Trimester: Teacher Comments/ Goal Setting**