

A Novel Study Planning Guide based on Blooms & QAR Grimsdon by Deborah Abela

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There	1.What is the name of Xavier’s Flying machine? 2.What is the name of the home where Isabella and the kids live? 3.Which character gets stuck on the roof of a collapsing building? 4.How did Fly get her name?					
Comprehension In the Book: Think and Search	5.What is the name of Isabella’s neighbourhood that she and Xavier fly to? 6.What is the name of the harbour lord? 7.What is the name of his ship? 8.How does Jeremiah try to defend himself against Isabella and Xavier? 9.What vehicle did Jeremiah build in preparation for the floods? 10.What is the Haggie and where is it? 11.What is the name of the book Griffin reads to the younger kids? 12.What forms when smaller waves collide into a giant wave? 13.What is the name of the creature Jeremiah warns is coming toward Grimsdon? 14.What is Xavier’s sailing invention called? 15.Name two foods the kids miss most from before the floods? 16.Why aren’t they usually allowed to talk about them? 17.What self-defence technique does Xavier teach Griffin in the greenhouse? 18.What kind of pet does Byron P. Sneddon have?				In the world we live in, money, power and technology are very important, but all that changes for the kids of Grimsdon who have been left behind after the floods. Are the same things still important in Grimsdon? What is important in your world? If you were one of the kids of Grimsdon, what would be most important to you? Draw up a list of what you think was important to these kids before the floods and after.	
Analysis & Application In My Head: Author and Me	. Every character in <i>Grimsdon</i> faces losing things they cherish. Have you ever faced losing something precious to you? How did it make you feel?			Name three main themes (ideas relating to us all) that you think the author is most concerned about. Place them in order of importance and give examples of action from the book supporting your choices.	Scientist Jeramiah believes the movement of the oceans has stirred the monsters of the deep. Write your own encounter with a creature. Your story should be at least a typed page and include a detailed description of your monster. An enticing introduction, exciting events and a satisfying ending.	
Synthesis In My Head: On My Own			Read the action scene p130 again paying attention to how the author creates excitement and suspense. Continue the		Choose one of these debate topics and list arguments for and against the statements <ul style="list-style-type: none"> • That individuals cannot make a big impact in combating climate change 	Draw and describe two inventions that were made to deal with the floods

			scene or start a new one following on from this one. Try to include similar devices to maintain the action.		<ul style="list-style-type: none"> • That being a vegetarian is better for the environment than being a meat- eater • That protecting the environment is a government problem. 	
Evaluation In My Head: On My Own	If you needed to be one of the main characters who would it be and why?				Write a short futuristic story where characters live in a hot and desolate land where living needs to happen underground. It could be the first chapter of a post- catastrophic novel where the players find themselves in the opposite but equally difficult conditions.	If there were a sequel what would you call it? Draw a cover including title, author and blurb (brief description of what the second part of the story includes without giving away the plot) on the back.

Continued below . . .

Grimsdon – Alternate Study Questions

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There	Which character gets stuck on the roof of a collapsing building?	What is the name of the home where Isabella and the kids live?				Design your own book cover or trailer
Comprehension In the Book: Think and Search		What is the Haggel and where is it?				
Analysis & Application In My Head: Author and Me				Write about your encounter with a sea monster. It can be as a newspaper article, a diary or a blog. It can be set now or in the past.	Draw up a chart of the positive and negative sides of living in Grimsdon. What are the personal qualities the kids of Grimsdon need to have to survive in their new world?	Describe and draw two inventions that have been created to deal with the new world of the floods.
Synthesis In My Head: On My Own			Write a 'rabble-raising' speech What are the issues about climate change and protecting our environment that are important to you?	What are the themes you think the author cares most about in this book?		
Evaluation In My Head: On My Own					The city flooded because governments had been ignoring issues about climate change believing it wouldn't happen in their lifetime. How important do you think it is for governments to not	

					only make laws to suit people now, but in the future as well?	
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QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A “detail” type of question, where words used to form the question and words that answer the question are often “right there” in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to “think & search” to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I’d need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)