

A Novel Study Planning Guide based on Blooms & QAR

The Barrumbi Kids

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There	In Chapter 10, what does Rueben do to really help Tomias?		When Tomias and Dale are in the bush, Tomias seems frustrated with Dale: why might this be?			
Comprehension In the Book: Think and Search			Think about Miss Wilson, the schoolteacher. What is her attitude to Long Hole and the children she teaches? Compare her way of teaching with the way Mavis teaches the children language.	Read chapter 14 again: how does Norrington create tension? Look for at least two techniques.	Research the effects of bushfire in the library and on the Internet. Write at least two paragraphs explaining your opinion.	
Analysis & Application In My Head: Author and Me	In Chapter 3, what do you think Mrs Armstrong is afraid of in letting Gordon play with the other kids? Is she right to be worried?		Do you agree with Miss Wilson's point of view concerning bushfires or do you have a different point of view?	What techniques does the author use to create tension in Chapter 4?	Pretend you are a member of the community. Write a letter or email to an interstate friend, describing Mrs Armstrong. Say what you really think of her behaviour.	
Synthesis In My Head: On My Own	Why do you think Gordon Armstrong is a bully?		Predict whose essay might win the competition, and suggest reasons why (Chapter 10)	The boys may not be in school, but what important lesson do they learn in Chapter 4?		
Evaluation In My Head: On My Own	How important is the influence of ancestors in Chapters 5 and 6?	Draw or paint your impression of the scene at the end of Chapter 22.	Look closely at the speech in this chapter (particularly Caroleena's). How is it different from Standard Australian English?	Find out what 'positive discrimination' is. Draw a table with two columns: one column for listing all the things you think are right with it, the other for all the things you think are wrong.	Write a brief biography of a person who was important in having the Australian Government recognise the rights of Indigenous people in Australia.	

QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A “detail” type of question, where words used to form the question and words that answer the question are often “right there” in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to “think & search” to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I’d need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)