

A Novel Study Planning Guide based on Blooms & QAR

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There		List the places that are mentioned in the novel.				Make a list of emotions that Cat feels throughout the book. Add to this list words the author has used that communicate each emotion.
Comprehension In the Book: Think and Search	Create a character map for each main character. Include what the character looks like, their actions and reactions/interactions with other characters.		Create a timeline or flowchart of the events in the novel. Include times when Cat has to make a choice. On your chart add lines/branches to show how things might have gone if she had made a different choice.			
Analysis & Application In My Head: Author and Me	Consider and describe all the reasons why Gran is so brave despite the danger.		Dramatise one of the scenes from the story. Write a script and with a cast who have read the book perform the scene.	What is the main theme of the novel, what parts of the novel made you identify this as the theme?		How does the author build suspense throughout the novel? Describe at least three strategies used and provide examples.
Synthesis In My Head: On My Own	Libby and Cat have a bond created by their trouble with 'gangs'. How similar are their backgrounds and troubles.	The novel is set in real places north of Sydney. Use the novel, maps and the internet to complete a full description of the novels setting. Can you guess at where Libby and Darcy had hidden their car and where they planned to go next.			Describe a place that is very special to a grandparent or senior member of your family. Include little details that remind you of that person and reveal something about them.	The novel is full of action and drama, but the cover is dull and the title makes you think of pets. Design a new cover and title for the novel, one that might attract more readers.
Evaluation In My Head: On My Own	The situation with Brena is not resolved. Consider how the events of the novel have changed Cat and what you know about her to write a resolution to her problem with the 'Gang'.		The conclusion of the novel is dramatic, why does Libby do what she does? Evaluate the events in this scene based on what you know about Libby.			

QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A “detail” type of question, where words used to form the question and words that answer the question are often “right there” in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to “think & search” to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I’d need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)