

**GOAL Strengthening Reading Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Reading SGT of 61%.

Filing Cabinet Count	0	Budgeted:	\$72,970.12
SEA Resources Available	7	Actual:	\$74,611.34

**STRATEGY 1. Core Reading Program**

The Core Reading Program will include full implementation of the NM Common Core State Standards including Common Core shifts. Identify: Core program by name; grade levels being served; frequency and duration of delivery.

Filing Cabinet Count	0	Budgeted	\$2,500.00
		Actual	\$2,500.00

**ACTION STEP High School English Language Arts course**

Enroll students in grades 9-12 in a 3.8 hour per week English Language Arts course correlated to the Common Core State Standards (CCSS).

Status	In Progress 08/25/2015	Filing Cabinet Count	8
Start-End Dates	08/10/2015 - 06/30/2016		
Tags	CCSS		
Persons Responsible	Jenn Gable, Julie Radoslovich		

TASKS 0 of 1 Complete

<b>Curriculum Alignment with CCSS</b>	In Progress	Due 6/30/2016
The English Department will update/revise a curriculum map for English 9, English 10, English 11, and English 12 that specifies alignment to CCSS.		Jenn Gable (School)

**ACTION STEP Sustained Silent Reading**

Daily sustained silent reading 15-25 minutes per class day.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/10/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Mid School Reading Program**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **1. Core Reading Program**

ACTION STEP **Mid School Reading Program**

Students reading levels are monitored individually and each student has a goal based on reading improvement that is shared with the student, family and advisor. These skills are addressed in class 6.66 hours per week in their Humanities classes. Furthermore, another 2 hours per week are focused on developing culture of reading across the school through a separate class period.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

ACTION STEP **ELL Specialist**

Providing ELL support with students directly and facilitating professional development with mid school and high school staff. This is an additional stipend for supporting the ELL program as funded by Title 1.

Status	In Progress 04/27/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016	Budgeted	\$2,500.00
Timeline Notes	2015-2016 Fiscal Year.	Actual	\$2,500.00
Persons Responsible	Jenn Gable, Julie Radoslovich		

STRATEGY **2. Tier II Supports for Students in Reading**

Intervention Reading Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention(s), to meet student learning needs in specific areas in alignment with the NM RTI Framework. Identify: research-based programs/strategies; students being served; and implementation timeframe (days/week, minutes/day).

Filing Cabinet Count	1	Budgeted	\$70,470.12
		Actual	\$72,111.34

ACTION STEP **Supplemental Language Arts teacher**

Maintain a 1.0 FTE supplemental Language Arts teacher to provide reading instruction to our lowest readers. 3.8 hours per week.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

ACTION STEP **Supplemental language arts course**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 2. Tier II Supports for Students in Reading**

**ACTION STEP Supplemental language arts course**

Enroll identified 9th-grade students in a Supplemental English Language Arts course. 3.8 hours/week.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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**ACTION STEP English Language Development course**

Enroll identified 9th- and 10th grade students in an English Language Development course. 3.8 hours/week. Teachers are TESOL certified and use research-based,sheltered instruction practices to support our English Language Learners.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

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**ACTION STEP IDEAL Study Hall (RTI)**

Based on formative assessment data in all classes, students will be selected to join a content-specific IDEAL Study Hall (RTI) three times each week for 40 minutes to address targeted learning struggles he/she may be experiencing, which may include reading and language art classes. Students who are meeting the expectations of the course participate in study hall.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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**ACTION STEP Online Learning Programs**

Implement online programs, including ACELLUS as a credit recovery alternative for needed classes, including English and Math. Students meet 3.8 hours per week in a scheduled class that meets 4 times a week.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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**ACTION STEP SAT Process**

**GOAL    Strengthening Reading Instructional Programs**

**STRATEGY    2. Tier II Supports for Students in Reading**

**ACTION STEP    SAT Process**

Weekly grade level team meetings, grade 6-12, facilitated by grade-level facilitators whereby content teachers identify struggling students and propose timely interventions. Grade-level facilitators (paid with a stipend) track and monitor interventions.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Persons Responsible	Jenn Gable			

**ACTION STEP    Reading Intervention and Practice Program**

In grades 6-12, maintain the use of the Reading Intervention Program: The Fast ForWord program (Scientific Learning) Fast ForWord software exercises the brain and increases its ability to perform four basic cognitive functions that are essential to learning; Memory, Attention, Processing, and Sequencing. This program is designed as a Tier II intervention program for some of our lowest students to be who are in need of supplemental, above core instruction provided through our RTI period which is an intervention class.

Practice program: Reading Assistance Program (Scientific Learning) provides patented technology provides real-time corrective feedback via speech recognition, enabling students to self-correct as they are reading aloud. If money becomes available in the Spring, we would like to use some Title 1 funds for reporting/maintenance fees.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Timeline Notes				
Persons Responsible	Jenn Gable			

**ACTION STEP    Purchase 2 Computer Labs on Wheels and Equipment**

South Valley Academy has access to a PC laboratory and 2 Computer Labs on Wheels. One is used specifically for reading interventions for identified students, as planned in 2013-2014 school year. With the expectation of implementing more technology based reading strategies, SVA has a greater need for computer resources. If the funding is available, we will purchase 2 more Computer Labs on Wheels with Title 1 funds to support student success with the CCSS as will be determined by the PARCC exam.

Status	Suspended	06/05/2015	Filing Cabinet Count	0
Start-End Dates	11/03/2014 - 05/29/2015			
Persons Responsible	Jenn Gable, Julie Radoslovich			

**ACTION STEP    EA to support classroom instruction**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **EA to support classroom instruction**

Hire 1.0 FTE EA to support classroom instruction to support our lowest achieving students (special ed and non-special ed students). Paid with Title I funding

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Office Hours**

Every teacher offers one hour a week of tutoring after school during office hours. Office Hours are available in each subject from 4-5pm, Monday, Tuesday and Wednesday each week.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Service Corps Tutoring**

A Service Corps person offers tutoring in one of the computer labs after school Mondays, Tuesdays, Wednesdays and Fridays from 4-5 pm.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Mid School Foundational Reading Intervention**

A special ed teacher works with a small group of 6-8 grade students who were identified using classroom data and GATES test data. 2 hours per week, the teacher works with these students on basic phonics and sight words using Leveled Literacy Intervention books and materials

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016	Budgeted	\$5,220.00
		Actual	\$5,220.00
Persons Responsible	Julie Radoslovich		

ACTION STEP **Educational Assistant**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Educational Assistant**

Educational Assistant will provide support to our highest need students in their academics. This is a 1.0 FTE position using Title 1 money.

Status	Completed 09/15/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 05/27/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

ACTION STEP **Summer Jump Start Program**

Students identified with English Language needs will attend a summer program for 1-3 weeks, 4 hours per day, to help build skills needed to be successful in English class for the 2015-2016 school year. Title 1 Funding will be used to finance this program.

Status	Completed 09/15/2015	Filing Cabinet Count	0
Start-End Dates	07/13/2015 - 07/31/2015	Budgeted	\$896.00
		Actual	\$899.00
Persons Responsible	Jenn Gable		

ACTION STEP **Spanish Language Books for ELL**

Books will be purchased in Spanish Language to complement those we have in English Language. Students identified as ELL with limited English Proficiency will have access to these resources to help build literacy. Title 1 Funds will be used to purchase these books.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

ACTION STEP **Classroom support to reduce student:teacher ratio**

Educational Assistants (EAs) in the classroom to support students with highest needs. This will be funded through Title 1.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016	Budgeted	\$63,274.12
		Actual	\$64,912.34
Persons Responsible	Jenn Gable		

ACTION STEP **Rosetta Stone**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **2. Tier II Supports for Students in Reading**

ACTION STEP **Rosetta Stone**

Students with Limited English Proficiency, especially students who are new english learners, will work through a Rosetta Stone English Learning Program to help learn foundational English skills more quickly. Title 1 funding will be used to purchase this resource.

Status	Completed 02/03/2016	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 05/27/2016	Budgeted	\$1,080.00
		Actual	\$1,080.00
Persons Responsible	Jenn Gable		

STRATEGY **3. Tier III Supports for Students in Reading**

Scientifically research-based programs and/or intensive targeted intervention(s) to meet specific learning needs of students with disabilities as determined by individual IEPs.

Filing Cabinet Count 0

ACTION STEP **IEPs**

IEP are followed for students according to State Regulations

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

ACTION STEP **SLP Services**

Speech Language Pathologist services per IEP

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

ACTION STEP **IDEAL Study Hall (RTI)**

Based on formative assessments administered in all classes, students will be selected to join a content-specific IDEAL Study Hall (RTI) three times each week for 40 minutes to address targeted learning struggles he/she may be experiencing, which may include reading and language art classes. Students who are meeting the expectations of the course participate in study hall.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

**GOAL    Strengthening Reading Instructional Programs**

**STRATEGY    3. Tier III Supports for Students in Reading**

**ACTION STEP    IDEAL Study Hall (RTI)**

**ACTION STEP    Fast ForWord and Reading Assistant**

Offer time and space to implement use of Fast ForWord and Reading Assistant. Implement weekly for a total of three hours for grades 9-12 through IDEAL and our R3 reading time. 6-8 grades implemented 30 minutes, 4 times per week.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Timeline Notes	Title 1 funds will be used to cover the cost of Fast ForWord by the end of the 2014-2015 Fiscal Year.			
Persons Responsible	Jenn Gable			

**ACTION STEP    High-Interest Novels**

To better support our goal of getting every child at school reading an independent novel on a daily basis, we would like to continue to purchase additional, new books for our tier III students for their independent reading time. Funded by Title I

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Persons Responsible	Jenn Gable			

**ACTION STEP    ELL Supports**

Staff and Professional Development specializing in ELL support.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Persons Responsible	Jenn Gable			

TASKS    0 of 1 Complete

<b>ELL specialist</b>	In Progress	Due 6/30/2016
English Language Aquisition Specialist works to support ELL students grades 6-12 as well as providing professional development to staff.		

**ACTION STEP    Academic Mentoring Program (AMP)**



**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 3. Tier III Supports for Students in Reading**

**ACTION STEP Academic Mentoring Program (AMP)**

Students who are at high academic risk are referred to the Academic Mentoring Program. Each student is paired with a mentor who will provide added support with tutoring, academic guidance, and any necessary follow up to help the student succeed academically.

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Status	In Progress 02/03/2016	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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**STRATEGY 4. Professional Development to support Reading**

Professional Development in reading for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in reading, evidence based and follow up to professional development.

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Filing Cabinet Count 0

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**ACTION STEP Head Teacher**

The Head Teacher oversees all teacher professional development.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **4. Professional Development to support Reading**

ACTION STEP **Head Teacher**

TASKS 3 of 5 Complete

<b>Learning Teams</b> Teachers are assigned to a Learning Team of 4-6 individuals. Throughout the 2015-2016 school year, the teams are given time to discuss, collaborate, and evaluate their team's efforts to improve instruction.	In Progress	Due 6/30/2016 Jenn Gable (School)
<b>CCSS Professional Development</b> SVA will survey teaching staff to determine PD needs for CCSS. The survey results will be used by the Administration to plan PD on CCSS as needed throughout the school year.	Completed	Due 6/30/2016 Jenn Gable (School)
<b>CALL Reading Strategies</b> SVA Administration provides weekly department time to discuss quality instruction, including CALL reading strategies that help meet the reading goals of the CCSS.	In Progress	Due 6/30/2016 Jenn Gable (School)
<b>CCSS Leadership Training</b> Head Teacher attends NM PED CCSS Leadership Training.	Completed	Due 6/26/2015 Jenn Gable (School)
<b>Essentials for Superintendents Foru</b> Head Teacher attends NMPED sponsored CCSS training for Superintendents.	Completed	Due 8/21/2014 Jenn Gable (School)

ACTION STEP **TESOL Certification for teachers of ELL Students**

Our language arts teachers are completing course work required for TESOL certification for teachers of ELL students. This may also include bilingual certification. Other staff, where money permits, are encouraged to complete TESOL course work as well. Funded by Title III.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **PED Sponsored RTI 2 day Workshop**

**GOAL    Strengthening Reading Instructional Programs**

**STRATEGY    4. Professional Development to support Reading**

**ACTION STEP    PED Sponsored RTI 2 day Workshop**

Head Teacher and Special Ed Director attend 2 day workshop December 4 and 5, 2014. Information is shared with staff at In Service on January 5th.

Status	Completed 01/09/2015	Filing Cabinet Count	0
Start-End Dates	12/04/2014 - 01/05/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP    PED Sponsored Training on CCSS ELA**

English Teacher, Head Teacher and Special Ed Director will attend a 2 day workshop on January 21 and 22, 2015. Teachers will share what was learned with other SVA teachers during scheduled follow up collaboration meetings in both grade level teams and department teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	01/21/2015 - 02/13/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP    PED Sponsored Effective Instruction Workshop**

English department chair, Social Studies department chair and Head Teacher will attend a 2 day workshop on Effective Instruction, the focus on CCSS ELA. This will be shared with SVA teachers later during scheduled collaboration meetings with both grade level teams as well as department teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	02/02/2015 - 02/20/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP    Developing High-Performing Collaborative Teams**

PED Sponsored 2 day workshop on "Developing High Performing Collaborative Teams". Grade Level Team Leaders will attend with the Head Teacher and bring back strategies to scheduled collaboration time for grade level teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	02/05/2015 - 02/20/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP    PED Sponsored Differentiation Workshop**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 4. Professional Development to support Reading**

**ACTION STEP PED Sponsored Differentiation Workshop**

5-7 teachers will attend the 2 day workshop on Differentiation on Feb 23 and 24. These teachers will be responsible for providing full staff PD based on what they learned at this workshop. They will also bring lessons learned to scheduled collaboration time with both grade level teams and department teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	02/23/2015 - 05/01/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP Teachscape Training**

Principal and Head Teachers go to PED sponsored training for using Teachscape for teacher observations. Title II funds will be used to cover the expense.

Status	Completed 05/06/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 08/31/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP PD Conferences and Workshops**

Teachers participate in Professional Development Conferences and Workshops. Title II money will be used for this.

Status	In Progress 09/15/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Teachscape Training**

HS Head Teacher attends Teachscape Training, sponsored by PED, at Buffalo Thunder in Santa Fe. The training will provide skills to improve observations, feedback, and evaluation of teachers.

Status	Completed 06/10/2015	Filing Cabinet Count	0
Start-End Dates	06/08/2015 - 06/09/2015		
Timeline Notes	Title 2 funds will be used for the training expenses.		
Persons Responsible	Jenn Gable		

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 5. Collaboration Time for Reading Teachers**

Dedicated and scheduled time during the school day for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count 0

**ACTION STEP Department Meetings**

Departments meet weekly for 30-60 minutes to inform planning to deliver targeted instruction and support to students as needed.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**ACTION STEP Department Retreats**

Departments meet twice a semester for a 3 hour block to look at student achievement data, identify instructional needs for their departments, and plan collaboratively.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Grade level Meetings**

Grade level teams meet weekly for 30-60 minutes to analyze student performance, identify appropriate interventions, and evaluate the effectiveness of those interventions.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Learning Teams**

Teachers are given 6-10 hours per semester to collaborate with colleagues on an aspect of Differentiation. This includes discussing differentiating text for students, implementing a variety of reading strategies for students, and discussing the success of these strategies.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Mentoring with Master Teacher**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 5. Collaboration Time for Reading Teachers**

**ACTION STEP Mentoring with Master Teacher**

Dr. Shelley Roberts, an experienced educator, collaborates with departments and learning teams 1-4 hours per week to support quality instruction.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

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**STRATEGY 6. Monitoring of Reading Instructional Programs**

School administrators/designees monitor delivery of the specific program/curriculum to ensure that all classroom teachers adhere to the fidelity of the program.

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Filing Cabinet Count	0
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**ACTION STEP Teacher Observations**

The Head Teacher and Principal/Director do regular observations of all teachers to ensure the delivery of quality instruction. This includes walk-through observations, informal observations, formal observations and follow up coaching as needed.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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**STRATEGY 7. College and Career Ready (Grades 8-12)**

The school initiates, and updates on an annual basis, Next Step Plans and provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12.

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Filing Cabinet Count	0
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**ACTION STEP College Guidance**

**GOAL Strengthening Reading Instructional Programs**

**STRATEGY 7. College and Career Ready (Grades 8-12)**

**ACTION STEP College Guidance**

For students who wish to attend college, the bulk of college preparation (including identifying and/or visiting suitable colleges, managing the application process, taking appropriate standardized tests, and applying for financial aid and/or scholarships) takes place during the junior and senior years. Our college guidance team offers workshops on each step of the college application process for students and their families.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**ACTION STEP Career Fair**

Annual Career Fair promotes careers in math and science as well as other career interests.

Status	In Progress 02/03/2016	Filing Cabinet Count	0
Start-End Dates	04/15/2016 - 04/15/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Senior Seminar**

All seniors are required to take a seminar on critical reading using college-level texts (analyze, interpret, synthesize) in order to understand social justice and research methods

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Professional Writing and Speaking Workshop**

Six-week workshop on professional writing and speaking in order to obtain a career internship (juniors only).

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Other Programs**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Reading Instructional Programs**

STRATEGY **7. College and Career Ready (Grades 8-12)**

ACTION STEP **Other Programs**

We have a variety of programs that support our Title I goals, such as ELL, after school tutoring, athletics (soccer, basketball, and volleyball), MESA, South Valley Peers in Action, National Honor Society, ABQ Interfaith and Student Council.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Mentor 2.0**

9th 10th and 11th grade students are matched with a professional mentor in the community through Big Brothers and Big Sisters. Students have weekly email communication and monthly meetings with their mentor to discuss their career goals and how to achieve them. Students also have 30-60 minutes a week of instruction focused on career and college readiness skills.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Dual Credit**

High School Students work with the College Guidance Teacher to enroll in Dual Credit classes through CNM and UNM. Financial Literacy is offered on SVA Campus, all other courses are taken off campus.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Next Step Plans**

Twice per year, advisors meet with students and parents to discuss and document academic progress to date as well as career interests, academic goals, and personal goals. As appropriate, remediations, summer programs, and credit recovery are discussed based on student needs. A Next Step Plan is completed and signed off on during this time.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		



SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

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GOAL **Strengthening Reading Instructional Programs**

STRATEGY **Use of Data to Analyze Reading**

A dialogue around how students are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data) and is uploaded to the Web EPSS File Cabinet.

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Filing Cabinet Count 1

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ACTION STEP **Short Cycle Analysis**

Principal gives short-cycle analysis of reading data to all staff to address gaps in regard to gender, SPED, and ELL. Because we are a school-wide Title I Program serving 95% Hispanic students, we do not break out data on ethnicity or socio-economic status.

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Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Tags	DRev			
Persons Responsible	Julie Radoslovich			

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ACTION STEP **DATA Reviews**

At the end of each quarter, full school/grade level/department review student achievement and make adjustments to curriculum as necessary.

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Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016			
Persons Responsible	Julie Radoslovich			

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ACTION STEP **ACCESS Data Analysis**

Continue to analyze ACCESS test results to determine and prioritize needed ELL instructional support.

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Status	In Progress	08/25/2015	Filing Cabinet Count	3
Start-End Dates	07/01/2015 - 06/30/2016			
Persons Responsible	Jenn Gable, Julie Radoslovich			

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**GOAL Strengthening Reading Instructional Programs**

**STRATEGY Use of Data to Analyze Reading**

**ACTION STEP ACCESS Data Analysis**

TASKS 0 of 2 Complete

<b>ACCESS data summaries</b>	In Progress	Due 6/30/2016
Compile an updated list of ACCESS test results.		
<b>ELL PD for Teachers</b>	In Progress	Due 6/30/2016
Using the ACCESS data, provide targeted Professional Development for teachers to best meet the needs of their ELL students. Strategies will be shared and time will be given for teachers to incorporate strategies in their lesson plans.		
Jenn Gable (School)		

**ACTION STEP Specialized Reading Class**

Use GATES test results to identify students who have shown little growth in 6-8th Grade Reading. Adjust student schedule to create one class of high needs students to take a Reading Intervention class 2.25 hours per week as their Reading class.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Short Cycle Data Professional Development**

Contract with Discovery Education to provide focused training on how best to analyze and utilize short cycle data to inform interventions and instruction.

Status	Suspended 06/05/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/05/2015		
Persons Responsible	Jenn Gable		

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

**GOAL Strengthening Math Instructional Programs**

Within one year, the percentage of all students that are proficient or on track to proficiency (within 3 years) equals the Math SGT of 55%.

Filing Cabinet Count	0	Budgeted:	\$49,989.88
SEA Resources Available	7	Actual:	\$49,989.88

**STRATEGY 1. Core Math Program**

The Core Math Program will include full implementation of the NM Common Core State Standards including Common Core shifts. Identify: core program by name; grade levels being served; frequency, and duration of delivery.

Filing Cabinet Count	0	Budgeted	\$49,989.88
		Actual	\$49,989.88

**ACTION STEP Interactive Math Program**

Every student grades 9-12 takes a 3.8 hour IMP class is a specially designed course of study which uses group work, hands-on learning, and differentiated curriculum to build math competency). The text is called Interactive Math Program, levels 1-4. Class sizes are kept between 18-20 students.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/10/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**ACTION STEP Hire Math Teacher- Title I**

Hire additional math teacher, 1.0 FTE, to reduce student teacher ratio to strengthen math intervention. Funded by Title 1.

Status	Completed 09/08/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 06/03/2016	Budgeted	\$49,989.88
		Actual	\$49,989.88
Persons Responsible	Julie Radoslovich		

**ACTION STEP Algebra 2**

Continue one section of Algebra 2 to the math program. The class meets 3.8 hours per week and uses a combination of computer based learning with ALEKS, as well as teacher direct instruction for identified areas of student need.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		
Persons Responsible	Jenn Gable		

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 1. Core Math Program**

**ACTION STEP Algebra 2**

**ACTION STEP Targeted Math Interventions**

Students with identified gaps that are significantly below grade level will work on specific, basic math skills on ALEKS or ACELLUS for 2-3 hours per week.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		

**ACTION STEP Technology to support Instruction**

If funds became available, we would use Title 1 money to purchase a class set of Texas Instrument Inspire Calculators. These are app based calculators that provide students with a graphic calculator as well as word document, statistics app, clicker system and the capability to use scientific tools such as thermometers and pressure gauges. A class set of 30 calculators would cost between \$6000-\$7000 dollars.

Status	Suspended 06/05/2015	Filing Cabinet Count	0
Start-End Dates	11/20/2014 - 11/27/2015		
Timeline Notes	This action step will only be possible if additional funds become available.		
Persons Responsible	Jenn Gable		

**ACTION STEP Recruitment Stipend**

To attract highly qualified teachers, we applied and were awarded a PED grant to provide newly recruited math and science teachers with a one time stipend.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 05/27/2016		
Timeline Notes	This grant was for the 2014-2015 school year. If available, we will apply for the recruitment grant again for the 2015-2016 school year.		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Mid School Connected Mathematics Program**

Every students, grades 6-7, takes 3.5 hours per week of CMP. It is a specially designed course of study which uses group work, hands on learning, and differentiated curriculum to build math competency. The text is called CNM 3, levels 1 and 2. Class sizes are kept between 21-23 students. This curriculum is already aligned with CCSS.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 1. Core Math Program**

**ACTION STEP Mid School Connected Mathematics Program**

**STRATEGY 2. Tier II Support for Students in Math**

Intervention Math Programs intended for flexible use as part of differentiated instruction, or in more intensive intervention(s) to meet student learning needs in specific areas, in alignment with the NM RTI Framework. Identify" research-based programs/strategies; students being served, and implementation timeframe (days/week, minutes/day).

Filing Cabinet Count 1

**ACTION STEP IDEAL study hall and interventions**

Based on formative assessment data from all classes, students will be selected by their teachers three times each week for 40 minutes to address targeted learning struggles he/she may be experiencing, which may include math and science classes. Students who are meeting the expectations of the course participate in study hall.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**ACTION STEP A+ online curriculum**

Implement A+ online curriculum

Status	Completed 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/12/2013 - 05/30/2014		
Persons Responsible	Julie Radoslovich		

**ACTION STEP SAT Process**

Weekly grade level team meetings, grades 6-12, facilitated by grade-level facilitators whereby content teachers identify struggling students and propose timely interventions. Teachers and school social workers track and monitor interventions.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Continue Math Intervention Program (ALEKS)**

**GOAL    Strengthening Math Instructional Programs**

**STRATEGY    2. Tier II Support for Students in Math**

**ACTION STEP    Continue Math Intervention Program (ALEKS)**

Continue use of ALEKS as a math intervention for grades 6-12.

Assessment and Learning in Knowledge Spaces is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		
Timeline Notes	ALEKS was purchased during the 2012-2013, and will be used by full school starting in the 2013-2014 school year. Additional licenses will be purchased 2015-2016 using Title 1 SIG money.		
Tags	SIG		
Persons Responsible	Julie Radoslovich		

**ACTION STEP    Purchase Computer Lab on Wheels and Equipment**

South Valley Academy has access to a PC laboratory and a Mac laboratory, but these spaces are used primarily to support classroom instruction including research, word processing, use of excel and power point presentations. Our institution does not have any technology to support direct instruction in the classroom. In order to implement the specialized, scientifically and research-based math program, we need to purchase one computer lab on wheels. This computer lab on wheels will be used for providing intervention program instruction for students who are struggling. This lab would be designated for our school's math program and math intervention team. Again, this computer lab on wheels will be used to provide intervention program instruction for students who are struggling in mathematics.

Status	Completed 09/10/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/17/2013		
Timeline Notes	This computer lab on wheels was purchased fiscal year(by June 30, 2013), along with laptop cart and 60 head sets (required for use of the program).		
Tags	RFA-P/F		
Persons Responsible	Julie Radoslovich		

**ACTION STEP    Online Learning Programs**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 2. Tier II Support for Students in Math**

**ACTION STEP Online Learning Programs**

Continue to use online programs, including ACELLUS and ALEKS as a credit recovery alternative for needed HS classes, including English and Math. Students meet 3.8 hours per week in a scheduled class that meets 4 times a day.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/30/2016		
Timeline Notes	ACELLUS student licenses will be purchased using Title 1 funds by the end of the 2014-2015 Fiscal Year.		
Persons Responsible	Jenn Gable		

**ACTION STEP Algebra 2**

Continue to have one section of Algebra 2 to the math program. The class meets 3.8 hours per week and uses a combination of computer based learning with ALEKS, as well as teacher direct instruction for identified areas of student need.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		

**ACTION STEP Interim School**

Teachers recommend students who are almost passing a course to remediate their credit during Interim School. Teachers provide work/assessments that are specific for each student's academic needs. Interim School is 2-5 days of intensive study hall and tutoring after the fall semester and spring semester classes are over.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	10/05/2015 - 05/27/2016		
Persons Responsible	Jenn Gable		

**ACTION STEP Mid School Foundational Math Intervention**

Special Education Teacher works with a small group of students in grades 6-8 on remediating math skills that are 2-3 years below level according to SBA, short cycle and classroom data. These small groups meet 30 minutes 3 times per week for a total of 1.5 hours per week.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 3. Tier III Supports for Students in Math**

Scientifically research-based programs and/or intensive targeted intervention(s) to meet specific learning needs of students with disabilities as determined by individual IEPs.

Filing Cabinet Count 0

**ACTION STEP IEPs**

IEP are followed for students according to State Regulations

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**STRATEGY 4. Professional Development to support Math**

Professional Development in Math for teachers and administrators aligned with the Common Core State Standards including: description of delivery, methodology, length, relationship to student achievement in math, evidence based, and follow up to professional development

Filing Cabinet Count 0

**ACTION STEP Head Teacher**

Head Teacher oversees full implementation of teacher professional development plans and observes classroom instruction and student learning on a weekly basis, with specific attention to math and reading support.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

**ACTION STEP Purchase and training of ALEKS program**



SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Strengthening Math Instructional Programs**

STRATEGY **4. Professional Development to support Math**

ACTION STEP **Purchase and training of ALEKS program**

Last year South Valley Academy purchased 400 student licenses for ALEKS, which provides personalized, intensive application of drills. Assessment and LEarning in Knowledge Spaces is a Web-based, artificially intelligent assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics she is most ready to learn. Technical support will be provided by Quick & Associates to South Valley Academy staff supporting the implementation of this program. No budget is indicated here because these licenses have already been purchased, but are being used for this 2013-2014 school year.

Status	Completed 09/10/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 05/31/2013		
Persons Responsible	Julie Radoslovich		

ACTION STEP **High School Math Department Chair**

The HS Math Department Chair works regularly with all HS math teachers to ensure quality instruction. This includes informal observations, coaching, and targeted professional development of math teachers to implement the IMP curriculum.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/10/2016		

ACTION STEP **PED sponsored professional development on CCSS**

Team of educators, including the Head Teacher, attend PED sponsored CCSS trainings and workshops throughout the 2014-2015 school year.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 05/29/2015		

ACTION STEP **PED Sponsored RTI Workshop**

Head Teacher and Special Ed Director attend 2 day workshop December 4 and 5, 2014. Information is shared with staff at In Service on January 5th.

Status	Completed 01/09/2015	Filing Cabinet Count	0
Start-End Dates	12/04/2014 - 01/05/2015		
Persons Responsible	Jenn Gable		

ACTION STEP **Developing High-Performing Collaborative Teams**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 4. Professional Development to support Math**

**ACTION STEP Developing High-Performing Collaborative Teams**

PED Sponsored 2 day workshop on "Developing High Performing Collaborative Teams". Grade Level Team Leaders will attend with the Head Teacher and bring back strategies to scheduled collaboration time for grade level teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	02/05/2015 - 02/20/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP PED Sponsored Differentiation Workshop**

5-7 teachers will attend the 2 day workshop on Differentiation on Feb 23 and 24. These teachers will be responsible for providing full staff PD based on what they learned at this workshop. They will also bring lessons learned to scheduled collaboration time with both grade level teams and department teams.

Status	Completed 04/27/2015	Filing Cabinet Count	0
Start-End Dates	02/23/2015 - 05/01/2015		
Persons Responsible	Jenn Gable		

**ACTION STEP Teachscape Training**

Principal, Head Teachers, and Department Chairs go to PED sponsored training for using Teachscape for teacher observations. Title II funds will be used to cover the expense.

Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	07/08/2014 - 07/09/2014		
Persons Responsible	Jenn Gable		

**ACTION STEP Teachscape Training**

Department Chairs participated in PED training to learn how to use Teachscape for teacher observations. Title II funds are used to cover expenses.

Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	09/16/2014 - 09/17/2014		
Persons Responsible	Jenn Gable		

**GOAL    Strengthening Math Instructional Programs**

**STRATEGY    5. Collaboration Time for Math Teachers**

Dedicated time for data analysis and review to inform planning to deliver targeted instruction and support to students as needed.

Filing Cabinet Count                    0

**ACTION STEP    Department Meetings**

Departments meet weekly for 30-60 minutes to inform planning to deliver targeted instruction and support to students as needed.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/10/2016			
Persons Responsible	Julie Radoslovich			

**ACTION STEP    Department Retreats**

Departments meet twice a semester for a 3 hour block to look at student achievement data, identify instructional needs for their departments, and plan collaboratively.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 06/03/2016			

**ACTION STEP    Grade level Meetings**

Grade level teams meet weekly for 30-60 minutes to analyze student performance, identify appropriate interventions, and evaluate the effectiveness of those interventions.

Status	In Progress	08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/10/2016			

**STRATEGY    6. Monitoring of Math Program**

School administrators/designees monitor delivery of the specific program/curriculum to ensure that all classroom teachers adhere to the fidelity of the program.

Filing Cabinet Count                    0

**ACTION STEP    Teacher Observations**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 6. Monitoring of Math Program**

**ACTION STEP Teacher Observations**

The Head Teacher and Principal/Director do regular observations of all teachers to ensure the delivery of quality instruction. This includes walk-through observations, informal observations, formal observations and follow up coaching as needed.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Jenn Gable		

**STRATEGY 7. College and Career Ready (Grades 8-12)**

The school initiates, and updates on an annual basis, Next Step Plans and provides opportunities and academic supports to enable all students to succeed in rigorous courses designed for college and career readiness in grades 9-12.

Filing Cabinet Count 0

**ACTION STEP Career Fair**

Host annual Career Fair to promote careers in math and science, particularly engineering, allied health professions, as well as other medical fields.

Status	In Progress 02/03/2016	Filing Cabinet Count	0
Start-End Dates	04/15/2016 - 04/15/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP College Guidance**

For students who wish to attend college, the bulk of college preparation (including identifying and/or visiting suitable colleges, managing the application process, taking appropriate standardized tests, and applying for financial aid and/or scholarships) takes place during the junior and senior years. Our college guidance team offers workshops on each step of the college application process for all students and their families.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Other Programs**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY 7. College and Career Ready (Grades 8-12)**

**ACTION STEP Other Programs**

We have a variety of programs that support our Title I goals, such as ELL, after school tutoring, athletics (soccer, basketball, and volleyball), MESA, South Valley Peers in Action, Robotics, National Honor Society, ABQ Interfaith, CYFD after school dinner program, and Student Council.

Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Mentor 2.0**

9th, 10th and 11th grade students are matched with a professional mentor in the community through Big Brothers and Big Sisters. Students have weekly email communication and monthly meetings with their mentor to discuss their career goals and how to achieve them. Many mentors are professionals from Sandia Labs and UNM with engineering or medicine related careers. Students also have 30-60 minutes a week of instruction focused on career and college readiness skills.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Physics Course**

A senior level Physics course is being offered for up to 20 students. The class will help prepare our STEM interested students for math and science classes in college. They meet 3.8 hours per week.

Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 06/03/2016		

**STRATEGY Use of Data to Analyze Math**

A dialogue around how student are performing to establish action steps needed to address gaps. Subgroup data are analyzed (describes facts, detects patterns, compares results and organizes data) and uploaded to the Web EPSS File Cabinet.

Filing Cabinet Count 0

**ACTION STEP Short Cycle Analysis**

**GOAL Strengthening Math Instructional Programs**

**STRATEGY Use of Data to Analyze Math**

**ACTION STEP Short Cycle Analysis**

Principal gives short-cycle analysis of reading and math data to all staff to address gaps in regard to gender, SPED, and ELL. Because we are a school-wide Title I Program serving 95% Hispanic students, we do not break out data on ethnicity or socio-economic status.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 06/10/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP Data Reviews**

At the end of each quarter, full school/grade level/department review student achievement and make adjustments to curriculum as necessary

Status	Completed 07/06/2015	Filing Cabinet Count	0
Start-End Dates	10/05/2015 - 06/10/2016		
Persons Responsible	Julie Radoslovich		

**ACTION STEP ACCESS Data Analysis**

Continue to analyze ACCESS test results to determine and prioritize needed ELL instructional support.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Timeline Notes	This will continue into next year.		
Persons Responsible	Jenn Gable		

**ACTION STEP Short Cycle Data Professional Development**

Contract with Discovery Education to provide focused training on how best to analyze and utilize short cycle data to inform interventions and instruction.

Status	Suspended 06/05/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/05/2015		
Persons Responsible	Jenn Gable		

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Transformation**

Transformation strategies that provide the foundational work required to meet the challenges of school reform.

Filing Cabinet Count	0	Budgeted:	\$1,552.00
SEA Resources Available	2	Actual:	\$1,552.00

STRATEGY **1. Use of Data**

Identify the systems in place to ensure timely and periodic access to data that includes:  
 omonitoring and evaluating student knowledge and skills,  
 oplanning for future educational programs  
 oadapting instruction to meet the needs of students  
 omonitoring student progress towards college and career goals  
 oidentifying students who may be at risk for dropping out of High school  
 (High School only)  
 omatching students to appropriate interventions to assure 85% or higher  
 graduation rates

Filing Cabinet Count	1
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ACTION STEP **Standards-Based SIS and Gradebook**

Purchase and implement new, online, standards-based SIS and gradebook, Jupiter

Status	Suspended 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 08/13/2012		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Short Cycle Testing**

Continue Discovery Education short cycle testing three times per year.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Dedicated time to analyze and use data**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

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GOAL **Transformation**

STRATEGY **1. Use of Data**

ACTION STEP **Dedicated time to analyze and use data**

Principal reviews student achievement data with all staff, including gaps as they relate to gender, SPED, and ELL. Teachers collaborate in weekly bi-department meetings to plan and differentiate instruction based on both short cycle data and classroom formative assessments. Teachers meet weekly in grade level meetings to monitor student progress and provide academic and well as social and emotional interventions.

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Status	In Progress 08/25/2015	Filing Cabinet Count	2
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

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ACTION STEP **Short Cycle Data Professional Development**

Contract with Discovery Education to provide focused training on how best to analyze and utilize short cycle data to inform interventions and instruction.

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Status	Suspended 06/05/2015	Filing Cabinet Count	0
Start-End Dates	01/05/2015 - 06/05/2015		
Persons Responsible	Jenn Gable		

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STRATEGY **2. Providing Strong Leadership**

An effective leader with a record in improving student achievement and has the ability to lead the turnaround effort to achieve outstanding results and task-oriented actions required for success.

Action Steps:

are based on data and clearly articulate what everyone involved needs to do differently; specify how the leader personally analyzed data to inform decisions, make clear logical plans that people can follow; and ensure that a strong connection between school learning goals and classroom activity; specify how the leader has implemented a system to measure and report interim results often; and specify how the leader reports progress and keeps the organization focused on high level goals.

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Filing Cabinet Count	0
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ACTION STEP **Instructional Support Team**

Create an Instructional Support Team (IST) made up of instructional leaders from core departments and the Head Teacher. The purpose of the IST is to distribute leadership that will ensure quality instruction is being implemented and monitored in all core classes. The IST conduct observations, provide coaching, and collaborate bi-monthly to recommend professional development needs of their departments.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		

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ACTION STEP **Data Analysis**



SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Transformation**

STRATEGY **2. Providing Strong Leadership**

ACTION STEP **Data Analysis**

The Head Teacher and Principal/Director will summarize and analyze data from: student achievement data, teacher progress reports, and report cards. They will identify trends, areas of need and work directly with staff to adjust instruction to meet those needs that are identified. Data will be used to monitor and celebrate improvements in instruction.

Status	In Progress 08/25/2015	Filing Cabinet Count	1
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Jenn Gable, Julie Radoslovich		

TASKS 1 of 2 Complete

<b>State of Instruction</b>	Completed	Due 7/27/2015
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Principal/Director presents the State of Instruction for the school at in service.

<b>Classroom Data Summaries</b>	In Progress	Due 6/30/2016
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Head Teacher runs summary reports through Jupiter each grading period. The data is shared with full staff and discussed in Grade Level meetings.

ACTION STEP **Principal Mentorship**

Head Teacher signed up for the "Principal Virtual Mentorship" that PED offered through contract with Solution Tree. The coach is John Eller and he has weekly telephone meetings of about 1 hour each with the HS Head Teacher to improve leadership skills.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

STRATEGY **3. Effective Teachers**

Effective teachers demonstrate a set of behaviors they incorporate into their daily professional practice. these include:

- a deep understanding of subject matter, learning theory, and student differences;
- planning, classroom instructional strategies;
- assessment of student understanding and proficiency with learning outcomes; and
- ability to reflect, collaborate with colleagues.

Filing Cabinet Count 0

ACTION STEP **Mentoring**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

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GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **Mentoring**

Contract with Dr. Shelley Roberts from UNM College of Education to mentor our Head Teacher, provide new teacher support, and coach teachers through dossier process. Funded by Title II

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/27/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

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ACTION STEP **Learning Teams**

This year, 2015-2016, each teacher is part of a self-selected learning team for professional development. The purpose of the learning teams is to improve the implementation and success of differentiated instruction in the classroom. Learning Teams are provided 3-5 hours per month to meet, discuss selected reading, collaboratively plan strategies, and reflect on the effectiveness of the strategies in the classroom. Each learning team will share out once per semester, giving recommendations of best practice to all teaching staff.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/26/2015 - 06/30/2016		
Persons Responsible	Jenn Gable		

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ACTION STEP **Grade level Meetings**

Grade level teams meet weekly for 30-60 minutes to analyze student performance, identify appropriate interventions, and evaluate the effectiveness of those interventions.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

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ACTION STEP **Department Retreats**

Departments meet twice a semester for a 3 hour block to look at student achievement data, identify instructional needs for their departments, and plan collaboratively.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

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ACTION STEP **Exemplary School Visit**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Transformation**

STRATEGY **3. Effective Teachers**

ACTION STEP **Exemplary School Visit**

Administrators will visit exemplary Expeditionary Learning Schools and the Buck Institute to learn about Academic Instructional Practices, college initiatives and school culture. The goal is to learn about best practices that could be used at SVA. Title 2 funds will be used to cover the cost of this professional development.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

STRATEGY **4. Redesigning Day, Week, Year**

Expanding or redesigning the school academic day to provide additional time for student learning and teacher collaboration.

Filing Cabinet Count 1

ACTION STEP **Redesign the school day**

Redesign the school day so that RTIs can be incorporated during the regular school day. Please see file cabinet for the SVA weekly schedule that now allows for tier II and tier III interventions during the school day and PD on Thursday afternoons for department and grade-level meetings.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/26/2015 - 06/30/2016		
Timeline Notes	We revised our school schedule again and now are implementing. We will review again in the June 2014. See file cabinet.		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Department Retreats**

Departments meet twice a semester for a 3 hour block to look at student achievement data, identify instructional needs for their departments, and plan collaboratively.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/09/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Learning Teams**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Transformation**

STRATEGY **4. Redesigning Day, Week, Year**

ACTION STEP **Learning Teams**

This year, 2015-2016, each teacher is part of a self-selected learning team for professional development. The purpose of the learning teams is to improve the implementation and success of differentiated instruction in the classroom. Learning Teams are provided 3-5 hours per month to meet, discuss selected reading, collaboratively plan strategies, and reflect on the effectiveness of the strategies in the classroom. Each learning team will share out once per semester, giving recommendations of best practice to all teaching staff.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/26/2015 - 06/30/2016		
Persons Responsible	Julie Radoslovich		

STRATEGY **5. Parent, Family and Community**

Ongoing mechanisms for family and community engagement including:  
 improving communication;  
 promoting positive parenting;  
 enhancing student learning;  
 increasing volunteerism; and  
 support decision-making through student advocacy.

Filing Cabinet Count	0	Budgeted	\$1,552.00
		Actual	\$1,552.00

ACTION STEP **Parent Liaison**

Have a paid parent liaison to chair the Parent Involvement Committee

Status	Completed 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Family Meetings**

Host five annual Family meetings (Parent/teacher/student conferences). During these meetings, academic performance is discussed and plans are made to support growth and improvement using teacher feedback as well as appropriate Federal, State and District assessment results. Title I goal is that 90% of our families attended family meetings.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/27/2016		
Persons Responsible	Julie Radoslovich		

ACTION STEP **Parent Involvement Committee**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **Parent Involvement Committee**

Parent involvement committee meets once each month. Title I parent involvement monies used to provide snacks at each meeting.

Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2015 - 06/10/2016	Budgeted	\$1,552.00
		Actual	\$1,552.00

Persons Responsible Julie Radoslovich

ACTION STEP **Title I Annual Meeting**

An Annual Title I meeting is held each year to update families on the status of school's Title I program and to share school results.

Status	Completed 02/03/2016	Filing Cabinet Count	0
Start-End Dates	09/29/2015 - 09/30/2015		

ACTION STEP **Student/Parent Involvement Policy**

Each year school policy, that includes the Title I parent compact, is revised to reflect the needs and concerns of our parents.

Status	Completed 06/10/2015	Filing Cabinet Count	1
Start-End Dates	04/06/2015 - 04/30/2015		

ACTION STEP **School Social Work**

School social workers provide social and emotional support to students and their families, especially those with IEPs. Funded with IDEA-B

Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	08/11/2014 - 05/29/2015		
Persons Responsible	Julie Radoslovich		

ACTION STEP **S.T.E.M. Night**

SVA Math and Science teachers collaborate with Engineers and Mathematicians from University of NM to provide hands on activities to excite students about STEM Fields. Funded by Title I Parent Involvement. Date not yet determined.

Status	Not Begun 08/25/2015	Filing Cabinet Count	0
Start-End Dates	12/01/2015 - 05/13/2016		

ACTION STEP **MS and HS Student orientation**

SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

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GOAL **Transformation**

STRATEGY **5. Parent, Family and Community**

ACTION STEP **MS and HS Student orientation**

SVA orientation provides new families about the school and how they will contribute to their child's learning. Roles and responsibilities are reviewed. Funded by Title I parent involvement. This meeting happens in April of each year.

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Status	Not Begun 08/25/2015	Filing Cabinet Count	0
Start-End Dates	04/01/2016 - 04/29/2016		

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ACTION STEP **Community Meeting Space**

School provides space for community initiated meetings, including but not limited to Albuquerque Interfaith, Blake Neighborhood Association and the Valle de Oro Planning Group.

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Status	In Progress 08/25/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/30/2016		

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ACTION STEP **Community Trauma Healing**

Partnering with NM Forum for Youth to develop systematic ways in which to support students with significant trauma in their lives. This includes professional development for staff in how to respond or approach students who have experienced significant trauma.

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Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	10/31/2014 - 06/05/2015		

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ACTION STEP **NM Immigrant Law Center Meetings**

NM Immigrant Law Center offers free weekly consultations to families one day per week after school hours. There is also a meeting for the full community, not limited to our families, on December 10, 2014.

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Status	Completed 06/05/2015	Filing Cabinet Count	0
Start-End Dates	09/15/2014 - 05/29/2015		

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STRATEGY **6. School Safe Environments**

A school environment that improves school safety and discipline to include:  
a positive, respectful classroom climate,  
a culture where relationships, communication and collaboration are demonstrated within the school community; and  
a safe and orderly environment conducive to learning.

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Filing Cabinet Count	0
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SCHOOL PLAN  
**SOUTH VALLEY ACADEMY**

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<b>TOTAL PLAN FUNDS:</b>	<b>\$124,512.00</b>
Budgeted	\$124,512.00
Actual	\$126,153.22