

**A Novel Study Planning Guide based on Blooms & QAR
Gladiator- Fight for Freedom by Simon Scarrow**

| Content ⇒ Process ↓ | People | Places | Events | Themes | Connections within the novel and with the readers experience. | Structure and Methods (Use of a range of reading strategies) |
|---|---|--|--|--|---|---|
| Knowledge In The Book: Right There | What can you find out about the Roman Caesar in AD 69 when the story is set? | | | How did Marcus and his family treat their slaves? How was Marcus and his mother treated when they became slaves? | | Write a summary of the book. Explain the main events, the complications that occur and the way things are resolved in the end (if indeed they are resolved) |
| Comprehension In the Book: Think and Search | What differences exist between the life that Marcus lived on the farm with his mother and father and that new life that he lived as a trainee gladiator. Give examples from the text to justify your answers. | Can you draw an aerial view or plan of the gladiator training compound and house owned by Porcino from using the description in the text?. | Why was the saving of Portia such an important event? Do you think it will help Marcus achieve his goals or hinder him? Justify your answers. | What qualities do you think a gladiator should have? | | |
| Analysis & Application In My Head: Author and Me | If you had to fight as a gladiator, which type would you be? Give 5 reasons to justify your choice. | What can you find out about how the average Roman citizen lived? Think about their houses, food, transport, lifestyle etc | | | | |
| Synthesis In My Head: On My Own | Why do you think Ferax hated Marcus so much? | | Why do you think Marcus didn't kill Ferax when he had the chance in the gladiator ring? What does that tell the reader about Marcus' personality? | 'Think about the treatment Marcus receives when he is a trainee gladiator. What responsibilities is he given? How does this differ from the way your life is lived? Would you like to be in his position? Why? Why not? | List all the memorable events in the book. Create a collage to represent your memories. | Create 20 multiple choice quiz questions about the book. Ask questions about the characters and events in the story. |
| Evaluation In My Head: On My Own | How would Marcus' mother have looked? What qualities would she have had? Why are these important to Marcus? Why is he so driven to find her? | | Write the next chapter in book for Marcus as he arrives in Rome as an introduction to a sequel. Try to engage the reader so that he/she is left desperate to know what happens next. | We generally think of slavery as something that happened hundreds of years ago. The truth is that there are more people held in slavery now than at any other time in history. Who is working to stop this and how are they doing this? Where is slavery most prolific? Is it a problem that has anything to do with us? | | |