South Valley Academy’s Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

I. 5:15-5:20pm Welcome (5 minutes)
   • Introductions
   • Review Agenda
   • Review / Approve Minutes from March GC Meeting

II. 5:20-5:40pm Department Share Outs and Celebrations (20 minutes)
    • Math Department

III. 5:40-5:50pm Public Forum (10 minutes)
     (This may be adjusted by the Governing Council Board)

IV. 5:50-6:00pm Financial Reports and Business (10 minutes)
    • Balance Sheet Reports
    • Statement of Revenues & Expenditures
    • Reconciliation Reports
    • Bank Statements
    • Budget Summaries by Fund Account
    • BARs, if necessary

V. 6:20-6:50pm Other Business (30 minutes)
    • Staff and Visitor Identification Policy (Vote required)
    • Decision Making Matrix

VI. 6:50-7:10pm Other Report (20 minutes)
    • Principal Report, Julie Radoslovich
    • Sub-Committee Reports

VII. 7:10pm-7:30pm Executive Session (20 minutes)

VIII. Adjourn
Governing Council Meeting Minutes
April 9, 2019
South Valley Academy

South Valley Academy’s Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

GC members present: Carla Nieto, Estefany Gonzalez, Rachel McCormick, Josue Olivares, Noel Chilton, Michele Otero

GC members not present: Moises Padilla

All others present: Heidi Gomez, Jennifer Gable, Julie Radoslovich, Karla Gade

Meeting commenced at 5:20pm.

I. Welcome
   a. Introductions
   b. Review Agenda – move math department before public forum.
   c. Review / Approve Minutes from March GC Meeting. Michelle motioned to approve with edits to spelling of select names, Carla seconded, approved unanimously.

II. Public Forum
   a. Math Department – Four years ago switched math curriculum; most students now have been on the new curriculum for their entire career, which Karla felt is better aligned to common core and PARCC. However, teachers often hit only 8 of 10-12 chapters. In the fall, will start AP Calculus with 8-9 seniors and potentially a few juniors.
   b. Equity Report - the report will not be released as a stand-alone document; instead, it will become the basis of many equity table discussions and in that way will grow into a living document moving forward.
   c. Financial Reports and Business. Estefany and Heidi provided an overview:
      • Balance Sheet Reports
      • Statement of Revenues & Expenditures
      • Reconciliation Reports
      • Bank Statements
      • Budget Summaries by Fund Account
Two BARs were presented:
29102, moving funds between functions for Davis Grant
11000, same BAR approved last meeting, however it was off by $1,492 because
PED goes by audited finance sheet that the auditors won’t amend their mistake.
The GC requested a written explanation of differences in fund balance from the
auditors stating that this change in fund balance occurred and why.

Michelle motioned to approve BARS pending letter from auditors, seconded by
Rachel, approved unanimously.

The GC reviewed disbursements and receipts.

Michelle motioned to approve disbursement and receipts, Noel seconded,
approved unanimously.

Other Business
- Staff and Visitor Identification Policy (Vote required) – A clerical error in the agenda
  was noted; the site visitor and identification policy was approved last time. Next month,
  we will review and approve the “dealing with fights” policy which is still outstanding.

- Decision Making Matrix; The GC reviewed and discussed the decision making matrix.
  Noted that we should (1) add that the GC “reviews and” approves the school’s annual
  budget, (2) add the text in parentheses in both places it’s mentioned, and (3) revise to
  say that the GC uses a “majority model” (instead of “consensus model”) for decision-
  making.

Other Report
- Principal Report, Julie Radoslovich – see handout.
- Sub-Committee Reports
  - Development committee: raised $12,000 through the letter.
  - Communications: Work day today hanging photos; 20th anniversary
    celebration, next communication to staff.
  - Finance Committee: budget due to PED on 4/22. Public comment on 4/17 @
    5pm on budget, GC meeting on 4/23 @ 5:15pm to approve the budget.

Entered executive session at 7:20pm. Executive Session (on equity audit).

Exited executive session at 8:30pm

GC recommends (1) creation of a contract position (“equity coordinator”) for the 2019-
20 academic year and (2) extension of Everett’s contract through the end of this
academic year to host an equity table. First equity table would be on Thursday, 5/2, 1-
3pm. Communications committee will email date/time from the SVA GC email to all
staff.

Meeting adjourned at 8:40pm.
South Valley Academy  
Principal / Director Report  
Prepared by Julie A. Radoslovich  
April 9, 2019

South Valley Academy Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

Current Enrollment
- South Valley Academy’s current enrollment is **603 students**. We have 326 students at our High School and 277 at our Middle School.

Discipline
- No major discipline issues to report at this time.

Hiring
- We are in the process of interviewing candidates for the Middle School Head Teacher position. We have also posted available teaching positions via the ABQ Journal as well as APS and SVA website.

Review of Strategic Plan Measures 2018-2019
- **Academic Excellence and Love of Learning**
  - All LEAs and schools in New Mexico are required by statute to utilize the NM DASH (Data, Accountability, Sustainability, and High Achievement); the spring progress update was submitted in late March.

  **SUMMATIVE SMART GOAL STATEMENT:**
  10% increase in overall ELA and math proficiency as measured by PARCC exam for current 8th-grade and 11th-grade students.
  - The Transitional PARCC begins this month (April).

- **Creating Trusting and Enduring Relationships**
  - Our Social Emotional Learning (SEL) Advisory team will be sharing another SEL lesson to full school this coming Thursday.

- **Embracing and Celebrating Diversity**
  - We hosted another full-staff conversation on race on April 4, 2019 with Tamisha Williams. The dialogue and sharing was well received by staff.
  - The administrative team along with our Director of Special Education attended Wild Leadership training this past weekend at the Sofia Center.

- **Transforming Lives and Community**
  - Equity audit share-out was held on March 20, 2019.
  - Next round of DragonGrant applications have been received; recipients will be announced at the end of this week.
Empowering People

- SVA’s Vision Team held its most recent meeting on March 25, 2019. The next meeting is April 29, 2019. We have been hosting listening sessions with students, alumni, and parents and are preparing to get staff feedback on April 25, 2019.
- We have devised a budget process that we believe will allow for more staff input and greater transparency; public comment on the budget wish list was held at GC meeting on March 19, 2019. The budget review panel met to review all wish list items earlier this month, and convened again on March 21 and March 26 to prioritize wish list requests. Public comment was taken into consideration.

Teacher Observations:

- Teacher observations are in full swing and will conclude in early May. Our Director of Special Education, our Head Teachers, and Principal / Director will all be observing teachers.

Expected legislative changes

- The Governor signed House Bill 5 (HB 5) and Senate Bill 1 (SB 1), thus agreeing to major revisions as they relate to public schools. There is an increase in the at-risk factor to 0.250; a 6% across the board salary increase for all school employees, minimum salary guarantees for teachers and principals (there are bills being passed to deal with the specific amounts, ie $40K, $50K, & $60K); increase in bilingual and multicultural (0.6 factor); increase in employer ERB contributions of 0.5%; extended learning time (10 days); $56.5 ml for instructional materials (included in the SEG and not in the textbook funds); substantial transportation funding increase with 6% increase for bus drivers; and the establishment of a State Support Reserve Fund balance of $25 ml which should provide a larger unit value for the State Equalization Guarantee (SEG).

Limited details were shared with school leaders and business managers at PED’s Spring Budget Workshop, March 27-29, 2019. The 910b5 is expected to be released the week of April 8, 2019.

Title 1 funding

- Our school is expected to go to Community Eligibility Provision (CEP) in school year 2020-2021, and if that happens, we expect to lose a significant amount of Title 1 money. PED issued a memo that reminded districts that they have the option of giving schools permission to use lunch forms to determine eligibility.
- Our APS Title 1 monitoring visit was on April 3, 2019.

Review of Credentialing and Endorsement Support Program and Licensure Update

- Aggregate semester report: Eleven of twelve eligible staff from last year has taken advantage of the additional money and support to obtain endorsements/licensure or complete coursework toward an undergraduate degree. I reached out to employees in late March regarding their progress to date and next steps.

- In total, six of the eleven have completed all necessary endorsements/licensure requirements. Of these six remaining staff, five have made significant progress toward their professional goals. PED is allowing a one-year extension for anyone who has an alternative license.
Decision Making Guide

- The Administrative Team continues to refine a decision making guide. We will ask for feedback on this tool via grade level or department meetings. I do hope this can provide guidance on how decisions are made, by whom, and how staff provides input and votes. Feedback on this tool as linked to GC’s role will be received at tonight’s GC meeting.

Safety Committee

- South Valley Academy’s Safety committee (comprised of school social workers and administrative staff) meets again on April 30.

Charter renewal

- Because APS has ten renewals due in October, they have asked us to consider submitting our renewal documents earlier. While we could not meet their March request, we will submit our renewal in late August 2019.

Traditions continue

- Upper Division String Ceremony has been postponed and will be held held on April 18, 2019.
- High School prom will be on Friday, April 26, 2019.
- High School graduation will be held on Friday, May 17, 2019 at 3:30 P.M. at Kiva Auditorium. Please let me know if you plan to attend. It is always nice to have at least one member of our governing council present.
- 8th-grade passage portfolios will be presented on Tuesday, May 21, 2019 at 5:30 in 8th-grade classrooms.

Fundraising/grant writing efforts

- I am happy to announce that our application to Kellogg (youth workforce training and alumni building) has been awarded to us in the amount of $450,000 to be disbursed over the next three years. We are in the process of reviewing the application and outlining next steps. I will partner very closely with our school service-learning team on this effort. Dr. Roberts is also supporting some groundwork details on this effort.
- We received a PED truancy grant for two years; this makes it possible to have four social workers on staff. The site visit was held this past month and went well.
- Last year, we received a 2018 capital request of $61,000 for our school from New Mexico State Legislators. These funds have been used on energy efficient lighting in the gym, additional speakers in the gym, and some adjustments in our school-wide sound system so all parts of the campus can hear announcements and/or alerts. We had a practice lock-down drill last month and we are trying to sort out why some of our speakers did not seem to be working again. Sound and Signal visited this past week. Energy efficient lighting efforts started this week. We about 60% done with these series of projects.
- We have made a $200,000 capital request this year for paved parking areas, particularly near Ballinger Field, along with a remodel of one of our portables that is used as a storage space currently. I am excited to announce that the governor signed our capital request and we will receive $215,000, which can be spent starting in July, 2019.
- SVA’s development committee has created a process by which staff access discretionary funds through a short application process. Approximately $9,500 was distributed in December for efforts
related directly to SVA Mission and Vision. The next round has just closed and recipients will receive notice of their awards at the end of this week. Our appeal letter was mailed in December 2018.

- We received a grant through NOVO foundation of $25,000 to support our advisory work. These funds will be used for staff stipends and training. A workgroup is meeting regularly on this effort and activities will be implemented this fall 2018. Additional money may become available for the balance of this school year. Still no word on this yet.
- We received a grant in the amount of $10,000 from Albuquerque Community Foundation to support our middle school reading program. Albuquerque Community Foundation has approved the allocation of funds directly to salary. Our reading Interventionist, Tammie Lamphere, works on-site two-days a week.
- Our 8th-grade humanities teacher, Jen Chavez-Miller was awarded a $10,000 National Geographic grant to support outdoor education for our 8th-grade students. The proposed project is called, "Vamos explorar: Conserving and Protecting New Mexico Wild Places."

SB9
- Because of the rejection by voters of recent APS election, we will not get any additional funds for technology and school maintenance. We will rely on SB 9 reserves for this summer maintenance needs. We need to budget carefully our use of this money.

Community Work:
- South Valley Academy has narrowed its partnership with Albuquerque Interfaith, but remains active in following issue teams: Immigrant Justice Action Team and Public Education Action Team.
- Julie Radoslovich continues to attend La Red meetings, but missed today’s meeting due budget / school calendar meetings.
- The service-learning department worked with SVA students to host a Health Fair here at SVA on Saturday, March 23, 2019.
- Medicine for the People, an event coordinated through Julie Jaynes, will be held at South Valley Academy this weekend on April 13, 2019.
## BAR Summary

**Budget** South Valley Academy 2018-2019

**4/9/19**

<table>
<thead>
<tr>
<th>Fund Code</th>
<th>Fund Name</th>
<th>Bar</th>
<th>Adjustment Total</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>29102</td>
<td>Private Dir Grants (Categorical)</td>
<td>001-005-1819-0029-M</td>
<td>$0.00</td>
<td>Pending</td>
</tr>
<tr>
<td>11000</td>
<td>Operational</td>
<td>001-005-1819-0030-I</td>
<td>$146,376.00</td>
<td>Pending Direct</td>
</tr>
</tbody>
</table>
Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786

**Budget Adjustment Request**

**Fiscal Year:** 2018-2019  
**Adjustment Changes Intent/Scope of Program Yes or No?:** No

**Total Approved Budget (Flowthrough):**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Function</th>
<th>Object</th>
<th>Program</th>
<th>Job Class</th>
<th>Present Budget</th>
<th>Adj Amt Exp</th>
<th>Adj Budget</th>
<th>ADD'L FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>29102</td>
<td>Private Dir Grants (Category)</td>
<td>2100 Support Services-Students</td>
<td>55915 Other Contract Services</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
<td>$14,028</td>
<td>($640)</td>
<td>$13,388</td>
</tr>
<tr>
<td>29102</td>
<td>Private Dir Grants (Category)</td>
<td>2700 Student Transportation</td>
<td>55112 Transportation Contractors</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
<td>$4,600</td>
<td>$640</td>
<td>$5,240</td>
</tr>
</tbody>
</table>

**Justification:**  
Moving Funds from 2100 to 2700

**Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:**

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as “underbudgeted”, “insufficient budget”, or “needed to close out Project” ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.
## South Valley Academy Account Balance Report

**Cycle:** FY2019; **Begin Date:** 7/1/2018; **End Date:** 6/30/2019; **Primary Sort Element:** Fund; **Secondary Sort Element:** Function; **Account List:** ((Optional1) = 00053)

### Primary Sort Element: 29102

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Adopted Budget</th>
<th>Current Budget</th>
<th>Actuals</th>
<th>YTD Actuals</th>
<th>Encumbrance</th>
<th>Projected</th>
<th>YTD Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>29102-0000-41921-0000-001025-0000-00053</td>
<td>Instructional - Categorical</td>
<td>$</td>
<td>(30,000.00)</td>
<td>$ (30,000.00)</td>
<td>$ (30,000.00)</td>
<td>$</td>
<td>$ (30,000.00)</td>
<td>$</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>$</td>
<td>(30,000.00)</td>
<td>$ (30,000.00)</td>
<td>$ (30,000.00)</td>
<td>$</td>
<td>$ (30,000.00)</td>
<td>$</td>
</tr>
</tbody>
</table>

### Secondary Sort Element: Function: 2100 - Support Services: Student

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Adopted Budget</th>
<th>Current Budget</th>
<th>Actuals</th>
<th>YTD Actuals</th>
<th>Encumbrance</th>
<th>Projected</th>
<th>YTD Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>29102-2100-51300-0000-001025-1211-00053</td>
<td>Additional Compensation</td>
<td>$</td>
<td>5,851.00</td>
<td>$ 1,612.25</td>
<td>$ 1,612.25</td>
<td>$</td>
<td>$ 1,612.25</td>
<td>$</td>
</tr>
<tr>
<td>29102-2100-52220-0000-001025-1211-00053</td>
<td>Medicare Payments</td>
<td>$</td>
<td>25.38</td>
<td>$ 25.38</td>
<td>$ 25.38</td>
<td>$</td>
<td>$ 25.38</td>
<td>$</td>
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<tr>
<td>29102-2100-53330-0000-001025-0000-00053</td>
<td>Professional Development</td>
<td>$</td>
<td>1,653.18</td>
<td>$ 1,653.18</td>
<td>$ 1,653.18</td>
<td>$</td>
<td>$ 1,653.18</td>
<td>$</td>
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<tr>
<td>29102-2100-55100-0000-001025-0000-00053</td>
<td>Property/Liability Insurance</td>
<td>$</td>
<td>179.90</td>
<td>$ 179.90</td>
<td>$ 179.90</td>
<td>$</td>
<td>$ 179.90</td>
<td>$</td>
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<tr>
<td>29102-2100-55811-0000-001025-0000-00053</td>
<td>Employee Travel - Non-Teachers</td>
<td>$</td>
<td>2,800.00</td>
<td>$ 279.60</td>
<td>$ 279.60</td>
<td>$</td>
<td>$ 279.60</td>
<td>$</td>
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<tr>
<td>29102-2100-55919-0000-001025-0000-00053</td>
<td>Other Contract Services</td>
<td>$</td>
<td>14,020.00</td>
<td>$ 2,420.00</td>
<td>$ 2,420.00</td>
<td>$</td>
<td>$ 2,420.00</td>
<td>$</td>
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<tr>
<td>29102-2100-56118-0000-001025-0000-00053</td>
<td>General Supplies and Materials</td>
<td>$</td>
<td>2,794.20</td>
<td>$ 938.04</td>
<td>$ 938.04</td>
<td>$</td>
<td>$ 938.04</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>$</td>
<td>25,409.55</td>
<td>$ 7,450.59</td>
<td>$ 7,450.59</td>
<td>$</td>
<td>$ 7,450.59</td>
<td>$</td>
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### Secondary Sort Element: Function: 2700 - Support Services: Student Transportation

<table>
<thead>
<tr>
<th>Account Code</th>
<th>Description</th>
<th>Adopted Budget</th>
<th>Current Budget</th>
<th>Actuals</th>
<th>YTD Actuals</th>
<th>Encumbrance</th>
<th>Projected</th>
<th>YTD Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>29102-2700-05112-0000-001025-0000-00053</td>
<td>Transportation Contractors</td>
<td>$</td>
<td>4,600.90</td>
<td>$ 2,525.39</td>
<td>$ 2,525.39</td>
<td>$</td>
<td>$ 2,525.39</td>
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</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td></td>
<td>$</td>
<td>4,600.90</td>
<td>$ 2,525.39</td>
<td>$ 2,525.39</td>
<td>$</td>
<td>$ 2,525.39</td>
<td>$</td>
</tr>
</tbody>
</table>

### Totals

- **$640.10** moved from Account 29102-2100-55811-0000-001025-0000-00053 to Account 29102-2700-05112-0000-001025-0000-00053.
STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Fiscal Year: 2018-2019

Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

FLOWTHROUGH ONLY

<table>
<thead>
<tr>
<th>Fund</th>
<th>Function</th>
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<th>Program</th>
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<th>Present Budget</th>
<th>Adj Amt Exp</th>
<th>Adj Budget</th>
<th>ADD'L FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>11000</td>
<td>Operation</td>
<td>1000 Instruction</td>
<td>55915 Other Contract Services</td>
<td>1010 Regular Education (K-12) Programs</td>
<td>0000 No Job Class</td>
<td>$333,419</td>
<td>$56,435</td>
<td>$389,854</td>
</tr>
<tr>
<td>11000</td>
<td>Operation</td>
<td>2300 Support Services-General Administration</td>
<td>55400 Advertising</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
<td>$5,000</td>
<td>$10,000</td>
<td>$15,000</td>
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<tr>
<td>11000</td>
<td>Operation</td>
<td>2300 Support Services-General Administration</td>
<td>55118 General Supplies and Materials</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
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<td>$15,000</td>
<td>$50,000</td>
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<tr>
<td>11000</td>
<td>Operation</td>
<td>2500 Central Services</td>
<td>56113 Software</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
<td>$15,233</td>
<td>$20,000</td>
<td>$35,233</td>
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<tr>
<td>11000</td>
<td>Operation</td>
<td>2600 Operation &amp; Maintenance of Plant</td>
<td>55711 Other Charges</td>
<td>0000 No Program</td>
<td>0000 No Job Class</td>
<td>$377,929</td>
<td>$44,941</td>
<td>$422,870</td>
</tr>
</tbody>
</table>

Sub Total $146,376

Indirect Cost

DOC. TOTAL $146,376

Justification:
Caryover

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:
B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.
# Balance Sheet - Governmental Funds

**SOUTH VALLEY ACADEMY**  
**ALBUQUERQUE MUNICIPAL SCHOOL DISTRICT NO. 12**  
**BALANCE SHEET - GOVERNMENTAL FUNDS**  
**June 30, 2018**

## ASSETS

<table>
<thead>
<tr>
<th>Fund</th>
<th>General</th>
<th>Title I - IASA</th>
<th>Entitlement IDEA-B</th>
<th>Non-Major Funds</th>
<th>Governmental Funds Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 1,058,687</td>
<td>$ -</td>
<td>-</td>
<td>$ 404,658</td>
<td>$ 1,463,545</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>-</td>
<td>152,179</td>
<td>102,143</td>
<td>-</td>
<td>254,322</td>
</tr>
<tr>
<td>Due from other governments</td>
<td>-</td>
<td>152,179</td>
<td>102,143</td>
<td>-</td>
<td>254,322</td>
</tr>
<tr>
<td>Due from other funds</td>
<td>209,965</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>209,965</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$ 1,355,652</td>
<td>$ 162,179</td>
<td>$ 102,143</td>
<td>$ 510,870</td>
<td>$ 2,120,844</td>
</tr>
</tbody>
</table>

## LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE

### LIABILITIES

<table>
<thead>
<tr>
<th>Current liabilities</th>
<th>General</th>
<th>Title I - IASA</th>
<th>Entitlement IDEA-B</th>
<th>Non-Major Funds</th>
<th>Governmental Funds Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>$ 4,408</td>
<td>$ -</td>
<td>-</td>
<td>$ 18,230</td>
<td>$ 22,638</td>
</tr>
<tr>
<td>Accrued liabilities</td>
<td>383,440</td>
<td>27,014</td>
<td>10,538</td>
<td>10,241</td>
<td>421,233</td>
</tr>
<tr>
<td>Due to other funds</td>
<td>-</td>
<td>125,165</td>
<td>69,695</td>
<td>86,195</td>
<td>281,055</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>387,845</td>
<td>152,179</td>
<td>102,143</td>
<td>114,665</td>
<td>758,834</td>
</tr>
</tbody>
</table>

### DEFERRED INFLOWS OF RESOURCES

| Unavailable revenues | - | - | - | 26,000 | 26,000 |

**TOTAL DEFERRED INFLOWS OF RESOURCES**

### FUND BALANCES

<table>
<thead>
<tr>
<th>Restricted</th>
<th>General</th>
<th>Title I - IASA</th>
<th>Entitlement IDEA-B</th>
<th>Non-Major Funds</th>
<th>Governmental Funds Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assigned for subsequent year</td>
<td>862,759</td>
<td>-</td>
<td>-</td>
<td>862,759</td>
<td>862,759</td>
</tr>
<tr>
<td>Unassigned</td>
<td>51,047</td>
<td>-</td>
<td>-</td>
<td>51,047</td>
<td>51,047</td>
</tr>
<tr>
<td><strong>TOTAL FUND BALANCES</strong></td>
<td>863,706</td>
<td>-</td>
<td>-</td>
<td>863,706</td>
<td>863,706</td>
</tr>
</tbody>
</table>

**TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE**

<table>
<thead>
<tr>
<th>General</th>
<th>Title I - IASA</th>
<th>Entitlement IDEA-B</th>
<th>Non-Major Funds</th>
<th>Governmental Funds Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 1,355,652</td>
<td>$ 162,179</td>
<td>$ 102,143</td>
<td>$ 510,870</td>
<td>$ 2,120,844</td>
</tr>
</tbody>
</table>

*Original budget: $3,258,834  
Increase: $146,376*