

INCLUSIVE EDUCATION

MELVILLE 29 FEBRUARY & BUSSELTON 1 MARCH 2016

The Case for Inclusion 9:30AM – 12:30 PM

FOR PARENTS (TEACHERS WELCOME)

Inclusion in the Classroom 1:15PM – 4:30PM

FOR TEACHERS (PARENTS WELCOME)

In these two linked events, parents and professionals with four decades of experience in helping to facilitate inclusive education for over 1500 children will explore:

- Why is Inclusion called for?
- Given we have international, national and state laws that say we have the choice of inclusion, why is it sometimes hard to find a school willing to be inclusive of parents and their vulnerable children?
- With the increased focus on providing families with “choice” in service provision, how do parents and teachers make “informed choices”?
- What about “the gap”? Doesn’t this widening gap make it impossible to include after early primary? Unpacking universal design.
- What can a high school offer a student who is non-verbal, cannot calculate or read? Unpacking universal design and social inclusion. The case of Devin.
- What does the brain science have to say about inclusive education?
- Does inclusion align with the expert findings of Prof. Hattie’s ground breaking educational analysis of school achievement?

These and questions YOU bring, will be explored by a group of people who have worked locally and at the coal face with parents, teachers, EA’s, specialists and administrators to craft development focused inclusion around the unique classroom, unique child and unique groups of children that form each school year.



MICHELLE O'SULLIVAN



ANDREW MCDONALD



DARRELL WILLS



DR BOB JACKSON



ADVOCACY



POLICY



COMMUNITY

DEVELOPMENTAL DISABILITY *wa*

Michelle O’Sullivan, parent & teacher at an Awarded Inclusive School received a scholarship in 2010/2011 to explore inclusive education in Canada and the United States. Michelle will explore her experiences as parent, teacher and consultant in crafting inclusive education for her son and others. Her son has just completed a fully inclusive education culminating in High School experiences that are some of the best examples of high school inclusion in the nation.

Andrew McDonald is parent whose daughter began her schooling career in what our culture calls “special” education. After hearing Michelle present and after reading Professor Jackson’s extensive analysis of inclusive education his family determined to find an inclusive pathway. Their journey led to them authoring a published work on “Informed Choices”.

Michelle and Andrew are among the many families and schools who have worked in partnership with inclusive education experts, **Professor Bob Jackson** and Educational Consultant **Darrell Wills**, who have been researching and publishing on inclusive education for more than two decades, as well as supporting families and schools across Australia.

Who should attend?

Parents seeking to find out about the pathway to a typical life and what that journey entails.

Relatives of vulnerable children who might want to know what this thing called “inclusion” is.

Teachers and **Administrators** seeking to understand both the scientific reasons and the underlying social reasons why their adoption of this pathway is so critical to families and communities of the future.

Teachers and **EA’s** seeking to hear of some powerful, real examples of how adaptations of universal design can be “retro-fitted” every day to make inclusion relevant and powerful for the vulnerable children and ALL of the children in your classes.

As remarked by an elder of inclusive education:

*Let’s explore what part of ALL,
you might not yet understand.*

Marsha Forest

THESE WORKSHOPS HAVE BEEN FUNDED BY THE DISABILITY SERVICES COMMISSION

Cost: Free (Includes refreshments and lunch if attending both sessions)

Venues: Melville/Alfred Cove—Tompkins On Swan
632 Canning Highway (Corner Dunkley Ave)
Busselton—Bayview Geographe Resort
555 Bussell Highway

Registration: online www.ddc.org.au/events-February-2016/
online www.ddc.org.au/events-March-2016/

Information: mary.butterworth@ddc.org.au or 9420 7230