

A Novel Study Planning for ‘Red Sky in the Morning’ by Elizabeth Laird

Content ⇒ Process ↓	People	Places	Events	Themes	Connections within the novel and with the readers experience.	Structure and Methods (Use of a range of reading strategies)
Knowledge In The Book: Right There		Where does Anna work? Why does she choose to find a job? Anna ends up having two jobs in the text? Create a Venn diagram to compare and contrast her two jobs.				
Comprehension In the Book: Think and Search			Create a timeline of events that have occurred in the text related to Anna’s life. For 5 key events within the timeline- write a synopsis of what occurred in detail, in your own words.		Ben is born with Hydrocephalus . 1 Research what this is and explain using diagrams and labels what it is. 2. How has the house and life for the family changed since the birth of Ben?	
Analysis & Application In My Head: Author and Me	How are Jackie and Ben similar? How does Jackie help Anna heal from her loss? How has Anna’s life changed as from an atypical teenager?			Shame, Sympathy and prejudice are common within the text. Can you find example where they may occur and why? How and why does society in general treat people like Ben?		
Synthesis In My Head: On My Own	Draw a character tree of the main characters in the text. Include what their roles in the text are, what are features of their personality. Can you think of some main events that occurred that may have changed their life or traits over the text for each character.				The book is called ‘Red Sky in the Morning’ , it was originally published as ‘Loving Ben’ why do you think the author Elizabeth Laird gave the novel the new title and what is the meaning of the new title? It is also a common phrase that people use- how is this linked to the name of the text?	
Evaluation In My Head: On My Own					When reading the text, the story brings upon a range of emotions.	

					<p>1. Write down as many emotions you may have had while reading the text.</p> <p>2. What in particular brought upon that emotion and why.</p> <p>3. Is there a time in your life that you connect with that you have had that emotion before and why.</p> <p>4. Why do you think the author has wants the reader to feel these ways?</p>	
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QAR - Question - Answer Relationships - Thinking about questions

In the Book

Right There: A "detail" type of question, where words used to form the question and words that answer the question are often "right there" in the same sentence. (Blooms - Knowledge)

Think & Search: The answer is in the text, but readers have to "think & search" to find the answer; sometimes within a paragraph, across paragraphs, or even chapters. (Blooms - Comprehension)

In My Head

Author and Me: The information to answer the question comes from my background knowledge, but to even make sense of the question, I'd need to have read and understood the text. (Blooms - Application, Analysis)

On My Own: The question relates to the text, but I could probably answer this one even if I had never read the text. All the ideas and information come from my background knowledge. (Blooms - Synthesis, Evaluation)