These topics can be customized for each school and for each age group. Educators have the choice to select up to seven of the following discussion topics for each planned assembly program. Please let our team know if there is a topic that you desire that is not presently listed.

**Abstinence**
Students will combine a study of facts about teen pregnancy, sexually transmitted diseases and teen sexual activity with classroom discussion. Through increased student awareness, students will learn the dangers of premarital sexual activity, the importance of abstinence, and how to commit to abstinence.

**Abuse**
Students will hear analysis of the personal emotional burdens and “Scars” that surface in one’s life while dealing with this family issue. Many students will find constructive manners of addressing their troubled situations and to warning signs of trouble within their ranks.

**Alcohol**
Students will hear and discuss the inherent risks with early use of this controlled substance, issues and troubles that plague body and mind that come with it’s use and abuse.

**Anti-violence**
Students will learn how to control their own anger and resolve conflict with others.

**Bullying**
Students will discuss the trouble of mistreatment, words that wound, and reenact the roles of the bully and the victim. Answers to this growing epidemic will be found and incorporated in the lifestyle of the student body. Students will be called on to uplift one another and not tear down.

**Choices**
Major and minor decisions can be tackled with similar strategies. Students will be equipped with decision-making skills and the knowledge that their choices shape not only today but the future, as well.

**Dreams**
Students will study the lives of historical figures who inspired generations by accomplishing their individual dreams. Students will begin to think about making dreams become reality.

**Drugs**
Students will go many steps beyond “Just Say No” into a consistently proactive approach of dealing with the temptations of substance abuse. The underlying problem with drugs is an unending desire for freedom, and escape from reality. Students will plan for many means of fulfillment and enjoyment while abhorring the proliferation of drugs.

**Ethics**
Students will hear of the needs the business world have expressed to major educational institutions around the globe...that work ethics are lacking on a major scale. Integrity and honesty rank high on the list of needed “Skills” for persons entering the executive workforce. Situational ethics will be discussed with classroom guides to further the process.

**Excellence**
Students will be motivated to not merely survive but thrive and live, learn and work with an attitude of excellence. Discussing the motto, “Attitude will determine your altitude”, students will aim for perfection and grow in true “Wisdom”--doing the right thing!

**Failure**
One of the greatest fears of this generation of young people is failure. Students will listen to stories of those who have endured suffering in pursuit of their dream...but yet still finding their success. To rise up after defeat or loss is a concern for many students as is the ability to forgive self and move toward positive self perceptions.
Generosity
This program trains the students to reach out to people through random acts of kindness and deeds of distinction. Reaching out to people and encouraging their humanity and hope is a key element in being a model citizen and developing a “Golden Rule” mentality.

Mentoring
Students will take an approach of helping one another by giving a younger student a “Hand-up”. Students will partner with one another to provide a positive and nurturing attitude to their younger schoolmates thus promoting upward mobility and an encouraging enriching educational environment.

Peer Pressure
Students will gain the understanding that peer pressure is very powerful and subtle. They will begin to be able to identify positive and negative influences.

Racism
Students will discuss all that they know of the ugliness of this societal evil and the fears that promote the actions and disregard for others lives. They will discover the value and power that comes from a life of compassion and kindness to all people.

Rage
Students will learn ways of managing heated situations with a resolve to not resort to violence and to uncover the sources of this seemingly uncontrollable anger that lies within. Emotion-altering exercises will be rehearsed and proactive approaches to conflict resolution found.

Scholastic Achievement
Students will learn the importance of scholastic achievement as it relates to dreams and desires. They will learn how to be better students through discussion, studying, note- and exam-taking skills.

Self Abuse
Students will hear and discuss a relatively new issue in their peer groups. “Cutting” and the painful sores from flagellation and pain inflicted by themselves is a common form of response that emotionally distraught students have exhibited and suffered from for years. Students will discuss more responsible ways of dealing with their emotional state and finding resolution.

Self-respect
Students will discuss the essential value to having and developing a healthy self-esteem. Students will also identify negative areas that seek to strip self-worth. Students will be empowered with skills to build a healthy self-image and self-esteem

Standardized Testing Preparation
Many states require standardized test and exit exams. We have produced exam preparation sessions that will motivate and stimulate positive thought and common methods of getting students ready for these tests. The assembly is humorous in nature but insightful and informative. Students will be able to enter these exams with a calm and confident demeanor, assisting in their increased performance and increased testing skill.

Suicide
Students will discuss and gain an understanding of the danger signs of those who are contemplating suicide. Students will learn practical ways to help their friends find help.

Tobacco
Students will study tobacco-related facts and discuss their friends’ attitudes and experiences to develop an awareness of the dangers of tobacco use.