

Yoko's Diary

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.
Knowledge In The Book: Right There	Yoko's life seems very grim, but she seems a very resilient girl. Give examples from the book which show her resilience?				
Comprehension In the Book: Think and Search	Where does Yoko's resilience stem from?			Yoko's brother (Kohji) was a 'hibakusha'. Research what this is and how he and others may have suffered.	
Analysis & Application In My Head: Author and Me			Write five diary entries as if you were a child living through the war in a major city, however, wanting to stay positive in the face of danger.	During the war Yoko worked as a child labourer. Do you think child labour should be condemned by governments in wartime?	Discuss how war affects those on the home front.
Synthesis In My Head: On My Own		Research the dropping of the bomb at Hiroshima and Nagasaki; and the effects in its aftermath.			During WW2, Japanese students were told to support the Imperial war effort in thought and deed. How different do you think it was for children in countries like Australia?
Evaluation In My Head: On My Own			Find out facts about the atomic bomb and write a 350 word report. Visit the site www.hiroshimacommittee.org/facts-NagasakiAndHiroshimaBombing.htm	Japanese culture teaches young people to be dutiful and disciplined in study and work. Did you find Yoko's attitude surprising? Would you have been so obedient or accepting in such a situation?	

QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A “detail” type of question, where words used to form the question and words that answer the question are often “right there” in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to “think & search” to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I’d need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)