Ghost Boy by Felicity Pulman

| Content ⇒ Process ↓ | People | Places | Events | Themes | Connections within the novel and with the readers experience. | Structure and Methods (Use of a range of reading strategies) |
|---|--|---|--|------------------------------|--|--|
| Knowledge In The Book: Right There | Compare and contrast 2 characters in the book using a Venn diagram. | | Make a list of facts you have learnt from the book. | | | List 10 good words from the book and put them into a word search or crossword using puzzlemaker.com |
| Comprehension In the Book: Think and Search | | | List the main events of the story in sequential order. | | Write a letter to a friend recommending this book | |
| Analysis & Application In My Head: Author and Me | Pretend you are one of the characters from the book. Write a diary entry for one of the characters most interesting days in the story. | Be a newspaper reporter and write an article about Life at the Quarantine Station when Tad was living there. | List the places that are important in the story. Create a map of how you imagine the layout of these places to be. | List the themes in the book. | | Choose one scene in the book and rewrite it? |
| Synthesis In My Head: On My Own | Create your own family tree as far back as you can. Interview your parents to add more details. | | Describe which part of the story was: -The m ost frightening & why -Full of the most action & why -The saddest & why -The most interesting & why | | Select a part in the story which you would change. Explain why you would change it. Rewrite a scene from the book to reflect the changes. | |
| Evaluation In My Head: On My Own | Write another chapter at the end of the book. Include what happens to Froggy and his family. | | | | | |