



1st Grade Report Card



Student:	Grade Level: 1 st Grade
Teacher:	Principal: Mr. Ray Coleman
School: St. Monica Academy	School Year: 2013-2014

This report is based on grade-level standards established by the Archdiocese of Chicago and the State of Illinois. The ratings indicate how your student is progressing in relation to the 1st grade standards.

Assessment Key

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|-------------------------|---------------------|
| 4 = Exceeds Standard | 1 = Below Standard |
| 3 = Meets Standard | NI = Not Introduced |
| 2 = Approaches Standard | I = Incomplete |

Social and Emotional Skills	1 st	2 nd	3 rd
Accepts responsibility			
Resolves conflicts in an effective manner			
Follows classroom and school rules			
Follows directions			
Cooperates with others			
Focuses during work and instruction			
Exhibits independence			
Demonstrates organizational skills			
Demonstrates positive attitude			

Religion	1 st	2 nd	3 rd
<p>Sacraments</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding that God is the Creator of all things and that we have a responsibility to care for them <input type="checkbox"/> Understands that there are Three Persons in one God: Father, Son, and Holy Spirit <input type="checkbox"/> Describes meaning of heaven and faith <input type="checkbox"/> Identifies the Church as a community of those who believe in God <input type="checkbox"/> Identifies sacraments as signs of God's love and that Jesus Christ gave them to the Church <input type="checkbox"/> States that the Sacrament of Baptism makes me a member of the Christian Community <input type="checkbox"/> Shows basic understanding that God forgives us and gives us a sign of forgiveness <input type="checkbox"/> Exhibits basic recognition of the Sacrament of Eucharist as a sign of Jesus sharing himself with us <p>Morality</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows understanding that God created me as good and loving to be respected and loved by others <input type="checkbox"/> States that God gave us the ability to choose freely <input type="checkbox"/> States the two great rules of God and their meaning <input type="checkbox"/> Identifies the Holy Bible as a sacred book that reveals God's love for us <input type="checkbox"/> Identifies Mary as the Mother of Jesus and understands her role in the church <input type="checkbox"/> Describes the birth of Jesus in Bethlehem written in the Gospel of Luke <input type="checkbox"/> Describes Jesus as a boy who lived with his family in Nazareth <p>Liturgy, Church, and Parish</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies the church as a sacred place where we meet God and show God our respect and love <input type="checkbox"/> Identifies certain objects in church (altar, cross, tabernacle, etc.) <input type="checkbox"/> Identifies the priest as the one who leads in the celebration of Mass <input type="checkbox"/> Shows understanding that the Mass is made of two parts: Liturgy of the Word & Liturgy of Eucharist <input type="checkbox"/> Exhibits understanding that prayer is listening and speaking to God <input type="checkbox"/> Recites prayers from memory or with the class 			

Reading	1st	2nd	3rd
<p>Reads with understanding and fluency</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyzes new words using phonics skills <input type="checkbox"/> Identifies and uses word patterns to recognize new words <input type="checkbox"/> Connects prior knowledge and context clues to comprehend unfamiliar words <input type="checkbox"/> Discusses the different purposes for reading <input type="checkbox"/> Makes predictions while reading selection <input type="checkbox"/> Identifies the different forms of literature <input type="checkbox"/> Uses different strategies to check understanding (reread, read ahead, ask Q's, retell, etc.) <input type="checkbox"/> Reads age-appropriate material aloud with fluency and accuracy <input type="checkbox"/> Develops questions and verifies predictions based on the material read <input type="checkbox"/> Explores different themes and topics <input type="checkbox"/> Summarizes the contents of stories read <input type="checkbox"/> Uses simple tables, maps, and charts <input type="checkbox"/> Demonstrates the ability to compare and connect different reading selections <input type="checkbox"/> Describes how authors and illustrators express their ideas and pictures <p>Reads and understands literature that represents various societies, eras and ideas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies and compares characters, settings, and events in stories or pictures <input type="checkbox"/> Tells a story with a beginning, a middle and an end <input type="checkbox"/> Defines unfamiliar vocabulary <input type="checkbox"/> Imitates rhythm/rhyme patterns <input type="checkbox"/> Produces simple evaluative expressions about the text ("I like the story because...") <input type="checkbox"/> Distinguishes between "real" and "make-believe" <input type="checkbox"/> Makes simple connections from the story to events or people in their own lives 			

Communication and Writing	1st	2nd	3rd
<p>Writes to communicate for a variety of purposes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writes simple sentences <input type="checkbox"/> Uses beginning capitalization and end marks <input type="checkbox"/> Use phonemic clues, phonetic and/or developmental spelling to construct words <input type="checkbox"/> Uses age-appropriate prewriting strategies to generate and organize ideas <input type="checkbox"/> Uses basic components of the writing process to write for a variety of purposes <input type="checkbox"/> Creates a basic publication using available resources (pictures, colors, computers) <input type="checkbox"/> Experiments with different forms of writing (songs, short fiction, journal, diary, etc.) <p>Listens and speaks effectively</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assumes requested position and attend to the speaker <input type="checkbox"/> Responds appropriately through movements both individually and in unison <input type="checkbox"/> Recognizes common sounds (e.g. honk, bark, siren) <input type="checkbox"/> Distinguishes letter sounds <input type="checkbox"/> Differentiates between words that rhyme and words that do not rhyme <input type="checkbox"/> Distinguishes between "real" and "make believe" events <input type="checkbox"/> Differentiates between a statement and a question <input type="checkbox"/> Formulates both a response statement and a question at appropriate times <input type="checkbox"/> Completes a 2-step task based on oral instructions <input type="checkbox"/> Demonstrates awareness of personal space and spatial relationships <input type="checkbox"/> Demonstrates awareness of speaker-audience relationships <input type="checkbox"/> Demonstrates ability to stand and speak to a group independently <p>Uses the language arts to acquire, assess and communicate information</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discusses prior knowledge of topic <input type="checkbox"/> Creates a message by drawing, telling, and using graphic aids <input type="checkbox"/> Retells information <input type="checkbox"/> Accesses and use books and stories to learn something new about a topic <input type="checkbox"/> Explains information from a drawing, graphic aid, or developmental writing <input type="checkbox"/> Provides answers to questions 			

Mathematics	1st	2nd	3rd
<p>Number Sense</p> <ul style="list-style-type: none"> <input type="checkbox"/> Counts with understanding, including skip counting 2s, 5s, and 10s from zero <input type="checkbox"/> Develops initial understand of place value and the base-ten number system using manipulatives <input type="checkbox"/> Connects number words and numerals to the quantities they represent <input type="checkbox"/> Solves one-step + and - number sentences and word problems using concrete materials <input type="checkbox"/> Constructs number sentences to match word problems <input type="checkbox"/> Explores and applies properties of addition and subtraction <input type="checkbox"/> Compares two or more sets using manipulatives to solve problems <input type="checkbox"/> Describes numeric relationships using appropriate vocabulary (equal, more than, less than) <input type="checkbox"/> Demonstrates concept of odd and even using manipulatives <input type="checkbox"/> Describes parts of a whole using $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ <input type="checkbox"/> Computes using fact families <p>Algebraic methods and problem solving</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognizes, describes, and extends patterns (patterns, motions, shapes, etc.) <input type="checkbox"/> Describes given patterns using letter <input type="checkbox"/> Analyzes repeating patterns <input type="checkbox"/> Describes and compares qualitative change <input type="checkbox"/> Solves simple number sentences with variable <input type="checkbox"/> Describes common and uncommon attributes (all, same, none) in a set <input type="checkbox"/> Solves real life word problems using patterns <p>Geometry and Measurement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies two and three dimensional shapes <input type="checkbox"/> Models 2-D geometric shapes by drawing or building <input type="checkbox"/> Describes and interprets concepts of relative positions in space (e.g. above and below) <input type="checkbox"/> Recognizes and describes shapes that have line symmetry <input type="checkbox"/> Identifies geometric shapes and structures in the environment <input type="checkbox"/> Identifies objects that are the same shape <input type="checkbox"/> Compares and sorts two and three dimensional objects <input type="checkbox"/> Determines the attributes of an object that are measurable <input type="checkbox"/> Compares and order objects according to measurable attributes <input type="checkbox"/> Measures objects using nonstandard units <input type="checkbox"/> Explores and describes chronological events (calendars, timelines, seasons) <input type="checkbox"/> Identifies units of money and the value of each <input type="checkbox"/> Counts like sets of coins 			

Science	1st	2nd	3rd
<p>Scientific Inquiry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asks engaging questions about objects, organisms, and events in the environment <input type="checkbox"/> Plans a simple investigation of objects, organisms, or systems and predicts what will happen <input type="checkbox"/> Conducts the investigation using the senses, simple equipment, and tools; collects data <input type="checkbox"/> Arranges data and observations into patterns and compares them with predictions <input type="checkbox"/> Uses observations to develop reasonable scientific explanations for student investigation <input type="checkbox"/> Compares and contrasts one's explanation with the explanations of others <input type="checkbox"/> Describes and explains individual and group observations and results <input type="checkbox"/> Explains a simple design problem directly related to students' experiences <input type="checkbox"/> Designs a device that will be useful in solving the problem <input type="checkbox"/> Builds a device using the material and tools provided (e.g. device for growing plants) <input type="checkbox"/> Tests the device and record results using given instruments, techniques, and measurement methods <input type="checkbox"/> Decides if the solution worked based on test results <input type="checkbox"/> Applies simple tools of mathematics to measure data <input type="checkbox"/> Uses the skills needed for oral and written communication (e.g. describe findings) <p>Interconnections of life, physical and earth/space sciences</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explains structures in organisms that serve specific functions in growth and survival <input type="checkbox"/> Describes some structures and their functions for parts of human bodies <input type="checkbox"/> Shows how organisms can be grouped or classified based on how similar or different features are <input type="checkbox"/> Identifies with the senses or simple tools several observable properties of objects 			

- Measures and records properties of objects with simple tools (rulers, times, balances, and thermometers)
- Identifies forces in nature that can be observed and explain ways to change or modify forces
- Explains how the position and motion of objects can be changed (pushing or pulling)
- Describes how weather changes are daily and seasonal and how they relate to energy from the sun
- Identifies how weather can be measured by quantities such as rainfall, temperature, or wind speed
- Observes and describes the properties, locations, and movement patterns of objects in the sky

Understands the relationships among science, technology, and society

- Demonstrates a knowledge of basic safety practices when doing science
- Gives examples of scientists and engineers working in teams to contribute to the overall result
- Describes that scientists include women and men of all ages and from all cultures
- Describes the diversity of women & men of all ages and cultures that have contributed new scientific ideas

Social Studies	1st	2nd	3rd
<p>Political and Economic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes rules that help children know how to behave at school and at home and can explain consequences <input type="checkbox"/> Gives an example of a fair resolution to a conflict among people <input type="checkbox"/> Names a person who has served as President of the United States <input type="checkbox"/> Names a job, duty, or responsibility of our government <input type="checkbox"/> Explores how rules establish order, provide security, and protect rights <input type="checkbox"/> Recognizes the importance of honoring our country and its symbols <input type="checkbox"/> Explains what the word patriotism means, and give examples of ways citizens show <input type="checkbox"/> Demonstrates respect for the rights, opinions, ideas, and property of others <input type="checkbox"/> Identifies national symbols and landmarks and the people and events associated with them <input type="checkbox"/> Recognizes the flag of the United States and what it represents <input type="checkbox"/> Recites the Pledge of Allegiance, and explains its significance <input type="checkbox"/> Distinguishes between goods and services <input type="checkbox"/> Understands why people work and identifies the kinds of work <input type="checkbox"/> Explores different points of view about which good and services are important to families <input type="checkbox"/> Identifies examples of natural resources and the goods and services it produces <input type="checkbox"/> Understands ways people trade money for goods and services <input type="checkbox"/> Recognizes that government services provide for a community's needs <p>History</p> <ul style="list-style-type: none"> <input type="checkbox"/> Correctly applies terms related to time, including past, present, and future <input type="checkbox"/> Compares daily life today and in the past in such areas as home, life, work, clothing, games, and festivals <input type="checkbox"/> Identifies things that have changed and things that have stayed the same across generations <input type="checkbox"/> Reads a calendar to identify the days, weeks, and months in a year <input type="checkbox"/> Correctly applies terms related to time and chronology <input type="checkbox"/> Understands the significance of national holidays <input type="checkbox"/> Recognizes the achievements of the people associated with national holidays <input type="checkbox"/> Recognizes people, places, and events that were significant during the formation of the US <input type="checkbox"/> Describes a family tradition <p>World Geography and Social Systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Locates on the globe the seven continents and four oceans <input type="checkbox"/> Locates places on a map using the four cardinal directions <input type="checkbox"/> Identifies and describes different weather characteristics of places and how it affects the way they live <input type="checkbox"/> Describes the human characteristic of places and regions <input type="checkbox"/> Compares and contrasts rural and urban areas <input type="checkbox"/> Identifies the roles and responsibilities of leaders at home, at school, and in the community <input type="checkbox"/> Practices appropriate skills for working together in a cooperative group <input type="checkbox"/> Describes roles that individuals play in the groups they belong to <input type="checkbox"/> Identifies the different groups to which you belong <input type="checkbox"/> Understands that families around the world have the same needs and meet them in different ways 			

Health and Physical Education	1st	2nd	3rd
<input type="checkbox"/> Demonstrates locomotor, nonlocomotor, and manipulative skills <input type="checkbox"/> Responds to teacher prompts that enhance the development of balance activities on a variety of body parts <input type="checkbox"/> Repeats safe practices and/or behaviors for the day's physical activity <input type="checkbox"/> Lists possible injuries that might occur when not following safety rules			

Technology	1st	2nd	3rd
<input type="checkbox"/> Demonstrates creative thinking, constructs knowledge, and develops innovative ideas using technology <input type="checkbox"/> Uses digital media and environments to communicate to support individual learning <input type="checkbox"/> Applies digital tools to gather, evaluate, and use information <input type="checkbox"/> Uses appropriate digital tools to plan and conduct research, manage projects, and solve problems <input type="checkbox"/> Demonstrates a basic understanding of technology concepts, systems, and operations			

Music	1st	2nd	3rd
<input type="checkbox"/> Echoes a steady beat <input type="checkbox"/> Imitates loud/soft and high/low sounds <input type="checkbox"/> Distinguishes between same and different phrases or sections in a simple song <input type="checkbox"/> Identifies classroom instruments visually <input type="checkbox"/> Connects sound characteristics to iconic notation <input type="checkbox"/> Sings songs of various cultures in rhythm maintaining a steady tempo			

Art	1st	2nd	3rd
<input type="checkbox"/> Recognizes the correct order of the spectrum <input type="checkbox"/> Recognizes direction in an art work <input type="checkbox"/> Shows size progression <input type="checkbox"/> Selects the correct tools necessary to create 2-D or 3-D work <input type="checkbox"/> Manipulates a variety of materials to create 2-D or 3-D art works			

Spanish	1st	2nd	3rd
<input type="checkbox"/> Responds to and asks simple questions in Spanish <input type="checkbox"/> Imitates pronunciation, intonation and inflection of Spanish language <input type="checkbox"/> Recognizes the written form of familiar spoken Spanish <input type="checkbox"/> Copies/writes words, phrases, and simple sentences in Spanish <input type="checkbox"/> Identifies and demonstrates one or more art forms representative of areas where Spanish is spoken			

Attendance Record	1st	2nd	3rd	Total
Days Absent				
Days Tardy				

1st Trimester: Teacher Comments/ Goal Setting

2nd Trimester: Teacher Comments/ Goal Setting

3rd Trimester: Teacher Comments/ Goal Setting