South Valley Academy’s Mission:
We prepare young people to become independent, lifelong learners who are ready for college, career, and civic engagement.

I. 5:15-5:20pm Welcome (5 minutes)
   - Introductions
   - Review Agenda
   - Review / Approve Minutes from April GC Meeting and Budget Approval Meeting

II. 5:20-5:30pm Public Forum (10 minutes)
    (This may be adjusted by the Governing Council Board)

III. 5:30-5:50pm Department Share Outs and Celebrations (20 minutes)
     - Service-Learning Department
     - Students in Wilderness Initiative (SIWI)

IV. 5:50-6:00pm Financial Reports and Business (10 minutes)
    - Balance Sheet Reports
    - Statement of Revenues & Expenditures
    - Reconciliation Reports
    - Bank Statements
    - Budget Summaries by Fund Account
    - BARs, if necessary

V. 6:20-6:50pm Other Business (30 minutes)
   - Response to Fights Policy (Vote required)
   - Budget Adjustment Request Meeting
   - Governing Board Training
   - Equity Table
     i. Recap of 5/2 Equity Table meeting
     ii. Consultant
     iii. Next Steps

VI. 6:50-7:10pm Other Report (20 minutes)
    - Principal Report, Julie Radoslovich
    - Sub-Committee Reports

VII. 7:10pm-7:30pm Executive Session (20 minutes)

VIII. Adjourn
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GC Present: Michelle Otero, Noel Chilton, Josue Olivares, Carla Nieto, Rachel McCormick
GC Absent: Moises Padilla, Estefany Gonzalez
Others Present: two students, Jen Chavez-Miller, Mike Graham de la Rosa, Leanora Amaya, Julie Janes, Julie Dumars, Julie Radoslovich, Adrian Martinez, Heidi Gomez

I. 5:15-5:20pm Welcome
   - Introductions
   - Review Agenda – no changes.
   - Review / Approve Minutes from April GC Meeting and Budget Approval Meeting
     i. April, other business: delete “his”, motion”ed”.
     ii. Budget meeting “delete second bullet “ensure there is consistency across the
         middle and high school”.
     *Michelle moved to approve with changes, Noel seconded, approved unanimously.*

II. Public Forum
   - Richard Brandt – Concerned about farm stipend, teacher departures, and FMLA/Workers Compensation Policy.
     o *GC Response*: Good topic for equity table, encourage to attend next one on 5/23.
     o *Julie Dumars*: Dragon Farm allows for continuity across the schools, particularly having the pollinators garden.
   - Adrian Martinez – Concerns about extended learning and parent input.
     o *GC Response*: We heard you share your concerns about concerns around communication, the feeling that it’s not a small school anymore, and that parents are not at the heart of the mission. We think of the equity table as everyone taking ownership of these issues and encourage you to attend.
   - Leanora Amaya – concerned about pay scales.

III. Department Share Outs and Celebrations
   - Service-Learning Department
     i. Julie Jaynes, see handout, moving around celebration this year at warehouse 508
   - Students in Wilderness Initiative
i. Jen Chavez-Miller led effort to work with Cottonwood Gulch to get eight graders into wilderness. In her 23rd year teaching, excited to bring SIWI to SVA. SVA was one of two pilot schools to get students with limited access into outdoors; 82 eighth-graders spent 10 days outside; worked to bridge the curriculum. Two eighth-grade students spoke about their experiences and shared a video. Lack of transportation/funds for trips a 43,000 total cost. $130 per kid; wrote a grant so that it ultimately cost $20 per kid, a far more reasonable ask for most SVA families.

IV. 5:50-6:00pm Financial Reports and Business. no changes on financials, a few bars:
   • Balance Sheet Reports
   • Statement of Revenues & Expenditures
   • Reconciliation Reports
   • Bank Statements
   • Budget Summaries by Fund Account
   • BARs, if necessary
     i. 10 BARS (see handout)

     1. Michelle moved to approve, Rachel seconded, approved unanimously.

   GC reviewed disbursements and receipts. Rachel motioned to approve, Carla seconded, approved unanimously.

V. Other Business
   • Response to Fights Policy (Vote required)
     i. Line edits provided by GC to use word “assertive” and update communication requirements to staff via face to face to admin, follow-up electronic, etc. immediately and no later than 24 hours after the incident and to be available for any follow-up with parents/advisors/admin. GC asked to include final version in packet for next GC meeting.

     Rachel moved to motion with above edits, Noel seconded by, approved unanimously.

   • Budget Adjustment Request Meeting- Scheduled for May 28th at 4:00pm via conference call.
   • Governing Board trainings- everyone is on track to comply
   • Equity Table Update: Michelle shared about the equity table held on May 2nd at 3pm at full staff meeting—about 60 people attended. Encouraged co-ownership. Everette emphasized priorities: 1. The purpose/final outcome is not the report; 2. Equity is not a problem but a process in which you engage; 3. Recommendations that can or cannot be checked off are not being issued. Considerations are laid out for discussion and possible actions Equity position can carry forward the equity table in collaboration with participants. Discussion then Q&A. Table sessions are in three-week intervals at 3pm on Thursdays to have enough time to get stuff done, but not too much so that topics are forgotten. Next meeting, on 23rd as planned.

   • Equity coordinators considerations: Discussed potential candidate. Ultimately recommended hiring Ian Esquivel – experience with NACA, committed to long-term work. Good fit in terms of demeanor and temperament.

   • Principal’s report: see handout.
Entered Executive Session at 8:20pm.
Exited Executive Session at 8:36pm.

Adjourned at 8:36pm.
South Valley Academy
Principal / Director Report
Prepared by Julie A. Radoslovich
May 14, 2019

South Valley Academy Mission:
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Current Enrollment
- South Valley Academy’s current enrollment is 602 students. We have 326 students at our High School and 276 at our Middle School.

Discipline
- No major discipline issues to report at this time.

Hiring
- We have posted available teaching positions via the ABQ Journal as well as APS and SVA website. We have several openings at our high school and middle school, as well as new positions such as MS math interventionist, MS reading interventionist, and Youth Workforce Equity Coordinator (Kellogg grant position). Sariah Bujanda has decided to return to teaching high school science rather than continue as Middle School Head Teacher.

Review of Strategic Plan Measures 2018-2019
- Academic Excellence and Love of Learning
  - All LEAs and schools in New Mexico are required by statute to utilize the NM DASH (Data, Accountability, Sustainability, and High Achievement); one final progress update is due at the end of May.

  SUMMATIVE SMART GOAL STATEMENT:
  10% increase in overall ELA and math proficiency as measured by PARCC exam for current 8th-grade and 11th-grade students.
  - The Transitional PARCC exam has been administered to all students.

- Creating Trusting and Enduring Relationships
  - Our Social Emotional Learning (SEL) Advisory team shared their final SEL lesson to full school on April 11. Eight guests from the Greater ABQ Area visited our advisory spaces to observe.

- Embracing and Celebrating Diversity
  - The equity audit considerations were shared with full staff; the equity table was also announced and described on May 2, 2019.
  - The next convening of the equity table is expected on Friday, May 24, 2019.

- Transforming Lives and Community
The final convening of SVA’s Vision team will be on Monday, May 20. The focus of this last meeting is to make recommendations to the Administrative Team about revising SVA’s Strategic Plan and to raise considerations for growth tasks for 2019-2020 teams.

Empowering People
- The final convening of SVA’s Vision team will be on Monday, May 20.
- The administrative team will send out a survey next week to collect feedback on this year’s budget process.
- The administrative team will collect feedback during conferences from parents about the option of moving our school start time from 8:55 to 8:15. No decision has been made regarding this matter, but it is an option.

Teacher Observations:
- Teacher observations are now done. Our Director of Special Education, our Head Teachers, and Principal / Director observed teachers this year.

Extended Learning:
- NM PED has approved our request to participate in an extended learning program this year. The additional money will go toward a $2000 stipend for all staff and pay for afterschool programming. Radoslovich will coordinate an opportunity for parents to ask questions and offer feedback.

Title 1 funding
- Our school is expected to go to Community Eligibility Provision (CEP) in school year 2020-2021, and if that happens, we expect to lose a significant amount of Title 1 money. PED issued a memo that reminded districts that they have the option of giving schools permission to use lunch forms to determine eligibility.
- South Valley Academy along with several others (included member institutions of Albuquerque Interfaith) presented concerns at May 1, 2019 APS School Board. A final resolution has not been issued.

Decision Making Guide
- The Administrative Team shared out decision-making guide with full staff on May 9. The administrative team is reviewing feedback.

Safety Committee
- South Valley Academy’s Safety committee (comprised of school social workers and administrative staff) meets again on June 24.

Charter renewal
- Because APS has ten renewals due in October, they have asked us to consider submitting our renewal documents earlier. While we could not meet their March request, we will submit our renewal in late August 2019. We are asking parents to extend their support of the our renewal at May 2019 conferences.

Traditions continue... along with celebrations
- Upper Division String Ceremony was held on May 9, 2019.
- High School prom was held on Friday, April 26, 2019.
• Service learning had their end-of-year celebration on May 10, 2019.
• Drama performed Chicago this past weekend.
• Our Varsity Girl’s volleyball team took first place in the Charter School Division last week!
• Jen Chavez-Miller and our 8th-grade students celebrated their work at the Gutierrez-Hubbell House on Tuesday, May 14, 2019.
• Robing Ceremony will be held on Thursday May 16, 2019 at 5:00pm at South Valley Academy in the gym.
• High School graduation will be held on Friday, May 17, 2019 at 3:15 P.M. at Kiva Auditorium (inside the ABQ Convention Center). Please let me know if you plan to attend. It is always nice to have at least one member of our governing council present.
• 8th-grade passage portfolios will be presented on Tuesday, May 21, 2019 at 5:30 in 8th-grade classrooms.

Fundraising/grant writing efforts
• I am happy to announce that our application to Kellogg (youth workforce training and alumni building) has been awarded to us in the amount of $450,000 to be disbursed over the next three years. We are in the process of reviewing the application and outlining next steps. I will partner very closely with our school service-learning team on this effort. Dr. Roberts is also supporting some groundwork details on this effort. We are in the process of reviewing applicants for the Youth Workforce Equity Coordinator.
• We received a PED truancy grant for two years; this makes it possible to have four social workers on staff. THIS GRANT HAS BEEN DISCONTINUED.
• Last year, we received a 2018 capital request of $61,000 for our school from New Mexico State Legislators. These funds have been used on energy efficient lighting in the gym, additional speakers in the gym, and some adjustments in our school-wide sound system so all parts of the campus can hear announcements and/or alerts. Energy efficient lighting efforts are now done. We about 95% done with these series of projects. We are just waiting on one last effort to enhance our AV audio system.
• We have made a $200,000 capital request this year for paved parking areas, particularly near Ballinger Field, along with a remodel of one of our portables that is used as a storage space currently. We received $215,000, which can be spent starting in July, 2019.
• SVA’s development committee has created a process by which staff access discretionary funds through a short application process. Approximately $9,500 was distributed in December for efforts related directly to SVA Mission and Vision. The next round has just closed and recipients will receive notice of their awards at the end of this week. Our appeal letter was mailed in December 2018.
• We received a grant through NOVO foundation of $25,000 to support our advisory work. These funds will be used for staff stipends and training. A workgroup is meeting regularly on this effort and activities will be implemented fall 2018. Additional money may become available for the balance of this school year. Still no word on this yet.
• We received a grant in the amount of $10,000 from Albuquerque Community Foundation to support our middle school reading program. Albuquerque Community Foundation has approved the allocation of funds directly to salary. Our reading interventionist, Tammie Lamphere, works on-site two-days a week.
• Our 8th-grade humanities teacher, Jen Chavez-Miller was awarded a $10,000 National Geographic grant to support outdoor education for our 8th-grade students. The proposed project is called, “Vamos explorar: Conserving and Protecting New Mexico Wild Places.”
Because of the rejection by voters of recent APS election, we will not get any additional funds for technology and school maintenance. We will rely on SB 9 reserves for this summer maintenance needs. We need to budget carefully our use of this money.

Community Work:
- South Valley Academy has narrowed its partnership with Albuquerque Interfaith, but remains active in following issue teams: Immigrant Justice Action Team and Public Education Action Team.
- Julie Radoslovich continues to attend La Red meetings.
- Medicine for the People, an event coordinated through Julie Jaynes and our service learning teachers, was held at South Valley Academy on April 13, 2019.