



# Saint Hilary School

Where faith, family, and academics thrive!

August 26, 2015

Dear Parent/Guardian,

We had an incredible start to our new school year together. Welcoming new and familiar faces back to school always brings life to the bricks and mortar of the building. The Family & School Association has been extremely busy, first they hosted the movie at our Back to School Night and then they hosted our Back to School picnic on the first day of school. A special thank you to Krissy Allen, Maria and Mike Hensch, Sally Scarpelli, Jackie McNutt, Kathy Ernst, and our numerous parent volunteers for their hard work and dedication to our children and our families.

We are excited to welcome Ms. Theresa Flores to our St. Hilary family. Ms. Flores will be our Title I resource teacher to assist students who are struggling in math and reading. Title I is a federally funded program, which I am thrilled to have at St. Hilary. These funds will provide additional resources, materials, and the full time teacher position with no cost to our school. We are very fortunate to have Ms. Flores and this program here.

**Thank you:**

Thank you to Mr. & Dr. Tallud for donating the new St. Hilary sign that hangs on the gym wall in our parking lot.

Thank you to Ms. Mary Ellison and her daughter Cheyenne who provided and planted the beautiful flowers in our flower boxes.

Their continued support and dedication to St. Hilary is greatly appreciated.

Thank you to everyone who came to celebrate Mrs. G's memory at the dedication and blessing on Sunday. Her family and friends were very touched by this opportunity to have her memory live on forever at the school she began and ended her teaching career at.

## **Congratulations:**

We are so proud of Ms. Judith Rath, one of our 8<sup>th</sup> grade teachers, for completing her first triathlon this summer!

## **Reminders:**

You received a number of forms at Back to School Night, these forms are important for us to have on record to ensure that our school year moves along smoothly. Please remember to complete and return the following:

- Free and Reduced Lunch form – I encourage all of you to apply. You have nothing to lose.
- Acceptable Use Agreement – Technology/Internet form
- Photography/Video Release form
- Wednesday envelope preference form - If you have not already returned your preference form you will be able to access the entire contents on our website, until we receive your preference form.
- Parent/Student Handbook Acknowledgement Form - I explained earlier that this year the Parent/Student Handbook will only be available electronically on our school website. Please read it over carefully.

## **8<sup>th</sup> grade reminders:**

- High schools have posted their Open House and Shadow Days on their websites, I encourage you to begin your search early and to take advantage of the shadow day opportunities.
- Any student interested in the CPS Selective Enrollment High Schools must register for the NWEA test by September 10<sup>th</sup>. This is the only standardized test that CPS will accept when considering acceptance into their schools.

## **Medical forms:**

All children new to St. Hilary need medical, dental, and vision forms. Preschoolers need medical and vision forms. Kindergarteners need medical and dental forms. 2<sup>nd</sup> graders need dental forms and 6<sup>th</sup> graders need medical and dental forms. According to the Illinois State Board of Education students are to be excluded from school by October 15 if these health and immunization requirements have not been met.

The safety of our children is our first priority, please review the parking lot procedures that you received at the Back to School Night. We appreciate your cooperation and understanding.

## **Coaches and Volunteers:**

**All** volunteers/coaches are required by Archdiocesan policy to complete a file, which includes: Form 7703 Archdiocesan Application for Employment or Volunteer Service

Criminal Background Check –eAppsDB – online application

CANTS 689 form (Child Abuse and Neglect Tracking System)

Code of Conduct: read signed and dated

Safe Environment Training: Virtus/Protecting God's Children and Youth

Job Description/Position Description

We appreciate the gifts of time and talent our volunteers offer to the students of Saint Hilary School. **If you have completed this process last year or before last year you need only to renew the CANTS form. This form is available in the school office.**

## **Contents of this Wednesday's envelope:**

- U.S. Department of Education Race & Ethnicity Standards survey to be completed for each child
- Extended Care Program information sheet
- Information sheets for Art, Music, and Physical Education classes
- Additional information about the Illinois Kids Campaign
- FSA Car Wash flyer
- Information on Box Tops and the Book Fair
- Bricks 4 Kidz sign up sheet
- September lunch menu

## **Mark your calendars:**

- Sat. Aug. 29 – Family & School Association Car Wash in the parking lot
- Tues. Sept. 1 – School Advisory Board Meeting
- Fri. Sept. 4 – School pictures
- FSA Book Fair Sept. 9 – 13
- Wed. Sept. 9 – FSA Meeting
- Thurs. Sept. 10 – High School Fair 6:30 in the cafeteria

Please check out the Peek at the Week for a look at the week ahead.

As always, if you have any questions please feel free to contact me at school 773-561-5885 or by email [donovan@sthilarychicago.org](mailto:donovan@sthilarychicago.org).

Gratefully,

*Mrs. Kathie Donovan*

Mrs. Kathie Donovan  
Principal



# A Peek at the Week

## WEEK OF Aug. 31 – September 4

*St. Hilary...where faith, family, and academics thrive!*

<b>MONDAY: August 31<sup>st</sup></b> Altar Servers:
<b>TUESDAY: September 1<sup>st</sup></b> Altar Servers: <ul style="list-style-type: none"><li>✓ School Advisory Board meeting 7:00 p.m. in rectory</li></ul>
<b>WEDNESDAY: September 2<sup>nd</sup></b> Altar Servers: <ul style="list-style-type: none"><li>✓ 8:30 all school liturgy</li><li>✓ 1:45 dismissal – faculty meeting</li></ul>
<b>THURSDAY: September 3<sup>rd</sup></b> Altar Servers:
<b>FRIDAY: September 4<sup>th</sup></b> Altar Servers: <ul style="list-style-type: none"><li>✓ Picture Day – out of uniform</li></ul>
<b>SATURDAY: September 5<sup>th</sup></b> Altar Servers: 8:30 a.m. 5:00 p.m.
<b>SUNDAY: September 6<sup>th</sup></b> Altar Servers: 8 am 10 am 12 pm

No School Monday September 7<sup>th</sup> – Labor Day

Get ready the Scholastic Book Fair,  
begins September 8th!!



## **EXTENDED CARE PROGRAM**

### **ST. HILARY SCHOOL**

The Extended Care Program is an extension of the school day and not a traditional day care program. Therefore, it is only open to children attending St. Hilary School and is not available on days when school is not in session or during the summer. As the program is an extension of the school day, appropriate behavior and cooperation are expected from the students in attendance. The students are under the supervision of paid adult personnel. Families may use the program on a regular or as needed basis. For your child's sense of security and the integrity of the program, we ask that parents/guardians strictly adhere to the hours of each session.

#### **BEFORE SCHOOL**

HOURS: 7:00 AM – 7:55 AM  
COST: \$4.00 per day/per child  
OVERVIEW: Students are brought to the main door of the school during session hours.  
They remain in the program until the first bell at which time they are dismissed to their homeroom.

#### **AFTER SCHOOL**

HOURS: 3:00 PM – 6:00 PM **First Wednesdays Only:** 1:00 PM – 6:00 PM  
COST: **FIRST WEDNESDAYS ONLY:** \$3.00 per day/per child for any child picked up by 3:00 PM  
All other days based on pick-up times:  
Pick up by 4:00 PM \$ 5.00  
Pick up by 5:00 PM \$10.00  
Pick up by 6:00 PM \$15.00  
OVERVIEW: Students report to the after-school program and attendance is taken.  
The session schedule is as follows:  
Recreation – outdoors or in the gym  
Snack break – students must provide their own after school snack.  
Homework/study session  
Recreation – indoors; materials and games are provided.  
Parents/guardians are requested to come to the school's main entrance to pick up their children and to sign them out on a daily attendance roster.

#### **HALF DAY**

HOURS: 11:30 AM – 6:00 PM  
COST: \$4.00 @ hour Based on hourly pickup time.  
OVERVIEW: Session schedule is the same as the after school session.  
A lunch break is provided; students must bring their own lunch on half days.  
Due to the length of half day sessions, videos are used during recreation periods.  
Parents/guardians are requested to come to the school's main entrance to pick up their children and to sign them out on a daily attendance roster.

#### **PAYMENT OF FEES**

REGULAR BASIS: **\$150.00 deposit required to begin using the program.** This deposit is credited to your account. Family accounts are then billed twice a month for payment 2 weeks in advance. Families whose accounts are not kept current will not be able to continue to use the program.  
**Regular basis is defined as 2 or more days per week morning and/or after school.**  
AS NEEDED BASIS: Families who use the program sporadically will be asked to pay on the day of service or on the Friday nearest the day of service.

#### **DAILY LATE FEES**

For the after school and half day sessions, **students must be picked up by 6:00 PM.**  
**There is a five minute grace period. After the grace period, there is a \$5.00 per 15 minute late fee.**  
**Consistent disregard for the time schedule could result in exclusion from the Extended Care Program.**

#### **\*\*\*\*\*FOR THE SAFETY OF YOUR CHILDREN\*\*\*\*\***

Please notify the School Office when your children will be using the Extended Care Program so we will know to expect them and include them on the attendance sheet. If you know that you will be using the program on a regular basis, please fill out the below portion and return it to the School Office with your \$150.00 deposit. We will place your child/ren on the permanent roster and you will not need to notify us on a daily basis UNLESS your circumstances change.

FAMILY NAME \_\_\_\_\_

CHILD'S/CHILDREN'S NAME/S \_\_\_\_\_

BEFORE SCHOOL CARE	MON	TUES	WED	THURS	FRI	Approximate Arrival Time	_____
AFTER SCHOOL CARE	MON	TUES	WED	THURS	FRI	Approximate Pick-up Time	_____
HALF DAY CARE	MON	TUES	WED	THURS	FRI	Approximate Pick-up Time	_____

# Art 2015-16

The art room is set up and ready to go for the new school year. I am Mrs. Rhodes and I have taught art at St. Hilary for over ten years. I can't wait to get started.

This year we will have a Guess the Artist board. Each week a clue will go up and students will have a chance to guess until all five clues are given, then the artist will be revealed. Hopefully by the end of the year we will know a lot about artists that create contemporary works.

I will also be featuring two student artists every week by hanging their work in the hall. More to come on that when we get going on our projects.

I am also excited to start the year and get our online museum set up through Artsonia. Look for an email or flyer more information soon on your child's gallery.

Students can expect to learn about art history and will be creating many works of art, using different media and techniques.

All students will be studying the elements of art in various ways and exploring many different materials and techniques. Below is a breakdown by grade with examples of some of the projects they will be doing this year.

**Pre- K** works with clay to help build strength and support fine motor skills. They learn to roll, pinch and coil clay, create small pots and animals. They also explore their imagination through drawing and painting.

**Kindergarten** learns all about lines. They learn the different kinds and directions lines can move, that they can make shapes, and are important when drawing. They will create drawings of dragons using lines and patterns, they will learn about color and create a color train.

**First grade** learns about the first artist during the Ice Age. They explore native cultures around the world and find out how they celebrate events and use art.

**Second grade** learns more drawing techniques. They learn about different kinds of shapes and view them in works of art. They learn to use shapes to make forms, and lines to create three-dimensional space. They get to explore many drawing materials as well as, paint and clay.

**Third grade** learns all about nature and how artists like Henri Rousseau and Georgia Okeeffe created their works of art. They will practice sketching realistic trees using line and texture and go on a field trip to the Garfield Park Conservatory.

**Fourth grade** gets serious about drawing, they learn to use vanishing points to create forms, draw humans in proper proportion and create celebrity portraits.

**Fifth grade** creates three-dimensional space with vanishing points as well. They draw city scenes and create paper mache sculptures, learn about architecture and explore many techniques and materials,

**Sixth grade** will be working with value. They will use pens to create textures, tones and values. They will do fun drawings in pen, learn about the color wheel and create fauvist paintings in groups.

**Seventh grade** will be learning more about the elements of art but also about principles of design. They start off the year by learning Sumi-e painting, a Japanese style of painting that uses black ink, which the students mix themselves from dry ink sticks just like the Japanese masters use.

**Eighth grades** learns about African art and creates plaster masks, they do drawings that explore the elements of art and become advertisers inventing their own products and creating ads to sell them.

When students come to the art room they are expected to follow all of the same basic rules they do in their classroom. In the art room it is extremely important to respect others. This includes their artwork, opinions and personal space. The art room is for everyone, no messes should be left and no materials should be ruined. Students should take extra care of all community property in the art room. Children are welcome to bring their own pencils and drawing materials as long as they can keep up with them and they are not a distraction to other students.

If you have any concerns or questions feel free to contact me through the school office or by email at [rhodes@sthilarychicago.org](mailto:rhodes@sthilarychicago.org). I look forward to teaching your child about the art in our world.

Sincerely,

Mrs. Rhodes



## St. Hilary Elementary School

### Physical Education

Physical education class is a very important class. The students have **FUN** – growing physically, emotionally, and socially. We provide your children with a positive learning experience through discovery, movement, and play. Participation in class through **PLAY** improves coordination and skill. Through participation, effort, and encouragement, children **LEARN**.

While in Physical Education Class, students will work to master individual skills and group activities in a healthy, encouraging environment. Classmates will work with others, practice teamwork, show positive sportsmanship, and develop a set of positive values about themselves and others.

Our Pre – Kindergarten students are asked to wear comfortable clothing and gym shoes to class. With the hot weather during the beginning of this year, shorts are also appropriate gym wear. This provides the students with the best opportunity to move with ease while participating in class.

Our Kindergarten through Eighth Grade students are asked to wear the St. Hilary Gym uniform and gym shoes to Physical Education class each day. On the day your child has Physical Education Class, he/she may wear the gym uniform to school in place of the regular school uniform. You may order a gym uniform through our main office, contacting Mr. Flaherty, or through the St. Hilary Elementary School website. If a gym uniform has been previously ordered and has not yet arrived at school, please have your children wear an appropriate T – shirt and shorts to Physical Education class until the uniform has been distributed.

Our Primary Grade classes will work to improve their coordination and flexibility by learning directionality, balance, speed, quickness, and rhythm, as well as playing on their own, in small groups, and with the entire class. This will be enhanced through a number of organized games and activities. We will also work with volleyballs, basketballs, and softballs, in addition to other equipment in order to improve gross motor and fine motor skills.

Our Intermediate Grade classes will continue their work on the fundamentals of athletic activity, as well as begin to shift their focus to organized team games. As we work towards our goal of involvement in team games, we will continue to fine tune the skill incorporated in these activities. Students will also be introduced to the major rules that apply to each sport, such as football, soccer, volleyball, and basketball.

Our Junior High classes will continue to work hard to improve their own athletic skills which apply to team games. We will work hard to “master” those skills as well as the sportsmanship involved in these games. Students will also take a look at lifetime physical activity and its advantage to your children as they grow towards being an adult, as well as concentrating on building a healthy lifestyle.

There may be days throughout the year when the gym is closed for our use. On those days, your children may be introduced to different topics within athletics, discussing a health issue, or current athletic topics relating to sportsmanship.

Once again this year, the children in first through eighth grade will participate in the Presidential Physical Fitness Test within the framework of physical education class. A series of five different fitness tests will be given to each student. Each student is eligible to earn an award based on the test results. The tests will be given to each student beginning in the second half of the year.

This year the students have the opportunity to add a minimum of 5 points each day during Physical Education class. Positive participation, following directions, being prepared for class (proper gym uniform), cooperation, skill progression, teamwork and sportsmanship are among the factors to be considered when grading the children in Physical Education class. Points will also be awarded at certain times during the year for creative writing assignments, sports rules tests, or quizzes. In any case, ample time will be given to complete the task.

There are many options for us to enhance our partnership this year. Please consider staying current with your child's progress by logging onto Power School. This will be updated every two to three days. Another option would be to check our St. Hilary website Physical Education Teacher Page for activity updates. The Physical Education webpage should be updated monthly.

Physical Education Class at St. Hilary Elementary School has always been enjoyable for the students as well as the teacher. Your child will enjoy Physical Education class this year by having **FUN**, through **PLAY**. If they are having fun while playing, they will **LEARN** at the same time. It is my hope that Physical Education at St. Hilary gives your child a solid foundation for the future.

If there are any concerns or questions you have regarding Physical Education Class, please contact me at school.

Thank you for your continued trust and support,

Mr. Flaherty  
Physical Education Teacher  
St. Hilary Elementary School

# St. Hilary Music

## Welcome!

I am excited for my 2nd year of teaching at St. Hilary! All students deserve the opportunity to learn through music. Students deserve a safe, encouraging, and positive learning environment in the classroom. Together, students and I will help each other grow as musicians and people, expanding their knowledge and skills.

## Goals

- To work together to help each student become the best learner he/she can be
- To build a positive, lifelong relationship with music
- To learn through engaging activities and a variety of methods (visual, aural, kinesthetic, projects, group work, etc.)
- To master the Music Standards as defined by the Archdiocese of Chicago

## Pedagogy and Techniques

Students at St. Hilary are taught primarily through the Kodaly and Orff pedagogies. These pedagogies focus on music literacy and learning through experience. They are the most popular and effective methodologies in teaching Western music.

Additional activities include: BrainDance, improvisation, composition, games, projects, usage of iPads and computer lab, etc.

## Rules and Expectations

Classroom Rules:

**Make** choices that help you and your classmates learn

**Use** instruments and materials with care

**Speak**, sing, and play only when asked

**Involve** yourself in activities

**Choose** to be your best

Students are expected to follow classroom and school rules, at all times.

Ms. Lamorena and each class will discuss expectations for each other at the beginning of the year. Mutual agreement on expectations, following procedures and rules, and accountability are essential for our success in Music Class.

## Materials Needed

PreK through 3rd grade are expected to bring materials when requested. Students' teachers will be also be reminded.

4th through 8th graders are expected to bring folders and pencils to every class, unless otherwise noted.

Instruments will be provided, but students may use their own buckets, guitars, etc.

*Ms. Lamorena*

*lamorena@sthilarychicago.org*



## PreK-K

- Main goal: To create students who are tuneful, beatful, artful
- We'll learn about: Our voices, body movement, letters, numbers, folk songs, and more!

## 1st-3rd

- Goals: Continue working on our fundamental singing voices, music literacy, learning about classroom instruments
- We'll learn: rhythms, solfege, musical notation, how to play instruments, how music relates to stories, art, and the world, and more!
- 3rd grade will have a recorder unit in the Spring.

## 4th-5th

- We'll learn about: singing technique, orchestral instruments, composition, rhythm, melody, and more!
- 4th grade will continue recorder in the Spring.
- 5th grade will play bucket drums.

## 6th-8th

- We'll learn about: singing technique, harmony, musical notation, composition, history, careers, and more!
- Students will play bucket drums.
- 7th-8th grade students will play guitar in the Spring.

## Band and Choir

- All students 4th-8th grade may join either/both ensembles.
- There are 3 concerts this school year.
- We will study many types of music.
- Keep an eye out for Band/Choir informational meetings and flyers!

## Grades

Students earn their grades! Grades are divided into the following categories: Participation/Behavior, Homework/In Class Work, Projects, and Assessments. Not every class will have a grade from each category. Examples of some assessments are: skill evaluations and written quizzes/tests.

Participation/Behavior is the most weighted grading category due to its impact on our class' success. Students' Participation/Behavior grades will be based off of the following criteria: Rules and Procedures, Required Materials, Attitude, and Participation.

### Extra Credit Opportunities:

- Band and Choir members will receive credit for preparation and participation in each concert.
- Non-Band/Choir students can receive points for attending St. Hilary Concerts (not including the Christmas concert)
- Students who attend high school, collegiate, or professional concerts, musicals, or other music events can receive points or a Cardinal Card by bringing in a parent-signed program or ticket.

## How Can Parents Help?

The easiest yet most effective way for parents to help is to ask what their child is doing in music class. Ask your child what songs they are singing, what words they have learned, what notes they know how to read, etc. When a child teaches what they have learned, that is when they show their knowledge of material. Play them all types of music; classical, jazz, what you enjoy listening to, Beatles, anything!

We're always looking for materials for music class. Any and all donations are accepted. If you are interested in making a monetary donation, please contact Mrs. Donovan. Contact Ms. Lamorena or check our website to see what is on our wish list!

Have a video, recording, or pictures from a music event? Even if it is a past concert please share with Ms. Lamorena via email, flash drive, or YouTube link.

2015-2016

# Additional links

<https://www.facebook.com/SHChicagoMusic>



Give our Facebook page a "Like"  
Follow for updates on classes, pictures, samples of student work, videos, and more!

<https://sites.google.com/site/sthilarychicagomusicpage/home>



Visit Ms. Lamorena's webpage for announcements, documents, practice recordings, and more!

[https://docs.google.com/document/d/1zqkCq8ppVEocgycht3u4inLt5z3qzO0RiHrOH9d\\_V20/edit?usp=sharing](https://docs.google.com/document/d/1zqkCq8ppVEocgycht3u4inLt5z3qzO0RiHrOH9d_V20/edit?usp=sharing)



A brief overview of the St. Hilary School Music Program and why it stands out from other schools'.

<http://www.oake.org/about-us/the-kodaly-concept/>



About the Kodaly methodology

<http://aosa.org/about/what-is-orff-schulwerk/>



About Orff Schulwerk approach

Success in Music Class isn't about being the best musician in the world. Students will find success when they put forth their best effort, with their best attitude. We are here to grow as people and musicians together. If there are any concerns or questions, parents and students should not hesitate to contact me.

I look forward to all of the amazing things we will accomplish and adventures we will encounter!



## Invest in Kids - Additional Details

### School, District, Foundation or Organization Receiving Donations

- All schools and districts are automatically eligible to receive tax credit donations.
- In order for their donors to receive tax credits, all foundations and organizations must apply to the State and show that they:
  - Are certified by the IRS as a tax exempt organization;
  - Use at least 90 percent of qualified contributions to support the goal of their foundation or organization; and
  - Hold all money received via the tax credit in an account separate from their general fund.
- All schools, districts, foundations and organizations must issue annual reports detailing how much money they received from the proceeds of Invest in Kids and how that money was spent.
- Any school, district, foundation or organization that violates these provisions can lose its eligibility to receive tax credit donations.

### Donor Tax Credit Process

Prior to making a contribution to a school, district, foundation or organization, a taxpayer will apply for a contribution authorization certificate with the Department of Revenue, then:

- The Department will mail a contribution authorization certificate to the taxpayer.
- The Department will notify the school, foundation or organization that it has issued a contribution authorization certificate to the taxpayer for the donation.
- Each registered school, district, foundation or organization that receives a donation in accordance with the contribution authorization certificate notice will issue a contribution authorization certificate receipt to the taxpayer once the donation is made.
- A taxpayer must donate to the school, district, foundation, or organization within sixty days or they will lose the tax credit for their donation. A taxpayer may also rescind any reserved donation within the same time period. All unused or rescinded tax credits will be added back to the total available tax credits.



## Scholarship Organization Regulations

- Must give at least 60 percent of total scholarship funds raised via the tax credit to students attending persistently low-performing schools, overcrowded schools, or students whose families earn the income needed to qualify for the free and reduced-price lunch program.
- Must not give scholarships to students whose families earn more than 2.5 times the income standard needed to qualify for the free and reduced-price lunch program.
- The total average for all scholarships given by an scholarship organization annually must not exceed \$6,500 for elementary school students and \$8,000 for high school students.
- Must provide a scholarship to an eligible student on a first-come, first-serve basis unless the student qualifies for priority status.
- May not grant multi-year scholarships.

## Teacher and Parental Tax Credits

- All teachers are eligible for \$250 annual credit for out-of-pocket classroom expenses.
- Parental tax credit increased to \$1000 for public and private school feed.
- Responsibility lies with individuals on annual tax returns.

## Illinois Department of Revenue Responsibilities

- Creates an internet portal where donors can reserve tax credits.
- Develops standardized forms for taxpayers as well as schools, districts, foundations and organizations.
- Conducts either a financial review or audit of any entity that receives a tax credit if IDOR possesses evidence of fraud.

## Illinois Board of Education Responsibilities

- Ensures that all public schools are eligible for tax credits.
- Develops a standardized format for a foundation or organization to become eligible for tax credits.
- Determines which foundations and organizations are eligible for tax credits.
- Creates a list of nationally-normed tests non-public school students may take if they receive a scholarships.
- Works with non-public schools to ensure they are offering nationally-normed tests or the state test to their scholarship students.
- Conducts a parent satisfaction survey.
- Commissions a study by an education policy expert at a public or private post-secondary institution in Illinois to determine the efficacy of the program.



St. Hilary Family & School Association

# CAR WASH

## FUNDRAISER

Saturday, Aug. 29

9 a.m. to 1 p.m.

St. Hilary School Parking Lot

*(enter on California between Bryn Mawr & Lincoln)*

**\$5 for cars**

**\$8 for SUVs/  
trucks**

All proceeds will go toward our  
school. Thank you for your support!!





# WELCOME TO THE 2015-2016 SCHOOL YEAR!

## GRAND STAND FOR SCHOOLS IS BACK!

Starting August 3, 2015, 100 schools will win \$10,000 each in the Grand Stand for Schools Sweepstakes. PLUS, there'll be weekly prizes of \$500. Submit UPCs and Beverage/Sauce Caps to your school's Coordinator, or, enter with no purchase required at [LabelsForEducation.com/sweeps](http://LabelsForEducation.com/sweeps). And don't forget, UPCs and Beverage/Sauce Caps in addition to being entries to the sweeps, also are points for your school's bank account! So keep clipping and submitting. Sweepstakes ends October 9, 2015.



## EARNING FREE STUFF... EASY AS 1-2-3

With *Labels for Education*®, you can help earn stuff your school needs when you:

- **CLIP** - UPCs & Beverage/Sauce Caps from our many participating products
- **GIVE** - them to your school's *Labels for Education* Coordinator
- **EARN** - money & educational merchandise that benefits your child's school

## THE PRODUCTS THAT EARN YOU POINTS

You'll find a full list of eligible products and brands under the "Participating Products" tab on [LabelsForEducation.com](http://LabelsForEducation.com). If you are uncertain about a product, simply use the UPC Look Up function.

## MAKE A DATE WITH BONUS POINTS

Want to boost your school's earnings? Check out the Bonus Offer Calendar on the "Get Offer" tab at [LabelsForEducation.com](http://LabelsForEducation.com) to find opportunities throughout the year.



\*NO PURCHASE NECESSARY. Open to legal residents of 50 US and DC, age 13 and over, who enter on behalf of a *Labels for Education*® registered school/organization, excluding those in PR, US Virgin Islands, and APO/FPOs outside the US. Prize awarded to school/organization, not individual. Ends 10/09/15. One (1) prize will be awarded each week for 9 weeks beginning 8/14/15 and ending 10/09/15. One hundred (100) Grand Prizes will be awarded at the end of the Sweepstakes. Participating UPCs and Beverage/Sauce Caps only eligible for Sweepstakes if submitted by the LFE coordinator. Bonus certificates are not eligible. Visit [www.LabelsForEducation.com](http://www.LabelsForEducation.com) for LFE program terms and coordinator information. For Sweepstakes Official Rules and free online entry, visit [www.LabelsForEducation.com/sweeps](http://www.LabelsForEducation.com/sweeps). Void where prohibited.

**GRAND STAND for SCHOOLS**

**\$1 MILLION GIVEAWAY**

**100 SCHOOLS WIN \$10,000**

With Campbell's® soup, Pepperidge Farm® Goldfish® crackers, V8 V-Fusion® and V8 Splash® beverages, and SpaghettiOs® pasta you can't go wrong. Give your family the perfect after-school snack or easy meal.

## EARN 20 BONUS ENTRIES INTO THE GRAND STAND FOR SCHOOLS SWEEPSTAKES!

1. **Collect** 5 product UPCs from the Labels for Education® participating brands, listed below.
2. **Glue** each UPC to the correct square below.
3. **Turn** in your completed form to your school Coordinator by October 9, 2015.

Coordinator Instructions: Sheets must be sent in with the Order & Banking Form and postmarked by October 16, 2015.

For a full list of participating products visit [LabelsForEducation.com](http://LabelsForEducation.com).

To enter without making a purchase visit [LabelsForEducation.com/sweeps](http://LabelsForEducation.com/sweeps).

NO PURCHASE REQ'D. Open to legal residents of 50 US/DC 13+ entering for a school/org.

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**Campbell's**

**PEPPERIDGE FARM**

**Goldfish**

**Rice**

**V8**

**SPAGHETTI**

**CHAMPION**

**Prego**

**BIC**

**LABELS FOR EDUCATION**

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## Participating Products

### BEVERAGES

- Campbell's® Tomato Juices\*
- V8® Vegetable Juice\*
- V8 V-Fusion® Juice\*
- V8 Splash® Juice Drinks\*

### BREAD

- Pepperidge Farm® Breads, Croutons, Rolls & Stuffing

### COOKING

- Campbell's® Condensed "Great for Cooking" Soups
- Swanson® Broth, Canned Chicken & Cooking Stock
- Campbell's® Beans

### FROZEN PRODUCTS

- Pepperidge Farm® Frozen Garlic Breads, 3-layer Cakes, Turnovers and Puff Pastry

### PASTA

- SpaghettiOs® pasta

### SAUCES & GRAVIES

- Campbell's® Gravies
- Pace® Salsas & Picante Sauce\*
- Prego® Italian Sauces\*
- Campbell's® Skillet Sauce
- Campbell's® Slow Cooker
- Campbell's® Oven Sauce
- Campbell's® Grill Sauce

### SNACKS

- Pepperidge Farm® Goldfish® Crackers and Grahams

### SOUPS

- Campbell's® Chunky™ Soups
- Campbell's® Chunky™ Chili
- Campbell's® Condensed Soups
- Campbell's® Homestyle Soups
- Campbell's® Healthy Request® Soups
- Campbell's® Soups-Microwavable Bowls

- Campbell's® Soup on the Go
- Campbell's® Slow Kettle Soup
- Campbell's® Organic Soup

### PROTEIN

- V8® Protein Shakes
- V8® Protein Bars

### STATIONERY

- BIC® Dry Erase Markers
- BIC® Ecolutions™ Products
- BIC® Highlighters
- BIC® Mechanical Pencils
- BIC® Ball Pens
- BIC® Roller Pens
- BIC® Gel Pens
- BIC® Wite-Out® Brand Correction Tape





SCHOLASTIC BOOK FAIRS®  
**MONSTER  
BOOK FAIR**  
**READING IS SO MUCH FUN,  
YOU'LL GET GOOSEBUMPS!**



Dear Parents and Families:

Reading for pleasure inside and outside of school has real and long-lasting benefits. It unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep pace with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

Our Scholastic Book Fair is on its way! This reading event brings the books kids want to read right into our school and turns the gym into our very own bookstore. There will be a wonderful selection of engaging and affordable books for every reading level, as well as books of interest to parents. And, during the fair, you can donate books to your child's classroom and help fulfill our teachers' wish lists. The Book Fair will take place on the following days:

Previews for students & teachers  
Student shopping days  
Shopping for parish and community

September 9 during school hours  
September 10 & 11 during school hours  
September 13 after all Sunday Masses

Please make plans to visit our Book Fair and be involved in shaping your child's reading habits. We look forward to seeing you and your family there! Remember, all purchases benefit St. Hilary School.

Sincerely,  
The Book Fair Committee







**READING IS SO MUCH FUN,  
YOU'LL GET GOOSEBUMPS!**

## Volunteer at Our Monster Book Fair!

Volunteer to help kids enjoy our spring Book Fair — an exciting celebration of reading with hundreds of fun, engaging, affordable books for kids to discover. Helping at the book fair is a fun way to complete your service hours.

Join our volunteer team to

- Set up and/or pack up the Book Fair
- Assist students making wish lists during Preview Day
- Sell books and fill orders
- Organize and put things in place
- Help shoppers of all ages find the perfect book

A great Book Fair can never have too many volunteers! If you have some time to help us, please contact Maria Hench at [mariahench@gmail.com](mailto:mariahench@gmail.com) or 773-620-0642 or visit our VolunteerSpot page at <http://vols.pt/St3aU6> to view available spots and sign up.

We appreciate your support in whatever form it takes!

## Available Volunteer Days & Times

Tuesday, September 8	Set up	7 – 9 p.m.
Wednesday, September 9	Preview day	9:00 – 11:30 a.m.; 12:30 – 2:30 p.m.
Thursday, September 10	Selling day	8 – 11 a.m.; 12:30 – 2:30 p.m.
Friday, September 11	Selling day	8 a.m. – 1 p.m.
Sunday, September 13	Selling day	8:45 – 10:45 a.m.; 10:45 a.m. – 12:45 p.m.; 12:45 – 2:45 p.m.
	Pack up and clean up	1:00 – 3 p.m.

\*On Wednesday through Friday, volunteers must sign in at the office before proceeding to the gym.  
**Volunteers who work Wednesday through Friday must have completed VIRTUS training.**

\*\*On Sunday, 2-hour time slots are available throughout the day. Please bring your own snack/lunch if you plan to work the entire day on Sunday.

Please bring your service hour cards on the day you volunteer to receive credit for working.





Making learning **FUN**  
with LEGO® Bricks!!

**Join us for a Ticket to Ride!**



**Now enrolling for our fall after-school class at St. Hilary!**  
**Class begins Tuesday, September 15.**

Delve into the history and mechanics of favorite amusement park rides in this imaginative unit. Students will construct a Carousel Swing, Tilt a Whirl, Loop de Loop ride, Swing boat ride, and Merry Go Round. Lessons incorporate principles of physics, described in a way children can understand, such as "G-force" inertia and momentum, as well as math concepts such as "there are 360 degrees in a circle". These engaging lessons will give students an understanding of the physical forces they experience every day. Don't miss out, register today!

Enroll online at <http://www.bricks4kidz.com/chicagonorth>

Or use the registration form on the back!

**We Learn, We Build, We Play with LEGO® bricks!**

### Info for St. Hilary:

Class on Tuesdays 3:00 p.m. to 4:05 p.m.  
Fall 2015 dates: 9/15, 9/22, 9/29, 10/6, 10/13,  
10/20, 10/27, 11/3, 11/10, 11/17  
Minimum enrollment 4, maximum 16

Cost: \$125 for 10 classes

**For ages 6-11 (1<sup>st</sup>-5<sup>th</sup> grade)**

For questions or more information, contact:

Michael Hench  
(773) 383-5211

[mhench@bricks4kidz.com](mailto:mhench@bricks4kidz.com)

[www.bricks4kidz.com/chicagonorth](http://www.bricks4kidz.com/chicagonorth)

## Bricks 4 Kidz Registration

Student Name: \_\_\_\_\_ Boy / Girl Birthdate: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ Room #: \_\_\_\_\_

Dismissal (i.e. parent pickup, walk home, extended care, etc.): \_\_\_\_\_

Allergies or Medical awareness: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

Email: \_\_\_\_\_ Alternate Phone #: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Phone #: \_\_\_\_\_

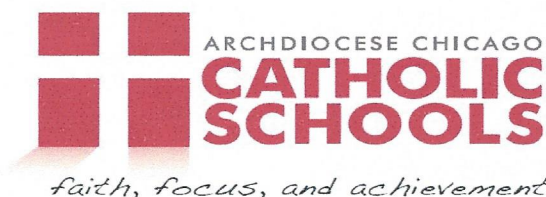
Relationship: \_\_\_\_\_

Tuition: **\$125 for 10 classes**      Payment Method (circle):    Cash    Check    Credit Card

Make checks payable to "Bricks 4 Kidz"; contact us or register online for credit card payment

Send form and payment to school addressed to "Bricks 4 Kidz"

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## U.S. Department of Education Race and Ethnicity Standards

Student Name \_\_\_\_\_

Homeroom \_\_\_\_\_

**Instructions:** This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

**Part A. Is this student Hispanic/Latino?** (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

- ☐ **No, not Hispanic/Latino**
- ☐ **Yes, Hispanic/Latino**

*The question above is about ethnicity, not race. No matter which answer you selected, continue to respond to the question below by marking one or more boxes to indicate what you consider the student's race to be.*

**Part B. What is the student's race? Choose one or more.**

- ☐ **American Indian or Alaskan Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliations or community attachment.)
- ☐ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- ☐ **Black or African American** (A person having origins in any of the black racial groups of Africa.)
- ☐ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ☐ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Please return to school by:

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date