



# Saint Hilary School

Where faith, family, and academics thrive!

August 31, 2016

Dear Parent/Guardian,

We are all so excited to begin a new school year together. Welcoming new and familiar faces back to school always brings life to the bricks and mortar of the building. The Family & School Association has been extremely busy, hosting the Back to School picnic on the first day of school. A special thank you to Krissy Allen, Maria and Mike Hensch, Sally Scarpelli, Flo Kilroy, and our numerous parent volunteers for their hard work and dedication to our children and our families.

Thank you to Kathy Peterson, Flo Kilroy, Krissy Allen, Ann & Daryl McNabb, Brigit Isaacson, Mark Habert and many other volunteers for helping us to recognize and celebrate the Chicago Police Department. The officers were extremely appreciative of our support. When you see a blue ribbon take a moment to say a prayer that each of these officers return home safely to their families and friends.

We have noticed that the attendance of our students has improved. Thank you to all families for making sure that their child arrives to school on time each day. I do want to alert you to two situations that may affect your travel times: CPS begins classes on Tues. Sept. 6<sup>th</sup> – this will increase traffic, secondly Foster Ave. will be closed from Cicero to Pulaski beginning Wed. Sept. 7<sup>th</sup> until mid-October. I ask that you adjust your morning routine to accommodate these obstacles so that your child can continue to be here on time.

Have you liked St. Hilary School on our facebook page? If you have you may have noticed a post regarding a post regarding Campbell's Grand Stand for Schools. Campbell's is awarding 10 schools \$10,000.00. You can vote for St. Hilary daily until Oct. 31, 2016. We are a smaller school so it is important for us to share this post with our family and friends. St. Hilary can receive additional entries if you upload a Campbell's receipt. Click on the link found on the post for more details. We appreciate your continued support!!!!

We have had many orders for gym uniforms. We have placed an order and expect them to arrive shortly; therefore your order may be on back order currently. Your child is welcome to wear shorts and a t-shirt for gym class until the uniforms arrive. We appreciate your understanding and cooperation.

## Reminders:

You received a few forms on the first day of school, these forms are important for us to have on record to ensure that our school year moves along smoothly. Please remember to complete and return the following:

- Free and Reduced Lunch form – I encourage all of you to apply. You have nothing to lose.
- Wednesday envelope preference form - If you have not already returned your preference form you will be able to access the entire contents on our website, until we receive your preference form. There is also a link on our website for you to sign up electronically.
- Student Data Form – we are required to have all current information for every student.

## 8<sup>th</sup> grade reminders:

- High schools have posted their Open House and Shadow Days on their websites, I encourage you to begin your search early and to take advantage of the shadow day opportunities.
- We will host a High School Fair on Thursday September 8<sup>th</sup> at 6:00 pm in the cafeteria. A number of representatives from various high schools will be here to share information with you regarding open houses, tours, shadow days, and financial information. All 7<sup>th</sup> and 8<sup>th</sup> graders are welcome to attend with their parent.
- Any student interested in the CPS Selective Enrollment High Schools must register for the NWEA test by September 9<sup>th</sup>. This is the only standardized test that CPS will accept when considering acceptance into their schools.

## Medical forms:

All children new to St. Hilary need medical, dental, and vision forms. Preschoolers need medical and vision forms. Kindergarteners need medical and dental forms. 2<sup>nd</sup> graders need dental forms and 6<sup>th</sup> graders need medical and dental forms. According to the Illinois State Board of Education students are to be excluded from school by October 15 if these health and immunization requirements have not been met.

The safety of our children is our first priority; please review the parking lot procedures in today's envelope. We appreciate your cooperation and understanding. If you need to leave immediately after picking up your child, please park on the street as we do take a few minutes to make sure our children are safely with their parents before we allow cars to exit the parking lot.

## **Coaches and Volunteers:**

**All** volunteers/coaches are required by Archdiocesan policy to complete a file, which includes: Form 7703 Archdiocesan Application for Employment or Volunteer Service

Criminal Background Check –eAppsDB – online application

CANTS 689 form (Child Abuse and Neglect Tracking System)

Code of Conduct: read signed and dated

Safe Environment Training: Virtus/Protecting God's Children and Youth

Job Description/Position Description

We appreciate the gifts of time and talent our volunteers offer to the students of Saint Hilary School. **If you have completed this process in previous years you need only to renew the Code of Conduct, and CANTS form. These forms are in today's envelope.**

This week's envelope is extremely full and will require you to complete a number of forms. I realize that this is tedious and you probably complete the same forms each year, I have been in your shoes. These forms are required each year either by the State of Illinois or by the Archdiocese and your cooperation is greatly appreciated. My suggestion is to complete them all as soon as possible and get it over with.

## **Contents of this Wednesday's envelope (forms for you to complete):**

- U.S. Department of Education Race & Ethnicity Standards survey to be completed for each child
- Archdiocese Medical and Emergency Notification form for each child
- CPS Home Language Survey for each child
- Acceptable Use of Technology form
- Photo permission form
- Handbook Acknowledgment form – the handbook will be available on our website
- Volunteer forms
- Walking Field Trip Letter

## **Contents of this Wednesday's envelope (information/events):**

- Aspire letter and results – 4<sup>th</sup> – 8<sup>th</sup> graders
- Lead test results
- Service hour letter and red card
- Cardinal Choirs information sheet
- September lunch menu
- FSA Book Fair
- Girl Scouts
- 2016-2017 Faculty list

- Parking lot procedures
- Eco-warriors form

**Mark your calendars:**

- Fri. Sept. 2 – School pictures
- Tues. Sept. 6 – School Advisory Board Meeting
- FSA Book Fair Sept. 6 – 11
- Thurs. Sept. 8 – High School Fair 6:30 in the cafeteria

Please check out the Peek at the Week for a look at the week ahead.

As always, if you have any questions please feel free to contact me at school 773-561-5885 or by email [donovan@sthilarychicago.org](mailto:donovan@sthilarychicago.org).

Gratefully,

*Mrs. Kathie Donovan*

Mrs. Kathie Donovan  
Principal





# A Peek at the Week

## WEEK OF September 5 - 9

*St. Hilary...where faith, family, and academics thrive!*

<b>MONDAY: September 5<sup>th</sup></b> Altar Servers: Zachary, Toni ✓ LABOR DAY – No School
<b>TUESDAY: September 6<sup>th</sup></b> Altar Servers: Gia, Zheous ✓ Book Fair set-up ✓ School Advisory Board meeting 7:00 pm in rectory
<b>WEDNESDAY: September 7<sup>th</sup></b> Altar Servers: Adhrian, Tam ✓ 8:30 all school liturgy ✓ Book Fair viewing ✓ 1:45 dismissal – Faculty meeting
<b>THURSDAY: September 8<sup>th</sup></b> Altar Servers: Sidonie, Gail ✓ Book Fair purchasing ✓ High School Night 6:30 p.m. in the cafeteria
<b>FRIDAY: September 9<sup>th</sup></b> Altar Servers: Nathan, Camille ✓ Book Fair purchasing
<b>SATURDAY: September 10<sup>th</sup></b> Altar Servers: 8:30 a.m. volunteers 5:00 p.m. Nicholas, volunteer
<b>SUNDAY: September 11<sup>th</sup></b> Altar Servers: 8 am Thao, Lina, Phuc 10 am Nora, volunteers 12 pm Toni, volunteers



Don't forget the Book Fair will be open after all masses  
on Sunday Sept. 11<sup>th</sup>

ARCHDIOCESE OF CHICAGO CATHOLIC SCHOOLS  
"YOU ARE THE LIGHT  
OF THE WORLD"  
2016/17 SCHOOL YEAR



Office of Catholic Schools  
835 N. Rush Street  
Chicago, IL 60611  
tel 312.534.5200  
schools.archchicago.org

Mary M. Kearney, Ed.D  
Associate Superintendent  
mkearney@archchicago.org

August 22, 2016

Dear Parents and Guardians,

In April 2016, elementary schools across the Archdiocese of Chicago administered the ACT Aspire summative test for the first time to all students in grades 3-8. The ACT Aspire assesses students' academic proficiency in five academic areas: English, Reading, Math, Science and Writing. Students completed the exam over four mornings at their school.

ACT Aspire is aligned to the rigorous curriculum standards that inform classroom instruction in all classrooms across the Archdiocese. More information about the ACT Aspire, including grade-level test exemplars for each subject test, can be found on [www.discoveractaspire.org](http://www.discoveractaspire.org).

The Archdiocese's Office of Catholic Schools is pleased with the results from this first administration of the ACT Aspire test. Please note the Aspire test assesses student understanding of concepts and asks students to demonstrate their proficiency with grade-level skills in a manner that may be different from other standardized tests your child has taken in the past. Additionally, ACT Aspire engages all students in a written response to a grade-appropriate prompt. Assessment of writing has high value for our college bound students and this competency was not a part of the *TerraNova* test that was administered in our Catholic schools in the recent past.

A *sample* of student performance results for all Archdiocesan students in grade 3 for each of the content areas tested by ACT Aspire is provided in the following table. Terms found in the table are also explained below. **Complete scores for each grade level can be found in the attached document.**

- **Aspire Benchmark:** This numeric score indicates the benchmark that indicates grade-level proficiency.
- **AoC Average:** This numeric score reflects the average score across the approximately 5,000 students across all grade-levels who tested in the Archdiocese.
- **National Average:** This numeric score reflects the average score for all students nationwide who took the ACT Aspire in the spring of 2016.
- **Readiness Level:** Scores for each subject test area reflect the average performance of all students in this grade level categorized into one of the following levels: *Exceeding*, *Ready*, *Close* or *In Need of Support*.

	Grade	English	Math	Reading	Science	Writing
<b>Aspire Benchmark</b>	3	413	413	415	418	428
<b>AoC Average</b>	3	419	415	415	417	424
<b>Nat'l Average</b>	3	417	413	413	415	422
<b>Readiness Level</b>	3	Exceeding	Ready	Ready	Close	Close

Your school will provide individual student performance results for ACT Aspire, as well as grade-level results and readiness levels for students in grades 3-8 that can be compared to the average performance of other Archdiocesan students. While it is interesting to note the national average for each subject level test, it is most important to acknowledge the performance level of students in relationship to the Aspire benchmark for that grade level.

Thank you for your continued partnership in your child's education.

With best wishes for a successful new school year,

Associate Superintendent

Cc: Dr. Jim Rigg

### ACT Aspire Grade level performance

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	3	413	415	413	418	428
AoC Average	3	419	415	415	417	424
National Average	3	417	413	413	415	422
AoC Readiness level	3	Exceeding	Ready	Ready	Close	Close
<b>St. Hilary Average</b>	<b>3</b>	<b>421</b>	<b>416</b>	<b>415</b>	<b>417</b>	<b>424</b>

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	4	417	417	416	420	428
AoC Average	4	423	418	417	420	425
National Average	4	420	415	416	418	424
AoC Readiness level	4	Exceeding	Ready	Ready	Ready	Close
<b>St. Hilary Average</b>	<b>4</b>	<b>424</b>	<b>419</b>	<b>417</b>	<b>422</b>	<b>425</b>

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	5	419	420	418	422	428
AoC Average	5	426	420	419	423	424
National Average	5	423	418	418	420	424
AoC Readiness level	5	Exceeding	Ready	Ready	Ready	Close
<b>St. Hilary Average</b>	<b>5</b>	<b>430</b>	<b>422</b>	<b>419</b>	<b>426</b>	<b>425</b>

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	6	420	421	420	423	428
AoC Average	6	429	422	423	424	428
National Average	6	425	420	421	422	426
AoC Readiness level	6	Exceeding	Ready	Ready	Ready	Ready
<b>St. Hilary Average</b>	<b>6</b>	<b>433</b>	<b>425</b>	<b>424</b>	<b>428</b>	<b>430</b>

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	7	421	423	422	425	428
AoC Average	7	431	424	423	426	428
National Average	7	427	421	421	422	424
AoC Readiness level	7	Exceeding	Ready	Ready	Ready	Ready
<b>St. Hilary Average</b>	<b>7</b>	<b>436</b>	<b>428</b>	<b>427</b>	<b>430</b>	<b>432</b>

	Grade	English	Reading	Math	Science	Writing
Aspire Benchmark	8	422	424	425	427	428
AoC Average	8	432	426	426	428	426
National Average	8	428	423	423	424	424
AoC Readiness level	8	Exceeding	Ready	Ready	Ready	Close
<b>St. Hilary Average</b>	<b>8</b>	<b>434</b>	<b>429</b>	<b>428</b>	<b>431</b>	<b>427</b>



# Saint Hilary School

Where faith, family, and academics thrive!

August 31, 2016

Dear St. Hilary Parent and Guardian,

As I mentioned in my summer letter to you, we were in the process of testing our water sources for lead. This summer the Archdiocese of Chicago tested the water in all Archdiocesan-sponsored schools for possible lead content. There is no requirement that water in schools be tested. This voluntary initiative emerged from lead issues facing other school systems and communities around our country. The Archdiocese engaged an environmental consulting firm to create a water testing protocol for the schools in accordance with U.S. Environmental Protection Agency (EPA) recommendations.

The testing consultants visited St. Hilary School on July 24 and 25 and collected water samples from the drinking outlets in our school. Janitorial-type and bathroom sinks were not tested, as they should not be used as drinking outlets. The water samples were sent to an independent laboratory for analysis. The analysis found that all drinking water sources in our school are below the EPA's action level for lead, which means no changes or actions are required in our school. Attached for your reference please find the report from the consultants that outlines our school's results.

This is great news for our school community! I want to thank the Archdiocese for facilitating water testing in our school and across the Archdiocese. I appreciate their commitment to ensuring the safety and well-being of our students, faculty and staff.

As always, if you have any questions please feel free to contact me.

Sincerely,

Mrs. Kathie Donovan, Principal  
[Donovan@sthilarychicago.org](mailto:Donovan@sthilarychicago.org)  
773-561-5885

Enc.

Mr. Kevin O'Malley  
Director of Facilities and Construction  
Archdiocese of Chicago  
835 North Rush Street  
Chicago, Illinois 60611

**RE: Lead Sampling in Potable Water  
St. Hilary School  
5614 North Fairfield Avenue, Chicago, Illinois 60659**

Dear Mr. O'Malley:

The following letter report summarizes the laboratory results for the drinking water samples collected from the potable water sources at St. Hilary School in Chicago, Illinois. The sampling was conducted on July 25, 2016 by Mr. John Franke of Weaver Consultants Group (WCG). Mr. Franke conducted the sampling under the direction of Mr. David J. Kedrowski, CIH.

#### **SCOPE OF WORK**

The scope of work for this project involved a pre-sampling survey of the building to identify potable water sources, and flushing the water system the night before water sampling. Water samples were collected the following day from each potable water source and analyzed for lead by an accredited laboratory.

#### **METHODOLOGY**

Prior to the sampling event at each school and following the protocols set by EPA for testing schools and child care centers for lead in drinking water, WCG conducted a pre-sampling survey at the school to gather preliminary information and document potable water sampling locations. This task occurred in the evening prior to the sampling event. WCG also conducted a flushing event of the potable water system by turning on faucets throughout the school for approximately one hour to sufficiently turnover the standing water within the localized piping system.

Sixteen (16) water samples from representative potable water locations were collected in 250 milliliter bottles preserved with nitric acid. The water samples were collected as a "first draw" from each source to represent a lead concentration from water allowed to sit within the pipes or drinking reservoirs overnight. A second sample was collected from each location after a 30 second flush to represent water from within the building's localized water piping system. Potable water sources included drinking fountains, classroom sinks, kitchen faucets etc. In addition, a water sample was collected from the water source closest to the main water service line entering the building which may be a non-potable source.



Each sample was labeled with a unique sample number identifying the school, and whether the sample was a first draw or a flush sample. The samples were transported to Environmental Monitoring Technologies (EMT) in Morton Grove, Illinois. Samples were analyzed for lead content using EPA Method 200.7R4.4 "*Determination of Trace Elements in Water* using Inductively Coupled Plasma (ICP)/Atomic Absorption Spectroscopy (AAS). EMT is accredited to analyze lead in potable drinking water under the National Environmental Laboratory Accreditation Program (NELAP).

## **RESULTS**

The results of the water sample analysis revealed that no sample of the sixteen (16) collected had lead concentrations above the EPA Action Level of 15 ppb as defined in the Lead and Copper Rule, 40 CFR Part 141, Subpart I under the Safe Drinking Water Act (SDWA). Although this standard does not directly apply to schools, it is used as a guideline for evaluating lead in potable water systems.

## **CONCLUSIONS AND RECOMMENDATIONS**

- 1) Based on the results of the testing, no corrective action is necessary on identified potable water sources.
- 2) Implement best practices to minimize lead concentrations in drinking water.

## **BEST PRACTICES**

Best practices for managing elevated lead concentrations in drinking water may include establishing a routine water flushing program for potable sources during periods of low occupancy or low water usage, and routine maintenance to clean screens and aerators. In addition, occupants should avoid consuming water from non-potable sources i.e. classroom or office sinks, washroom sinks, maintenance closets, and hot water taps etc.

A summary of the sample locations and results may be found in Table I and the laboratory report with chain of custody sheets may be found in Appendix A. We appreciate the opportunity to assist you on this important project.

Sincerely,

**Weaver Consultants Group North Central, LLC**



David J. Kedrowski, CIH  
Senior Project Director

**TABLE I**  
**Lead in Potable Water Sample Results**  
**St. Hilary School**  
**July 25, 2016**

<b>Sample ID</b>	<b>Fixture Type</b>	<b>Sample Location</b>	<b>Laboratory Results (ppb)<sup>a</sup></b>
STHIL-01A	Sink (Plastic)	Boiler Room	1.29
STHIL-01B	Sink (Plastic)	Boiler Room	1.62
STHIL-02A	Sink (Stainless Steel)	Cafeteria - Kitchen	0.997
STHIL-02B	Sink (Stainless Steel)	Cafeteria - Kitchen	0.652
STHIL-03A	Drinking Fountain - Elkay	Corridor By Room 105	0.127
STHIL-03B	Drinking Fountain - Elkay	Corridor By Room 105	0.216
STHIL-04A	Drinking Fountain - Oasis	Corridor By Main Office	0.341
STHIL-04B	Drinking Fountain - Oasis	Corridor By Main Office	0.320
STHIL-05A	Drinking Fountain - Westinghouse	Corridor By Room 108	1.37
STHIL-05B	Drinking Fountain - Westinghouse	Corridor By Room 108	1.02
STHIL-06A	Drinking Fountain - Elkay	Corridor By Gymnasium	0.641
STHIL-06B	Drinking Fountain - Elkay	Corridor By Gymnasium	1.56
STHIL-07A	Drinking Fountain - Elkay	Corridor By Room 205	0.979
STHIL-07B	Drinking Fountain - Elkay	Corridor By Room 205	2.24
STHIL-08A	Drinking Fountain - Oasis	Corridor By Room 203	0.286
STHIL-08B	Drinking Fountain - Oasis	Corridor By Room 203	1.88

Notes:

a. ppb denotes parts per billion

**Bold indicates greater than EPA Action Level of 15 ppb**



Fr. Aloysius Funtila, Pastor Fr. Tom Libera, Resident		Mrs. Kathleen Donovan, Principal
Pre-K	Room 100	Mrs. Sally Whitlock Mrs. Jackie Collins
Kindergarten	Room 103	Mrs. Helen Barr
First grade	Room 104	Ms. Mia Montemurro
Second grade	Room 105	Ms. Whitney Castle
Third grade	Room 102	Mrs. Heather Ewen
Fourth grade	Room 203	Ms. Maria Martin
Fifth grade	Room 202	Mrs. Margaret Frank
Sixth grade	Room 204	Mrs. Mary Kay Donnelly
Seventh grade	Room 205	Mr. Calvin Andre
Eighth grade	Room 206	Ms. Adelle Weber
Physical Education		Mr. Joseph Flaherty
Moriarity Applied Technology Center		Mr. Connaught Donnelly
Library		Mrs. Patricia Martin Ms. Jeannine Mc Parland
Music		Ms. Kelly Lamorena
Art		Mrs. Karma Rhodes
Spanish		Ms. Hope Sneider
IDEA Resource Teacher Title I Teacher Counselor		Mrs. Marcy Wiener Ms. Theresa Flores Mrs. Ann Kulig
School Business Manager		Mrs. Carol Wolf
Administrative Assistant		Mrs. Kathy Ernst
Maintenance		Mr. Tim Jacobs Mr. George Nieves Mr. Johnson Joseph
Cafeteria		Mrs. Grace Ocampo Ms. Jeannine Mc Parland Ms. Maria Elena Rodriguez Ms. Elvia Tellez
Lunch/Recess Aides		Mrs. Ida Messina Mrs. Lisa Medina
Extended Care - before school - after school		Staff Members Mrs. Vicky Primbas Ms. Ericka Hernandez

# FOR THE SAFETY OF YOUR CHILD/REN AND OTHERS



Opening the parking lot gates in the morning is to make morning drop off more convenient for our families during bad weather.

For safety, we ask that you abide by the following routine.



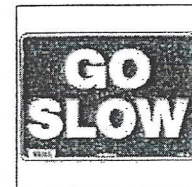
## PARKING LOT DROP OFF MORNING AND AFTERNOON

When dropping students off in the morning, please **ENTER** the **NORTH** gate (near the green & yellow recycling bins) and **EXIT** the south gate.

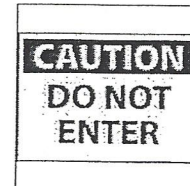
**RIGHT HAND TURNS ONLY** onto California Avenue. The City of Chicago Fire & Emergency Department has requested right hand turns only as California is a major ambulance route to Swedish Covenant Hospital. Left hand turns impede that process.



*Please maintain a safe speed within the confines of the parking lot.*



Please **DO NOT DRIVE** beyond the saw horses between the rows of parked cars. Families who walk to school use that area to walk to the school entrance.



*Thank you for your cooperation. The use of the parking lot is meant to be a convenience for our families.*



# Saint Hilary School

Where faith, family, and academics thrive!

August, 2016

Dear Parent/Guardian,

As you know, all families are asked on a yearly basis to give 15 hours of service for the St. Hilary Parish Community. There are many opportunities throughout the year to meet this requirement. The hours may be worked at a parish function or at one of the many school events, which take place during the year.

Hours must be worked by a family member 18 years or older. Grandparents are eligible to work the hours for a school family. At the time your service is completed for a specific activity, we ask that the card be signed by the person in charge of the activity or by the school secretary if it is a service to the school, ie. Wednesday envelopes, cafeteria, etc. It is then the parent/guardian's responsibility to return the completed card to the school office. ***Please note – signing the volunteer sheet in the school office is not a record of your service hours. Please be sure to record your hours on the card. Also, do not assume that event chairpersons, etc. are informing the school of your service. Be sure to receive documentation of your service. This card should be turned in to the School Office once your hours are completed to ensure that your service is properly recorded.***

Attached is the Service Hour Record Card needed to record your service hours. Each line represents one hour of service completed. **Please write your family name on the card.**

***We ask that all service hours for the 2016-17 school year be completed by May 1, 2017.*** Parents/guardians who are unable to work the service hours will be billed \$30.00 for each hour not served. Hours served after May 1 may be applied toward the following school year. Unserved/unpaid service hours can have an adverse effect on final report card release and grade promotion at the end of the school year.

**IMPORTANT NOTE:**

Please contact Mrs. Donovan – 773-561-5885

If you...

1. Serve on a school organization board (Men's Club, Family School Association, Board of Specified Jurisdiction, Scouting, etc.)
2. Serve as a coach for a St. Hilary team;
3. Serve the school in an on-going capacity;

Thank you for your service to our community. We cannot spell S CCESS without U!

Sincerely,  
Kathie Donovan  
Principal

# Saint Hilary School

Where faith, family, and academics thrive!

**HANDBOOK ACKNOWLEDGEMENT RECEIPT FORM**

**2016-17 SCHOOL YEAR**

I/We the undersigned parent(s)/guardian(s) of the students

in the \_\_\_\_\_ Family have received the  
(family name)

St. Hilary School handbook, which is located on the St. Hilary website at  
[www.sthilarychicago.org](http://www.sthilarychicago.org).

I/we will discuss the appropriate sections with our child/ren.

I/We will support the policies of St. Hilary School.

I/We will dialog with my/our child/ren throughout the school year  
regarding expectations for good behavior.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

***Please return no later than Friday, September 2, 2016.***

***Thank you.***

# Saint Hilary School

Where faith, family, and academics thrive!

**2016-17 SCHOOL YEAR**

**PARENT/GUARDIAN CONSENT FORM**  
**ACCEPTABLE USE OF SCHOOL TECHNOLOGY BY STUDENT**

I/we have read the school technology guidelines and have discussed them with my child/ren. In consideration of the privilege of my child/ren using the school's electronic communications system\* and in consideration of having access to the public networks, I/we hereby release the school, its operators and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my child/ren's use of or inability to use the system including, without limitation, the types of damage identified in the **Acceptable Use Procedures (AUP)**.

I/we understand that access to the school technology resources is not a private activity and that the school will monitor student activity on any of the school resources including but not limited to the computer system, email system and other electronic devices and programs.\*

I/we have read the school's technology procedures and regulations and agree to abide by these provisions. Violation of these provisions may result in suspension or revocation of system access. I/we also understand that any actions taken through the school network that are in violation of the school disciplinary code will be handled in accordance with the code. Appropriate legal authorities may be contacted if there is any suspicion of illegal activity.

**Parent/Guardian: (Please initial in space provided below)**

\_\_\_\_\_ I/we **DO GIVE** permission for my child to participate in the school's electronic communications systems including the Internet and certify that the information contained on this form is correct.

\_\_\_\_\_ I/we **DO NOT** give permission.

**Student (Please initial in space provided below)**

\_\_\_\_\_ I have discussed with my parent/guardian how I may appropriately use the school's technology tools.

**Name of Student**

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**Grade**

---

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**Print name of parent(s)/guardian(s)**

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**Signatures of parent(s)/guardian(s)**

---

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Date \_\_\_\_\_

\*Including but not limited to Internet access, fax, email, stand-alone computer and telephone. The parent/guardian is responsible for any damage caused through the student's inappropriate use of the school's computer and internet system.

**PHOTO/ACADEMIC WORK PERMISSION FORM**  
**2016-2017 SCHOOL YEAR**

On occasion, St. Hilary School uses photos and/or academic work of students in school/parish publications to share information about the school. School publications include, but are not limited to: the website, school yearbook, student academic work, advertisements, annual reports, posters, newsletters, parish bulleting and other public relations material.

In addition, local news organizations may hear of our activities or events and our school may invite or allow them to photograph or record our events.

Please check and sign below:

\_\_\_\_\_ My child's photo or academic work **MAY BE** published in any format including group or individual photos.

\_\_\_\_\_ My child's photo or academic work **MAY NOT BE** published in any format including group or individual photos.

**PLEASE PRINT**

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian

This form will remain in effect until the parent/guardian requests a change in writing.

***If you do not return this form by Friday, 26 August, 2016, it will be assumed that you given permission for your child's photo or academic work to be included in any form of communication.***





# HOME LANGUAGE SURVEY

Complete this Home Language Survey at the student's initial enrollment in a Chicago Public School.

This form must be kept in the student's folder.

School: \_\_\_\_\_ Room: \_\_\_\_\_ Unit: \_\_\_\_\_ Area: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID No.: \_\_\_\_\_

## English

1. Is a language other than English spoken in your home?

☐ No ☐ Yes \_\_\_\_\_ (Language)

2. Does the student speak a language other than English?

☐ No ☐ Yes \_\_\_\_\_ (Language)

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

## IMPACT REGISTRATION PROCESS

(For Office use only)

- The Non-English language identified on either question is the Home Language.
- If two different non-English languages are identified, enter the language identified in question 2 as the Home Language.
- Enter ENGLISH as a Home Language ONLY when both questions are answered no.

## Spanish

1. ¿Se habla algún otro lenguaje que no sea inglés en su hogar?

☐ No ☐ Sí \_\_\_\_\_ (Lenguaje)

2. ¿Habla el estudiante un lenguaje que no sea el inglés?

☐ No ☐ Sí \_\_\_\_\_ (Lenguaje)

Si la respuesta a cualquiera de las preguntas es "Sí", la ley requiere que la escuela evalúe la fluidez de su niño en el idioma inglés.

## Polish

1. Czy językiem innym niż angielski mówi się w domu?

☐ Nie ☐ Tak \_\_\_\_\_ (język)

2. Czyt uczeń mówi innym językiem niż angielski?

☐ Nie ☐ Tak \_\_\_\_\_ (język)

Jeśli udzielił Państwo twierdzącej odpowiedzi na którekolwiek z powyższych pytań, przepisy wymagają, aby szkoła sprawdziła poziom znajomości języka angielskiego waszego dziecka.

## Chinese

1. 在家中是否說英語之外的一種語言?

是 否 (語言) \_\_\_\_\_

2. 該學生是否會說英語之外的一種語言?

是 否 (語言) \_\_\_\_\_

如果你在兩個問題中之任一項的答案是“是”，則法律規定校方要測試貴子女的英語通悉度。

## Arabic

1 - هل تتكلم في بيتك بلغة أخرى غير اللغة الإنجليزية؟  
لا ( ) نعم ( ) اللغة \_\_\_\_\_

2 - هل يتكلم الطالب لغة أخرى غير اللغة الإنجليزية؟  
لا ( ) نعم ( ) اللغة \_\_\_\_\_

إذا كانت الإجابة نعم علي أي من السؤالين فإن القانون يحتم علي المدرسة تقسيم ابنكم للكفاءة في استخدام اللغة الإنجليزية.

## Bosnian/Croatian/Serbian

1. Da li se u kući govori na stranom jeziku (različito od engleskog)?

[ ] NE [ ] DA \_\_\_\_\_ (jezik)

2. Da li učenik govori neki strani jezik (različito od engleskog)?

[ ] NE [ ] DA \_\_\_\_\_ (jezik)

Ukoliko ste na bilo koje od ovih pitanja odgovorili sa "Da", škola će biti zakonski dužna da procijeni nivo znanja engleskog jezika kod vašeg djeteta

## Urdu

1 کیا گھر پر انگریزی کے علاوہ کوئی اور زبان بولی جاتی ہے؟

ہاں ( ) نہیں ( ) زبان \_\_\_\_\_

2 کیا طالب علم گھر پر انگریزی کے علاوہ کوئی اور زبان بولتا ہے؟

ہاں ( ) نہیں ( ) زبان \_\_\_\_\_

اگر آپ یا آپ کا بچہ کسی اور زبان کے علاوہ انگریزی میں بات کرتے ہیں تو اسکول کو اس بات کی اطلاع دینی چاہیے۔

Signature of School Official

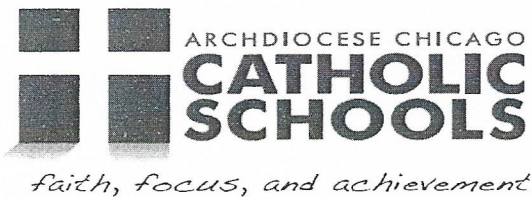
Date

Signature of Parent/Guardian

Date

## Notes:

- If the parent/guardian does not speak English and the school does not have staff who speaks the parent/guardian's language, identify the language spoken by the parent/guardian through any assistance available in the school.
- If exact name of the language cannot be determined, enter "Other" as a temporary entry. The exact language must be determined within two weeks after the enrollment. Assistance from Area Compliance Facilitators is available.
- Questions or concerns, contact your Area Compliance Facilitator.



## U.S. Department of Education Race and Ethnicity Standards

\_\_\_\_\_  
**Student Name**

\_\_\_\_\_  
**Homeroom**

**Instructions:** This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

**Part A. Is this student Hispanic/Latino?** (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

- ☐ **No, not Hispanic/Latino**
- ☐ **Yes, Hispanic/Latino**

*The question above is about ethnicity, not race. No matter which answer you selected, continue to respond to the question below by marking one or more boxes to indicate what you consider the student's race to be.*

**Part B. What is the student's race? Choose one or more.**

- ☐ **American Indian or Alaskan Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliations or community attachment.)
- ☐ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- ☐ **Black or African American** (A person having origins in any of the black racial groups of Africa.)
- ☐ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ☐ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

\_\_\_\_\_  
Please return to school by:

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**MEDICAL AND EMERGENCY NOTIFICATION INFORMATION**  
**AUTHORIZATION FOR MEDICAL TREATMENT**

SCHOOL \_\_\_\_\_

SCHOOL YEAR \_\_\_\_\_

STUDENT NAME	DATE OF BIRTH	GRADE	LIST MEDICAL ALLERGIES and/or SIGNIFICANT MEDICAL HISTORY

PLEASE PRINT

Parent/Guardian \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

Home Phone (    ) \_\_\_\_\_ Work (    ) \_\_\_\_\_ Home Phone (    ) \_\_\_\_\_ Work (    ) \_\_\_\_\_

Cell Phone (    ) \_\_\_\_\_ Cell Phone (    ) \_\_\_\_\_

Name of Student's Physician \_\_\_\_\_ Phone (    ) \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Medical Insurance Provider \_\_\_\_\_ Policy/Insurance # \_\_\_\_\_

**EMERGENCY CONTACTS IN CASE PARENT/GUARDIAN CANNOT BE REACHED:**

NAME \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_  
Phone 1 (    ) \_\_\_\_\_ Phone 2 (    ) \_\_\_\_\_

NAME \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_  
Phone 1 (    ) \_\_\_\_\_ Phone 2 (    ) \_\_\_\_\_

**MEDICAL RELEASE**

In the event that the undersigned, or my/our authorized physician, cannot be reached and in the judgment of the School Principal or his/her authorized staff member, there is a necessity for immediate examination and/or treatment of my/our child, I/we hereby request and authorize any of the aforesaid personnel to obtain for my/our child such medical services as are deemed necessary. I/We agree to assume the financial responsibility for any diagnosis/treatment and/or for medication deemed necessary. I/We understand that it may be necessary for my/out child's medical condition to be disclosed to school personnel and/or medical providers and I/We expressly consent to such disclosure.

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

THIS FORM SHALL ACCOMPANY STUDENTS ON FIELD TRIPS. IT IS THE RESPONSIBILITY OF THE PARENT/GUARDIAN TO UPDATE EMERGENCY INFORMATION AS NECESSARY.

**AUTHORIZATION FOR BACKGROUND CHECK**  
**Child Abuse and Neglect Tracking System (CANTS)**

**NOTE: Do not use this form if you are an applicant for licensure or an employee/volunteer of a licensed child care facility. Please contact your licensing representative.**

**List all addresses at which you have resided in the past five years:**

**List maiden name and/or all other names by which you have been known: (last, first, middle)**

**I hereby authorize the Illinois Department of Children and Family Services to conduct a search of the Child Abuse and Neglect Tracking system (CANTS) to determine whether I have been a perpetrator of an indicated incident of child abuse and/or neglect or involved in a pending investigation. I further consent to the release of this information to the agency listed below.**

Signature	Date
Archdiocese of Chicago	(Agency Name)
Jan Slattery	(Contact Person)
835 N Rush St.	(Address)
Chicago, IL 60611	(City/State/Zip)

**Mail this request to:**  
**Department of Children and Family Services**  
**406 E. Monroe – Station #30**  
**Springfield, IL 62701**

DCFS





# Volunteer's Code of Conduct

Our children are the most important gifts God has entrusted to us. As a volunteer, I promise to strictly follow the rules and guidelines in this Volunteer's Code of Conduct as a condition of my providing services to the children and youth of our [parish, school, facility, diocese, etc.].

**As a volunteer, I will:**

- Treat everyone with respect, loyalty, patience, integrity, courtesy, dignity, and consideration.
- Avoid situations where I am alone with children and/or youth at Church activities.
- Use positive reinforcement rather than criticism, competition, or comparison when working with children and/or youth.
- Refuse to accept expensive gifts from children and/or youth or their parents without prior written approval from the pastor or administrator.
- Refrain from giving expensive gifts to children and/or youth without prior written approval from the parents or guardian and the pastor or administrator.
- Report suspected abuse to the pastor, administrator, or appropriate supervisor and [the local Child Protection Services agency]. I understand that failure to report suspected abuse to civil authorities is, according to the law, a misdemeanor.
- Cooperate fully in any investigation of abuse of children and/or youth.

**As a volunteer, I will not:**

- Smoke or use tobacco products in the presence of children and/or youth.
- Use, possess, or be under the influence of alcohol at any time while volunteering.
- Use, possess, or be under the influence of illegal drugs at any time.
- Pose any health risk to children and/or youth (i.e., no fevers or other contagious situations).
- Strike, spank, shake, or slap children and/or youth.
- Humiliate, ridicule, threaten, or degrade children and/or youth.
- Touch a child and/or youth in a sexual or other inappropriate manner.
- Use any discipline that frightens or humiliates children and/or youth.
- Use profanity in the presence of children and/or youth.

I understand that as a volunteer working with children and/or youth, I am subject to a thorough background check including criminal history. I understand that any action inconsistent with this Code of Conduct or failure to take action mandated by this Code of Conduct may result in my removal as a volunteer with children and/or youth.

\_\_\_\_\_  
Volunteer's Printed Name

\_\_\_\_\_  
Volunteer's Signature

\_\_\_\_\_  
Date

# Saint Hilary School

Where faith, family, and academics thrive!

## **Walking Field Trip Permission Slip**

At St. Hilary School, learning often extends outside of the walls of our school building. Throughout the year students take walking trips in the area around our school to support and enhance what is taught in the classroom. By completing and returning this form, you give permission for your child to participate in all walking trips during the school day for the 2016-2017 school year. This is a wonderful way to expose the children to local resources, nature, and relationships between curriculum and community.

Your written permission is required for your child to participate. These trips will always be taken during the school day; will require no transportation, no extra fees, and no special clothing. You will be notified in advance any time these trips are scheduled. Trips will be to locations within a three block radius of the school.

**Please fill out the form below and return to your child's teacher. Thank you!**

---

I give permission for my child to accompany his/her class on all walking field trips planned and supervised by St. Hilary School for the 2016-2017 school year. Staff will ensure a safe walking route and supervision to/from the school. I assume full responsibility for the actions of my son/daughter while participating in these trips.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Daytime phone number/cell \_\_\_\_\_

Child's Name \_\_\_\_\_ Room \_\_\_\_\_

**For the student: I understand that I am to act on this trip in the same responsible manner in which I am expected to conduct myself in school.**

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

# I can't wait to

## Be a Girl Scout!

...earn badges!

...go on field trips!

...make new friends!

...have FUN!



## You know that feeling when you just can't wait for tomorrow?

The feeling you get when you're with friends and you're talking about all the fun things that could happen? We love that feeling! So let's do all the cool stuff you imagined—like exploring the outdoors, creating your own artistic masterpiece, or helping the community—with new friends. Together, we'll always be counting down to the next adventure...and the next one...and the next one!

**Ready? Start the fun now at  
[girlscoutsgcnwi.org](http://girlscoutsgcnwi.org).**

### Girl Scout Grade Levels

**Daisy:** K – 1<sup>st</sup> grade

**Brownie:** 2<sup>nd</sup> – 3<sup>rd</sup> grade

**Junior:** 4<sup>th</sup> – 5<sup>th</sup> grade

**Cadette:** 6<sup>th</sup> – 8<sup>th</sup> grade

**Senior:** 9<sup>th</sup> – 10<sup>th</sup> grade

**Ambassador:** 11<sup>th</sup> – 12<sup>th</sup> grade

## Would you like to be a Girl Scout!

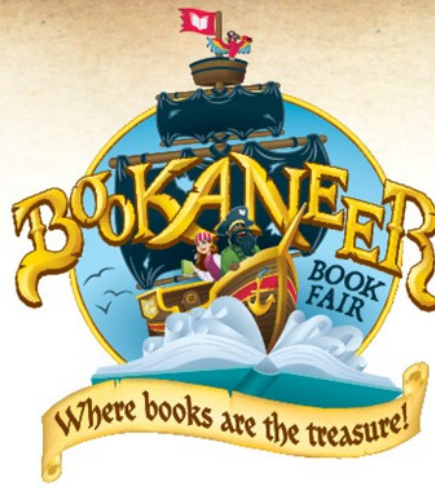
Please attend the first meeting/registration night for all troops on Tues., Sept. 13, 2016 at 5:30 – 7:00 pm in the school cafeteria. We are looking for girls and their parents who are interested in becoming a Girl Scout and joining the FUN!

If you would like more information about Girl Scouts, please email [GirlScoutingSHS@gmail.com](mailto:GirlScoutingSHS@gmail.com), or contact:

- Rosa Garcia at 773-719-3408, Daisy Troop 21001 (Grades K-1)
- Maria Hensch at 773-620-0642, Brownie Troop 21136 (Grades 2-3)
- Kristen Allen at 773-909-9278, Junior Troop 20597 (Grades 4-5)
- Rosa Garcia at 773-719-3408, Cadette Troop 789 (Grades 6-8)

**Go to [girlscoutsgcnwi.org](http://girlscoutsgcnwi.org) and **Join** or **Become a Volunteer!****





## The Book Fair is on its way!

The Book Fair is coming to St. Hilary next week, and we couldn't be more excited! We have books for all ages, including adults! We think you'll be happily surprised at the varied selection and reasonable prices. Everyone is invited to stop by the School Gym to browse and shop for yourself, your child, and other young relatives and friends.

### SEE YOU AT THE FAIR

**Wed., Sept. 7**

Students will visit the fair with their classes to preview the books and make their wish lists.

**Thurs., Sept. 8, and Fri., Sept. 9**

Students can shop the fair during school hours. If you are sending a check with your child, please make it out to St. Hilary School.

**Sun., Sept. 11**

The fair will be open to the parish and community after all Sunday Masses. And Clifford the Big Red Dog will be here!

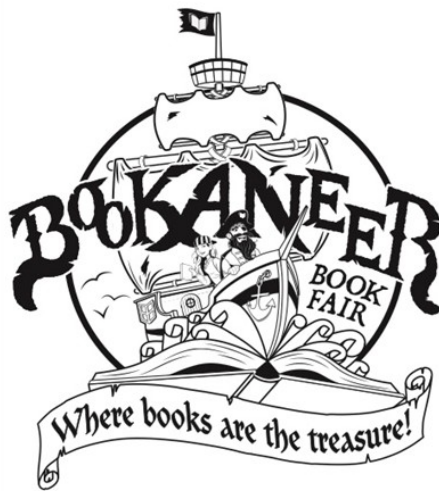
### Donate to our libraries

A goal of our Book Fair is to add to our classroom and school libraries. Here are two ways you can help fulfill our teachers' wishes.

- **Classroom Wish List:** Donate books to your child's classroom in your family's name. Be sure to look for the Classroom Wish List display at the fair to see what books the teachers would love to add to their class libraries.
- **All For Books:** This program benefits St. Hilary as well as children in need. We are collecting spare change and dollar bills that will be used to buy more books for the libraries. Furthermore, Scholastic will match St. Hilary's donations with a donation to two organizations dedicated to helping kids and families in need: Kids in Distressed Situations and Kids in Need Foundation. Look for the collection container when you stop by the cashier station.

### DO YOU NEED SERVICE HOURS? HELP AT THE BOOK FAIR!

A great Book Fair can never have too many volunteers! Helping at the fair is a fun way to earn service hours. We are in special need of volunteers for the preview day and student shopping days. If you have some time to help us, please see the next page for more information. Contact Maria Hench at [mariahench@gmail.com](mailto:mariahench@gmail.com) or 773-620-0642 or sign up online at our SignUp page at <http://signup.com/go/fuzXLK>



## Volunteer at Our Bookaneer Book Fair!

Volunteer to help kids enjoy our fall Book Fair — an exciting celebration of reading with hundreds of fun, engaging, affordable books for kids to discover. Helping at the book fair is a fun way to fulfill your service hours.

Join our volunteer team to

- Set up and/or pack up the Book Fair
- Assist students making wish lists during Preview Day
- Sell books and fill orders
- Organize and put things in place
- Help shoppers of all ages find the perfect book

A great Book Fair can never have too many volunteers! If you have some time to help us, please contact Maria Hench at [mariahench@gmail.com](mailto:mariahench@gmail.com) or 773-620-0642 or visit our SignUp page at <http://signup.com/go/fuzXLK> to view available spots and sign up.

We appreciate your support in whatever form it takes!

## Available Volunteer Days & Times

Tuesday, Sept. 6	Set up in the gym	7 – 9 p.m.
Wednesday, Sept. 7	Preview day	8:30 – 11:30 a.m.; 12:30 – 2:30 p.m.
Thursday, Sept. 8	Selling day	8 – 11 a.m.; 12:30 – 2:30 p.m.
Friday, Sept. 9	Selling day	9 a.m. – 1 p.m.
Sunday, Sept. 11	Selling day	8:45 – 10:45 a.m.; 10:45 a.m. – 12:45 p.m.; 12:45 – 2:45 p.m.
	Pack up and clean up	1:30 – 3:30 p.m.

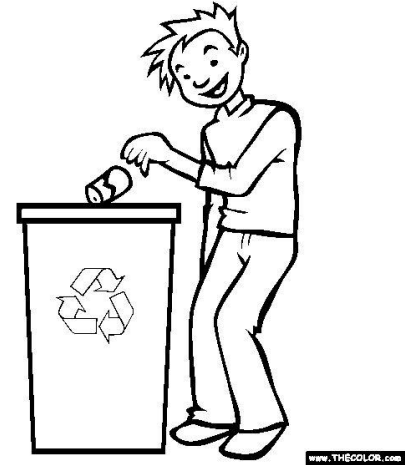
\*On Wednesday through Friday, volunteers must sign in at the office before proceeding to the gym.  
***Volunteers who work Wednesday through Friday must have completed VIRTUS training.***

\*\*On Sunday, 2-hour time slots are available throughout the day. Please bring your own snack/lunch if you plan to work the entire day on Sunday.

Please bring your service hour cards on the day you volunteer to receive credit for working.

# Calling All Eco-Warriors!

An informational eco-warriors meeting will be held on Friday, September 9 from 3:10 – 3:30. If you are already an eco-warrior or might be interested in joining (grades 3-8 please), then come to the meeting in room 100 (preschool) after school. We will share information about what we do and how you can help.



With the help of our eco-warriors last year, we collected and sorted enough recycling to come in 19<sup>th</sup> place in the nationwide PepsiCo recycling contest. Saint Hilary School earned a \$1000 prize! Way to go!

## Start saving your recycling!!!





# CARDINAL CHOIRS

**JOYFUL NOISE (GRADES 1-3)**

**CARDINAL CHOIR (GRADES 4-8)**

**CODAS (GRADES 7-8)**

## Rehearsal schedule:

Joyful Noise:

2nd/4th

Wednesdays

2:10-2:50 pm

Cardinal Choir:

Thursdays 3-4 pm

CODAS: Tuesdays

7:10-7:45 am

What does singing do?

- Fosters sense of community
- Reduces stress
- Builds confidence
- Promotes creativity
- Provides another way of worshiping God
- Builds a positive relationship with music

**“I SING TO THE LORD  
FOR HE HAS BEEN  
GOOD TO me.”  
PSALMS 13:6**

Interested in joining our  
Cardinal Choir Program?  
Get an info letter and  
sign up slip from Ms.  
Lamorena or the office.



**FOR GRADES 4-8**  
**\*cadet Band:**  
 Beginners  
**\*concert Band:**  
 2nd year and up

# JOIN BAND


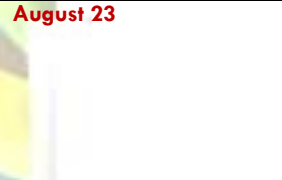






NOW IS THE TIME TO TRY AN INSTRUMENT!  
 INTERESTED? SEE MS. LAMORENA OR THE OFFICE FOR A  
 PERMISSION SLIP AND INFORMATION PACKET.  
 FINANCIAL AID AND SCHOLARSHIPS ARE AVAILABLE.

**CADET BAND:** MW 7-7:45am  
**CONCERT BAND:** M 3-4, TH 7-7:45am





# St. Hilary August 2016 K-8 LunchSmart Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<b>August 22</b> 	<b>August 23</b> 	<b>August 24</b> 	<b>August 25</b> All-Beef Hot Dog on a Bun* Oven-Baked Spiral-Cut French Fries Mixed Fruit	<b>August 26</b> Tangerine Chicken Brown Rice* Sliced Carrots Animal Crackers* 
Weekly Salad Special: Southwest Chicken Salad with Chips* & Salsa / Spotlight Fruit of the Week: Grapes + Other Fruits as Shown on Menu				
<b>August 29</b> Fish Sticks* with Tartar Sauce Parsley Redskin Potatoes Honey Wheat Dinner Roll* Peaches 	<b>August 30</b> Asian Beef Noodles* Green Beans Mixed Fruit 	<b>August 31</b> BBQ Shredded Chicken Hoagie* with Melted Cheese Kettle-Baked Beans Pineapple 		
Weekly Salad Special: Asian Salad wih Edamame & Honey Oat Goldfish Cracker* / Spotlight Fruit of the Week: Bananas + Other Fruits as Shown on Menu				

**Salad and Fresh Fruit Available Each Day / Additional Entrées Offered Daily**

**Monday** – All-American Cheeseburger on a Bun\*

**Tuesday** – Chicken Nuggets\* with Twisted Breadstick\* & BBQ Dipping Sauce

**Wednesday** – Mini Corn Dogs\*

**Thursday** – Breaded Chicken Sandwich\*

**Friday** – Pizza\* (pepperoni French bread, cheese personal pan, and Big Daddy's cheesy pizza rotate each week)

**Sunbutter & Jelly Sandwich\* with a Yogurt Cup available every day**

\*=Item contains whole grains / ^=Item contains pork / L=Locally sourced / H= Antibiotic and hormone-free / S=Sustainable source  
Milk served with lunch contains no artificial growth hormones or antibiotics  
Menu is subject to change based on availability and quality of food items / This institution is an equal opportunity provider



Where faith, family, and academics thrive!

### St. Hilary's Wednesday Envelope!

St. Hilary proudly offers the option of receiving the Wednesday envelope electronically through your choice of email addresses. Each week's Wednesday envelope content will be archived and available on our website at [www.sthilarychicago.org](http://www.sthilarychicago.org). There are some items which are not able to be sent electronically so please be aware that each family will still receive a Wednesday envelope – actually a folder each week. This folder does need to be returned on Thursday of each week so that it can be redistributed the following Wednesday.

This weekly envelope is an important communication tool between School and families, please take time to read all the information each week.

You have the option of receiving the weekly information electronically or through the traditional hardcopy format. Please indicate your choice below.

\_\_\_\_\_ traditional hardcopy

\_\_\_\_\_ electronic version

Email preferences: 1. \_\_\_\_\_

2. \_\_\_\_\_

**Please print clearly to ensure accurate delivery of your envelope.**

\_\_\_\_\_  
Student(s) Name(s) and Homeroom number