

A Novel Study Planning Guide based on Blooms & QAR

The City of Ember

| Content ⇒ Process ↓ | People | Places | Events | Themes | Connections within the novel and with the readers experience. | Structure and Methods (Use of a range of reading strategies) |
|---|--|---|--|---|---|--|
| Knowledge In The Book: Right There | | Use information in the novel to describe Ember. | List the key events in the novel. | | | |
| Comprehension In the Book: Think and Search | Use information in the novel to create a character web for the main characters in the novel. | What problems face Ember and how do these problems affect daily life in the city? | | | | |
| Analysis & Application In My Head: Author and Me | Compare and contrast Lina and Doon, what qualities make them a team? | | | What are the themes in the novel? How does the author communicate each theme? | To understand the novel requires prior knowledge, what must you know about our world to understand the City of Ember? | The City of Ember is full of analogies, and these are open to interpretation. What are the analogies in the novel and what do they add to the novel. |
| Synthesis In My Head: On My Own | | | What do you think caused the City of Ember to be built? Once you have answered this visit the Authors Website and read the FAQ about the novel. http://www.jeanneduprau.com/answers.shtml How does this knowledge change your ideas about the novel, Ember and the land beyond? | | | |
| Evaluation In My Head: On My Own | | | | | The City of Ember is like a miniature earth in a bottle, what does it teach? How effective or realistic is it as a model? | |

Notes: There is a film adaptation of this Novel
 There is an audible version of this book available
 Visit the authors website - <http://www.jeanneduprau.com/answers.shtml>