

Students with Autism & Developmental Disabilities

WORKSHOPS FOR TEACHERS & EA'S

NORTHAM, NARROGIN & SURROUNDING AREAS

Presented by Dolly Bhargava (M.Sp. Ed)



POSITIVE BEHAVIOUR SUPPORT IN SCHOOLS

9.00AM—12.00 PM 20 OCTOBER 2015 NORTHAM

9.00AM—12.00 PM 21 OCTOBER 2015 NARROGIN

Teaching is a demanding enterprise. Teaching students who exhibit challenging behaviour can be yet more demanding. When one student begins to present challenging behaviours in a classroom, the climate of the classroom can begin to change dramatically. Often the teacher will spend a considerable amount of time and energy on the student with the challenging behaviours, which in turn begins to have a deleterious impact on the quality of the educational experience for all students. Before trying to change behaviour, it is important to understand why the student is engaging in the challenging behaviour. This practical workshop will focus on a range of communication strategies to effectively and efficiently manage behaviour in the classroom setting. Participants will gain knowledge, understanding and insights into what motivates behaviour. A range of practical strategies, ideas and techniques to engage the student and gain their cooperation will also be provided. Strategies to develop the student's capacity to gain control over their behaviour and learning will also be discussed



CURRICULUM PLANNING TO PROMOTE ACTIVE LEARNER ENGAGEMENT

12.30PM—3.00PM 20 OCTOBER 2015 NORTHAM

12.30PM—3.00PM 21 OCTOBER 2015 NARROGIN

How to teach students with disabilities is the biggest “knot” and challenge of education today (Glat, 2013). Research consistently shows that the more time students are actively engaged in the curriculum, the more they learn. Active learning requires the student to engage and sustain attention, participate actively, maintain high levels of motivation, and complete assigned tasks. et many students with disabilities experience difficulties in all of these areas. Simply telling or encouraging the student to engage themselves in their class work is seldom enough. Teachers need to be able to adapt the curriculum effectively by matching their teaching strategies with student needs. This workshop will explore a range of accommodations and modifications that can be made to the curriculum to assist the student maintain focus and attention, actively participate in the learning process, and be motivated to carry a task through to completion.



About the presenter:

Dolly Bhargava, is a Disability Specialist Speech Pathologist who has also completed a Masters in Special Education.

She works with children, adolescents and adults with disabilities in a variety of settings such as schools, accommodation, post school option, employment and corrective services.

She provides consultancy and training services on a range of issues relating to communication, behaviour management, emotional literacy, vocation, culture and disability both nationally and internationally.



She has developed the *Rainbow of Emotions App* for the IPAD and written the hugely popular *Getting Started Series!!!* These can be accessed as free downloads at <http://carsonst.wa.edu.au/parent-info/getting-started-books/>

For further information about Dolly go to: www.dollybhargava.com

**THIS WORKSHOP HAS BEEN FUNDED BY THE
NON GOVERNMENT CENTRE SUPPORT FOR NON-SCHOOL
ORGANISATIONS PROGRAM AND IS SUPPORTED BY:**



ADVOCACY



POLICY



COMMUNITY

DEVELOPMENTAL DISABILITY *wa*

Cost: Free—Morning tea and lunch provided

Venues: Northam District Education Office
297 Fitzgerald St, Northam
Narrogin Local Education Office
Homer St, Narrogin

Registration: online www.ddc.org.au/events-october-2015/

Information: mary.butterworth@ddc.org.au or 94207230 (exc Wed)