

A Novel Study
Polly's March by Linda Newberry.

Follow the link www.usborne-quicklinks.com and type in the key word Polly. Using the websites provided conduct your research .

Knowledge and Comprehension

When did women in Victorian England gain their rights? What were these rights and what dates were they achieved?

The suffragettes were divided into two groups: those who believed in legal protest (**National Union of Women's Suffrage**), and those who were prepared to break the law for the cause (**the Women's Social and Political Union**).

What did the suffragettes hope to achieve?

There were 3 different types of protest. Give an example for each type:

Passive protest

Active protest

Violent protest

Which form of protest do you think was the most successful? Why?

Application

Can you design a flyer or leaflet that is aimed at encouraging women or young people to vote today?

Choose a contemporary issue of today.

Plan a protest campaign

Should you plan a passive protest campaign or a violent one? Why?

Items to consider:

A slogan or message for the campaign – make it snappy.

Design a leaflet or poster for your campaign.

How will you communicate your message? (are posters the most effective thing to use? What about e-mail or texting to mobile phones?) Who to? – who is the target audience?

How will people show their support for your campaign? Will they be asked to attend a public march or demonstration, wear badges or ribbons (AIDS) (Breast Cancer), or refuse to buy certain brands? – boycott

Analysis

Compare Edwina and Violet in the book. How are they similar / different? Use a Venn diagram to illustrate your thoughts.

Synthesis

Polly dreamed of becoming an explorer, if you could choose somewhere to go to explore in the world, where would it be and why?

What would you hope to see and do there?

Plan your journey, include your methods of transportation, approximate cost, things you hope to see and do (an itinerary) and what you hope to achieve by this adventure.

Provide maps, images, history and any other interesting facts.

Evaluation

Which character would you most likely admire?

Which character would you most likely dislike?

Which character would you most likely be friends with?

Which character would you most likely learn from?

Which character would you most like to know more about?

Extension-How important is it to have your own views and beliefs?

Look at the following quotation. Can you build an argument to support it, argue against it or link it to a contemporary issue?

“Who can protest and does not is an accomplice in the act”

The Talmud

Imperial War Museum – www.iwm.org.uk