A Novel Study Planning Guide based on Blooms & QAR
The Amazing Spencer Gray by Deb Fitzpatrick

Content ⇒ Process ⇓	People	Places	Events	Themes	Connections within the novel and with the reader's experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There	Write a profile for each character in the book. Include connections to other characters and the plot	Use clues from the book to identify where Skipper's Cove might be located.				
Comprehension In the Book: Think and Search			Create a timeline of events on the day of Drifters final flight.			
Analysis & Application In My Head: Author and Me			Spencer Gray makes a number of decisions on the Mountain. Analyses his actions and consider alternatives.	Describe the key themes in the novel and how they are developed by the author?		Consider the books overall structure. What key parts would you identify in the development of the story. What role does each part play? (Think Introduction, Middle, Problem, Resolution, Coda)
Synthesis In My Head: On My Own			What changes would you make to increase the drama after the crash?			
Evaluation In My Head: On My Own		Create an advertisement to attract professionals to move to Skipper's Cove		Is Spencer Gray amazing? Explain your response with evidence from the book.	Compare this novel with another survival story, eg Hatchet by Gary Paulsen	Is the writer effective in engaging your interest? What would you change?

QAR - Question - Answer Relationships - Thinking about questions

In the Book
Right There: A "detail" type of question, where words used to form the question and words that answer the question are often "right there" in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to "think & search" to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head
Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I'd need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)