



Specific lessons for the 14-15 year include:

| Week Of | Freshman/Sophomore Subjects | Junior Subjects | Senior Subjects |
|----------------|--|---|---|
| 9-8 | No Meeting –(National Conference) | No Meeting –(National Conference) | No Meeting –(National Conference) |
| 9-15 | Introduction /Expectations of TRiO | Introduction /Expectations of TRiO | Introduction /Expectations of TRiO |
| 9-22 | Vision and Goal Setting | Vision and Goal Setting | Vision and Goal Setting |
| 9-29 | Targeted Career Research | Targeted Career Research | Targeted Career Research |
| 10-6 | Reflection of Career & College Exposure | Creating/Organizing College Portfolios | Creating/Organizing College Portfolios |
| 10-13 | No Meeting (Aspire Reg.) Check In AHS | No Meeting (Aspire Reg.) Check In AHS | No Meeting (Aspire Reg.) Check In AHS |
| 10-22 | Organization (Technology) Skills | Editing College Portfolios | Editing College Portfolios |
| 10-27 | Decision Making (Triggers) | Decision Making (Triggers) | Decision Making (Triggers) |
| 11-3 | Advocacy | College Application Week | College Application Week |
| 11-10 | Sacrifices & Goal Setting Adjustments | Successful transition from high school to college | Successful transition from high school to college |
| 11-17 | Increasing Your Comfort Zone | Self-advocacy | Self-advocacy |
| 11-24 | No Meeting / Check In BHS | Self-advocacy | Self-advocacy |
| 12-1 | Accountability | Self-advocacy | Self-advocacy |
| 12-8 | Stress Management | Self-advocacy | Self-advocacy |
| 12-15 | Conflict Resolution | Self-advocacy | Self-advocacy |
| | Christmas Break | Christmas Break | Christmas Break |
| 1-5 | Alumni | Alumni | Alumni |
| 1-12 | College Wellness/Group Goal Setting | College Wellness/Group Goal Setting | College Wellness/Group Goal Setting |
| 1-19 | Inclusion and Diversity | Inclusion and Diversity | Inclusion and Diversity |
| 1-26 | Finals check in with all schools | Finals check in with all schools | Finals check in with all schools |
| 2-2 | Goal Setting-Failure leads to success | Goal Setting-Failure leads to success | Goal Setting-Failure leads to success |
| 2-9 | TRiO advocacy (politicians/letter of support) | TRiO advocacy (politicians/letter of support) | TRiO advocacy (politicians/letter of support) |
| 2-16 | What is TRiO? (Informational video) | What is TRiO? (informational video) | What is TRiO? (informational video) |
| 2-23 | Appreciation of Supporters | Appreciation of Supporters | Appreciation of Supporters |
| 3-2 | Intro. To Financial Aid | ACT Prep | Narrowing your College Focus |
| 3-9 | Wants vs Needs | ACT Prep | Narrowing your College Focus |
| 3-16 | Example – Creating a Budget No Mtg-AHS | No Mtg – AHS ACT Prep | No Mtg – AHS Narrowing your College Focus |
| 3-23 | Personal Finance-Dollars and Cents | ACT Prep | Narrowing your College Focus |
| 3-30 | Check in BHS | ACT Prep | Narrowing your College Focus |
| 4-6 | Check in AHS, HHS, CHS | ACT Prep | Narrowing your College Focus |
| 4-13 | 2 yr. vs 4 yr Why Visit 2 year schools | ACT Prep | Narrowing your College Focus |
| 4-20 | Speak with good purpose: Inclusion & Diversity | ACT Prep | Financial Aid Package Evaluations |
| 4-27 | Global Service Day event (No Mtg. Helena, Capital) | Global Service Day event | Global Service Day event |
| 5-4 | Refocus: Finishing Strong | Refocus : Finishing Strong | Refocus: Finishing Strong |
| 5-11 | Highlighting specific study skills | Narrowing College Focus | College Budgeting |
| 5-18 | Reducing/Coping test anxiety | College Application Process | Finalizing College process |
| 5-25 | Study Session | Study Session | Study Session |
| 5-29 | End of the Year Banquet - Butte | End of the Year Banquet - Butte | End of the Year Banquet - Butte |