

Nordman Network

A Nordic Baltic network A collaboration within Nursing and Health Care Education since 1995

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The start of Nordman network

- The network was founded in March 1995 in Jyväskylä
- Possible cooperation discussed
- Mobility was planned
- Six Nordic partners joined;
 - Ersta högskola/Ersta University College, Stockholm
 - Sophiahemmet sjuksköterskeskola/Sh. Nursing School, Stockholm
 - Högskolen i Agder/Agder College, Kristiansand, Arendal
 - Vårdhögskolan Eskilstuna/Health Care College in E-tuna
 - Middle Finland's Health Care College, Jyväskylä
 - Slagelse Nursing School [did not attend but joined the network]

(N, SF, DK, 3 x SWE)



Annual Network Meetings

- The annual network meeting usually takes place in September/October in two days
- One partner school is hosting the meeting, presenting itself and the region, providing a cultural program
- Internal dialogue is the core of the working procedure, evaluating and planning activities in the network
- 23 annual meetings performed in Nordman's 19 years (1995 – 2014)

Comments; in 1996, 1997 & 2000 meetings took place twice yearly



Cooperation agreement

Editions from 1996, 2001, 2007

- A network between nine Nordic & Baltic institutions within the subject areas of Nursing and Health Care, Nordman network for higher education
- The network operates **within the framework of the Nordplus programme** of the Nordic Council of Ministers
- The agreement regulates mobility procedures & partner's responsibility, network organisation and network coordinator
- New editions 2001 & 2007 audit process on the network meeting, each paragraph

New partners 1999/2000 & 2007

and network language



- Unbalance? Six partners, three were Swedish
- Enlargement with two new partners was decided in 1998;
 Ålands Vårdinstitut, Mariehamn, (entered in 2000)
 Viborg sygeplejeskole/Nursing school in Viborg (attended in 1999)
- Enlargement to Baltic region? A second generation of Nordplus program opened in 2008 for Baltic Higher Education partners
- Tartu School of Health Care entered in 2007
- The Network language changed from Scandinavien to English in 2007/2008

Partner reductions

in 2011 & 2012

• In 2011 three partners left

- In 2011 **Sophiahemmet** Univ. College left. Claiming; *wanted to be active in only one Nordplus network* - but came back late 2012

- Sealand University College, Nursing School in Slagelse; Claiming; Re-organization of international collaboration

- Esta Sköndal University College

Passivity was obeserved; Not attending network meetings in 2008, 2010 & 2011 (partly 2009) & not taking part in the mobility program

• In 2012 University of Agder left

Claiming; Decreased interest by students for mobility in Nordic countries implying that one network has to be cut out

New partners 2012 & 2013

- Lithuanian University of Health Sciences entered 2012
- Riga Stradins University entered in 2012
- Dalarna University College, Falun entered in 2013

Nordman's nine partners 2013;

Dalarna University College, Falun, SE JAMK University of Applied Sciences, Jyvskylä, SF Lithuanian University of Health Sciences, Kaunas, LT Mälardalen University, Västerås & Eskilstuna, SE Riga Stradins University, Riga, LV Sophiahemmet University College, Stockholm, SE Tartu Health Care College, Tartu, E VIA University College, Aarhus, DK Åland University College, Mariehamn, Ax



Nordplus Higher Education Program

- **MOBILITY GRANT (**about 17 000 EUR yearly) allocated to Nordman since 1996/97
- *Teacher mobility* (about 10 yearly)
- *Student mobility* (about 20 25 yearly)
- **PROJECTS**

Intensive courses (seven courses from 1998) Teacher conferences (two one weeks in 2003 & 2005)

• **SUPPORT** 2007/08 *Integrating a new Baltic partner* Teacher mobility plus translation of the Nordman webpage (about 6 000 EUR was used and report approved)



Nordplus Higher Education Program

Pre-requisities to get an application funded

- Planning (Application and Nordplus Handbook)
- Decision from CIMO (Nordplus office)
- Implemanting
- Evaluating and disseminating results
- Reporting



Intensive courses

- Skottevig, (N), May 1998; Theme; Supervision in Clinical Education
- Rönbjerg, (DK), Sep 2001, Theme as above
- Lövudden, Västerås, (S), Sep 2006, Theme; Internationalization at home
- Summerschool, Jyväskylä, (SF), Sep 2007 Theme; Family Health Promotion – Culture and Well-Being (A cooperation with JAMK)
- Grimstad, (N), May 2010, Theme; Intercultural aspects in Nursing and Leadership
- Jyväskylä, (SF), May 2012; Resilience, positive capacity building and sexual health promotion in nursing - couples, families and communities
- Tartu, (E), May 2014; Resilience, positive capacity building, transition and equality related to human rights in nursing of families

Grimstad(N), May 2010



An excursion to a rehabilitation centre with outdoor activities in Kristiansand

Teacher seminars Educational conferences



Metochi, Lesbos, N/Greece, Sep/Oct 2003; Educational conference in one week focused on developing the understanding of the Nordic nursing and health care training from a cultural comparative perspective

[All partner schools participated, 15 participants]

• Grimstad, N, Sep 2005; *Educational conference* in *one week investing elective courses* in partner schools, and development possibilities in Nordman, annual network meeting

[16 particpators, 13 teachers and 3 students, 8 of 9 partner schools attended]

 $(2 \times N)$



The network coordinators

The role and responsibility

- Supports and facilitates collaboration in the network
- Writes the annual Nordplus application
- Allocates mobility grants and reports the outcome to CIMO
- Reports about the network's activities internal and on the webpage
- <u>Current and previous network coordinators;</u>



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2012-

2004 - 2011

2002 - 2003

1995 - 2001

The Nordman webpage

- The first edition of Nordman webpage was published 2004 at the Mälardalen University's web
- In 2008 the webpage was translated to English
- In 2012 with a new network coordinator changes became necessary; agreement with a webhotel plus own domain address;

www.nordmannetwork.net



Network Meeting in Aarhus, Outside Women´s Museum October 1, 2013

Bentling, S & Lennander, Å (2005): **Report: Idea, Ambition and Reality**

A description and critical review of Nordman network **1995 - 2004**

- Teacher mobility abroad impacts on teachers' personal development
- Intercultural experiences were concidered as meaningful importance (first intensive course 1998)
- Teachers' choice of mobility host school was decided on personal contacts & preferences, workload and oppertunities
- Nurse students' mobility was carried out primarily as clinical education
- Significant differenties were discovered beteween teachers'and students'reports

- Teachers' mobility has to be planned with support from the school management, be part of qualification and be linked to profiles
- The ambitions of the network have exceeded the outcome
- Conclusions;
- International collaboratation requirers preparation and follow up by reflections over achieved knowledge and experiences
- Exchange students have to be involved in education in a conscious way
- Intensive courses have to be planned with regard to partner schools' profiles, educational ideologies, interpretations of subject areas and professional knowledge fields