Governing Council Meeting Agenda
September 11th, 2018
5:15pm-7:15pm
South Valley Academy

South Valley Academy’s Mission:
We prepare young people to become independent, lifelong learners
who are ready for college, career, and civic engagement.

I. 5:15-5:20pm Welcome (5 minutes)
   • Introductions
   • Review Agenda
   • Review / Approve Minutes from August GC Meeting

II. 5:20-5:30pm Public Forum (10 minutes)

III. 5:30-5:35pm Other Business (5 minutes)
    • Board Elections

IV. 5:35-5:55pm Financial Reports and Business (20 minutes)
    • Balance Sheet Reports
    • Statement of Revenues & Expenditures
    • Reconciliation Reports
    • Bank Statements
    • Budget Summaries by Fund Account
    • BARs, if necessary
    • Check Signer Approval

V. 5:55-7:15pm Other Business (80 minutes)
   • State of South Valley Academy (Julie)
   • Principal Report (Julie)
   • Retreat Review (Everette)

VI. Adjourn
Governing Council Minutes
September 11, 2018

South Valley Academy’s Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

Governing Council (GC) Members Present:
- Sasha Pellerin, Michelle Otero, Noel Chilton, Josue Olivares, Rachel McCormick

GC Members Absent:
- None

SVA Staff Present:
- Julie Radoslovich, Heidi Gomez, Mike Graham de la Rosa, Leonora Amaya

Meeting commenced at: 5:15 p.m.

I. Introductions: Attendees introduced themselves.

II. Review Agenda: Move board elections up to the beginning of the meeting.

III. Review / Approve Minutes from June 2018 GC Meeting: Minor edits to spelling. Heidi Gomez will revise and post online. Motion to approve by Noel, seconded by Sasha, approved unanimously.

IV. Public Forum: Mike Graham de la Rosa and Leonora Amaya shared with the GC that they would like to see a revision to page 41 of the staff handbook as they are currently not getting paid the same as other level 2 teachers given they received their licensure over the summer. Per the GC regulations, a vote will need to occur at the next GC meeting wherein a related agenda item will be placed. The GC noted its intention to 1) explore data on the implications of changing the policy for both teacher licensure and education level and 2) to amend the staff handbook accordingly. Draft language related to licensure follows: “If a returning teacher moves up a level in licensure before October 1st of the subject calendar year, then they will receive both the licensure level raise and the state mandated raise”. The GC also noted its intention to revisit the entire salary schedule in conjunction with the currently underway equity audit.

V. GC Officers Election: The GC is due to elect officers for the coming year hence elections were conducted.
   a. President: Josue Olivares.
      Josue was nominated by Sasha to serve as president, Michelle seconded, approved unanimously.
b. Vice President: Michelle Otero.
   Michelle was nominated by Noel to serve as Vice President, Rachel seconded, approved unanimously.

c. Secretary: Rachel McCormick.
   Rachel was nominated by Noel to serve as Secretary, Michelle seconded, approved unanimously.

VI. Financial Reports and Business. Josue reported on financials. He noted that there is a negative value on operational due to a change in the scheduled hours/week worked by a staff member. Additionally, there is a typo in that the McCune grant is for $25k, instead of $15k as written. The GC also GC reviewed expenditures.

VII. Other Business
   b. State of SVA. See handout.
   c. Equity Audit. Everette Hill, selected equity auditor, described his visions for the audit noting he will focus on the environment, leadership, and financials. His goal is completion by is mid-December. Michelle moved to contract Everette to conduct the first phase of equity audit and strategy plan, Josue seconded, approved unanimously.

VIII. Executive Session. Entered executive session at 7:45pm to discuss personnel issue. Exitied executive session at 8:40pm.

Meeting Adjourned at 8:41pm.
**South Valley Academy Mission:**
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

**Current Enrollment:** South Valley Academy's current enrollment is **629 students**. We have 344 students at our High School and 285 at our Middle School.

**GC priorities for Principal/Director:**
**Internal** focus at South Valley Academy:
- Focusing on academic outcomes
- Narrowing focus externally
- Delegating funding priorities
- Messaging should be a priority and focus area this year. Messaging from administration, messaging from Principal/Director as an individual, as well as messaging to parents

**Additional recommendations to strengthen role as Principal/Director:**
- Training and professional coaching with an equity lens
- Equitable employment practices revised
- Evaluative process with staff, reported to the board
- A revised principal report to reflect GC targets and highlight successes

**Review of Strategic Plan 2018-2019** (see attached)
- Review of Credentialing and Endorsement Support Program (see attached)
- Review of Vision Team (see attached)

**Discipline:**
No new discipline issues to report.

**Safety Committee:**
South Valley Academy's Safety committee (comprised of school social workers and administrative staff) met twice this past month and will meet again on September 18. All staff were invited to participate. We have been discussing concerns that students and staff brought up after the Parkland shooting. The focus has been on how we handle threat assessment and additional measures to improve the overall safety of our campus.

**Traditions continue:**
- Held registration and orientation for new students, including full school introduction of all staff.
- Challenge by Choice Hike for freshmen students will be held on Friday, September 21. Come hike the La Luz with us!
- Advisory community building (full school)
- Act of Kindness Day (middle school)
- Chile Fest will be held on Saturday, September 22 from 2-4 P.M. in our gym.
- Fall Festival will be on Friday evening, October 19.

School Report Card:
We remain committed to real-world learning experiences for our students and continue to focus on essential skills as well as our guaranteed and viable curriculum. We are part of a workgroup re-examining the school report card. This is called School Progress Indicator Workgroup. We presented to an LESC workgroup led by Senator Mimi Stewart on Tuesday, September 4, 2018.

This year our School Report is a C. We have appealed the grade, largely around how AP Courses were calculated in our college and career readiness score. We received a C in graduation, and appealed this as well, but do believe PED is following the methodology set by the guidance manual for determining our score in this area. Our school's 90-day dash will be focused upon increasing PARCC scores.

Summer Academic advancement and Support:
Nearly 35 students completed the summer Algebra 2 course this summer in order to advance to pre-calculus; we are also provided additional summer support for students in grade 8 who took algebra 1 and moved to Geometry this year in high school. Middle school summer school and reading interventions will also occurred.

Restoration of Title 1 Funds:
- APS has restored our Title 1 funds. By 2020-2021 the intention is for all schools to move to direct certification. I remain concerned that use of direct certification does not capture our undocumented students. At registration we did have Catholic Charities enrolling families.

Fundraising/grant writing efforts
- We did not receive a grant from McCune Foundation to pilot the concept of a Center for Equity. We are submitting an application to support our credentialing and endorsement Support Initiative
- Kellogg Foundation - We have developed ideas for a school-based Center For Equity. We met with Kellogg representatives and have been asked to limit our focus, which will be around economic capacity building (paid student internships and alumni building)
- We received a PED truancy grant for two years; this makes it possible to have four social workers on staff.
- We received a capital request of $61,000 for our school from New Mexico State Legislators. We will spend on energy efficient lighting in the gym, a portable bathroom at the field, and additional speakers in the gym. There have been delays in getting this project started. We are not making a capital request this year.
- SVA's development committee has developed a process by which staff access discretionary funds through a short application process.
- We received a grant through NOVO foundation of $25,000 to support our advisory work. These funds will be used for staff stipends and training. A workgroup is meeting regularly on this effort and activities will be implemented this fall 2018.
- We received a grant in the amount of $10,000 from Albuquerque Community Foundation to support our middle school reading program.
- We are one of three programs interviewed for a $50,000 Elevate grant to support our middle school reading program. We should know of selections this month.
Community Work:
- South Valley Academy is narrowing its partnership with Albuquerque Interfaith, but remains active in following issue teams: **Immigrant Justice Action Team and Public Education Action Team**. Governor’s accountability session and 25th Anniversary Celebration with AI member institutions will be on Sunday, September 23 at RFK Charter High School from 3:00-5:00 P.M. Everyone is invited.
- Julie Radoslovich continues to attend La Red meetings (Bryant attended on SVA’s behalf on 9/11/18).
- Julie Radoslovich attended Building Movement Advisory Committee this summer with a focus on non-profit capacity building here in South Valley Academy (Kellogg-funded effort).
- In conjunction with Artful Life, SVA students/families/friends/neighbors will design and construct a community table to be built here on campus. The concept is fresh/local/equitable. (Need to schedule time/place for this to happen).
- A community meeting was hosted here by Bernalillo County to gather community feedback on upcoming mural project at Blake and Coors (summer 2019).

Transportation/Traffic Flow
- Waiting for installation of school zone lighting and striping on Blake Road.

Celebrations:
- KOB news will feature *Libros* for Kids and met with organizational representatives here at SVA this morning.
- 8th-grade students will work with Cottonwood Gulch this year as part of our 8th-grade team’s effort to expose students to the outdoors. Students will be attending two-night, three-day camping trips across NM at the end of September.
- GC letters shared with administrative staff – everyone was grateful. Thanks!
SOUTH VALLEY ACADEMY

STATE OF THE
SCHOOL ADDRESS

SEPTEMBER 2018
JUJIE A. RADOLOVICH

Apple Trees
- Planted nearly two decades ago
- Spring blossoms
- Bountiful shade
- Fruit

Apple Tree Outcomes
- Natural beauty
- Cool place to convene
- Fresh, edible food source
- Learning tool

SVA
- Authorized and opened nearly two decades ago
- Developed a Carefully considered curriculum
- Hired caring, skilled staff
- Linked our efforts with Community

SVA Mission
- We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

SVA VISION
- Academic Excellence and Love of Learning
- Creating Trusting and Enduring Relationships
- Embracing and Celebrating Diversity
- Empowering People
- Transforming Lives and Community
Are we fulfilling the promise we made?
- Are we delivering on the promise of a future that is considered successful?

SVA Outcomes
- 86.6% high school graduation rate
- 77% of students who took the Spanish AP exam earn a 3 or higher
- 100% of graduates complete a senior action project
- 96% of SVA graduates attend college
- 40% of SVA graduates complete college within 6 yrs.

Have We Lived the Vision We Set?
- This year, particularly this spring, challenged many of us, myself included.
- Can we, as a school, be better than society? Can we model what we expect of the world?

Academic Excellence and Love of Learning
- We nurture a love of learning to prepare students for post-secondary success through inclusive and engaging, high quality instruction and support

5-year goal
- In five years, at least 50% of our students will meet expectations (4 or higher) as measured by State Mandated Assessments

HS PARCC ELA DATA

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td></td>
<td></td>
<td></td>
<td>19.1</td>
</tr>
<tr>
<td>10th</td>
<td></td>
<td>16.1</td>
<td>19.6</td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td></td>
<td>15.7</td>
<td>14</td>
<td>31</td>
</tr>
<tr>
<td>12th</td>
<td>15.5</td>
<td>13</td>
<td></td>
<td>29.3</td>
</tr>
</tbody>
</table>
HS PARCC Math Data
Note: pre-2017 SVA took Integrated Math tests

<table>
<thead>
<tr>
<th>Year</th>
<th>Alg 1</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.9</td>
<td>11</td>
<td>(includes 8th-grade data)</td>
</tr>
<tr>
<td>Geom</td>
<td>4.0</td>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>Alg 2</td>
<td>4.9</td>
<td>7.8</td>
<td></td>
</tr>
</tbody>
</table>

How will We Foster Greater Success on State Exams?

- Coordinated 6-12 walk through visits
- Review of best practices to support success on exams
- Reframing the way in which we discuss the state exams with you as students

Creating Trusting and Enduring Relationships

- We build authentic, nurturing relationships with students, families, alumni, and staff that encourages curiosity, innovation, and excitement about learning and life

5-year goal

- In five years, 100% of students will indicate they value their relationship with their advisors

Creating Trusting, Enduring Relationships

- Coordinated, 6-12 advisory social emotional learning
- Coordinated, 6-12 discipline approach

Embracing and Celebrating Diversity

- We value and respect individuals, as well as multiple perspectives and experiences from our school and world, knowing these differences enrich our lives and impact the local and global community
5-year goal
- 95% of all incoming 6th-grade students will graduate from South Valley Academy in seven years

Embrace and Celebrate Diversity
- Elevate and celebrate underrepresented communities and their contributions to society in classroom spaces

Empowering People
- We cultivate self-awareness, voice, and confidence in our students, families, alumni and staff to impact the world around us positively

5-year goal
- Master plan exists that clearly articulates the major systems/structures of our school, a process for how this changes over time, and roles for all members of our learning community to make this evolution work

Empowering People
- 6-12 Vision Team
- Make recommendations for the next five years of our charter – years 20-25 of South Valley Academy’s existence

Examine and Observe
- Examine key, guiding documents
- Develop a process of observing the school in action
- Connect with stakeholders (Alumni, Students, Parents, Staff, Community members)
Transforming Lives and Community
➤ We explore and utilize social justice concepts through active civic engagement to provide and improve education, resources, and opportunities for students, families, alumni, and staff.

5-year goal
➤ Center of Equity exists (SVA is a Center of Equity) with the goal of meeting the concrete needs of our students, families, and graduates to improve life outcomes.

Conversations on Race
➤ Discussions on race, how racial justice/injustice impacts our learning community
➤ Identify next steps to improve our learning community

Conversations on Trauma
➤ Professional development on trauma-informed instruction and culturally responsive instruction
➤ Identify next steps

Employee Assistance Program
➤ SVA will contract with Outcomes Employee Assistance Program to support staff at no cost (personal, confidential counseling and mediation services available)

Equity Audit
➤ Review and examine practices of equity at South Valley Academy through an external audit
Credentialing Program
- Support EA to teacher pipeline program
- Support staff with necessary endorsement or licensure exams
- Support non-degree staff with educational pursuits, including certificates or two-year/four-year degrees

Other key data points

Are Students Returning?
- Nearly 95% of 8th-grade students who started with us, stayed with us
- We will have a senior class of 82 students, which includes four 8th-year seniors
- Over a third of our students are students of siblings

Do Our Special Education Students Succeed?
- We are an inclusive model in which students thrive
- The majority of our students with IEPs stay and graduate from SVA

Do Our Students Graduate? Do They Go To College?
- Our most recent graduation rate was 86.6%, higher than either APS or the state average
- This year, 96% of our graduates have committed to enrolling in college!

Do Our Students Maintain Spanish Language?
- All SVA middle school students participate in a school-wide bilingual program
- 77% of the 33 students who took the AP exam this year passed with a 3 or higher
- Nearly all who graduate, earn a bilingual seal
Beyond the Classroom?

- Our students spend thousands of hours each year making a difference in the community.
- This past year was the second year in which all students participated fully in Mentor 2.0.

ANY QUESTIONS?
South Valley Academy Strategic Plan: 2018-2019

Excellence  Community  Service  Transformation

We change lives!

SVA Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

SVA Vision:
- **Academic Excellence and Love of Learning**
  - We nurture a love of learning to prepare students for post-secondary success through inclusive and engaging, high quality instruction and support
    - **Reading:**
      - 5-year goal: In five years, at least 50% of our students will meet expectations (4 or higher) as measured by State Mandated Assessments
      - Annual Goal: Each grade level will increase reading proficiency by 10% as measured by State Mandated Assessments
    - **Math:**
      - 5-year goal: In five years, at least 50% of our students will meet expectations (4 or higher) as measured by State Mandated Assessments
      - Annual Goal: Each grade level will increase math proficiency by 10% as measured by State Mandated Assessments

- **Creating Trusting, Enduring Relationships**
  - We build authentic, nurturing relationships with students, families, alumni, and staff that encourage curiosity, innovation, and excitement about learning and life
    - 5-year goal: 100% of students will indicate they value their relationship with their advisors
    - Annual goal: 100% of staff will submit a completed advisory evaluation and advisee reflection
• **Embracing and Celebrating Diversity**
  ○ We value and respect individuals, as well as multiple perspectives and experiences from our school and world, knowing these differences enrich our lives and impact the local and global community
    ■ 5-year goal: 95% of all incoming 6th-grade students will graduate from South Valley Academy in seven years
    ■ Annual Goal: All staff will elevate and celebrate underrepresented communities and their contributions to society as measured by staff-determined evidence (teams will determine)

• **Empowering People**
  We cultivate self-awareness, voice, and confidence in our students, families, alumni, and staff to impact the world around us positively
  ○ 5-year goal: Master plan exists that clearly articulates the major systems/structures of our school (Mission/vision, strategic plan, handbooks, value based-budgeting), a process for how this changes over time, and roles for all members of our learning community to make this evolution work
  ○ Annual goal: Administration will create meeting times for student, staff, and parent voice
    ■ 6-12 SVA Vision Team is created to begin defining work to meet 5 year goal

• **Transforming Lives and Community**
  We explore and utilize social justice concepts through active civic engagement to provide and improve education, resources, and opportunities for students, families, alumni, and staff
  ○ 5-year goal: Center of Equity exists (SVA is a Center of Equity) with goal of meeting the concrete needs of our students, families and graduates to improve life outcomes
  ○ Annual Goal 1: Have discussion on race, how racial justice/injustice impacts our learning community and identify next steps to improve our learning community led by Director
  ○ Annual Goal 2: PD led by Head Teachers on Trauma Informed Instruction and Culturally Responsive Instruction and identify next steps
  ○ Annual Goal 3: Create Equity Audit of SVA led by Governing Council