

Hatchet

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There	Why is Brian visiting his father in Canada? How does Brian feel about his mother?		What wild visitor helps Brian figure out how to build a fire? How? What does the fire mean to Brian?		What does Brian see among the raspberry bushes? What does he learn from this experience?	
Comprehension In the Book: Think and Search			What is Brian's plan for landing the plane? What conclusions can you draw about Brian from the actions he takes before the crash?	Brian uses his skills of observation to take stock of his surroundings. Record what Brian finds as he checks out his possessions. Predict how he might use each possession to help him survive.		In the story, the author often relates events or mentions details that become important later on. For example, the pilot allows Brian to steer the plane. At first, it seems like a minor event. Later, it helps Brian survive. Find other passages in which details are mentioned that become important later in this section of the novel.
Analysis & Application In My Head: Author and Me	What lesson does Brian recall from Mr. Perpich, his English teacher? How does that lesson help Brian as he sits beside the lake?		As he sets up camp and settles in, Brian uses his hatchet for a variety of purposes and in several different ways. In the left-hand column, write down each way in which Brian uses his hatchet. In the right-hand column, write down what he gained by using it.			
Synthesis In My Head: On My Own				Are Brian's reactions to the pilot's death and the crash realistic? Does Brian seem like a real thirteen-year-old? Explain your answer.	Many people believe that if they have a positive attitude, good things will happen. They believe that people with negative attitudes somehow prevent good things from happening. Write a discussion in which you support the "power of positive thinking."	
Evaluation In My Head: On My Own				When was the last time that you learned something from a book, from television, or from a movie and used that knowledge in your own life?		Suppose that you are part of a rescue team that arrives the morning after Brian wakes up from the crash. He tells you what happened, and you write an incident report. Based on the events as they are told in the novel, write such a report. Remember

						that the incident report is limited to the facts of the crash. Do not include Brian's emotions or your own guesses about what happened—just the facts.
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QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A "detail" type of question, where words used to form the question and words that answer the question are often "right there" in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to "think & search" to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I'd need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)