



# Husky News

*Elk Point-Jefferson School District*

Volume 3, Issue 4

May 2003

## Showing Pride . . . Taking Action

### Minor Boundary Changes . . . *by Brian Shanks Superintendent*

According to state law, it is within the rights of an individual or group of individuals to petition out of a school district as long as the total valuation of the exiting property is less than 2 percent of the total valuation of the affected school district. We have two pending minor boundary changes facing our school district at this time. Both are under the legal limits, but we are in jeopardy of losing more than 3.5% of our taxable properties. We find this to be unacceptable as our ability to raise money for capital outlay, special education, and pension fund are being eroded. The exiting properties would still be responsible for the bond redemption levy for the life of the bond, and in this case we are talking about the bond that was sold for the building of the high school and elementary additions.

During the 1993 reorganization of the Elk Point and Jefferson School Districts when the Dakota Valley and Elk Point-Jefferson Schools evolved, school district advisors from the University of South Dakota set up boundary lines. Property owners at that time were given a year to decide which school district they wished to be a part of and many took advantage of that period of time to move their property to either the Elk Point-Jefferson School District or the newly-formed Dakota Valley School District. State law, however, does allow for minor boundary changes of less than 2% of total valuation in a district. The problem is that the law does not limit the number of petitions that can be filed in any given year, so minor boundary changes are not really minor.

The minor boundary change law was written in the 1930s, and the spirit of the law at that time was to move farm ground or farmsteads into districts that were closer to another district. Often it meant land swaps by the two districts or a quarter of land was allowed to leave because of where the farmer did business.

The spirit of the law was not to have whole developments moved in blocks of 2 percent valuation. We see this particularly in the Sioux Falls area as the small surrounding districts are being eaten up by those minor boundary changes. We are now seeing this happen in our district as the southern end of our district develops and more of the land is petitioned out.

Our unique problem is that the Dakota Valley School facilities are very near our southern border, and housing developments like Wynstone that spring up near the school are tempted to move their property out of our district. This erodes our tax base and ultimately affects our ability to generate the money we need in special education, pension fund, and capital outlay. We need to find solutions to this problem. One of our goals is to continue to work with the state legislature to eliminate this law or to at least limit the amount of valuation that can exit a district in a year, as it can be unlimited now. The viability of our district is at stake with the way the law is written now. We need to have secure district boundary lines so that we can budget for the future, but the way the law works now makes that impossible.

It is important to remember that individuals are the ones who take out the petition not the receiving school district. In this case it is not Dakota Valley School District that is initiating the action, it is the people who live there. I would invite all who are interested to write or call our legislators and urge them to find a way to solve this very important issue that we are facing. Thank you.

Senator Ken Albers ..... 987-5940  
Representative Maggie Gillespie ..... 987-3672  
Representative Joel Dykstra ..... 764-6399

### EPJ Thinking Cap Team Places First in State . . . *by Selene Van Wÿk, Academic Advisor*

A team of eleven fifth and sixth grade students recently participated in and won the annual S.D. Thinking Cap Quiz Bowl. Out of sixteen participating S.D. schools, Elk Point-Jefferson placed first with a score of 1,210 out of a possible 1,500. The team answered 95 multiple-choice questions correctly out of a possible 100. Areas covered include math, geography, government, sports, spelling, science, literature, English, history, general information and just plain fun trivia. The students are given two chances to answer correctly. Points are awarded on speed and accuracy. Therefore, teams who do well usually are teams who can come up with a consensus answer quickly.

The fifth grade participants were Ross Rosenbaum, Ben Staum, Megan Weidner and Hayley Zamzow. Sixth graders were Chelsey Borhardt, Nick Bottger, Luke Frankl, Molly Hammitt, Chris Hasenbank, Travis Jerred, and Andrew Rosenbaum.

Congratulations, students, on a job well done!



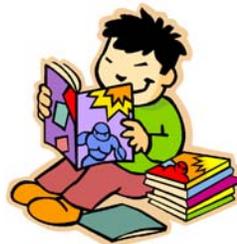
Fifth and sixth grade winners of the S.D. Thinking Cap Quiz Bowl.

## Library News . . . by Carmen Wilcox, School Librarian

Summer is coming, and with it comes a change in library hours.

### SUMMER LIBRARY HOURS

<b>Monday - Thursday:</b>	-----	<b>1:00 P.M. -- 8:00 P.M.</b>
<b>Friday:</b>	-----	<b>1:00 P.M. -- 5:00 P.M.</b>
<b>Saturday:</b>	-----	<b>9:00 A.M. -- 1:00 P.M.</b>



The summer reading program will begin shortly after school is out. Students in grades K-6 can come into the library to sign up for the summer season. Students are asked to read a certain number of books over the summer, keeping track of their titles. If they come in to the library and record the books they read and meet the goal, they will be eligible for a certificate and prizes at the end of the summer. This program is designed to keep children reading over the summer and to foster an interest in books and reading.

All adult and children's computer classes and preschool storytimes will not be held during the summer months. They will resume in the fall.

New items at the library:

- Copy machine - \$ .10 per copy
- Web site – located on the EPJ Home Page under “Other” then “Library.” This site will be relocated directly on the EPJ Home Page by next fall. Also, home access to the EPJ card catalog will be available by next fall. Check out this site.
- Audio books will now be purchased in CD format. The former audiocassette versions will be retained.
- DVDs will replace the videocassettes. The videos will be kept, also.

During National Library Week the EPJ Library invited storyteller George “Grandpa” Nelson in for an evening of storytelling. George related stories of his childhood during the 1930s in Omaha, Nebraska, and other fictional children's stories. He was a delight at 79 years old and everyone enjoyed him greatly.

A number of future fall events are planned. Stay tuned right here for further updates on dates, events, and times. Have a fun summer and keep reading.

## Newly-elected School Board Member Cherie Noteboom

by Lori Hawley, PDC Mentor/H.S. English

The newest member of the Elk Point-Jefferson School Board is Cherie Noteboom. Cherie and her husband Mark have lived in the Elk Point community for 10 years. They have a son, Matthew. Cherie comes to the school board with a doctorate degree in education and 16 years experience in the field of information technology. She teaches at USD and holds a project management position with Mercy Medical Center as well.

Cherie's philosophy of education reflects her personal experiences. She grew up in a small South Dakota town and attended a school district similar to EPJ School District. She feels each student must be encouraged to find his or her individual talents. She wants each student to find the desire to continue on the path of learning and discovery – even after they leave the formal learning institutions. Cherie believes that the greatest impact she can have on students is to cause them to evaluate their individual talents and find the opportunity to do what they love.

Cherie's primary goal is to work with the members of the school system to determine where her talents and abilities can contribute to the EPJ School District team. She has a passion for education and she wants to be actively involved with providing an atmosphere of wondering, learning, exploring, and growing for children.

As far as educational trends, Cherie considers the rapid rate of change as a challenge for everyone. We strive to prepare our students for the future, and the future changes dramatically. It is estimated the knowledge necessary to be competent in many careers expires within a 5-year time span. Our children will need the skills to become “life long learners” and “change agents.” They will need to continually learn and adapt to change.

Our students become more diverse each year. Offering opportunities to meet the needs of a diverse student population will become more challenging each year. The school's goal is to offer academic, athletic, and activity opportunities to engage the entire school population. As the population continues to change, it will be a challenge to continue to meet the needs of the students.

She believes that the EPJ School District is a point of pride for our area. Our children encounter academic success, athletic success, and activities success. We have a school district that is growing and financially stable. The EPJ staff, teachers, administrators, students, and parents strive daily to deliver the quality education, activities, and environment that are best for our kids.



## Keeping Our Kids Safe and Healthy . . . by Phil Breed, Andy Fisher, & Jess Paulson; Guidance Department

The Elk Point-Jefferson Counseling Center has been working to address the concerns of the students regarding the events surrounding the war. We encourage you as parents to continue such interaction and have outlined ideas for doing so. We understand that such conversation can be difficult, especially when so much of what we as educators and parents try to teach kids revolves around using words instead of violence to resolve conflict. The American Academy of Child and Adolescent Psychiatry offers the following tips for talking to kids about war:

### LISTEN CAREFULLY

- Create a time and place for children to ask their questions without forcing them to talk.
- Remember that children tend to personalize situations.
- Help children find ways to express themselves. They may be more comfortable drawing pictures, playing with toys, or writing stories or poems directly or indirectly related to current events.

### ANSWER QUESTIONS

- Use words and concepts your child can understand. Make your explanation appropriate to your child's age and level of understanding without overloading him or her with too much information.
- Give children honest answers and information. They will usually know if you're not being honest.
- Be prepared to repeat explanations or have several conversations. Some information may be hard to accept, and asking the same question may be your child's way of asking for reassurance.
- Avoid stereotyping groups of people by race, nationality, or religion. Use the opportunity to teach tolerance and explain prejudice.
- Let children know how you are feeling. It's OK for them to know if you are anxious or worried about events without burdening them with your concerns.
- Don't confront your child's way of handling events. If a child feels reassured by saying that things are happening "very far away," it's usually best not to disagree.

### PROVIDE SUPPORT

- Don't let children watch lots of violent or upsetting images on TV. Repetitive, frightening images or scenes can be very disturbing, especially to young children.
- Help children establish a predictable routine and schedule. Children are reassured by structure and familiarity. School, holidays, and activities take on added importance during stressful times.
- Coordinate information between home and school. Parents should know about activities and discussions at school. Teachers should know about the child's specific fears or concerns.
- Children who have experienced trauma or loss may show more intense reactions to tragedies or news of war. These children may need extra support and attention.
- Watch for physical symptoms related to stress. Many children show anxiety and stress through complaints of physical aches and pains. Signs that a child may need professional help include ongoing trouble sleeping, persistent upsetting thoughts, fearful images, intense fears about death, and trouble leaving parents or going to school. If you see these signs in your child, feel free to contact the Elk Point-Jefferson Counseling Center.
- Watch for possible preoccupation with violent movies or war-themed video/computer games.
- Help children communicate with others and express themselves. Some children may want to write letters to the President, Governor, local newspaper, or the soldiers.
- Let children be children. They may not want to think or talk a lot about these events. It is OK if they'd rather play ball, climb trees, or ride their bikes.

It is important that when practicing openness and honesty, we continue to affirm the one thing kids look to us for most: their safety. If you are concerned about your child or would like further information, please contact the EPJ Counseling Center at 356-5871 or check out <http://www.sdccounseling.org/militaryinfo.html>. Have a safe and enjoyable summer.

### Coming Again this Summer RELAY FOR LIFE

Friday and Saturday - August 9-10, 2003

6:00 P.M. to 6:00 A.M.

EPJ Football Stadium

Great Cause! Great Time!

-- Get your team together today! --

For team sign-up call Brian Shanks at  
761-0155 (Home) or 356-2606 (School)

EPJ Committee:

Terri Chicoine

Patty Skinner

Maggie Grassel

Terry Curry

Brian Shanks

Melissa Shanks

Marilyn McNeil

## S.D. Department of Health Addresses SARS (Severe Acute Respiratory Syndrome)

by Lisa McInerney, School Nurse

The South Dakota Department of Health reported a suspected case of SARS to the CDC (Center for Disease Control). The testing for the virus is done at the CDC. S.D. Department of Health is not yet able to test for this virus, but it anticipates being able to test for the virus by the middle of May.

SARS is a respiratory illness caused by the virus Coronavirus. Symptoms include fever of 100.5 or higher, dry cough, shortness of breath, and difficulty breathing. Nearly all of the suspected SARS cases in the United States have been people who had traveled to affected countries or were close contacts of those people, such as family members or health care workers who took care of them. The CDC has recommended that anyone planning non-essential travel to mainland China, Hong Kong, Singapore, or Vietnam should consider postponing his or her trip. If you are planning a trip to Toronto, Canada, you should use extra precautions to safeguard your health. Travelers should monitor their health while there and for at least 10 days after their return. If fever or respiratory symptoms (cough or shortness of breath) develop, seeing a doctor is strongly recommended.

SARS appears to be transmitted by close face-to-face contact with a SARS patient. Direct contact with sneeze or cough droplets and body secretions from an infected person could also spread the virus. Remember that the cases in the U.S. have been from people who had recently traveled to one of the foreign countries listed above or were in direct contact with a person who has the SARS virus. Casual contact with a SARS patient at schools, public meeting places, or institutions has not appeared to cause transmission. The best preventative measures at this time are the same precautions you would take for avoiding the flu or other respiratory illnesses.

1. The first line of defense is good hand washing (with soap and water) or using an alcohol-based hand cleanser.
2. Next, cover your mouth when sneezing or coughing.
3. Finally, stay home if you are ill.

## Ending the Year with Excitement . . . by Phil Breed, Guidance Director

It has been a very busy year at the Elk Point-Jefferson Counseling Center. As many of you know, we started the semester with some big changes at the elementary counseling level. Since many parents, friends, relatives, and family members were called into active duty, we have tried to answer many of the students' questions as best we could during our classroom guidance time.

Miss Jess Paulson, our schooling counseling intern, and Mr. Andy Fisher, our K-6 counselor, have been doing a variety of lessons throughout the semester for classroom guidance. The kindergarten through fourth grade focus has been decision making skills and making good choices. The students have enjoyed playing games focused on cooperation, teamwork, communication, and decision making.

Recently, the fifth grade class finished the DARE program. The DARE program is taught to help prevent drug and alcohol use as well as to teach students about peer pressure, ways to say no, how to deal with stress, and other truths about drugs and alcohol. On Friday, April 22, we had a pizza party to celebrate the fifth graders' DARE graduation.

The sixth grade class has started a new program during

Jess Paulson, K-12 School Counselor Intern • Andy Fisher, K-6 School Counselor • Phil Breed, 7-12 School Counselor

guidance called Project Northland. Project Northland is an alcohol prevention and awareness program containing fun activities, comic strips, and games to help students talk about alcohol with their parents. Over the four week program, students will read comic strips and enjoy activities during their classroom guidance time, and they will complete short activities with their parents (or another adult) to become more aware of the role alcohol plays in our world. With the end of school drawing near, Miss Paulson and Mr. Fisher have been trying to implement as many Project Northland lessons into sixth grade guidance time as possible.

Grades 7 – 10 have worked on ProjectALERT, a drug and alcohol prevention course respectively designed for each grade level.

Last, but certainly not least, each of us wishes to thank the school board, administration, teachers, parents, and students for their support and encouragement over this changing semester. We truly appreciate everyone's help and thoughtfulness during this time. We hope each one of you can take pleasure in the relaxing summer months ahead.

## Childrens Health Insurance Program (CHIPS) . . . by Lisa McInerney, School Nurse

South Dakota offers health insurance for all children up to 19 years old. If a child with private health insurance is determined eligible, the FREE medical program will pay the deductibles, co-payments and medical services that may not be covered by the policy. Many families do not apply for free or low-cost health insurance because they think their income is too high. If their income is too high to qualify for free coverage, there is a good chance that they would be eligible for low-cost health insurance with premiums of about \$40 per month.

Some families think that income is calculated on what an individual made during the past year. CHIPS is calculated by the income that each parent is currently earning. So, if they are unemployed, their income is based on current income and unemployment benefits, not past salary.

Children who do not receive routine health services often develop complications from a common cold or flu and are more likely to miss school than children who have health insurance. One factor that contributes to diminished student performance is uninsured children who do not receive the health insurance they need. Students who are healthy are more likely to attend school regularly and perform better.

For more information on State Children's Health Insurance Program call Lisa McInerney, School Nurse, 356-5806.

## Teaching the American Way

*The following excerpt is from an article by Jay Mathews, reprinted with permission from The Washington Post.*

If you fret, as I do, about insufficient rigor in U.S. classrooms, try spending some time with teachers who have brought the American way of schooling overseas. It is a shock to discover that despite our failure to teach enough to many American students here, well-educated foreigners still prefer the WAY we teach to the brain cramming that goes on in their own schools.

I discovered this at the annual conference of the Association for the Advancement of International Education in St. Louis last month. The group . . . represents private schools—often called American or international schools—located in foreign countries. They cater to American diplomat and business families, as well as children from other countries whose parents are working abroad.

I asked . . . American educators [in private schools located in foreign countries] why parents in Asia and Europe, whose local schools outscore us on international tests, would want an apparently inferior American education. Here is what some of them said:

Michael S. Dougherty, director of the Shanghai Community International Schools:

One salient aspect of U.S.-based international schools which attracts foreign parents, especially Asians, is simply that their students are happy at school. Many Asian parents associate successful, rigorous schooling with drills and drudgery. They are at first suspicious when they observe that their children actually look forward to going to school each day. . . . When these parents observe their child's academic growth and personal development, they recognize this same enthusiasm as a contributing factor to their child's success.

Karin Noll, head of early childhood education at Qatar Academy, Doha, Qatar:

The thing I hear over and over again from Arab parents is that if their children go to American schools they will be able to think. Their schools are still the rote memory places where there are many, many children in a classroom and the teacher stands at the front and tells them what to learn and they repeat.

We Americans think our schools have problems. Our average test scores are often not quite as high as those found abroad. But foreigners still think we encourage creative thinking in ways their

own schools do not. That success, they say, seems to be reflected in the innovative triumphs of our businesses and laboratories. Also, foreigners envy the strength and accessibility of American universities and often want their children to attend them. And as Larry W. Dougherty, headmaster of the American Overseas School of Rome, told me, foreign parents notice that American educators want them involved in school affairs, while their own schools freeze them out.

I came away from the St. Louis conference pleased that the balanced American approach—both free thinking and frequent review, with students both listening and talking—is appreciated abroad. Those foreign parents and students know what the American system can do when it has relatively small classes and well-organized schools, and I wish that for all U.S. schoolchildren.

So cheer up. Score one for us. And take a look at what is happening in Japan.

Kathleen Kennedy Manzo of Education Week has done the best reporting on this. Her Sept. 25 story, "North Wind Bows to the Rising Sun," says Japan's education system has reacted to "rising reports of teenage suicide and violence, dramatic increases in numbers of students dropping out or refusing to attend school, a decided disconnect between the country's fact-based curriculum and the skills and knowledge needed to succeed in an era of innovation."

Last April, Manzo says, a new system took effect: "The national course of study, which broadly outlines the content that every public and private school in Japan must teach at a given grade level, was trimmed by about 30 percent. The reduction coincides with the elimination of Saturday school, a fixture in the academic calendar that stretched the school year to upwards of 240 days [compared to 180 in the U.S.]."

I wager the Japanese will go too far in Americanizing their schools, just as we were wrong to say in the 1980s that a Japanization would save us. There is, I think, a happy medium for both societies. But in the eyes of those around the world who keep track of such things, we are doing much better than many of us think we are. That is worth keeping in mind.

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## 2003 Summer TTLs

*by Jerry Klumper, Technology Director*

Twenty members of the Elk Point-Jefferson professional and paraprofessional staff will attend area TTL Academies, enhancing their instructional and technology skills. Teaching and Learning Academies, which began in the summer of 1997, are sponsored by the South Dakota Department of Education and Cultural Affairs.

### GPS/GIS TTL

This summer Elk Point-Jefferson will host one of the first GPS/GIS TTLs. Thirteen Elk Point-Jefferson staff members will spend two weeks during June training with (GPS) Global Positioning System and (GIS) Geographic Information Systems equipment and software. The primary focus of the GPS/GIS Academies is to train teachers to integrate the technologies into their existing curriculum, as well as to develop new units of learning incorporating the technology.

(Continued on Page 6)

## Teachers Reflections . . . Then and Now (Part II) . . . by Lori Hawley, PDC Mentor/H.S. English



The following is the second part of a two-part interview with current Elk Point-Jefferson staff members who are also graduates of either the Elk Point or Jefferson School Districts. Interviewees were asked to comment on what it is like to teach in a district they attended as students.

**Julie Herrity ('90):** Overall it has been a positive experience for me to work in this district. I knew a lot of the faculty when I began teaching at EPJ. Everyone has been very helpful and supportive.

**Carmen Wilcox ('70):** At first my youngest brother was still in high school. I was still close to my brother's high school friends. It was a challenge to get them to think of me as "Mrs. Wilcox." At first, it seemed strange to come back into the school and sit on the other side of the desk.

**Jeanne Hanson ('69):** I have a strong sense of loyalty and commitment to see a good school system. There is a sense of history – getting to be a part of the changes and challenges of a small community. I look at long-term needs because I figure I will be here experiencing the decisions that are being made.

**Shirley Rosenbaum ('68):** Teaching in the community that I grew up in leaves me with a great sense of pride. Knowing the community and its expectations for education helps me to set the goals that I need for providing my students with a positive learning environment. At times, the line "I know your parents" really helps me to reach these goals.

Interviewees were asked to comment on how things have changed since their days as students. Following are some of the responses given to this question.

**Jeanne Hanson:** I have heard stories of teacher/student fistfights back in the '30s and '40s. During the '60s, there were

physical discipline "tools" (the "board of education"). That is not allowed now.

**Shirley Rosenbaum:** Today's students are more active and under more pressure than I ever was. When I was in school there were no girls' sports. Also, the education process is constantly changing now. Students are expected to learn at an earlier age. The knowledge students are getting in first grade now is knowledge that I received in second or third grade.

**Julie Herrity:** Class sizes are larger now with the merging of Elk Point and Jefferson. There has been a lot of growth in the community over the years. The new facility is wonderful; it is nice having everyone in one building.

**Carmen Wilcox:** Things have changed greatly. Students are much more forward and verbal about their thoughts and rights. Education has become a process of selection and elimination of information. Students have so much information available today that they must sort through all of it and learn to determine what is valid. Students must be very focused and self-initiating today.

All interviewees mentioned technology as an impetus for change in our schools.

**Jeanne Hanson:** Communication in general has changed. Cell phones bring family, friends, and associates closer. E-mail and instant messaging have replaced the phone. I predict that deeper levels of relationships will be harder to attain because there will be less personal touch, visual communicating, etc. It has been important to me to have extended family around. I am glad my children have known their grandparents. This is one of the greatest advantages of staying in the community I grew up in. It provides a sense of history, roots, and belonging that creates stability in people's lives.

## 2003 Summer TTLs (Continued from Page 5)

### Paraprofessional TTL

The TTL for ParaProfessionals has been developed in response to the No Child Left Behind legislation. Five members of our paraprofessional staff will attend the two week training in Yankton during June and July. The purpose of the Paraprofessional TTL is to cover the fundamental uses of technology in the classroom. Instruction will focus on two core areas, Instructional Support/Practice and Integration of Technology.

### TTL Professional

Three members of our teaching staff will attend the TTL Professional in Yankton. The primary focus of the TTL is no longer on the acquisition of technology skills. "This year's primary focus of the summer academy is to help launch professional development for all educators that introduces the practices set by National Board of Professional Teaching Standards – practices that demand reflection, portfolio collections, and student work analysis."

Additional information on the TTL Academies can be found at <http://www.sdttl.com/index.htm>.

## Reading for Life: Inspire Summer Reading . . . by Doug Brusseau, K-6 Principal

Did you know that if children do not read all summer they could lose from six months to one entire year reading level? That means if your child reads on a third grade level but does not read all summer long, when your child returns to school in the fall, your child could begin the year at the second grade level. However, experts say children can retain their skills by reading six books during the summer.

Here are some facts concerning reading:

- Being a good reader is crucial to today's adolescents, for they will need to read and write more than adults have at any other time in human history. (Richard Vacca)
- Generally, the more students read for fun on their own time, the higher their reading scores are. (U.S. Education Department)
- Students who read frequently have better literacy skills and earn higher grades in classes. (Gardiner)
- The average reading proficiency of students increases as the number of different types of reading materials at home increases. (U.S. Education Department)
- The number of reading materials in the home has declined during the past two decades. In the National Assessment of Educational Progress, achievement in school is consistently related to the number of reading materials in the home.

To assist families in setting up a summer reading program, one could look at using the following schedule to encourage reading and insuring continued growth in reading skills. A twenty-five minute reading session might look like this:

- Quickly review what your child read the last time (3 minutes).
- Reread a story (5 minutes).
- Do some paired reading of a new story (12 minutes).
- Review and practice new vocabulary (2 minutes).
- Ask questions to determine understanding of what was read (3 minutes).

Throughout the paired reading portion of the schedule, the child should select what is to be read—a book, comic book, advertisement, or a magazine article. The child should select two basic signals- one for solo reading and one for when the two of you will read together. During paired reading, if your child is only reading solo, you should consider encouraging your child to read more difficult material. However, if the two of you are reading most of the article, consider simpler reading material.

To help your child develop a broad vocabulary, have some 3 X 5 note cards available. When the child identifies a word that is not known, have him or her write it on a card. Then, during the vocabulary development session, review the pronunciation of the word and meaning.

Remember, the reading sessions should be comfortable for both you and your child. Don't worry if you cannot complete a twenty-five minute reading period. The time you do read will show your child your enjoyment and enthusiasm toward reading. Try to go back to your childhood. What were your favorite books and who read to you? Remember those special times and create some for your child. This summer read to someone you love.

You may also want to check out the summer reading program through the library.

## Elementary Students Study State Quarters

by Selene Van Wyk, Enrichment Coordinator

Do you know what is significant about the designs of each state quarter? The first and second grade students at Elk Point-Jefferson do. The students have been studying the state quarters for the past few weeks during their Sprouts time. Along with learning the location of each U.S. state and the year of its joining the United States, they have studied how coins are made, the locations of the U.S. Mints, graphing, symbolism, and the importance of each phrase and picture on several coins. For the final project of this unit, the students will each develop their own South Dakota quarter. Here are some comments about the state quarters:

Maire Grupp: I like the New York quarter because it has the Statue of Liberty on it.

Alex McLaury: I like the Kentucky quarter because it has a big building on it.

Sandra Terrell: I like the Kentucky quarter because it has a horse on it.

Nick Kraayenbrink: I like the Rhode Island quarter because it has a boat on it.

For more information on the United States Mint go to:

<http://www.usmint.gov/kids>.

## Mayors Visit Fourth Grade Classrooms

by Tama Zeller, Fourth Grade

Elk Point Mayor Isabel Trobaugh and Jefferson Mayor Joe Bogenrief visited the fourth grade classrooms during South Dakota adventure time. They shared information about each of the towns the children live in. They explained how mayors are elected and what jobs mayors do in their communities. The children were pleased to meet the mayor of their towns in person and placed the mayors' pictures in their scrapbooks.



Mayor Trobaugh and Mayor Bogenrief visit fourth grade classrooms.

## Acting Up With Dr. Seuss . . . by Marilyn McNeil, First Grade

Read Across America is a National Education Association project held annually across the country to promote reading. A reading celebration is held each year on March 2<sup>nd</sup> (this year, March 3<sup>rd</sup>) on the birthday of Dr. Seuss. The first grades of Elk Point-Jefferson School did something quite special for Dr. Seuss's birthday this year.

All year, the first graders studied the works of Dr. Seuss. They became very fond of his characters and his stories. They found his use of language and literature both fun and educational.

Late in the fall, each class picked a favorite character and book. Then they wrote their own endings for the Dr. Seuss stories that they had selected. These writing pieces were then sent to KidSpeak, where the works of Dr. Seuss were blended with the student writings to create unique scripts. These scripts provided the basis of a workshop in creative dramatics which was held the first week of March.

KidSpeak trainers Betty Butcher and Diane Poe worked with first graders all week long, helping them to develop skills in creative dramatics. At the end of that week, on Friday, March 7<sup>th</sup>, first graders performed "Acting Up With Dr. Seuss" for an audience of family and friends.



## Computers & Math Work Well Together

by Donna LaFerrier, Sixth Grade

Integrating technology with ordinary lessons has become a commonplace activity in sixth grade math. Nearly once a week the portable computer lab is brought into the math classroom to be used to review concepts that have been taught during the week. Students take lesson quizzes and chapter reviews that the computer corrects for instant feedback. This helps the students see which problems they are having trouble with and gives them an opportunity to ask for individual help if needed. If students are having trouble with a certain lesson, they can have the computer generate another quiz instantly. The practice is more individualized and quicker than it can be with paper and pencil. Overall the computer becomes another useful tool to be used in the process of learning.



## Fourth Graders Make State Dessert

by Tama Zeller, Fourth Grade

Mrs. Jan Baagoe's high school Foods II class did a cross curriculum sharing during South Dakota adventure time. They prepared a piece of apple "Kuchen," South Dakota's state dessert, for all of the fourth graders and invited them to their classroom to enjoy a taste. The older students served the dessert with milk, South Dakota's state drink. Many of the students placed the recipe in their scrapbooks and hope to make the dessert at home sometime.



## 4th Graders Study South Dakota . . . by Tama Zeller, Fourth Grade

Mrs. Zeller's social studies classes each worked hard the third quarter completing scrapbooks of South Dakota. They all put a tremendous amount of time and effort into producing their own unique binder of their state. This included information on state symbols, famous landmarks, historical figures, time lines, interesting facts, government, wildlife, plant life, sports, weather, industries, vacation spots, cities, and the town they live in. One interesting page in their scrapbook was the interview each child completed of a special person of their choice who has lived in South Dakota. They had to describe some of the changes that have taken place throughout the history of that person's life. The children also read a book titled "South Dakota A Journey Through Time," which also taught them a great deal of information about their state.



Mrs. Nearman's fourth grade class display their South Dakota scrapbooks.



Mrs. Zeller's fourth grade class display their South Dakota scrapbooks.



Mrs. Froelich's fourth grade class display their South Dakota scrapbooks.

**Second Grade Sprouts Donate Lap Quilts . . .** *by Selene Van Wyk, Enrichment Coordinator*

The second grade students at Elk Point-Jefferson recently studied quilts and their construction. The students learned about different quilt patterns through the book, *The Quiltmaker's Gift*. This heartwarming, strongly moral tale supports important values and has detailed illustrations featuring dozens of lovingly-rendered quilt patterns.

When finished working on patterns, the students learned how to hand sew by making their own potholders. The students then brainstormed a theme for a lap quilt. All three classrooms chose a different theme to put on their quilt. Mrs. Foltz's class made pictures revolving around the theme of sports, Mrs. King's made pictures of various animals, and Mrs. Donnelly's class made pictures of different types of transportation. After the students finished their drawings with fabric crayon, their artwork was transferred to fabric and finished by Mrs. Van Wyk. The quilts will be donated to the Prairie Estates Care Center.



Mrs. Foltz's 2nd grade class displays their quilt.



Mrs. King's 2nd grade class displays their quilt.



Mrs. Donnelly's 2nd grade class displays their quilt.

**Fourth Graders Attend Water Festival . . .** *by Vicki Nearman, Fourth Grade*

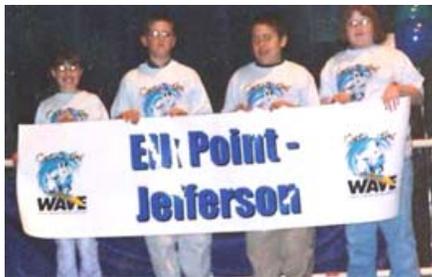
The fourth graders attended the Sioux Empire Water Festival on Wednesday, March 26. The festival was held in Sioux Falls on the University of Sioux Falls campus. Over 2,000 fourth graders from the area were involved in the festival.

The purpose of the Water Festival is to celebrate one of our most valuable natural resources: WATER! The students attended a variety of presentations such as Electric Safety, The Beaver, Tone-Up, and the Exhibit Hall. The Festival also held a quiz bowl in which our school took part. Team members were Jenna Donnelly, Rayce Monahan, Courtney Thorpe, and Drake Zeller. They did a great job of representing our school.

As part of the Water Festival preparation, the fourth graders could also make rainsticks. For centuries rainsticks have been used in ceremonial rituals by various South American tribes to bring rain. Held by



Fourth graders enjoy the entertainment at the Water Festival.



2003 Water Festival Quiz Bowl team members.

either end and tilted slightly, small pebbles placed inside dried out cactus trickle down through sharp thorns to create the sound of rain falling. Today, the rainsticks have a variety of uses, from musical instruments to home decorating. Over half of the fourth graders created their own rainsticks. The rainsticks were judged on creativity and sound. Winners from Mrs. Zeller's room were: 1st Place- Ashley Geary, 2nd Place- Josh Curry, and 3rd Place- Tayler Hall. Winners from Miss Froehlich's room were 1st Place- Stephanie Teply, 2nd Place- Kyle Barnes, and 3rd Place- Emily Zeller. Winners from Mrs. Nearman's room were 1st Place- Ethan Pace, 2nd Place- Cassie Hilbrands, and 3rd Place- Emilie Erickson.

The fourth graders had a great learning experience!

**Fourth Graders Perform at Spring Concert**

The fourth grade class performed their "Basketball Rap" at the K-4 Spring Concert. The students created the word patterns and the rhythm patterns for their compositions. They then had to create movement that was appropriate for their rap. The final challenge was to keep all the balls moving on the beat without losing any! The class enjoyed the new challenge and had fun playing basketball in music class.



### “Wake Up, Live Big” . . . by Dan Swatek, Sixth Grade

Rhonda Weidner from the Jaycees recently visited the EPJ sixth grade science classrooms. Mrs. Weidner presented the students with information about the effects of smoking. The students were very interested and amazed with some of the facts that were shared with them. The theme of their lesson this year was “Wake Up, Live Big.” At the end of the lesson, the students made a poster ad with a catchy slogan on it stating why you should not smoke. The posters were judged with the winners receiving a certificate from Ollies Drive Inn. Chelsey Borchardt, Jenna Norton, and Molly Hammitt were the winners of the catchy poster ad. Along with the posters, the students had to write an essay on what it meant to be smoke free. The winners of the essays were Jenna Norton, Ryan Peter, and Nathan Harding, also receiving a certificate from Ollies. Congratulations to all of the winners. The students really enjoyed this activity and all gained more knowledge about the effects of smoking. Below the students are pictured with their certificates that they received for completing the course.



### “Something to Think About” . . . by Randy Pirner, 7-12 Principal

With the school year winding down and everyone making plans for the summer, I would like to share a “timeless” message that is very appropriate for this busy time of year. Many of you have heard this before, but I feel it is worth repeating.

Imagine....There is a bank that credits your account each morning with \$86,000. It carries over no balance from day to day. Every evening it deletes whatever part of the balance you failed to use during the day. What would you do? Draw out ALL OF IT, of course!!

Each of us has such a bank. Its name is **TIME**. Every morning, it credits you with 86,400 seconds. Every night it writes off, as a loss, whatever of this you have failed to invest to good purpose. It carries over no balance. It allows no overdraft.

Each day it opens a new account for you. Each night it burns the remains of the day. If you fail to use the day’s deposits, the loss is yours.

There is no going back. There is no drawing against the “tomorrow.” You must live in the present on today’s deposits. Invest it to get from it the utmost in health, happiness, and success! The clock is running! Make the most of today!

- To realize the value of ONE YEAR, ask a student who failed a grade.
- To realize the value of ONE MONTH, ask a mother who gave birth to a premature baby.
- To realize the value of ONE WEEK, ask the editor of a weekly newspaper.
- To realize the value of ONE HOUR, ask the lovers who are waiting to meet.
- To realize the value of ONE MINUTE, ask a person who missed a plane.
- To realize the value of ONE SECOND, ask a person who just avoided an accident.
- To realize the value of ONE MILLISECOND, ask the person who won a silver medal in the Olympics.

Treasure every moment that you have, and remember that time waits for no one. Yesterday is history. Tomorrow is a mystery. Today is a gift. That is why it’s called the present!!

Have a great summer!

### JH Quiz Bowl Team Brings Home Traveling Trophy

By Selene Van Wyk, Academic Advisor

Six junior high students traveled to Beresford on Monday, March 10<sup>th</sup>, to compete in the annual Big Sioux Conference Quiz Bowl. After eight challenging rounds of competition, the EPJ team came out on top with a dominating score of 1,290. Those participating in the competition were Andy Grupp (captain), Doug Dailey, Darin Schmidt, Kyle Hanson, Theresa Grupp, and Alex Pedersen.

Congratulations on your win!



Jr. High Quiz Bowl participants.

**Destination Imagination has Incredible Year**

by Selene Van Wyk, Destination Imagination Coordinator/Mgr.

Seven competitive and one non-competitive Destination Imagination teams traveled to Tri-Valley on Saturday, March 8<sup>th</sup>, to compete in the SE Regional tournament. After a long day of competition, six of the seven competing Elk Point-Jefferson teams placed within the top three of their problem's division, with five advancing to State competition in Pierre on Saturday, April 5<sup>th</sup>. Following are the teams competing at Regional and State Competitions:

**Team 1 - Lost and Found, Primary team (non-competitive):** DJ Borchardt, Anna Chicoine, Caitlin Davis, Taylor Donnelly, Matthew Lehman, MacKenzie Phrommany, Sam Viereck; Manager – Selene Van Wyk

**Team 2 – ViDlo Adventure, Division I team (placed 1<sup>st</sup> at Regionals and advanced to State Competition):** Derrick DeBuhr, Jared Donnelly, Alex Elkins, Bailey Johns, Emily Norton, Ross Rosenbaum, Megan Weidner; Co-managers – Steve Weidner, Sheryl Elkins, Rhonda Weidner

**Team 3 – A Change in Direction, Division I team (placed 2<sup>nd</sup> at Regionals and advanced to State Competition):** Zach Corio, Camille Fowler, Abbey Langstraat, Augusta Nixon, Leslie Shedd, Caitlin Thorpe, Courtney Thorpe; Co-managers – Candie and Jerry Thorpe

**Team 4 – Once Improv a Time, Division I team (placed 3<sup>rd</sup> at Regionals):** Tayler Hall, Cheyenne Hare, Bobbie McLaury, Allison Murphy, Elizabeth Shuh, Stephanie Spencer; Co-managers – Suzanne Murphy and Mary Schuh

**Team 5 – ViDlo Adventure, Division II team (placed 2<sup>nd</sup> at Regionals and advanced to State Competition):** Emily Connelly, Robin McLaury, Marica Rupp, Allison Steckelberg, Chris Tow, Rachael Tow; Manager – Mary Tow

**Team 6 – THEATER SmARTS, Division II team:** Courtney Brown, Amanda Connelly, Samantha Massey, Kelsie Pace, Alex Pedersen, Andrew Rosenbaum, Cathy Stalvig; Co-managers – Nancy Pedersen and Elva Connelly

**Team 7 – Once Improv a Time, Division II team (placed 1<sup>st</sup> at Regionals and advanced to State Competition):** Ashlie Hughes, Jalisa Keegan, Kelsey Mapstone, Adrian Ries, Molly Shanks, Hannah Wilkinson; Co-managers – Danielle Wilkinson and Sarah Mapstone

**Team 8 – THEATER SmARTS, Division III team (placed 2<sup>nd</sup> at Regionals and advanced to State Competition):** Victor Contreras, Kaila Hughes, Katie Langel, Jessica Pribil, Stephanie Reed, Karley Sieverding; Co-managers – Dale Pearson and Selene Van Wyk

Congratulations, teams, on an excellent job!

**2002-03  
Destination Imagination  
Teams**



Team 1: Lost & Found (Primary team)



Team 5: ViDlo Adventure (Div. II team)



Team 2: ViDlo Adventure (Div. I team)



Team 6: THEATER SmARTS (Div. II team)



Team 3: A Change in Direction (Div. I team)



Team 7: Once Improv a Time (Div. II team)



Team 4: Once Improv a Time (Div. I team)



Team 8: THEATER SmARTS (Div. III team)



**Beverage Tabs Collected for  
Ronald McDonald House**

Don't forget to turn in your beverage tabs before the end of the school year. Send them with your child or drop them off at the high school office.

## Frankl and Connelly Win Modern Woodmen

by Patty Skinner, Jr. High Language Arts

Luke Frankl, sixth grader, won first place in the fifth and sixth grade division, and Amanda Connelly, seventh grader, won first place in the seventh and eighth grade division of the 2003 Modern Woodmen Speech Contest. Chelsey Borchardt, sixth grader, and Tommi Hanson, eighth grader, placed second in their respective divisions while Kirstin Hanson, sixth grader, and Annie Staum, seventh grader, placed third, respectively.

This year's theme is "What it means to be an American hero." Since its founding, the United States of America has been home to many heroic men and women. In this contest, students were to define heroism in their own terms and as it relates to America.

Other students competing in the fifth and sixth grade divisions included Ali Truhe, Taylor Pollard, Shauna Hilbrands, Carlie Hoffman, Ben Staum, Allyson Murphy, and Sara Bevridge.

The other competitors in the seventh and eighth grade division were Courtney Brown, Molly Shanks, Tommy Bottger, Kristen Marshall, Jon Frankl, and Bobby Trudeau.

Approximately 135 students competed in the classroom competition. Members of the National Honor Society and other junior and senior volunteers judged this level of competition.

Two members of the University of South Dakota Speech Department judged the local competition March 27.

First and second place finishers advanced to the district contest in Crofton, Nebraska, on April 16.

The speech contest began in 1948 as a free community service sponsored by Modern Woodmen of America, a fraternal life insurance society whose home office is in Rock Island, Illinois. Over 90,000 students annually compete in the contest which provides students with the opportunity and incentive to develop and exercise oratorical skills.

## Frankl Advances to Regions

by Patty Skinner, Jr. High Language Arts

Luke Frankl, EPJ sixth grader, placed third in the district Modern Woodmen Speech Contest in Crofton, Nebraska, on April 16. He advances to the regional competition May 16 in Sioux City, Iowa. The winner at the regionals advances to the national competition this summer.

## Students do well in USD Math Contest

by Rita Ahmann, H.S. Math

Thirty-one students from EPJ participated in the 48<sup>th</sup> annual Merten Hasse Math Contest at USD on Saturday, April 26. Approximately 300 students from 17 schools in South Dakota, Iowa, and Nebraska were in attendance. A 50 question multiple choice test was given in each of the following subject areas: Algebra I, Algebra II, geometry, precalculus and calculus. The students had one hour to complete the test. EPJ finished fourth overall in the small school division. The following students ranked in the top ten of their respective categories: Alg. I--Darin Schmidt (3<sup>rd</sup>), Alg. II--Stephanie Reed (9<sup>th</sup>), Geometry--Justin Schmidt (2<sup>nd</sup>), Jason Donnelly (6<sup>th</sup>), Tony Hummel (8<sup>th</sup>), Precalculus--Brandi Turkleson (8<sup>th</sup>), Whitney Karpen (10<sup>th</sup>).

## Knowledge Master Open Successful

by Selene Van Wÿk, Academic Advisor

Thousands of students throughout the country and in many foreign countries competed in April in the Knowledge Master Open academic competition. Middle school, junior high, and high school students faced their computers and 200 tough questions to vie for top scores based on the accuracy and speed of their answers.

Two teams, one junior high team (7-9) and one high school team (10-12) from Elk Point-Jefferson School, participated in this year's competition. The competing high school team scored 972 out of a possible 2,000 points. They placed 7<sup>th</sup> out of 15 S.D. schools with the first place team being West Central at 1,281. The junior high division placed first with 1,124 out of the possible 2,000 points. They competed against West Central, Redfield, and Castlewood.

Students on the junior high team were 7<sup>th</sup> grade – John Frankl, Theresa Grupp, Alex Pedersen; 8<sup>th</sup> grade – Doug Dailey, Andrew Grupp, Kyle Hanson, and Darin Schmidt; 9<sup>th</sup> grade – Joe Frankl, Daschle Larsen, and Michael Nebelsick.

Students on the high school team were 10<sup>th</sup> grade – Jason Donnelly, Grayson Pirner, and Brooke Turkelson; 11<sup>th</sup> grade – Whitney Karpen, Bobby Truhe, and Brandi Turkelson; 12<sup>th</sup> grade – Jake Donnelly, Ryan Johnson, Justin Sieverding, and Olivia Wilkinson.

The competing students were nominated by their teachers based on knowledge, quick thinking, and verbal response.

The Knowledge Master Open was designed to stimulate enthusiasm for learning and recognition for academic accomplishment. The contest runs on classroom computers to allow all schools the opportunity to compete in a large academic event without the expense of traveling to a central site. Results of the contest are tabulated into overall, state, and enrollment-size rankings by Academic Hallmarks, a Colorado publishing firm that hosts the event. Contest results and example questions are available at <http://www.222.greatauk.com>.

## H.S. Conference Quiz Bowl Team Places Third

By Selene Van Wÿk, Academic Advisor

The Elk Point-Jefferson H.S. Conference Quiz Bowl team met at Dakota Valley on Monday, March 17<sup>th</sup>, to compete in the annual Big Sioux Conference Meet. After seven brain-draining rounds, the EPJ team placed third in the competition. Those participating on the conference team were Justin Sieverding (captain), Jake Donnelly, Olivia Wilkinson, and Ryan Johnson. Good work team!

Seven teams participated this year (Harrisburg did not attend). Following are the scores for the teams:

- 900 -- Sioux Falls Christian
- 880 -- Dakota Valley
- 790 -- Elk Point-Jefferson
- 650 -- Alcester-Hudson
- 610 -- Canton
- 440 -- Beresford
- 310 -- Parker



## Summer Band Lessons & Music Camps

by Jeremy Schutter, 5-12 Band

As we rapidly approach the end of another school year, I want to take this opportunity to promote a couple summer activities in which your son/daughter may be interested. They are summer band lessons and summer music camps.

**First, why are summer band lessons important?** The most important reason is that it *keeps the young musician playing and interested*. Therefore, the student does not forget as much musical knowledge, and he/she stays in playing shape, using and improving skills already learned. **Continual growth and development** is another outstanding reason for taking summer lessons. Summer lessons allow an individual to move ahead to more advanced techniques, keeping them challenged in their playing, or maybe summer lessons allows a student who fell behind to catch up a little.

**Who can summer lessons benefit?** Summer lessons can benefit every musician. Beginners can benefit by having the individual time to learn their instruments. It is not always possible for one-on-one lessons to occur during the school year. It is a great head start for any beginner. A high school musician who wants to work towards an All-State Band/Orchestra/Jazz Band audition or perform a high caliber solo at contest can benefit, because it keeps him or her focused on a goal. These are a few brief examples.

Like everything in life, the more you use a skill, the better you become at it, the more you understand it, and in turn, the more self-motivated you will be to keep using that skill. Summer lessons will not only improve an individual musician, but they will also improve our own EPJ band.

Below, I have listed some details about summer lessons:

- a) Lessons will be a 30-minute private lesson.
- b) Lessons will be taught at the EPJ Band Room.
- c) Lessons cost \$7.00 per lesson.
- d) Students will work on tone of the instrument, technique development, and musicianship by working on scale, arpeggios, solos, and lesson books.
- e) Lessons will start Tuesday, May 27.

Summer lessons will be available on Tuesdays and Thursdays. Please contact Mr. Schutter for more details.

The other activity I would like to promote is summer music camps. Summer music camps, which are normally sponsored by universities and music groups/associations, are an extremely educational, fun experience for any student with interest in music.

We have a local music camp that takes place at USD in July. A student would attend for a full week, studying music by playing in band, singing in choir, taking music theory classes, lessons, studying some music history, etc. Even though the week is busy, the kids have an absolute blast making new friends, socializing with people their age with a similar interest in music, and making music.

Around the state of South Dakota, there are music camps that take place at Augustana College, SDSU, and a great camp that takes place out around Mt. Rushmore called the Rushmore Music Camp.

On a more regional basis, there are music camps that take place at the University of Nebraska, Lincoln, called the Great Plains Music Camp, and The International Music Camp is held at the International Peace Gardens located on the border of North Dakota and Canada. Because of the travel involved, these camps cost more for the tuition, but they are well worth it. I can speak from experience of attending the International Music Camp myself.

Our music students in grades 7-12 hold two fundraisers yearly to raise money for their own personal use of paying for their music trips or to be used at summer camps. This is a superb way for a student to raise and earn money to help defray or eliminate expense for parents in order to attend music camp. Please contact Mr. Schutter or a Music Booster officer for more information concerning this fact. Also, if you would like more information about a music camp or several music camps, please contact Mr. Schutter, and he will get you set up with what information you will need.

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## Huskies Excel at the State Science Fair

by Melanie Suter, H.S. Science

On Friday, March 28, approximately 60 Elk Point-Jefferson students traveled to the State Science Fair on the campus of SDSU to compete. Those students who placed in the top three of their respective divisions at the local level were eligible to participate at Brookings. Out of those students we brought to the fair, 32 EPJ young people won awards. In fact, the judges were calling EPJ students so often the other schools began to get annoyed. Our students won a combination of certificates, prizes, and cash awards. Those who received awards in the junior division were Ashley Zeller, Thomas Rarrat, Emily Connelly, Shauna Hilbrands, Kale Nelson, Amanda Chicoine, Kyle Hanson, Andrew Rosenbaum, Brad Irwin, Tommi Hanson, Bobby Trudeau, John Frankl, Amber Merryman, Autumn Barnes, James Joffer, Kyle Buum, Kyle Rarrat, Hope Metzger, Denise Dodds, Chris Tow, and Jerry Renken. Winners in the senior division were Jacob Butrous, Karley Sieverding, Jared Eslick-Coates, Jacob Joffer, Molly Frankl, Nicole Spencer, Whitney Karpen, Katie Langel, Renee Curry, Justin Sieverding, and Kyle Donnelly. In addition, the Huskies experienced a wonderful win for Justin and Kyle. They won the Overall Group Division title with a project concerning quail eggs and hatch rates. As a result, they qualified for the International Science Fair in Cleveland on May 10-17. As you can see, it was a great day for the Huskies!! All of the hard work and determination definitely paid off. Our students were great!

## Advanced Chemistry Students Earn a Field Trip

by Melanie Suter, H.S. Science

As a result of their excellent showing at the science fair, the high school Advanced Chemistry class earned a trip to Sioux Falls to experience science on a whole new level. The first stop was the Washington Pavilion. There, the students toured the various art exhibits, learning about different types of art and how to properly display artwork. Then, they split into two groups to



attend the CineDome. One group saw a movie on dolphins and the other group witnessed *The Atomic Adventure*. While the groups were watching the movies, the other students “played” with the equipment at the Kirby Science Center. The students were able to land the shuttle, build a bridge, fly an airplane and countless other activities. After a lunch break, they traveled to the Butterfly House located at the Outdoor Campus. Here, the students were able to enter a flight room that held between 500 - 750 different butterflies. Armed with a description guide, the students were off to locate and name as many butterflies as they could. Despite the heat and humidity of the house, the students had an enjoyable day. The students and staff would like to take this opportunity to thank the EPJ Booster Club for sponsoring our trip. We had a wonderful day and learned a great deal !!!



## Neil Simon’s “Fools” is Entertainment for Dinner Theater

by Lori Hawley, PDC Mentor/H.S. English

The Elk Point-Jefferson Drama Department held its 3<sup>rd</sup> annual dinner theater on Friday, April 25. Dinner was served by coaches and members of the Elk Point-Jefferson Activities Boosters. Following the meal, guests enjoyed Neil Simon’s farce entitled “Fools.” The story centers around Leon Tolchinsky, played by Justin Sieverding, who lands what he thinks is a terrific teaching job in a little Russian village. When he arrives, he finds the town under a terrible curse which threatens to reduce him to a blithering idiot if he cannot break it within 24 hours. Adding to the mayhem is Leon’s budding romance with the lovely doctor’s daughter, Sophia, played by Whitney Karpen. Despite a few major interruptions, Leon manages not only to save the town from stupidity but also to get the girl.

Supporting cast members include Brooke Turkleson, Jason Donnelly, Karley Sieverding, Robert Curry, Cole Mapstone, Julia Matthys, Drew Staum, Olivia Wilkinson, Jacob Joffer, Molly Frankl, Katie Weavill, Bobby Truhe, Genevieve Stalvig, and Stephanie Reed. Also, making their stage debuts at age 1 were Alexis Kunkel and Lily Kempf. Assistant Director for the play was Jiska Gojowczyk. Technical Director was Mickie Hawley. Ryan Larsen served as Set Director, and Chris Tow and Brad Irwin served as Sound Crew. Additional crew members were Sam Shedd, Debbie Gray, Sarah Klasey, Brittany Glover, Olivia Matthys, Christina Hummel, Drew Staum, Nicole Spencer, Lisa Scott, Jake Larson, and Tim Card.



## Foods II Class Gets Hands-On Experience

by Jan Baagoe, Consumer Science

Thursday, March 27, fifth and sixth period Foods II classes prepared and served a businessperson’s luncheon for Mr. Shanks. Earlier in the week, the students prepared lasagna and carrot bars, and Thursday all of the FACS classes assisted with setting up tables, decorating, and final preparation for the meal. As the guests arrived, the students greeted, seated, served beverages, and served the meal. Some of the students fixed the plates and others served and waited tables. While our guests were eating, it was time for the students to eat. Once the meal was over, we cleaned up and turned the fine eating establishment back into study hall.

This is a great experience for the students. It gives them a chance to really experience team work in addition to many other components of entertaining. They learned decorating skills, table setting, safety and sanitation in food preparation, catering, budgeting, and clean up. This year we had more under-classmen than in the past, but they all worked together and did a great job.

## Cheerleaders Will Attend Cheerleading Clinic

by Jane Patnaude & Angie Langle,  
Cheerleader Advisors

On June 2 and 3, the EPJ cheerleading squads will be attending a two day clinic at the high school. Two instructors from the American Cheerleading Federation (ACF), a premier stunt and pyramid company from Ankeny, Iowa, will be teaching our 16 cheerleaders cheers, chants, quick dances, and jumps. By holding the clinic at our school, the students will receive more customized one-on-one training that will meet our needs.



## Parents of the Class of 2004

by Deb Limoges, H.S. Senior Advisor

There are a couple of important points that you need to be aware of when you have your son or daughter's senior portraits taken. We are certain that you have been receiving mailings from several different portrait studios in our area. You and your graduating senior are free to choose any portrait studio that you want for your senior photographs.

Our yearbook requires that the seniors have a **close-up head-and-shoulders pose**, with a **neutral background**, to be placed in our publication. Photographs with students wearing hats, in outdoor settings, or in horizontal photographs will **not be accepted**. We also require the **same head and shoulders pose** if the student wishes to be placed on the class composite.

It is very helpful to our efforts here at EPJ if these two (billfold size) photographs are sent **directly** to the yearbook advisor(s). The students may also bring the photographs to the yearbook advisor(s). The school must receive these two photographs by **December 31, 2003**. The senior section of the yearbook is due with the second deadline, and work on these pages begins in January.

The photographs that are submitted to the yearbook staff and placed on the composite should not display the company's logo, as it is a distraction from the photograph itself.

If you have any questions, please contact Deb Limoges (senior class advisor) at 605-356-5916 or Brenda Kunkel (yearbook advisor) at 605-356-5852. Thank you for your efforts and cooperation with these two important student landmarks.

The school has sent letters to area studios, and they are aware of our **head and shoulder requirements**. **Bobier's Studio** in South Sioux City is the designated senior portrait studio as they do the class composite for the school. Again, remember you are free to choose the photographer of your choice. **Bobier's Studio** visited with all of the juniors on April 16, 2003. Price lists and information went home with the students that day.

Thank you for your cooperation.

## Huskies Wrestling Highlights . . . by Dan Swatek, Wrestling Coach

Who is it that worked hard and deserves a pat on the back? It's the EPJ Huskies wrestling team. Coming off a third place finish last year at the state tournament, the Huskies felt they had something to prove this year. Not only did they prove they were one of the best teams in the state, they did it by winning EPJ's first wrestling STATE CHAMPIONSHIP!

The boys started the year off with a bang and never looked back. They ended the year with a 17-3 dual record and placed first in 8 of the 10 tournaments that they wrestled in, with the final two being the most exciting. Winning a close region tournament held at EPJ provided an exciting atmosphere for the fans and also qualified the team for the state dual tournament. With a tough first round loss in the state dual tournament to the Cavaliers from Bon Homme, the Huskies fought their way back for a 6<sup>th</sup> place finish.

The next two days, however, seemed to be a different story for the Huskies. With the disappointing 6<sup>th</sup> place finish in the dual tournament out of their minds, the Huskies came to the individual tourney with one thing on their mind: GOLD! Because only seven qualified for the individual tournament, the Huskies knew they all had to contribute if that goal was going to be met. Led by seniors Derek Pirner and Kyle Donnelly, all seven qualifiers placed.

Derek capped off an awesome wrestling career, winning his third state title with a major decision victory over Casey Stirling from Highmore. Along with having an outstanding career record of 241-25, Derek was also selected for the National High School Academic All American Team and voted by the South Dakota Wrestling Coaches Association as the wrestler of the year. We wish him the best of luck as he continues his wrestling career at the University of Nebraska. Kyle Donnelly finished his career with a 167-94 record and an 8<sup>th</sup> place finish at the state tournament. Hard work has certainly paid off for Kyle and his leadership will be missed in the room next year. We also wish Kyle the best of luck in the future. The other five qualifiers and place winners are all underclassmen. Dallas Mitchell, the lone junior of the team,

brought home a silver medal, losing in the finals to Andrew Sinclair of Gregory. Getting so close to having the gold medal should keep Dallas focused and ready for next year. Next, there was a pair of sophomores that turned the heads of everybody in the state. Mark Donnelly, wrestling at 145 pounds, wrestled the smartest match he wrestled all year in the semifinal to beat Jared Bloom of Webster 6-5 to advance to the finals. In the finals, Mark lost to a defending state champ, senior Martin Konechne of Kimball, by a score of 6-1. Grayson Pirner, wrestling at 125 pounds, beat an unbeaten (45-0) Tory Bohn of Faulkton in an exciting quarterfinals match on his way to the finals. In the finals, Grayson lost to a defending state champ, senior Shane Sutera of Bon Homme, by a score of 4-0. Both Grayson and Mark are only sophomores and have a bitter taste left in their mouths after coming one match away from a state title. The other two place winners at the state tournament are only freshmen, Danny Hutcheson and Justin Kyte. Danny, competing at 103 pounds, lost a heartbreaker in the semifinals 2-1 to the eventual state champ James Marx of Webster and fought his way back to a 5<sup>th</sup> place finish. Justin, competing at the heavyweight division, wrestled well considering he was wrestling upperclassmen all year long. Justin brought home a 7<sup>th</sup> place finish, receiving an injury default for 7<sup>th</sup> place. Both Danny and Justin will be making some noise in the years to come for the EPJ Huskies wrestling team. The coaching staff would like to thank everybody who supported and helped us throughout the season. Although only seven wrestlers were on the mat for the state individual title, winning it was a total team effort. Without the hard work and dedication shown by the kids in the wrestling room, our seven place winners would not have been as successful. The coaches would like to thank all the athletes who put their time in the room to make our varsity athletes better. We would also like to thank the communities of Elk Point and Jefferson for the tremendous support, both home and away.

## EPJ Girls Basketball Season Recap

by Kyle Steckler, Head Girls Basketball Coach

Going into the season, I really didn't know what to expect. I knew that the previous year's team lost a lot of seniors, and there was very little varsity experience returning. All I can say is that I was excited and just couldn't wait to roll the balls out on the first day of practice.

The year started out with a disappointing loss to Scotland. The girls then rattled off 6 wins in a row. This was a great streak that came to an unfortunate end in the Big Sioux Conference (BSC) tournament championship game with a loss to Beresford. After a rocky stretch, the squad picked up some momentum with a couple of wins and well-played games against very good opponents.

The season then came to an abrupt end in the first round of district tournament play. The Lady Huskies met a very game team from Dakota Valley. The loss was disappointing due to the fact that we weren't ready to "hang 'em up" for the year. That, as they say, is the way the ball bounces though.

The EPJ girls basketball team finished the 2002-03 season with an overall record of 9 wins and 11 losses, and 4 wins and 3 losses in the Big Sioux Conference. This was good for 4<sup>th</sup> place. The team also placed 2<sup>nd</sup> in the BSC tournament by defeating Canton and Sioux Falls Christian before the loss to Beresford in the championship game.

Individually, the team was led by senior and co-captain Leslie Nebelsick. Leslie led the team in scoring with 14 points per game, rebounding with 8 per game, steals with 4 per game, and 2.7 assists per game. Freshman Domanika Harris led the team in free throw percentage at 66% and was second in scoring at 11 points per game. Another freshman, Erin Hasenbank, led the team in field goal percentage at 50%. She was also second in rebounding with 7 per game. Senior Katie Weavill served as the other co-captain.

Three members of this year's squad were honored by the Big Sioux Conference. Leslie was selected to the 1<sup>st</sup> Team All-Conference, Domanika to the 2<sup>nd</sup> Team, and Erin was given Honorable Mention honors. Leslie and Domanika were also recognized by the Region 4A coaches. Leslie again received 1<sup>st</sup> Team honors, and Domanika 2<sup>nd</sup> Team. Two young ladies were also recognized by the S.D. Basketball Coaches Association and selected to the Academic All-State team. They were Leslie and senior Renee Curry.

I thoroughly enjoyed my first year as coach. I had a wonderful group of talented young ladies to work with. With the returning players and the experience they gained this past year, I am looking forward to a very fun and exciting year in 2003-04. Finally, I want to thank the three graduating seniors, Renee, Katie, and Leslie, for all of their hard work and wish them the best of luck. See you next year!

## Clip & Save

### Elk Point-Jefferson School 2003-2004 School Calendar

August 18 & 19, 2003	Teacher Inservice
August 19	Open House
August 20	First Day of Classes
September 1	Labor Day - NO SCHOOL
September 29	Teacher Inservice - NO SCHOOL
October 17	End of First Quarter
October 21 & 23	Parent/Teacher Conferences
October 24	NO SCHOOL
November 27 & 28	Thanksgiving Break - NO SCHOOL
December 23	End of Second Quarter
December 23	Dismiss for Christmas
January 5, 2004	Classes Resume
February 12, 13, & 16	NO SCHOOL
March 12	End of Third Quarter
March 16 & 18	Parent/Teacher Conferences
March 19, 22, & 23	NO SCHOOL
April 9	Good Friday - NO SCHOOL
April 12	Easter Monday - NO SCHOOL
May 14	Last Day of School
May 15	Graduation Day
We will have dismissal at 2:25 P.M. preceding a holiday.	
All snow days will be made up at the end of the year.	

## Student Takes on Woodworking Project

by Dale Pearson, H.S. Industrial Tech

We as teachers ask our students to take on responsibility, and we have high expectations for them. That becomes more difficult when we write out a check for a substantial amount and ask a student to use that money to build a bookshelf. That is what Mrs. Rozell did. Dale Byrne, a sophomore at EPJ, had the opportunity to take on the challenge of building a project for a community member. Dale had these comments about the project, "I want to thank Mrs. Rozell for giving me the responsibility of building this bookshelf. It was a challenge to build, but it came out well. Working with red oak was a good experience for me."

My student has learned more from this project than just woodworking. He has learned how to deal with adults as an adult, about fulfilling obligations, and about meeting the trust that others place in him. This was a successful project.



**Don't Forget -- School's Soon to be Out  
Drive Safely**



**ELK POINT-JEFFERSON SCHOOL DISTRICT SUPPLY LIST FOR 2003-04**

**The elementary/middle school teachers are asking each child to have the following supplies for WEDNESDAY, AUGUST 20, 2003**

**PLEASE LABEL ITEMS WITH YOUR CHILD'S NAME**

**KINDERGARTEN**

- |                              |                                       |                  |
|------------------------------|---------------------------------------|------------------|
| 1 pair tennis shoes for PE   | 1 - 4 oz Elmer's School glue (no gel) | 2 pencils        |
| 1 large book bag             | 1 pair of Fiskar scissors             | 1 box kleenex    |
| 1 vinyl folding mat for rest | 1 box watercolors                     | 1 set headphones |
| 1 set of extra clothing      | 1 box (16) Crayola colors             | 2 glue sticks    |
| 1 paint shirt                | 1 set Crayola markers (optional)      | 1 eraser         |

**GRADE ONE**

- |                                       |                          |                            |
|---------------------------------------|--------------------------|----------------------------|
| 1 box watercolors                     | 1 pair scissors          | 1 box kleenex (200 ct.)    |
| 1 bottle Elmer's School glue (no gel) | 1 box (24) basic crayons | 1 supply box 8" x 5"       |
| 1 eraser                              | 1 set Crayola markers    | 1 paint shirt              |
| 5 - No. 2 pencils                     | 3 portfolio folders      | 1 pair tennis shoes for PE |
| 1 glue stick                          | 1 set headphones         |                            |

**GRADE TWO**

- |                              |                                       |                            |
|------------------------------|---------------------------------------|----------------------------|
| 10 - No. 2 pencils           | 1 box watercolors                     | 1 set headphones           |
| 1 box (16) crayons           | 1 glue stick                          | 1 zipper pouch             |
| 1 eraser                     | 1 bottle Elmer's School glue (no gel) | 1 supply box 8" x 5"       |
| 1 pair scissors              | 1 box kleenex (200 ct.)               | 1 paint shirt              |
| 1 ruler (metric and English) | 2 portfolio folders (pocket)          | 1 pair tennis shoes for PE |

**GRADE THREE**

- |                                   |                               |                                |
|-----------------------------------|-------------------------------|--------------------------------|
| 1 pair scissors                   | 1 ruler (metric & English)    | 1 bottle Elmer's School glue   |
| 1 box colors (16 or 24)           | 1 eraser                      | 1 set of headphones            |
| 5 - No. 2 pencils                 | 2 portfolio folders           | 1 paint shirt                  |
| 1 box Crayola watercolors         | 3 spiral notebooks (wideline) | 1 pair tennis shoes for PE     |
| 1 zipper pencil pouch (not a box) | 2 boxes kleenex (200 ct.)     | \$3.00 to order Music Recorder |

**GRADE FOUR**

- |   |   |                                  |
|---|---|----------------------------------|
| 1 pair scissors                             | 2 ballpoint pens (1 blue & 1 red)               | 1 compass                        |
| 5 - No. 2 pencils                           | 1 small can for paint                           | 1 zipper pencil pouch (optional) |
| 2 boxes kleenex (200 ct.)                   | 1 folder  | 1 ruler (metric or English)      |
| 2 notebooks                                 | PE clothes (shorts, shirt & tennis shoes)       | 1 5 x 7 notebook                 |
| 1 set headphones                            | 1 box crayons (16 or 24) OR 1 set magic markers | 1 eraser                         |
| 1 - 2 inch 3-ring binder (for SD Scrapbook) |   |                                  |

**GRADE FIVE**

- |                                   |                             |                               |
|-----------------------------------|-----------------------------|-------------------------------|
| 1 box crayons                     | 1 protractor                | 1 small can for paint         |
| 1 bottle Elmer's School glue      | 1 5 x 7 notebook            | 1 black marker                |
| 5 - No. 2 pencils                 | 3 standard tablets          | 1 box kleenex (200 ct.)       |
| 4 ballpoint pens (2 blue & 2 red) | PE clothes and tennis shoes | 1 box watercolors             |
| 1 pair scissors                   | 1 ruler (metric & English)  | 1 spiral notebook (for music) |

**GRADE SIX**

- |                            |                               |                          |
|----------------------------|-------------------------------|--------------------------|
| 1 ruler (metric & English) | 1 set magic markers           | 6 pocket folders         |
| 1 set colored pencils      | 1 pair scissors               | 1 bottle Elmer's glue    |
| 1 red pen                  | 1 box crayons                 | 3 - 8 1/2 x 11 legal pad |
| 1 blue pen                 | PE clothes                    | 1 inch 3/ring binder     |
| 3 - No. 2 pencils          | 1 protractor                  | 1 metal compass          |
| 1 - 12" ruler              | 2 boxes kleenex               | 1 - 5 x 7 notebook       |
|                            | 1 spiral notebook (for music) |                          |

**GRADES SEVEN AND EIGHT**

- |                  |              |            |                          |
|------------------|--------------|------------|--------------------------|
| Pens and pencils | Notebooks    | Paper      | Box of kleenex (200 ct.) |
| Colored pencils  | Metric ruler | Protractor | Compass                  |



Clip and Mail

**Love Your Library!**

The Friends of the Elk Point-Jefferson Community/School Library really do love our library. We show our affection by purchasing equipment and materials that are not available through the librarians' regular budgets. In the past few years we have used donation money to purchase audio books and a laminator. Last year's donations are being used to upgrade our video collection.

We have a great library and we want to keep it that way. Will you show your love this year by giving a donation to our wonderful library.

Please mail or drop off your donation with this form. Thank you for your support.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Submit To: Friends of the Elk Point-Jefferson Community/School Library  
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Elk Point, SD 57025

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