

This is Nordman network's report to the Nordplus program and its office CIMO as the FINAL STATUS REPORT.

The questions are given by Nordplus & CIMO. The rank number under each question is between 1 – 5 where 5 is the best.

Question 1

To which degree did the project meet its overall objectives

Rank 4

A joint one week intensive course with the theme "*Intercultural aspects in Nursing and Leadership*" was implemented with 28 participants in May 2010. Overall positive experiences were reported by learning diaries and course evaluation. The course was located to University of Agder, Dømmesmoen Study Center in Grimstad, Norway. Eight of nine network partners were involved in the course.

Question 2

To which degree did the project produce the planned products (e.g. reports, publications, training material, courses)

Rank 5

This part went surprisingly well and already during the course week a film clip was produced by one of the students. All students wrote learning diaries and one of these is published on the Nordman webpage. Two teachers wrote reports and one is published on the Nordman webpage. A Face book discuss group was started by a group of students as their group presentation on the last course day. The Nordman network also provided course documentation on the webpage such as Power Point presentations etcetera.

Question 3

To which degree did the project meet its planned schedule

Rank 4

Implementing the course schedule has worked out in a sufficient way. The planning process started on the network meeting in 2009 where concrete objectives were set up like timetable and "who does what".

Question 4

To which degree did the project meet its planned budget

Rank 3

The Nordplus support of 10 500 EUR covered almost 40 % of the total costs. The Nordplus support covered board and lodging, travel costs for lecturers who were active with own lecturers in the course program, or travel costs for course organizers, plus a bus tour to Kristiansand. Participating students and teachers paid travel costs themselves. To reduce costs and meet the budget we had to

skip lunches and had lunches the Norwegian way by eating “Niste pakke”, a sandwich package made at breakfast. A small deficit of - 277 EUR remains after paying the last invoices.

Question 5

To which degree did the co-operation between the project partners meet its planned objectives

Rank 4

The co-operation between the organizing partner schools: JAMK, Finland; University College Sealand, Denmark; Mälardalen University, Sweden and the host; University of Agder, Norway, went very well. Three of them, all except JAMK, also provided lectures in the course from their own staff. The host, University of Agder, was supporting with necessary local contacts. The budget was implemented in collaboration with the network coordinator.

Question 6

To which extent has the project had a positive impact on the participating partner institutions/organisations

Rank 4

The course had a positive impact on the majority of the students who claimed they were satisfied with their experiences. They extended their international network and for example, a couple of students were planning to meet in the summer. In Tartu Health Care College the course was presented for the faculty and the students in Slagelse would get information from the participating students on an International Day in autumn.

Question 7

Will project activities continue when Programme support is terminated

No

Implementing an intensive course week costs a lot extra and students' study allowance can't include extra costs as travel costs and board and lodging.

Question 8

How effective has the evaluation and/or dissemination of results of the project been

Rank 4

We think that the evaluation process was sufficient. The participators answered a questionnaire and two teachers presented the compilation the last course day. Furthermore, all students wrote learning diaries were the course also was commented. Two teachers wrote own reports which were presented in their schools. A discuss group on Face book continued to discuss the course and the theme. And the Nordman network meeting in September 29 – October 1, 2010, also follows up the results of the intensive course.

Question 9

To which extent have the results of the project benefited target groups outside the institutions

Rank 4

As mentioned in Question 2, a number of reports, a film clip on YouTube and a Face book discuss group resulted in a unexpected amount of publicity related to the course.

REPORTS LIST

1. **Film clip** could be seen on YouTube; <http://www.youtube.com/watch?v=sMKFd7lvbCg>
2. **Student learning diary**; by Pia Rikke Printzen-Kiertzner, University College Sealand, Slagelse, Denmark: *Learning diary from the Intensive Course in Norway*
http://www.mdh.se/polopoly_fs/1.31278!2010_Norway_student_Learning_Pia_RPK.pdf
3. **Teacher report**; by Karin Koiv, Tartu Health Care College, Estonia; *A recipe for a successful and memorable intensive course on intercultural aspects of nursing and leadership*
http://www.mdh.se/polopoly_fs/1.32239!2010_Norway_Recipe_for_successful_course.pdf
4. A **Face book discuss group**; *Intercultural aspects in Nursing and leadership* started already during the course week and has continued
5. **Course documentation** at the Nordman webpage; Course Invitation and program, Literature list, Course Evaluation, Power Point presentations from three lecturers, Teacher report, Student report; http://www.mdh.se/hvv/nordplus/nordman/network_courses/intensive_courses

Question 10

How do you evaluate your experience of working with the Nordplus programme

Rank 3

The Nordplus Higher Education Program is a rather easy and flexible program to use.

Question 11

Questions specific to project and network activities (leave blank if your project only has mobility activities).

Total number of planned participants

36

Total number of actual participants

28