

Piedmont Regional Education Program



100-Day Plan Summary Dr. Michelle Boyd, Executive Director

During the first 100 days as Piedmont Regional Education Program's Executive Director, I listened, read, and observed to gain knowledge about the fabric of the organization to include PREP's strengths and opportunities for us to move from good to great. I had the pleasure of working in concert with the PREP Joint Board of Control, PREP, Ivy Creek and division staff, families, students, and community members in formal and informal settings via school visits, parent meetings, student activities, staff and community listening sessions and individual / small group meetings with Board members and division leadership teams. The most powerful takeaway learned during my transition period was seeing the high level of care, support and compassion that staff have for our students and families and their unwavering commitment to ensure each student is successful.

I look forward to working collaboratively with stakeholders to foster a culture of excellence evidenced by positive outcomes for all students.

Strengths

RELATIONSHIPS



COMMUNITY PARTNERSHIPS



BUDGET PROCESS



DIVISION & BOARD SUPPORT



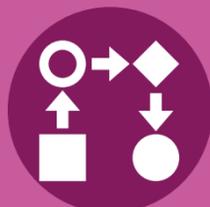
COMMITMENT



Positive relationships, strong community partnerships, systematic and transparent budget processes, strong division and Board support and commitment to student success are five (5) strengths that were highlighted during the entry period. The above assets were conveyed in numerous listening sessions, observed during school and classroom visits, evidenced in written standard operating procedures, and/or articulated via PREP Joint Board Members' and Division Leadership Teams' programmatic knowledge and advocacy for the organization.

Moving from Good to Great

UNIFORM PRACTICES & PROTOCOLS



CURRICULUM ALIGNMENT



PROFESSIONAL DEVELOPMENT



PHYSICAL SPACE



MEASURING OUTCOMES



Areas of opportunity to move PREP from good to great that were articulated by multiple stakeholders and/or observed in written artifacts are: a) enhanced uniform practices and procedures to ensure equity of services, enhanced fiscal management and enhanced human resource procedures; b) intentional alignment of the written, taught and assessed curriculum; c) ongoing professional development for staff growth; d) additional space for student resources/materials and individualized or small group instruction; and e) the incorporation of a systematic process to measure performance outcomes.

Next Steps

STRATEGIC PLANNING



PROFESSIONAL DEVELOPMENT PLAN



PROTOCOL & PROCEDURE REVIEW, REVISION AND/OR DEVELOPMENT



SPACE ANALYSIS



PREP will continue to build on its strengths and address its opportunities for growth via a) development of a five-year strategic plan (2019-2024), b) development and implementation of a comprehensive professional development plan to support all members of the organization, c) review, revision, and/or development of standard operating procedures and d) a physical space analysis to determine what, if any, efficiencies can be made and what, if any, additional resources are required for effective operations.



Education is not preparation for life; education is life itself.

-John Dewey

