

Aylin C. Küntay

May 27, 2013

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Education

- University of California at Berkeley: MIS in Information Management & Systems, May 1999
(Thesis title: End-User Search Behavior on MelWeb: A Longitudinal Study)
- University of California at Berkeley: Ph.D. in Psychology, 1997
(Dissertation title: Extended Discourse Skills of Turkish Preschoolers Across Shifting Contexts)
- University of California at Berkeley: M.A. in Psychology, 1995
- Boğaziçi University, Istanbul: B.A. in Psychology with high honors, 1989

Employment

- **December 2010-now**

Professor at Koç University, Istanbul, since 23 December, 2010

- **April 2005- December 2010**

Associate Professor at Koç University, 18 April 2005-23 December 2010

- **September 1999-April 2005**

Assistant Professor at Koç University, Istanbul

- **January 1999-June 1999**

Teaching Assistant for Prof. David Kaufmann, Education, UC Berkeley. *Introduction to Cognitive Science*.

• **May 1995-December 1998**

Postdoctoral researcher and Research Assistant in Turkish Electronic Living Lexicon (TELL) project, Department of Linguistics, UC Berkeley

Invited talks

Development of integration of linguistic knowledge and effective reference in children. on March 21, 2013 at Bogazici University, Istanbul.

Word learning opportunities in extended conversational interactions. Part of a symposium titled "Challenges for the field of language development". Max Planck Institute for Psycholinguistics, Nijmegen, on October 2, 2012

How does extended referential discourse integrate speech and other communicative devices in early child-caregiver Interaction? Keynote speech for Seminar on Socio-cognitive Mechanisms of Symbolic Communication.(Dr. Paul Vogt). Tilburg University, Netherlands. January 26, 2012.

When referential introductions (don't) go awry in preschool children's narrative discourse. Seminar on Communicative Development (Dr. Danielle Matthews). Sheffield University, UK. January 18, 2012.

Expert comments on "Linguistic results: Orthography and literate structures". Closing conference of the "Literacy Acquisition in Schools" project (Dr. Christoph Schroeder). Potsdam University, Germany. September 16, 2011.

Where words fall short: Non-speech communicative devices of Turkish toddlers and their caregivers. With Ö.E. Demir & A.B. Ateş Şen. Invited symposium in the Regional Conference of the International Association for Cross-Cultural Psychology (Dr. Zeynep Aycan). July 2, 2011.

Predictive processing in children acquiring Turkish. Boğaziçi University, LingDays (Dr. Eser Erguvanlı-Taylan). With D. Özge & J. Snedeker. May 31, 2011.

TİGE, Turkish Communicative Development Inventory: The adaptation process and some results. Boğaziçi University, LingDays (Dr. Eser Erguvanlı-Taylan). With A. Aksu-Koç. May 31, 2011.

Dil ve iletişim becerilerinin gelişimi ("Development of language and communication skills") Vth Işık Savaşır Symposium of Clinical Psychology. Adnan Menderes University (Dr. Mehmet Eskin). May 19, 2011.

Socio-cognitive development at preschool ages is affected by book-reading interactions. Course on Designing Children's Books (Dr. Ilgım Veryeri Alaca). May 5, 2011.

Language and communication in early childhood. Early Childhood Development Course, Round II, Netherlands Institute of Higher Education-Ankara (NIHA) & Sardes & ICDI (Dr. Jeroen Aarssen). January 6, 2011.

Why (we) bother about crosslinguistic experimental work in studying language development. University of Connecticut, Psychology Department (Dr. Letitia Naigles). November 8, 2010.

Language and communication in early childhood: A Turkish emphasis. Early Childhood Development Course, Round I, Netherlands Institute of Higher Education-Ankara (NIHA) & Sardes & ICDI (Dr. Jeroen Aarssen). January 15, 2010.

Dil ve iletişim becerilerinin gelişimi (“Development of language and communication skills”) Psychology Days, Okan University (Dr. Dilek Şirvanlı-Özen). April 29, 2010.

Vocabulary development in 3-year-olds: Contexts and predictors. MOCEV-AÇEP (Mother Child Education Foundation). With N. Baydar, Z. Cemalcılar, F. Gökşen, B. Yağmurlu. November 12, 2009.

Do Turkish-speaking preschoolers pick up on relative clauses in referential communication? Boğaziçi University, LingDays (Dr. Eser Erguvanlı-Taylan). With A. Sarılar. May 27, 2009.

First language development. Boğaziçi University, Department of Foreign Language Education (Dr. Ayşe Gürel). November 5, 2008.

Making a linguistic choice with audience visual access in mind. Max Planck Institute of Evolutionary Anthropology. Lyon, France (Dr. Gerlind Hauser-Dr. Danielle Matthews-Dr. Michael Tomasello). April 14, 2009.

Okul öncesi dönemde dil gelişimi (“Language development in preschool years”). METU, Psychology Days. March 12, 2009.

Pragmatic language development. Keynote talk in Language and Communications Disorders Congress (Dr. Pınar Ege). Kuşadası, Aydın. April 30, 2009.

Children’s conversational narratives in preschool settings: Occasions, functions, and structures. Bilgi University, Comparative Literature and Psychology Departments (Dr. Christoph Schroeder & Dr. Diana Sunar). April 11, 2007.

Research in language development: Importance and methods of early assessment. American Hospital, Istanbul (Dr. Gülnihal Şarman). May 12, 2006.

Children’s conversational narratives in preschool settings: Occasions, functions, and structures. Keynote talk for Analysing Interactions in Childhood: Methods and Applications, ESRC Seminar, University of Sheffield, UK (Dr. Hilary Gardner), September 14, 2006.

Young children’s peer interactions and conversations. Data session with B. Köymen. Analysing Interactions in Childhood: Methods and Applications, ESRC Seminar, University of Sheffield, UK

(Dr. Hilary Gardner), September 14, 2006.

Language and narrative development during preschool years, Hacettepe University, Department of Psychology (Dr. Melike Sayıl), October, 2006.

Expression of causal relations in elicited narrative discourse: A developmental and crosslinguistic account. Cognitive Science Group, Boğaziçi University, November 2002.

Journal articles and book chapters

Köymen, B. & Küntay, A.C. (accepted). Turkish children's conversational oppositions. Usage of two discourse markers. *Discourse Processes*.

Sarılar, A., Matthews, D. & Küntay, A.C. (2013). Hearing relative clauses boosts relative clause usage (and referential clarity) in young Turkish language learners. *Applied Psycholinguistics*.

Candan, A., Küntay, A.C., Cheung, H., Wagner, L. & Naigles, L. (2012). Language and age effects in processing of word order. *Cognitive Development*, 27(3), 205-222.

Demir, E. & Küntay, A.C. (2012). Dil ve iletişim becerilerinin gelişiminde anababalık etkileri. (Influences of parents on the development of language and communication skills). In M. Sayıl & B. Yağmurlu Parenting. Koç University Press.

Küntay, A.C. (2011). Crosslinguistic research. In Erika Hoff (Ed.) *The Blackwell guide to research methods in child language*. Wiley-Blackwell.

Sarılar, A., & Küntay, A.C. (2011). Training young learners in referential communication: Relative clause constructions. In E. Erguvanlı Taylan & B. Rona (Eds.) *Puzzles of language: Essays in honour of Karl Zimmer* (pp. 121-135). Wiesbaden: Harrassowitz Verlag.

Ural, A. E., Yüret, D., Ketrez, N., Koçbaş, D., & Küntay, A.C. (2009). Morphological cues vs. number of nominals in learning verb types in Turkish: The syntactic bootstrapping mechanism revisited. *Language and Cognitive Processes*, 24, 1393-1405.

Bahtiyar, S. & Küntay, A.C. (2009). Integration of Communicative Partner's Visual Perspective in Patterns of Referential Requests. *Journal of Child Language*, 36, 529-555.

Küntay, A. C. (2009). Microgenesis of narrative competence during preschool interactions: Effects of the relational context. In A. Aksu-Koç & S. Bekman (Eds.) *Perspectives on human development, family and culture. Essays in honor of Çiğdem Kağıtçıbaşı* (pp. 178-193). Cambridge: Cambridge University Press.

Küntay, A. C., & Koçbaş, D. (2009). Effects of lexical items and construction types in English and Turkish character introductions in elicited narrative. In J. Guo, E. Lieven, N. Budwig, S. Ervin-Tripp, K. Nakamura & S. Ozcaliskan (Eds.) *Crosslinguistic approaches to the psychology of language* (pp. 81-92). New York, NY: Psychology Press. Taylor and Francis Group.

- Baydar, N., Kağıtçıbaşı, Ç., Küntay, A.C., & Gökşen, F. (2008). Effects of an educational television program on preschoolers: Variability in benefits, *Journal of Applied Developmental Psychology, 29*, 349-360.
- Göksun, T., Küntay, A.C., & Naigles, L. R. (2008). Turkish children use morphosyntactic bootstrapping in interpreting verb meaning. *Journal of Child Language, 35*, 291-323.
- Küntay, A.C., & Özyürek, A. (2006). Learning attentional contrasts in using demonstratives in conversation: What do language-specific strategies in Turkish reveal? *Journal of Child Language, 33*, p. 303-320.
- Küntay, A. C., & Ahtam, B. (2004). Annelerin çocuklarıyla geçmiş hakkındaki konuşmalarının anne eğitim düzeyiyle ilişkisi. *Türk Psikoloji Dergisi, 19* (54), 19-31.
- Küntay, A.C. (2004) Lists as alternative discourse structures to narratives in preschool children's conversations. *Discourse Processes, 38*, 95-118.
- Küntay, A.C., Gülgöz, S., & Tekcan, A.İ. (2004). Disputed memories of twins: How ordinary are they? *Applied Cognitive Psychology, 18*, 405-413.
- Küntay, A., Nakamura, K. (2004). Linguistic strategies serving evaluative functions: A comparison between Japanese and Turkish narratives. In S. Strömqvist, & L. Verhoeven (Eds.) *Relating events in narrative, Volume 2: Typological and contextual perspectives* (pp. 329-358). Mahwah: Lawrence Erlbaum Associates.
- Küntay, A.C., & Şenay, İ. (2003). Narratives beget narratives: Rounds of stories in Turkish preschool conversations. *Journal of Pragmatics, 35*, pp. 559-587.
- İkier, S., Tekcan, A., Gülgöz, S., & Küntay, A.C. (2003) Whose life is it anyway? Adoption of each other's autobiographical memories in twins. *Applied Cognitive Psychology, 17*, pp. 237-247.
- Küntay, A.C. (2002) Development of the expression of indefiniteness: Presenting new referents in Turkish picture-series stories. *Discourse Processes, 33*, 77-101.
- Küntay, A.C. and Slobin, D.I. (2002). Putting interaction back into child language: Examples from Turkish. *Psychology of Language and Communication, 6*, 5-14.
- Küntay, A.C. (2001). Occasions for providing resolutions (or not) in Turkish preschool conversations. *Narrative Inquiry, 4*, 411-450.
- Inkelas, S., Hansson, G., Küntay, A., & Orgun, O. (2001). Labial Attraction in Turkish: An Empirical Perspective. *Turkic Languages, 5*, 169-197.
- Inkelas, S., Küntay, A., Sprouse, R., & Orgun, O. (2000). Turkish Electronic Living Lexicon (TELL). *Turkic Languages, 4*, 253-275.
- Küntay, A. C. (1999). How do Turkish preschoolers anchor referents in conversational extended

discourse? *Psychology of language and communication*, 3, 2, pp. 83-90.

Küntay, A., & Slobin, D.I. (1999). The acquisition of Turkish as a native language: A research review. *Turkic Languages*, 3(2), 151-188.

Küntay, A., & Ervin-Tripp, S. (1997). Narrative structure and conversational circumstances. *Journal of Narrative and Life History* 7 (1-4), 113-120.

Ervin-Tripp, S., & Küntay, A. (1997). The occasioning and structure of conversational stories. In T. Givón (Ed.) *Conversation: Cognitive, communicative and social perspectives* (pp. 133-166). Amsterdam/Philadelphia: John Benjamins.

Küntay, A., & Slobin, D.I. (1996). Listening to a Turkish mother: Some puzzles for acquisition. In D.I. Slobin, J. Gerhardt, A. Kyratzis, & J. Guo (Eds.) *Social interactions, social context, and language* (pp. 265-286). Mahwah, New Jersey: Lawrence Erlbaum Associates.

Proceedings

Wang, H., Höhle, B., Ketrez, F. N., Küntay, A.C. & Mintz, T. H. (2011). Cross-linguistic distributional analyses with frequent frames: the cases of German and Turkish. In *Proceedings of the 35th Annual Boston University Conference on Language Development* (pp. 628-640). Somerville, MA: Cascadilla Press.

Naigles, L., Reynolds, C. & Küntay, A.C. (2011). In N. Danis, K. Mesh & H. Sung (Eds.) 2- and 3-Year-Olds' Sensitivity to Pronoun Case in English Sentence Comprehension. *Proceedings Supplement of the Boston University Conference on Child Language Development 35*, <http://www.bu.edu/buclid/proceedings/supplement/vol35/>.

Furman, R., Özyürek, A., & Küntay, A. C. (2010). Early language-specificity in Turkish children's motion expressions in speech and gesture. In K. Franich, K. M. Iserman, and L. L. Keil (Eds.) *Proceedings of the 34th Annual Boston University Conference on Language Development* (pp. 126-137). Somerville, MA: Cascadilla Press.

Acarlar, F., Aksu-Koç, A., Küntay, A.C., Maviş, İ., Sofu, H., Topbaş, S., Turan, F. (2009). Adapting MB-CDI to Turkish: The first phase. In S. Ay, Ö. Aydın., İ. Ergenç, S. Gökmen, S. İşsever, and D. Peçenel (Eds.) *Essays on Turkish linguistics: Proceedings of the 14th International Conference on Turkish Linguistics*, August 6-8, 2008. Harrassowitz Verlag: Wiesbaden, Germany.

Yüret, D., Ural, A. E., Ketrez, F. N., Koçbaş, D. & Küntay, A. C. (2009). Morphological cues vs. number of nominals in learning verb types in Turkish: Syntactic bootstrapping mechanism revisited. In J. Chandlee, M. Franchini, and M. Rheiner (Eds.) *A Supplement to the Proceedings of the 33rd Boston University Conference on Language Development*. <http://www.bu.edu/linguistics/APPLIED/BUCLD/supp33.html>.

Küntay, A. C., & Bahtiyar, S.A., Sungur, H., & Özdamar, Ö. (2008). Requestive speech leads to referential clarity in Turkish Preschool Children. In H. Chan, H. Jacob, and E. Kipia (Eds.)

- Proceedings of the 32nd Annual Boston University Conference on Language Development* (pp. 239-250). Somerville, MA: Cascadilla Press.
- Bahtiyar, S. A., & Küntay, A. C. (2007). Preschool children can assess common ground: Effect of (in)definiteness status of referential terms. In H. Caunt-Nulton, S. Kulatilake, and I. Woo (Eds.) *Proceedings of the 31st Annual Boston University Conference on Language Development* (pp. 70-80). Somerville, MA: Cascadilla Press.
- Naigles, L. R., Küntay, A. C., Göksun, T., & Lee, J. N. (2006). Language-specific properties influence children's acquisition of argument structure. In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.) *Proceedings of the 30th Annual Boston University Conference on Language Development* (pp. 388-398). Somerville, MA: Cascadilla Press.
- Demir, E.Ö., Küntay, A.C., & Özyürek, A. (2005). Görme engelli Türk çocuklarının ve annelerinin işaret zamiri kullanımı: Dokunsal ortak dikkat. 2. Ulusal Dil ve Konuşma Bozuklukları Kongresi Bildiri Kitabı (Seyhun Topbaş, Ed.), 2005, Ankara: Kök Yayıncılık.
- Zimmer, K., & Küntay, A.C. (2003). Turkish Internal Vowel Harmony Revisited. In A. S. Özsoy, D. Akar, M. Nakipoğlu-Demiralp, E. Eser Erguvanlı-Taylan, A. Aksu-Koç (Eds.). *Studies in Turkish Linguistics* (pp. 27-33). Istanbul: Boğaziçi University Press.
- Küntay, A. & Özyürek, A. (2002). Development of the use of demonstrative pronouns in Turkish. *Proceedings for the Boston University Conference on Language Development* (pp. 336-347). Somerville, MA: Cascadilla Press.
- Küntay, A.C., & Slobin, D.I. (2001). Discourse behavior of lexical categories in Turkish child-directed speech: Nouns vs. Verbs. In Almgren, M., Barreña, A., Ezeizabarrena, M., Idiazabal I., and MacWhinney B. (eds.) *Research on child language acquisition: Proceedings for the 8th Conference of the International Association for the Study of Child Language* (pp. 928-946), Cascadilla Press.
- Inkelas, S., Küntay, A., Orgun, C.O., & Sprouse, R. (2000). Turkish Electronic Living Lexicon (TELL): A lexical database. *Proceedings of the Second International Conference on Language Resources and Evaluation*, Athens, Greece.
- Küntay, A., & Ervin-Tripp, S. (1998). Conversational narratives of Turkish children: Occasions and Structures. In A. Aksu-Koc, E. Erguvanli-Taylan, A. Sumru Ozsoy & A. Küntay (Eds.) *Perspectives on language acquisition: Selected papers from the International Congress for the Study of Child Language* (July 14-19, 1996).
- Dasinger, L., & Küntay, A. (1998). Introducing referents in elicited discourse: Finnish vs. Turkish. In A. Aksu-Koc, E. Erguvanli-Taylan, A. Sumru Ozsoy & A. Küntay (Eds.) *Perspectives on language acquisition: Selected papers from the International Congress for the Study of Child Language* (July 14-19, 1996).
- Aksu-Koç, A., Erguvanlı-Taylan, E., Özsoy, A. S., & Küntay, A. (Eds.) (1998). *Perspectives on*

language acquisition: Selected papers from the International Congress for the Study of Child Language.

Inkelas, S., Küntay, A., & Orgun, O. (1996). Turkish Electronic Living Lexicon (TELL). Paper presented at the International Congress of Turkish Linguistics (August 4-7 1996), Ankara, Turkey.

Küntay, A., & Slobin, D.I. (1995). Nouns and verbs in child directed speech. In D. MacLaughlin, & S. McEwen (Eds.) *Proceedings of the 19th Boston University Conference on Language Development* (pp. 179-196). Boston, MA.

Slobin, D.I., Dasinger, L., Küntay, A., & Toupin, C. (1993). Native language reacquisition in early childhood. In E. Clark (Ed.) *Proceedings of the Twenty-fourth Annual Child Language Research Forum*. Stanford: CSLI Publications.

Grants

Tubitak, Language Comprehension Processes in Turkish Learners: An Eye-tracking study, May 2011- December 2013. (with Dr. Duygu Özge as a postdoctoral researcher)

National Institute of Health, Early grammar productivity: Two Languages, Comprehension (co-PI: Dr. Letitia Naigles, University of Connecticut, USA) , 2006-2010

Tubitak, The Study of Early Childhood Developmental Ecologies in Turkey (PI: Dr. Nazlı Baydar, Koç University), 2007-2010; 2010-2013

Tubitak, Türkçe’de erken sözcük ve dilbilgisel gelişimi ölçme ve değerlendirme çalışması (Turkish Communicative Development Inventory) (PI: Dr. Ayhan Aksu-Koç, Boğaziçi University), 2007-2010

CNRS, for conducting longitudinal research on emergence and early development of language capacity (In collaboration with Dr. Sophie Kern, University of Lyon II, France), 2001-2006

Eurocores Programme (ESF), The Origin of Man, Language and Languages (OMLL) (In collaboration with Dr. Sophie Kern, University of Lyon II, France), 2001-2005

TÜBİTAK and French Foreign Ministry Program for Integrated Actions (PIA)- Bosphorus Grant (In collaboration with Dr. Mehmet-Ali Akıncı, University of Rouen, France), 2005-2007

Editorial and Peer Review Activities

Associate Editor for Journal of Child Language, since January 2012

Associate Editor for Türk Psikoloji Dergisi (Turkish Psychology Journal), 2005-2011

Ad Hoc Reviewer for Journal of Child Language, Developmental Psychology, Discourse Processes, Applied Psycholinguistics, Child Development, Cognitive Science, Journal of Cross-

cultural Psychology, Cognitive Development.

Consulting

Anadolu Kültür (Anadolu Culture), on publishing of bilingual books for preschool and early school children in Turkey

TRT-Çocuk (Turkish Radio and Television-Child), on TV programs about early childhood education and preliteracy promotion

Professional affiliation

Society for Language Development

Society for Research in Child Development (SRCD)

International Association for the Study of Child Language (IASCL)

International Pragmatics Research Association (IPRA)

Turkish Psychological Association (TPA)