

## A Novel Study Planning Guide based on Blooms & QAR

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
<b>Knowledge</b> In The Book: Right There	Create a description of the main character using different adjectives.			What fear does the boy need courage to face? Discuss day time and night time fears.		
<b>Comprehension</b> In the Book: Think and Search		Use your five senses and write a description of the main setting.	Draw a different photo that could be part of the book.			
<b>Analysis &amp; Application</b> In My Head: Author and Me	Write a school report for the main character in the book.			Write an entry for a Dream Diary.	Draw a picture of girragundji.	
<b>Synthesis</b> In My Head: On My Own	Create 3 diary entries for one of the main characters		What effect do the photographs have? Describe your favourite photo.		Create 6 questions to ask Monty Prior when he visits the school.	In 1999 'My Girragundji' was shortlisted for book of the year. Write a review as if you were a judge and say why it should or should not win.
<b>Evaluation</b> In My Head: On My Own			Create a timeline for the book			

### **QAR - Question - Answer Relationships - Thinking about questions**

#### **In the Book**

*Right There:* A "detail" type of question, where words used to form the question and words that answer the question are often "right there" in the same sentence. (Blooms - Knowledge)

*Think & Search:* The answer is in the text, but readers have to "think & search" to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

**In My Head**

*Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I'd need to have read and understood the text. (Blooms - Application, Analysis)*

*On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)*