

A Novel Study Planning Guide based on Blooms & QAR

The London Eye Mystery

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There				Colloquialisms are throughout the book. Give examples from the book and explain how Ted, who takes everything, literally may find them difficult to understand.	Ted is preoccupied with the weather. Have you ever had an obsession with something?	
Comprehension In the Book: Think and Search	Do you believe Salim ran away, combusted, was kidnapped or was just lost? What in the text makes you think this?		Where did you think Salim had gone when Ted and Kat first noticed he was missing?	Research Asperger's Syndrome		
Analysis & Application In My Head: Author and Me	In the midst of the family's emotional reaction to Salim's disappearance, Ted can only function by using his detachment to his advantage. Give examples.		Which of the nine theories makes the most sense to you? Why does that one make the most sense over the others?			
Synthesis In My Head: On My Own	What would you do if you were in the same situation as Salim?					
Evaluation In My Head: On My Own	Ted lied three times in the book, his first time ever to lie. Why do some kids tell the truth while others lie?			The Tempest, a play by Shakespear is mentioned several times throughout the book. Why do you think that is?		

QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A "detail" type of question, where words used to form the question and words that answer the question are often "right there" in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to "think & search" to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I'd need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)