



Husky News

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Elk Point-Jefferson School District

Showing Pride . . . Taking Action

LaFerrier to Retire . . . by *Patty Skinner*

After thirty-four years of teaching in the Elk Point and Elk Point-Jefferson Schools, Donna LaFerrier is retiring. She spent the first thirty-two years teaching sixth grade before spending her last two years with the fifth graders.

LaFerrier's hometown is Butte, Nebraska, where she graduated from high school.

Then she went to Mt. Marty College in Yankton where she graduated with her elementary education degree.

After marrying her husband Don, she moved to Elk Point where she began her teaching career. Her husband farms and is a rural mail carrier.

They have a son, Nathan, who is a grain merchandiser at Southeast Farmer's Elevator. His wife Jennifer is a teacher at North Middle School in Sioux City. They have twin daughters, Claire and Ella, who will be one year old May 20.

The LaFerriers also have a daughter, Leah, who lives in Omaha and is a reading specialist at Arbor Park Elementary School in Blair, Nebraska.

To LaFerrier, her most memorable moment in education is "when a student who has been struggling with a concept or a problem says, 'I get it!' They feel success, and so do I."

She feels that technology has been the best change in education. "The use first of the calculator, then the computer, to average grades and make reports. Copy machines replaced the mimeograph machines. Then the Internet helps access information."

The least favorable change she has seen in education is "tremendous pressure on our children. Everything seems so structured. There is little room for creativity."

As far as advice to new teachers, LaFerrier offers, "Teaching is a rewarding career—stick with it! Our children need good teachers."

With retirement approaching, LaFerrier looks forward to enjoying her family, traveling, and reading.



King to End Teaching Career . . . by *Patty Skinner*

Second grade teacher Carol King plans to retire at the end of the current school year. This ends thirty years of service to education. She began her teaching career in Elk Point in 1980.

King was born and lived in Brooklyn, New York, until she was eleven years old. Then she lived in many places; so basically considers South Dakota her home. She graduated from high school in Hayfield, Minnesota. Majoring in elementary education, King graduated from Winona State in Winona, Minnesota. After coming to Vermillion, she earned her masters degree in education.

Before coming to Elk Point, King taught in Circle Pines, Minnesota; Glenwood City, Minnesota; and Westby, Wisconsin. In Westby, she taught music.

She is married to Ross King, who retired from South Dakota Public Radio after thirty years. They have two sons. Daniel is manager of Action Moving in Sioux Falls, and Tim is a computer software specialist at Wells Fargo Bank in San Francisco. The Kings have one granddaughter, Amanda, who is fourteen years old.

Students who tell King that she inspired them in their choice of career have made her experience rewarding. She also added, "My best memories are from our Bicentennial project in 1989. I was totally engrossed in the project. It was fun planning the second grade part in the program, participating in the parade, working with all the students on the quilt project, and teaching the history. I enjoyed it. The community, teachers, and students became involved, and I felt it was memorable for all."

When she thinks about the federal government's No Child Left Behind Act (NCLB), she sees its good and bad effects. On the "plus" side, NCLB requires the schools to meet all the needs of every student.

Her least favorable change has been in special education regulations that limit the extra help some students can be given because they are "doing the best you can expect" based on their abilities and do not qualify for additional help. There is now too much emphasis on testing. Enjoyable, enriching activities and arts have been relegated to the sidelines in that pursuit.

She said, "I feel our school faculty has always cared about our students and tried to provide everything possible to help all the students, but sometimes federal regulations and lack of funding get in the way."

If King could have done something differently in her teacher career, she said that she would have majored in the arts. As for new teachers, King advises them to "love the kids, and find a good mentor to guide you along."

Retirement will not find King idle. She plans to volunteer, travel, read, quilt, crochet, knit, sew, walk, and swim. She would also like

Bologna . . . by Brian Shanks, Superintendent

I have been to many workshops, lectures, and educational presentations during my career as a school administrator, and every once in a while an educational “expert” will proclaim that schools are no different than they were 50 years ago. This is said as a criticism of the lack of progress that schools are making towards meeting the needs of today’s students. To that I say, “Bologna,” as schools today are constantly in motion when it comes to embracing change. Schools have the responsibility to change but also have the responsibility to make sure that all proposed changes are based on solid research and meet the needs of our communities and students.

If you were to take a sixth grade math book today and compare it to a sixth grade math book from 1965, you would be astonished by the level of math skills that kids are expected to know today. If you don’t believe me, go to the South Dakota Department of Education website from a link on our website under Educational Info, then click on “content standards.” This isn’t anything that I remember from the sixth grade. Have you ever tried to help a sixth grader with his math? In sixth grade they are expected to cover all the math strands as an integrated course. These strands include algebra, geometry, and other types of advanced math.

Now, don’t stop there; take a look at a third grade science book sometime and go to the content standards and look at what our third graders are expected to know. It goes way beyond just learning about the food chain. Today students have to understand how the processes in the food work. Do you think I am kidding? Just go to the content standards yourself and take a look. Third graders are expected to understand cell structure, and it seems to me we did that in junior high or even as sophomores in biology class.

Actually, when you talk about adopting changes in schools, we have to focus more on content than we do on methodology or “how we teach.” This school year, our teachers focused on what we teach and when we teach it with a process called “curriculum mapping.” The federal government and thus the South Dakota Department of Education are directing us to focus on content on which we are directly assessed on. This is the product of the No Child Left Behind Act that had bipartisan support in Congress. We refuse to whine about the law but rather adapt to the concept of accountability in schools and do the best we can. Once we catch our breath dealing with content, we can revisit “how we teach.”

Let’s talk about how we teach in our school; it really is quite different from how most of us were taught. The critics of the modern schools will tell you that we don’t teach any differently than they did 50 years ago, and that makes me wonder how many schools they have been in. Students and teachers today use technology not as a supplement, but as a tool to make students more responsible for their own learning. We still use textbooks, but within those textbooks you find project-based learning activities and critical thinking exercises that force kids to think rather than just memorize and to analyze rather than take information for granted.

Within our walls we emphasize writing skills, and we still have kids put the “pencil to the paper,” but the preferred method of composing with both teachers and students is word processing. Students are asked to produce tremendous amounts of information, and we teach keyboarding at a very young age so they can take advantage of this technology, and as students advance into middle school and beyond, our students are producing writing projects in a proficient manner. I can’t imagine going back to handwriting my correspondence and articles and then using my electric typewriter to produce a final product complete with spots of “white out.”

Granted we still have lectures, and we still memorize the multiplication tables, and perhaps even make students responsible for memorizing the 50 states and their capitals. Heck, we still play dodge ball in physical education, and kids are still put through the social growing pains that we were subjected to. I believe that we still even diagram sentences (never was any good at that), and the spaghetti in the lunch room tastes just like you remember it, and then there was square dancing. Need I say more?

To think that we can teach as we did 20, 30, or 50 years ago is ridiculous as our kids are much more sophisticated than we ever were. They have been subjected to levels of technology that some of us will never understand. They have seen the effects of terrorism moments after it has happened and have been forced to deal with it and process it immediately. They have the world at their fingertips and can find out anything that you might share with them in seconds with the World Wide Web. To think that a teacher could possibly just stand up there and drone on with endless lectures would not be tolerated by today’s kids.

Are schools the same as fifty years ago? Well maybe in some ways, but to those who say there has been no change, again I say, “Bologna.”

Project Enrich ESA 5 – Online Parent Network . . . by Laura Froehlich, PDC Mentor

The main goal of the Project Enrich Online Parent Network is to create an anonymous support network for parents who are experiencing challenges with their children. Parents have the opportunity to communicate with other parents sharing similar experiences. This Parent Network is a safe place to seek support and answers. Not only can other parents respond to questions, a consultant will monitor the site to offer professional advice when asked. Project Enrich is not run by the schools. It is a grant funded program focused on meeting the educational needs of children.

How to Use Parent Network:

1. Log on – www.sdesa.org/5/enrich
2. Click on **Parent Network**
3. Read and follow all instructions and disclaimers
4. Post a question or comment to another parent or to the online consultant
5. Read what others have posted
6. Come back to read the response to your question or comment – responses will be posted within 24 hours

News from the Guidance Department

by Anthony Raaphorst, Guidance Department

The ACT is one of the critical tests a student will take. Not only does it play a role in getting accepted to a college but also in receiving scholarships. For instance, both The University of South Dakota (USD) and South Dakota State University (SDSU) offer incoming freshmen a \$1,000 scholarship renewable for four years, if they receive a score of 24 or higher on their ACT. In other words, the higher the ACT score is the better the chances of receiving a scholarship. There are different resources to help students perform well on the ACT.

There are many books designed to help students do well on the ACT. These books provide study tips, examples of questions that will be asked and how to solve them, as well as old tests to practice with. Many of these books also come with a CD as a supplement to the book. You can find these books at bookstores or order them online. They can cost as little as \$10. Another place to look for these books would be from those who bought the books last year. Thanks to a donation, the Guidance Office now has two ACT study books available to students to check out.

Another resource is the Internet. There are several websites devoted to helping students do well on the ACT. ACT has a site (<http://www.actstudent.org>) to provide students with information about the ACT test, study tips, sample tests, and some books that can be bought. Other sites can be found by typing in "ACT Test" in search engines such as Google or Yahoo.

A third resource is classes. There will be a class during the evenings of May 18, May 25, June 1, June 5, and June 8 from 5:30-7:30 (the last day will be long as they will practice testing) at Sioux Falls O'Gorman High School. The cost is \$80, which includes the study guide and class materials. If you are interested in this, please contact Joan Mahoney at O'Gorman High School at (605) 575-3309.

The ACT is an important test, but there are ways to help your student perform well on it. It might cost some money to do better on the test, but this investment might mean an increase in scholarship money and a better chance of getting into your preferred school. If you have any questions, please contact Christine McMeekin or Anthony Raaphorst (Guidance Intern) at the Guidance Office at 356-5871.

News from the Technology Director . . . Jerry Klumper

Sports Statistics on School Website

Track meet and golf match results are now posted on the EPJ website. Complete football stats for the 2004 season are also available, with additional sport statistics to follow. Click on the Activities link, then select the appropriate sport.

EPJ Technology Courses for Teachers

Teachers at EPJ will have the opportunity to take a series of courses that have been designed to help them better integrate existing technology resources into their teaching. One hour of graduate credit will be available for teachers who successfully complete the following classes:

- SIRS Discoverer on the Web—an online general references database. Students, staff, and parents have home access to this product, which is written for students in grades 1-6.
- SIRS Researcher—an online general references database. Students, staff, and parents have home access to this product, which is written for students in grades 7-12.
- Discourse—a software package designed specifically for one-to-one computing in the classroom

Class participants will spend time becoming familiar with the software, evaluating possible uses, and rewriting curriculum to successfully integrate the technology into their teaching. These classes will be offered during the summer and first semester of the 2005-06 school year. Additional classes are under consideration.

Library News

by Carmen Wilcox, School Librarian

Although the school year is beginning to wind down, the activity in the library is definitely beginning to pick up. Inventory is currently being done. As school children return their books and other materials, the items are being repaired and cleaned. Just before inventory takes place, it is a good time to do weeding of materials, too. All of this activity should cease by June 1, just in time for the Summer Reading Program to begin.

The City Library oversees the Summer Reading Program. This year's theme will be "Dragons, Dreams, and Daring Deeds." Sign up for students in grades K-6 begins on Monday, May 16. The program actually begins on June 7 and runs through July 30. Shirley Eidem will be the children's librarian who will be planning and carrying out the reading program. Shirley has been busy buying new books and items for coordinating activities. She has developed a very exciting agenda for this summer. Included in her plans are guest visits from a local puppet maker and puppeteer, Marguerite Hinds. Marguerite is currently working on some exquisite dragon puppets. She will be introducing her creations to the children involved in the reading program. Don't forget to get your child signed up for the fun.

But children are not the only ones who can look forward to using the library this summer. An adult computer class is in the making for this summer. City Librarian Deb Matthys will hold classes for adults who are interested in learning how to set up an email account and who are novices in using the Internet. Times and dates will be assigned at a later date. Watch the local paper for more details.

The library will not be organizing a Preschool Story Time this summer. Story Time will resume in the fall when school begins.

Summer hours for the library will be announced soon. Once again, watch the local paper for the new hours.

Have a great summer! Don't forget to visit the library for your summer reading.

DATES LIBRARY WILL BE CLOSED

- **Memorial Day Holiday – Saturday, May 28 and Monday, May 30**
- **Fourth of July Holiday – Saturday, July 2 and Monday,**

DI Team Advances to Globals . . . by Selene Van Wyk, DI Coordinator

On May 24-29, four EPJ third grade students and their chaperones will be attending the Destination ImagiNation Global Competition at the University of Tennessee in Knoxville. The team placed first in their division's category—Sudden SerenDipity—at State Competition in Pierre on April 2, where they competed against four other teams. Students participating on the team are Keely Bertram, Skylore Curry, Hope Erickson, and Emma McInerney. Their manager is Renae McInerney.

Global competition will begin with opening ceremonies on the evening of Wednesday, May 25, and end with the closing ceremonies on the evening of Saturday, May 28. In between the ceremonies, teams and their managers will compete in their long-term problem and instant challenge. When the teams are not competing, they will participate in various activities including watching other teams perform, meeting new people from all over the world, trading pins, dorm parties, field trips, and sight seeing.

The Destination ImagiNation® program helps kids build important, lifelong skills, such as problem solving, teamwork, and divergent thinking. The teams solve two types of Challenges within the program year. The Team Challenge involves structural, technical, or theatrically-oriented Challenges and takes several months to solve. Throughout that time, the teams also practice improvisational Instant Challenges, which stimulate the team's ability to think quickly and creatively with only minutes to prepare solutions.

Global Finals is a culmination of the year, bringing team winners representing their state, their province, or their country to compete against one another at the annual international creative problem solving tournament held at the University of Tennessee.

The team is accepting any donations towards their trip. Donations can be sent to the school. For more information, please contact



Digital Natives, Digital Immigrants

by Jerry Klumper, Technology Director

Are you a digital native or a digital immigrant? Marc Prensky contends that today's students, those in grades K-college, are the first generation of students who are true digital natives—they have grown up in a media-rich environment, surrounded by video games, cell phones, computers, instant messaging, as well as other forms of electronic entertainment and communications. For example, an average college graduate has spent five thousand hours reading, as compared to ten thousand hours of playing video games and has spent approximately twenty thousand hours watching television.

Digital natives —

- Reach to the Internet for their first source of information
- Are used to receiving information at a very rapid pace
- Like to multitask
- Prefer instant gratification
- Prefer random access such as hypertext
- Prefer games to “serious” work

Digital immigrants —

- Prefer their information presented in a linear fashion
- Print out their email
- Read a software manual, rather than assuming that the program will teach itself
- Make the “Did you get my email?” phone call

Prensky makes a very interesting assertion—that our current educational strategies are no longer valid for the digital natives, their constant exposure to rapid-fire information and ability to multitask leaves them with little patience for “step-by-step” instruction. *Digital Natives Digital Immigrants*, as well as a number of other thought-provoking articles, can be found at <http://www.marcprensky.com/writing/>.

National Honor Society Notes

by Rita Ahmann, NHS Advisor

The National Honor Society members were busy in the months of March, April, and May providing child care for the Common Sense Parenting classes held on Monday evenings at Elk Point-Jefferson School. Three students worked each session to care for the children while the parents attended the classes.

In March, Honor Society members judged the local portion of the Modern Woodmen Speech Contest. Since the members had been speech contest participants in their earlier years, they were suitable judges for the fifth through eighth graders as they presented their speeches, hoping to advance to further competition.

BENEFIT DINNER "All You Can Eat Spaghetti" \$5.00

Wednesday - May 18, 2005

5:00 p.m. to 7:00 p.m.

Jefferson Community Center

Sponsored by the
Jefferson Fire Department

Proceeds to benefit the Shane Smit family

Tickets may be purchased at the door or
Advance tickets available in the
Superintendent's Office,
Elk Point Jefferson School
or at Jefferson City Hall

The Future and Present . . . by Doug Brusseau, Principal K-6

In the next few years, we will see many changes in our way of life. One of the changes to our lifestyle in the future includes eye contacts containing micro-miniature channels that will allow medication to reach the eye directly through and from the lens. Medication, such as an anti-glaucoma drug, will be manufactured directly into each lens and is released only when eye fluid is applied to the lens externally. The result: the correct amount of medication reaches the eye efficiently. The medication cannot be washed away by tears and is prevented from entering the nasal cavity. This may sound far fetched, but remember, the disposable lens we take for granted today came on the market in 1995.

Scientists currently are examining the many roles that electricity could play in the human body. Some of the research has centered on using electricity to prevent seizures in individuals who have epilepsy, depression, post-stroke paralysis, migraines, and obesity. While a few years away, this research is showing no side effects and may someday be used to treat individuals in a way that drugs do not effectively address.

Those of you who fish will also see changes in the fish finder that you currently use in the near future. The fish finder of the future will not only be able to find the big catch but also tell you

the species of the fish.

Technology is changing life as we know it today. However, students with strong character will always be at the forefront of society. Character is a set of qualities, or values, that shape our thoughts, actions, and feelings. The qualities that define character are compassion, the act of being concerned about others' feelings and needs, honesty, fairness, good judgment, self-discipline, self respect, and courage.

Each of the characteristics can be taught to children using the everyday routine of each child. One of the routines one can use is the TV programs that children watch. After watching a program, you can talk about the parts in the show that demonstrated one of the attributes of a strong character.

You may also teach character through reading a book together and searching for each of the characteristics for life.

Finally, the most effective means of helping children develop character is to be a role model and talk with them about the decisions they make.

Have a safe and enjoyable summer. We will look forward to seeing each of you in the fall.

Fourth Graders Learn About the United States . . . by Tama Zeller, Fourth Grade

Fourth graders in Mrs. Zeller's social studies class have spent the year learning the fifty states. Each unit studied focused on a different region of the United States. They learned the geography and history of the region and saw how the Native Americans and other early settlers used the resources. They explored the ways the resources are used today and read about the people and cities in each region.

To complete the study of the states, each student was assigned a specific state to do a large poster. Each poster included the nickname of the state, bird, flower, tree, and an outline of the state including the capital, major cities, rivers, and mountains.

The students completed beautiful posters of each state and displayed them in the elementary hallway. They had fun working on this project and also developed an appreciation for this great country that we



EPJ Students Participate in Special Olympics . . . by Karla Nussbaum, Special Education

We all had a great time in Brandon on Saturday, April 30, for Special Olympics. The results were Alicia Bosse, a 1st, 2nd and a 5th place; Jennifer Finkle, a 2nd, 3rd and a 4th place; Alisha Gosnell, two 1st places and a 2nd; Matthew Mahoney, three 1st places; Alex Speirs, three 1st places; Derick Gall, three 1st places; Zach Harkness, two 1st places and a 2nd; John Piper, three 1st places; and Sean Kraai, two 2nd places and a 3rd. State Special Olympics is May 14 in Spearfish. We would like to thank everyone for all the help.

Sprouts Study State Quarters . . . by Selene Van Wyk, Sprouts Instructor

For the past several weeks, both the first and second grade students have been studying this year's state quarters being released for public use. Students have studied California and Yosemite Valley; Minnesota and Native American names; Oregon and legends about volcanoes; Kansas and facts about bison and American Indians; and West Virginia and telling the difference between cities, suburbs, and country.

Students also participated in voting by secret ballot for the South Dakota quarter design that will represent our state. The results were as follows:

- Quarter #5 (Mount Rushmore and the Chinese ring-necked pheasant) – 34 votes
- Quarter #1 (Mount Rushmore) – 26 votes
- Quarter #3 (Chinese ring-necked pheasant) – 23 votes
- Quarter #4 (Mount Rushmore and the American Bison) – 21 votes
- Quarter #2 (The American Bison) – 7 votes



With nearly 172,000 votes cast by paper ballot and over the Internet, Governor Mike Rounds announced on April 20 the results of voting by state residents on the design that they believe will best represent the state when a quarter design is minted for circulation in 2006.

The students were excited to see that their design of choice was also the state's chosen design. As stated by the narrative, the winning design is "framed by two single heads of wheat, with a Chinese ring-necked pheasant featured in the foreground and Mount Rushmore National Memorial in the background." With 65,766 votes winning 38.3% of the vote, the people's choice for South Dakota Quarter is Quarter #5, the Mount Rushmore and Pheasant design. Following are the state's results:

- Quarter #5 (Mount Rushmore and the Chinese ring-necked pheasant) – 65,766 votes
- Quarter #4 (Mount Rushmore and the American Bison) - 49,203
- Quarter #1 (Mount Rushmore) – 30,480 votes
- Quarter #2 (The American Bison) – 13,359 votes
- Quarter #3 (Chinese ring-necked pheasant) – 12,897

Fourth Graders Attend Water Festival . . . by Vicki Nearman, Fourth Grade

The fourth graders attended the Sioux Empire Water Festival on Tuesday, March 29. The festival was held in Sioux Falls on the University of Sioux Falls campus. Over 2,000 fourth graders from the area were involved in the festival.

The purpose of the Water Festival is to celebrate one of our most valuable natural resources—WATER! The students attended presentations such as Wildlife Experience and the Exhibit Hall. The Festival also held a quiz bowl in which our school took part. Team members were Matthew Lehman, Seth Petra, Shane McLean, and Caitlin Davis. They did a great job of representing our school!

As part of the Water Festival preparation, the fourth graders could also make rain sticks. For centuries, rain sticks have been used in ceremonial rituals by various South American tribes to bring rain. Held by either end and tilted slightly, small pebbles placed inside dried out cactus trickle down through sharp thorns to create the sound of rain falling. Today, the rain sticks have a variety of uses, from musical instruments to home decorating. Over half of the fourth graders created their own rain sticks. The rain sticks were judged on creativity and sound. Winners from Mrs. Zeller's room were 1st Place-Aaron Staum, 2nd Place-Skylar Petrick, and 3rd Place-Hannah Klinkhammer. Winners from Miss Wipf's room were 1st Place-Chelsey Kranz, 2nd Place-Anna Chicoine, and 3rd Place-Jessie Gates. Winners from Mrs. Nearman's room were 1st Place-Dakota Navrkal, 2nd Place-Nick Stamp, and 3rd Place-Charlie Nearman.

Thinking Cap Team Places Third . . . by Selene Van Wyk, Academic Advisor

A team of ten fifth and sixth grade students recently participated in the annual South Dakota Thinking Cap Quiz Bowl. Out of eight participating South Dakota schools, Elk Point-Jefferson placed third with a score of 1,142 out of a possible 1,500. First place went to St. Lambert's of Sioux Falls, scoring 1,190; and second place went to Beresford with a score of 1,171. The EPJ team answered 87 multiple-choice questions correctly out of a possible 100. Areas covered included math, geography, government, sports, spelling, science, literature, English, history, general information, and just plain fun trivia. The students are given two chances to answer correctly. Points are awarded on speed as well as accuracy. Therefore, teams who do well usually are teams who can come up with a consensus answer quickly.

The participants were fifth grade - Tyler Carter, Christoffer Dyrssen, and Tony Metzgar; sixth grade - Josh Curry, Jenna Donnelly, Tyler Hall, and Kelly Reed. Congratulations, students, on a job well done!

Reflection of a Second Year Principal . . . by Travis Aslesen, 7-12 Principal

As the school year begins to wind down, parents, students, and staff are filled with many different emotions to sum up the year. Many of us feel a sense of sadness as yet another class departs from our school, yet this time of year is also an exciting one as well. It is good to reflect on the accomplishments of our school and the individual accomplishments of the students within the classroom and activity environments. As a principal, you tend to look at these accomplishments, but you also attempt to anticipate the years to come. In this attempt, you reflect on the relevance which each group of students will play in their future years. Of course, there are many common characteristics which each graduating class has, but there is also uniqueness to each class.

Seniors: Our current seniors have done an outstanding job in applying for our local scholarships. I have not seen a more dramatic effort in regards to this task. This effort reflects their desire to show our communities how much they appreciate your efforts and intentions in regards to their future education. Their efforts in this regard and others over their last four years mark that they wish to be a part of our communities for many years to come. Their current and future abilities will be great assets for our communities.

Juniors: Our juniors have done an exceptional job with fulfilling their responsibilities this school year. Arguably one of the most important responsibilities for their future plans is the job shadowing experience. These students have decided to take their future seriously as they plan for their contribution to our society. They are an excellent class of hard-working individuals who have shown us their dedication both in and out of the classroom.

Sophomores: Our sophomore class is on the verge of becoming school leaders. It is my belief that it is this year which most defines the influence which a class will have upon a school. This year above all others defines what a class wishes to accomplish through high school and what type of school they wish to leave behind when they graduate. It is a year full of challenges and struggles as students attempt to discover who they are and who they want to become. These young people have already involved themselves dramatically throughout the entire school continuum. I very much look forward to their continued involvement.

Freshmen: Being one of the largest classes we have ever had, this class could potentially have the greatest influence on the level of excellence established at Elk Point-Jefferson High School. In the time which we have known them, they have proven that they are a solid group of students focused on establishing a positive school climate. Their attention to generating this climate will continue to maintain the excellence of programs within our school.

Each group of students at Elk Point-Jefferson High School is critical to our focus of providing a solid education which has the potential to open numerous doors for each of our students. That focus is built from helping students discover who they are, what they can contribute to society, and helping them to find the strength to make that contribution. I have a great deal of admiration for all of our students. I am confident that you share it with me.

JH Quiz Bowl Team Stays Undefeated . . . by Selene Van Wyk, Academic Advisor

On March 7, six junior high students traveled to Dakota Valley to compete in the annual Junior High Big Sioux Conference Quiz Bowl. After five challenging rounds of competition, the EPJ team took home the first place trophy for the third consecutive year. Those participating in the competition were Tommy Bottger, Lanian Florke, Nathan Harding, Andrew Rosenbaum, Ryan Brandt, and Megan Weidner.

Following are the final scores for this year's quiz bowl:

| | |
|---------------------------|-----|
| Beresford | 360 |
| Canton..... | 640 |
| Dakota Valley | 650 |
| Elk Point-Jefferson | 740 |
| Harrisburg..... | 470 |
| Tri-Valley..... | 690 |



Students Stay Current with World News . . . by Selene Van Wyk, Academic Advisor

Recently all of the seventh and eighth grade students completed the final National Current Events Contest for the year. The contest consists of four meets held throughout the school year during the social studies classes. Each meet consists of 30 multiple choice questions on the topics of National/International Affairs, Arts/Entertainment, Science/Health, Business/Finance, and Sports. After taking the tests, the cumulative scores are figured determining the top 10 places in each grade.

Seventh grade winners (from most to fewest answers correct): Ben Staum (77), Isaiah Cloud (76), Ryan Brandt (75), TJ North (73), Ross Rosenbaum (73), Derrick DeBuhr (71), Elizabeth Frisbie (68), Collin Viereck (66), Andrea Adema (65), and Caitlin Thorpe (65).

Eighth grade winners (from most to fewest answers correct): Nick Bottger (94), Luke Frankl (93), Jeremiah Curry (85), Brandon Webb (83), Joshua Gross (81), Allison Lawler (81), Sarah Beveridge (80), Jenna Norton (77), Andrew Rosenbaum (76), and Kyle Limoges (75).

Reed and Truhe Win Modern Woodmen Contest . . . by *Patty Skinner, 7-8 Language Arts*

Sixth grader Kelly Reed and seventh grader Ali Truhe won first place in the 2005 Modern Woodmen Speech Contest held March 24. This year's theme was "A Great Time in American History."

Sixth graders Reanna Bertram and Jenna Donnelly placed second and third, respectively, in the fifth and sixth grade division, while Zach Corio and Amber Nearman placed second and third, respectively, in the seventh and eighth grade division.

Other finalists in the fifth and sixth grade division were Tory McCreary, Tony Metzgar, Danielle Gille, Christoffer Dyrssen, Justine Brandt, Cory Chicoine, Mackenzie Klinkhammer, Courtney Nussbaum, Michelle Corio, and Stephanie Teply.

Three other finalists in the seventh and eighth grade division were Allyson Murphy, Shelby Larsen, and Megan Weidner.

Nearly 150 students competed in this year's Modern Woodmen Speech Contest. Members of the National Honor Society helped to judge the classroom competition.

Charles Anderson and Tony Martinet, graduate students from the University of South Dakota, judged the local contest.

The top two finalists in each division advanced to the district competition in Crofton, Nebraska, April 6. At this competition, Kelly Reed earned second place and advanced to the regionals in May.

Modern Woodmen of America, a national provider of fraternal financial services and programs, sponsors this annual speech contest.

Sophomores Certify in CPR . . . by *Lisa McInerney, RN, School Nurse*

The sophomore class was certified in CPR on April 29, 2005. Certification was provided by the Jefferson Ambulance personnel. The students viewed a video from the American Heart Association and were able to practice their CPR skills on an adult, child, and infant. They also performed skills in assisting a choking victim, and using the AED (Automated External Defibrillator). The school has two AED's located in the high school office and the elementary office. They were also given a written test.

Upon completion of these activities, each student was given a CPR certification card. The cards are good for two years. The students were encouraged to renew their cards every two years. This is the fourth year that the school has provided CPR certification to the sophomores.

Summer Band Lessons for Students at EPJ . . . by *Jeremy Schutter, 5-12 Band*

I want to take a few moments of your time to explain the Summer Band Program. This is particularly important for those who want to continue to improve their instrumental playing skills over the summer months.

First, why are summer band lessons important? The most important reason is that lessons keep the young musicians playing and interested. Therefore, s/he does not forget as much musical knowledge, and s/he stays in playing shape using and improving skills already learned. Continual growth and development is another outstanding reason for taking summer lessons. Summer lessons allow individuals to move ahead to more advanced techniques, keeping them challenged in their playing. Also, summer lessons may allow a student who fell behind to catch up a little.

Who can summer lessons benefit? Summer lessons can benefit every musician. A beginner can benefit by having the individual time to learn his/her instrument. It is not always possible for one-on-one lessons to occur during the school year. It is a great head start for any beginner. A high school musician who wants to work towards an All-State Band/Orchestra/Jazz Band audition or perform a high-caliber solo at contest can benefit because it keeps him/her focused on the goal that s/he is trying to achieve. These are a few brief examples.

Like everything in life, the more you use a skill, the better you become at it, the more you understand it, and in turn, you will be more self-motivated to keep using that skill. Summer lessons will not only improve an individual musician, but it will also improve our own EPJ band. Below, I have listed some details about summer lessons:

- a) Lessons will be a 30-minute private lesson.
- b) Lessons will be taught at the EPJ band room.
- c) Lessons cost \$10.00 per lesson.
- d) Students will work on tone of the instrument, technique development, and musicianship by working on scale, arpeggios, solos, and lesson books.
- e) Lessons will start Thursday, June 2. Lessons will run every Thursday in June & August (No July Lessons).

I will be available for lessons on Thursday. I am sure that some of you may have questions about something that I did not cover. Please feel free to contact me at school (356-5890) or by email (Jeremy.Schutter@k12.sd.us).

I hope that you all think about this opportunity presented to you, and if you are interested, please contact me ASAP so that you may reserve your time. Times fill up fast.

Huskies Attend the State Science Fair at SDSU . . . by Melanie Norris, H.S. Science

On Friday, April 1, approximately 65 Elk Point-Jefferson students traveled to the State Science Fair on the campus of SDSU to compete. Those students who received awards in their respective divisions at the local level were eligible to participate at Brookings. Out of those students we brought to the fair, 32 EPJ young people won awards. Our students won a combination of certificates, prizes, and cash awards. Those who received awards in the junior division were Adam Trudeau and Collin Viereck, Curtis Brown, Ashley Geary, Amber Nearman, Courtney Whitlock, Lydia Gille, and Emily Zeller. Receiving honorable mention in their categories were Shelby Larsen and Stephanie Spencer, Caitlin Thorpe, Shauna Hillbrands, and Ashley Zeller. Third place winners were Mackenzie Klinkhammer, Taylor Pollard, Emily Zeller, and Reanna Bertram. Second place in their division were Adam Trudeau and Collin Viereck. Winning first place was Ashley Geary. Daryl Fletcher also received the S.D. Academy of Science Award for a creative project/idea.

Special award winners in the senior division were Hope Metzgar and Ashlie Hughes, Tiffani Pirner and Erin Hasenbank, Autumn Barnes, Robert Curry, and the team of Jason Donnelly and Justin Schmidt. Winning honorable mention awards in their divisions were Tiffani Pirner and Erin Hasenbank, and Alisha Limoges and Tommi Hanson. Third place recipients were Doug Dailey and Darin Schmidt, and Karley Sieverding. Second place winners were Jason Donnelly and Justin Schmidt, Anne Rosenbaum, and Katie Langel. Winning grand prize in the Behavioral and Social Sciences Division was the team of Ashlie Hughes and Hope Metzgar. It was a great day for the EPJ Science Department. All of the hard work and determination definitely paid off. Our students were great!

Summer Music Camps Offer Musical Growth and Camaraderie . . . by Jeremy Schutter, 5-12 Band



Summer music camps, which are normally sponsored by university and music groups/associations, are an extremely educational and fun experience for any student with interest in music.

Locally, we have an excellent music camp that takes place July 10-15 at USD. While students are at camp, they will have a full week devoted to music. They will have a chance to play in band, sing in choir, take music theory and music history classes, take private lessons, and perform at various recitals and concerts held throughout the week. Even though the week is busy, the students have an absolute blast making new friends, socializing with people their own age, and making music.

Regionally, we have several other camps that are excellent for students to attend. Augustana College hosts a camp June 12-17, SDSU hosts a camp June 5-10, Wayne State College in Wayne, Nebraska, hosts a camp July 24-30, and out in the western part of the state, there is the Rushmore Music Camp. The Junior High Camp runs from July 31-August 4 on the campus of Northern State University in Aberdeen, and the Senior High Camp runs from August 7-13 at Camp Judson near Keystone, SD.

Of course like any camp, there are always costs involved. On average, a music camp will cost \$350 for a camper who needs room and board. The cost is usually around \$200 if the camper commutes back and forth.

However, keep in mind, there are various ways to help pay for these camps. The students can use their fundraising profits. If you recall, the EPJ Music Boosters ran two fundraisers this past year, and the students' earned money can be used to help pay for camps. Also, the EPJ Music Boosters offer a scholarship, as do many of the music camps, for a superior rating at contest or being involved with All-State Band or Chorus or Jazz Band.

If you have a son or daughter who is interested in attending a music camp, please contact either Mr. Schutter or Mrs. Schuh for more

Advanced Chemistry Trip . . . by Melanie Norris, H.S. Science

As a result of their hard work over the course of the school year and their dedication to science fair, the twenty-four students in Advanced Chemistry were able to travel to Sioux Falls on April 27 to explore the Washington Pavilion and the Outdoor Campus. At the Pavilion, the students toured an art exhibit with pictures taken of objects over specific time intervals. They also experimented with hands-on science and watched a CineDome movie about coral reefs and the danger of extinction that many currently face. The group then proceeded to the Outdoor Campus located at Sertoma Park, where they were able to experience the Butterfly House. With the help of tour guides, the students were able to identify some of the hundreds of butterflies which inhabit the house.

The students would like to thank the EPJ Booster Club for helping to make this trip possible. A good time was had by all!



Destination ImagiNation Has Another Great Year

by Selene Van Wyk, Academic Advisor

Eight Destination ImagiNation (DI) teams traveled to Elkton on Saturday, March 6, to compete in the SE Regional DI Tournament. After a long day of competition, three of the Elk Point-Jefferson teams placed within the top two of their problem's division and advanced to state competition in Pierre on April 2.

Teams competing at Regional and State Competitions were as follows:

Team 1 – Primary Level (noncompetitive): Ulrike Hovland, Dalton Jenkins, Tori Johnson, Hailey Pollard, Austin Taylor, Briley Weidner; Managers–Angie Taylor and Rhonda Weidner.

Team 2 – Elementary Division, Sudden SerenDipity: Keely Bertram, Skylore Curry, Hope Erickson, Emma McInerney; Manager–Rena McInerney (2nd at Regionals, 1st at State; advance to Globals).

Team 3 – Elementary Division, Radio DI: Christoffer Dyrssen, Matthew Lehman, Skylar Petrick, MacKenzie Phrommany, William Van Steen Wyk; Managers–Chris Dyrssen and Ruth Van Steen Wyk (Special award at Regionals–Da Vinci Award for Creativity in Instant Challenge).

Team 4 – Elementary Division, Radio DI: Anna Chicoine, Caitlin Davis, Hayley Erickson, Hannah Klinkhammer, Megan Pollard, Audrey Truhe; Managers–Cara Norby and Holly Donnelly.

Team 5 – Elementary Division, Radio DI: Jessica Gates, Ashley Gylfe, Kelsey Marshall, Nicole Rupp, Gloria Steckelberg, Chelsea Weidner; Manager–Arlinda Gylfe.

Team 6 – Jr. High Division, Improving Along: Derrick DeBuhr, Bailey Johns, Emily Norton, Caitlin Thorpe, Megan Weidner, Hayley Zamzow; Managers–Rhonda Weidner and Stephanie Reed (1st place tie at Regionals, 3rd at State).

Team 7 – High School Division, Sudden SerenDipity: Amanda Connelly, Kelsey Mapstone, Kristin Marshall, Kale Nelson, Adrian Ries; Manager–Janet Ries (1st place tie at Regionals, 2nd at State).

Team 8 – High School Division, Building Bridges: Eric Brandt, Ryan Brandt, Kaila Hughes, Katie Langel, Karley Sieverding; Manager–Dale Pearson.



Vocal Students Keep Busy . . . by Mary Schuh, 6-12 Vocal

The vocal music department at EPJ has been very busy and productive this spring. The Show Choir made their first trip ever to the Northeast Jazz Festival competition in Norfolk, Nebraska, on Tuesday, March 29. The 21 singers/dancers received good ratings and excellent comments.

On Wednesday, April 6, 115 music students from the HS Band and Choir performed at the region large group contest. Both ensembles received superior ratings, which is a huge achievement at this very difficult upper level competition.

On Wednesday, April 13, 93 sixth, seventh, and eighth grade vocal music students competed in the region music contest, which Elk Point-Jefferson school hosted. Two hundred entries from five different schools were judged. The results were as follows:

Sixth grade large ensemble: Zach Kranz, Daniel Hargadine, Brian Leitru, Dustin Wagner, Riley Braun, Scott Shanks, Josh Curry, Ethan Pace, Drake Zeller, Kyle Barnes, Michelle Corio, Ashley Geary, Cayla Hilbrands, Tayler Hall, Tasha Donnelly, Emilie Erickson, Mary Strassburg, Liz Schuh, Reanna Bertram, Cassie Hilbrands, Katie Provost, Taylor Targonski, Mackenzie Klinkhammer, Jenna Donnelly, Emily Zeller, Stephanie Teply, Courtney Nussbaum, Annie Peasley, Kaitlyn Rosenbaum, Mandy Solomon, Haley Bosse, Kasey Portz, Martha Contreras, Abby Langstraat, Alisha Gosnell, Kelly Reed, Bobbie McLaury, and Courtney Thorpe received a Superior (1) rating.

Soloists Adam Trudeau and Cheyenne Jensen received excellent (2) ratings. Zach Corio, Jenny Engeldinger, Alicia Erikson, Leah Barnes, Megan Weidner, Kirstin Hanson, Emily Connelly, and Alex Elkins received superior (1) ratings.

Chris Pierce, Derick Gall, John Piper, and Ryan Brandt received an excellent (2) rating on their small group.

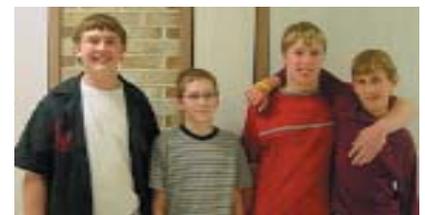
Small groups consisting of Kirstin Hanson, Emily Connelly, Marica Rupp, Jessica DeBuhr, Carmen Tuttle, Amanda Chicoine, Andy Bernard, Ryan Brandt, Bobbie Backer, Allison Steckelberg, Robyn McLaury, Lanie Florke, Leslie Shedd, Jenny Engeldinger, and Sarah Beveridge all received superior (1) ratings.

Large groups consisting of Kylee Rosenbaum, Lacey Tuttle, Jenna Norton, Maddie Pace, Molly Hammitt, Carlie Hoffman, Chris Hasenbank, Luke Frankl, Kirstin Hanson, Carmen Tuttle, Amanda Chicoine, Collin Viereck, Jeremiah Curry, Ben Staum, Shauna Hilbrands, Emily Connelly, Phil Portz, Ryan Peter, Andrew Rosenbaum, Jessica DeBuhr, Marica Rupp, Robyn McLaury, Allison Steckelberg, Zach Corio, Jared Donnelly, Derrick DeBuhr, Jason Rupp, Stephanie Spencer, Amber Nearman, Ali Truhe, Shelby Larsen, Emily Norton, Chrissy Strassburg, Andrea Adema, Taylor Pollard, Courtney Whitlock, Allyson Murphy, Megan Weidner, Cheyenne Jensen, Bailey Johns, Alicia Erikson, Hayley Zamzow, Leslie Shedd, Spencer Hall, and Lydia Gille all received superior (1) ratings on all of their groups.

These eight high school vocal music students auditioned for the State Honor's Choir on April 23 at Roosevelt HS: Casey DeBuhr, Doug Dailey, Chris Tow, Kyle Hanson, Darin Schmidt, Maria Fowler, Tommi Hanson, and Viktor Sundleaf.

Many directors from other schools, audience members, and several of our own EPJ parents have made positive comments about the sound of our EPJ musicians and their polite behavior at these competitions. We all should be extremely proud of these young people.

-- Photos of the Junior High Small and Large Group Participants --



High School Science Classes Finish Up Year . . . by Karlene Stabe, H.S. Science

Well, the end of the year is drawing near. As the students are preparing for summer break, so too are the teachers. This year has been a wonderful year across the board. To wrap up the year, I thought I would share some final insights to what the students covered this second semester.

In Biology, the students dove into the human body. The students learned about each of the human body systems and performed several hands-on lab activities throughout. One of the activities allowed the students to see how transdermal patches really work, another lab showed them how fast their reflexes were, and in another activity they built 3-D models of hearts and explained the path of blood flow throughout. The human body systems were wrapped up by dissecting the frog. The students were fascinated at how similar the frog anatomy is to the human anatomy. The dissection was very successful, and it was a great experience for them to tie in prior knowledge to a real life

organism.

In Anatomy, the students concluded the year with a comprehensive overview of all the systems by dissecting the fetal pig. They found it fascinating to engage in this hands-on activity, which wrapped up everything they have learned throughout the year. These students truly worked hard at this upper-level class, and I was truly impressed with their work ethic and dedication to their studies. Great job, seniors!

In Environmental Science, the students recently went mining for peanuts. They had a great time applying the concepts of what to take into consideration while mining and practicing reclamation (returning the land to original state). The students also engaged in Earth Day this year. They had the opportunity to recycle paper and then make cards out of it. The students also constructed endangered species coloring books that were shared with an elementary class. The students loved sharing the books with them,

Zach Harkness Brings Home the Bronze Medal

by Anne Fehr, 9-12 Resource Room

Zach Harkness participated in Japan in the Special Olympics World Games in Nagano in February and March. He left on Sunday, February 20, from Omaha and returned to Omaha on Monday, March 7. He competed in 100, 200, and 100 relay snowshoeing events. Zach won a bronze medal in the 200 meters and the 4 x 100 meter relay. He also won a green ribbon for fourth place in the 100 meter snowshoeing event.

Zach said that competing in Japan was both exciting and long and tiring. He saw a lot of mountains and people from different countries. He also saw a lot of buses and cars. He stayed in a hotel with his coach, did some shopping, and went to movies. Zach liked the mountains the best. He thought the plane ride was too long.

When asked what he ate in Japan, Zach reported that he had chicken, rice, and bread. Zach commented that he didn't like to eat sushi, and said everyone who ate sushi got sick. In fact, Zach's whole team got sick on one of the ceremony dinners, including several of the host families. Zach was the last one to get sick, but did get better to participate in the 200 preliminaries. Congratulations, Zach!

It Is Time to Say Good-bye

by Dale Pearson, Technology Education

When my wife returned to school, I committed to supporting her however I could, including moving if her new career required her to do so. She has accepted a very good position in Phoenix, Arizona, and it is time for me to honor that commitment. I have with great regret resigned my position at Elk Point-Jefferson School.

I came to a brand new building, and as I look around now, I see some paint on the floor here, and a mark on the wall there, and that causes me some distress. But then I remember, that paint on the floor came from students busily preparing a DI presentation, and that mark came when proud students were helping move a completed garden shed, and I remember this shop was meant to be used by students. Those marks are not something to be ashamed of, but to cherish.

I have some marks as well. With my successes have come some difficulties. Not everything I have tried to do has worked. But like this shop, I have been here for the students. There was no other reason to build this shop, and there has been no other reason for me to be in that shop. It has been my joy and my privilege to work with students at Elk Point-Jefferson School. Thank you.

Parents of 2006 Graduating Seniors

by Deb Limoges, Senior Class Advisor

We would like to inform you of a couple of items that you and your senior son or daughter will need to address in the next few months. These items include senior portraits and the school publication requirements.

Two (colored) senior portraits need to be brought to the school by **December 31, 2005**. One photo is for the yearbook; the second photo is for the class composite.

The portrait must be a head and shoulders photo. We request a background that does not include trees, flowers, or anything that may distract from the focus of the photograph, which is the student. It is your responsibility to get the photograph turned in to Mrs. Limoges, or the yearbook advisor, by the **December 31, 2005**, deadline. Because of publication deadlines, any senior that has not turned a photograph in by **December 31** will not be included in the 2006 yearbook.

Big Sioux High School Conference Quiz Bowl

by Selene Van Wyk, Academic Advisor

On Monday, March 14, four Elk Point-Jefferson high school students traveled to Canton to participate in this year's Big Sioux High School Conference Quiz Bowl. The eight schools participating competed in seven rounds of play. Sioux Falls Christian took home the traveling trophy with 930 points earned, Alcester-Hudson placed second with 890 points, and EPJ placed third with a close 870 points. Those participating on the conference team were Robert Curry, Doug Dailey, Anthony Roark, and Ross Wilcox.

Scores: Sioux Falls Christian - 930; Alcester-Hudson - 890; Elk Point-Jefferson - 870; Canton - 790; Tri-Valley - 780; Dell Rapids - 630; Beresford - 550; Dakota Valley - 360.



EPJ Students Participate in Knowledge Master . . . by Selene Van Wyk, Academic Advisor

Thousands of students throughout the country and in many foreign countries competed on April 20, in the Knowledge Master Open academic competition. Junior high and high school students faced their computers and 200 tough questions to vie for top scores based on the accuracy and speed of their answers.

Two teams, one junior high team (7-9) and one high school team (10-12) from Elk Point-Jefferson School, participated in this year's competition. The competing high school team scored 869 out of a possible 2,000 points. They placed 8th out of nine South Dakota schools, with the first place team being Aberdeen Central High School at 1,270. The junior high division placed first with 1,236 out of the possible 2,000 points. They competed against Roncalli Jr. High.

Students on the junior high team were 7th grade – Ryan Brandt, Allyson Murphy, Ben Staum, Collin Viereck, Megan Weidner, and Hayley Zamzow; 8th grade – Chelsey Borchardt, Nick Bottger, Lanian Florke, Luke Frankl, Nathan Harding, Chris Hasenbank, Molly Hammitt, and Andrew Rosenbaum; 9th grade – Michael Brandt, John Frankl, Myles Larsen, Alex Pedersen, and Adrian Ries.

Students on the high school team were 10th grade – Eric Brandt, Doug Dailey, Kyle Hanson, and Darin Schmidt; 11th grade – Joe Frankl, Daschle Larsen, and Michael Nebelsick; 12th grade – Robert Curry, Jason Donnelly, Anthony Roark, Brooke Turkleson, and Ross Wilcox.

The competing students were nominated by their teachers based on such criteria as knowledge, quick thinking, and verbal response.

The Knowledge Master Open was designed to stimulate enthusiasm for learning and give recognition for academic accomplishment. The contest runs on classroom computers to allow all schools the opportunity to compete in a large academic event without the expense of traveling to a central site. Results of the contest are tabulated into overall, state, and enrollment-size rankings by Academic Hallmarks, a Colorado publishing firm that hosts the event. Contest results and example questions are available at www.greatauk.com.



2005 High School Quiz Bowl Participants



2005 Junior High Quiz Bowl Participants

Math Students Compete . . . by Rita Ahmann, H.S. Math

EPJ students competed in two math contests this semester. The first was a national contest, given locally. American Mathematics Competition is a test given throughout the country on February 1 this year. It is divided into a category for 9th and 10th graders and a second division for 11th and 12th graders. The competition consists of a 25-question multiple choice test. Student answers are sent in and scores are returned. The top three scores comprise the team score for the school. In the 9th and 10th grade division, Hali Hutcheson placed first, Kelsie Pace, second, and John Frankl and Adrian Ries tied for third. In the 11th and 12th grade category, Jason Donnelly was first, Justin Schmidt, second, and Robert Curry, third. Hali and Jason received pins, and the other students received a certificate at the awards banquet on May 4.

On Saturday, April 23, twenty-two students and teachers Angie Langle and Rita Ahmann traveled to USD to take part in the Merton Hasse Math Contest. Here, students took a 50-question multiple choice test on material from the math class in which they are currently enrolled in school. Of the 30 students who took the Algebra II test, Kirstin Hanson placed 10th, Nathan Harding, 5th, and Alex Pedersen, 2nd. In Algebra II, Adrian Ries was 9th out of 40. Stephanie Reed placed 9th out of 33 in the Precalculus division. These students also received a certificate at the May 4 awards banquet.

Spanish I Students Celebrate Cinco de Mayo

by Jane Patnaude, Spanish

“El Cinco de Mayo” celebration was performed in the Spanish I classes. This vibrant Mexican culture based on faith, family, and patriotism has added a wealth of tradition to this country. Cinco de Mayo is an important part of this legacy reminding us of the courage and commitment that can sustain the forces of freedom even when they are confronted with overwhelming opposition. The Spanish I students acted out this three act historical play. It is Senora’s mission that all her students embrace Mexico’s rich and diverse cultural heritage.



Annual Dinner Theater a Success . . . by Lori Hawley, Drama Advisor

On Friday, April 22, the EPJ Drama Department, in conjunction with the EPJ Activities Boosters, presented an evening of dinner and theater. The Activities Boosters provided the meal and service, which was followed by the Drama Department’s presentation of the John Patrick comedy *The Teahouse of the August Moon*. The story centers around a pair of young officers sent to assist in the recovery of a tiny Japanese village called Tobiki. Both villagers and military personnel gain an appreciation for people of different cultures in this classic comedy. The cast included Kyle Hanson, Stephanie Reed, Tim Jastram, Ross Wilcox, Anne Rosenbaum, Maxine Harding, Kelsey Mapstone, Maria Fowler, Carly Rubida, Alex Pedersen, Doug Dailey, Adrian Ries, Andy Bottger, Karley Sieverding, Autumn Barnes, Hope Metzgar, Genevieve Stalvig, Katie Buum, Kale Nelson, and Ling Ling the Goat. The show was directed by Lori Hawley. Student Director for the production was Erica Peter. Technical Director was Chris Tow. Aaron Hanson and Viktor Sundleaf served as Set Directors. Kale Nelson provided goat-wrangling services. Lighting Technicians were Nettie Brown and Melanie Engeldinger. Mike Brandt served as Sound Technician. Other crew members included Justin Keegan, Eric Buehner, Nick Cox, Joe Frankl, James Chicoine, Sam McInerney, Annie Staum, Molly Shanks, Kira Gill, Olivia Matthys, Anna Erickson, Mary Nebelsick, Carrie Hinds, Anna Hinds, Amanda Connelly, Kristin Marshall, Sara Peasley, Shelby Penfield,



Justin Keegan, Eric Buehner, Nick Cox, Joe Frankl, James Chicoine, Sam McInerney, Annie Staum, Molly Shanks, Kira Gill, Olivia Matthys, Anna Erickson, Mary Nebelsick, Carrie Hinds, Anna Hinds, Amanda Connelly, Kristin Marshall, Sara Peasley, Shelby Penfield,

Elk Point-Jefferson Boys/Girls Track Season . . . by David Dohn, Head Boy’s Track Coach

With Howard Wood Relays, Big Sioux Conference, Regional Track, and State Track meets left in the 2005 track season, the boys and girls Husky track teams have found success qualifying a number of athletes in various events. The boy’s team has qualified the following athletes with their events: Jason Donnelly (High Jump, Long Jump, 200 M Dash, 400 M Dash, Medley Relay), Josh Butrous (3200 M Run), Dan Hutcheson (Triple Jump, Medley Relay), Daschle Larsen (Long Jump), Michael Nebelsick (Medley Relay), and Jacob Hudelson (Medley Relay). The girl’s team has qualified the following athletes with their events: Beth Knutson (1600 M Relay, Medley Relay), Paige Pollard (100 M Hurdles, 300 M Hurdles, 400 M Dash, 800 M Dash, Medley Relay, 1600 M Relay), Mary Nebelsick (1600 M Relay, Medley Relay), Annie Staum (3200 M Run), and Hannah Wilkinson (1600 M Relay, Medley Relay, High Jump).

As the season comes to a close, both teams are hoping to finish on a high note by qualifying more individuals and relay teams for the state meet. For results and updates on boy’s/girl’s track please visit the schools website (www.epj.k12.sd.us).

EPJ Girls Basketball Season Recap . . . by Kyle Steckler, Head Girls Basketball Coach

The EPJ girls varsity basketball team finished the 2004-05 season with an overall record of 4-15 and a 1-6 record in the Big Sioux Conference. A couple of highlights of the season were beating Hartington Cedar Catholic and Sergeant Bluff-Luton. Both were very good teams that finished with overall winning records. Probably the biggest highlight of the year was beating Dakota Valley in the first round of the district tournament.

Paige Pollard finished the year as the team's leading scorer at 10 points a game and the steals leader with 37. Paige was named to the Big Sioux Conference third team and to the Region 4A second team. Paige was also voted the team's Defensive Player of the Year by her teammates. Erin Hasenbank finished the year as the team's leading rebounder at 6.3 RPG and led the team in FG% as well. Erin was voted the team's MVP by the rest of the players. Mary Nebelsick finished the year as the team's leader in assists with 30 and 3 point FG made with 16. She, along with Hannah Wilkinson, was named Co-Super Subs by the coaching staff. Annie Staum picked up a couple of post-season awards as well. She was named Miss Hustle by the coaching staff and was voted the JV MVP by her teammates. Anna Erickson and Kelsie Pace were voted "C" team Co-MVPs by their teammates. This year's captains were seniors Amanda Begnoche and Jennifer Mead. Letter winners include seniors—Amanda Begnoche and Jennifer Mead; juniors—Erin Hasenbank and Nicola Obeney; sophomores— Paige Pollard, Abby Davis, and Alex Staum; and freshmen—Mary Nebelsick, Annie Staum, and Hannah Wilkinson. Ashley Begnoche and Linley McInerney also saw time at the varsity level.

Although the wins weren't necessarily there this year, this very young squad gained a lot of valuable experience. Once the girls grew accustomed to playing together, they were really clicking as a team, culminated by the big win in the district tournament. This should give the girls a lot of confidence heading into next year. There is a lot of talent returning in this group of girls, and I see a very bright future ahead of them.

Boys Basketball Season Wrapup . . . by Gary Nebelsick, Head Boys Basketball Coach

The 2004-2005 Elk Point-Jefferson Boys Basketball team provided another fun and exciting year. The team set some lofty goals and worked very hard to try to accomplish them. Even though the season ended with a disappointing loss in the District 8 championship game, many great things happened throughout the season.

Our number one goal was to get back to the State A Tournament. After being there the previous year, the players were determined to make another trip. This team was very entertaining and exciting to watch, and even though they fell short of that goal, it was a very successful season. Another goal was to improve on the previous year's record, and that was accomplished going 16 and 5 for a 76.2% winning average. The team also wanted to play for the Conference Tournament championship, which was accomplished, and they wanted to win the Big Sioux Conference. Tri Valley beat EPJ at their place 52-51, and that was the difference for the conference title, as both teams went through the rest of the conference schedule undefeated.

Several team and individual records were set throughout the season. A new team scoring average of 71.3 points was set as well as a game high of 98 versus Alcester-Hudson. The team recorded the best regular season record in school history, going 15 and 4 for a 78.9% winning average. A new record for 3 point baskets was set with 112. Two individual season records were set with Jason Donnelly grabbing 64 steals and Michael Nebelsick dishing out 131 assists. Ross Wilcox set a new single game record of 10 offensive rebounds, and Michael Nebelsick tied a game record with 11 assists. Jason Donnelly set new single game records of field goals made with 16 and total points in a game with 40.

This team again had some great senior leadership. These seniors have left some impressive marks on the EPJ basketball program. Ross Wilcox became the all-time leader in points scored with 1,397 and rebounds grabbed with 629. He also moved into 2nd on the career steals list with 144. Jason Donnelly moved into 4th on the career assists with 170 and 4th on the career steals with 133. He also moved into 5th on the career scoring list with 739 points. Tim Jastram moved into 10th in career rebounds with 210.

This team was very exciting to watch, scoring in the 90's three times and in the 80's another four times. They played very unselfish basketball and were a true team with eight different guys scoring in double figures at some time during the season and three players averaging double figures.

The game of basketball is supposed to be fun and entertaining, and this team believed that and worked hard every night out to try to play that way. Basketball is on the rise at EPJ, and this team did its part to add to that legacy.

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Clip & Save**ELK POINT-JEFFERSON SCHOOL DISTRICT SUPPLY LIST FOR 2005-06**

The elementary/middle school teachers are asking each child to have the following supplies for TUESDAY, AUGUST 23, 2005

PLEASE LABEL ALL ITEMS WITH YOUR CHILD'S NAME**KINDERGARTEN**

| | | | |
|------------------------------|--------------------------------------|---------------------------|-----------------------|
| 1 pair tennis shoes for PE | 1 Elmer's School glue, 4 oz (no gel) | 4 pencils | 1 large box kleenex |
| 1 large book bag | 1 box watercolors (Prang or Crayola) | 1 set Crayola markers | 1 set headphones |
| 1 vinyl folding mat for rest | 2 spiral notebooks | 1 box (16) Crayola colors | 2 glue sticks (large) |
| 1 set of extra clothing | 1 paint shirt | 1 pair of Fiskar scissors | 1 eraser (large) |

GRADE ONE

| | | | |
|--------------------------------|--------------------------|----------------------------|------------------|
| 1 box watercolors | 1 pair scissors | 1 box kleenex (200 ct.) | 1 zipper pouch |
| 1 Elmer's School glue (no gel) | 1 box (24) basic crayons | 1 supply box 8" x 5" | 1 set headphones |
| 1 eraser | 1 set Crayola markers | 1 paint shirt | 2 glue sticks |
| 5 - No. 2 pencils | 2 portfolio folders | 1 pair tennis shoes for PE | |

GRADE TWO

| | | | |
|------------------------------|---------------------------------------|------------------------------|-----------------|
| 10 - No. 2 pencils | 1 box watercolors | 1 set headphones | 1 paint shirt |
| 1 box (16) crayons | 1 glue stick | 2 portfolio folders (pocket) | 1 zipper pouch |
| 1 eraser | 1 bottle Elmer's School glue (no gel) | 1 supply box 8" x 5" | 1 pair scissors |
| 1 ruler (metric and English) | 1 box kleenex (200 ct.) | 1 pair tennis shoes for PE | |

GRADE THREE

| | | | |
|-----------------------------------|-------------------------------|------------------------------|--------------------------|
| 1 box Crayola watercolors | 1 ruler (metric & English) | 1 bottle Elmer's School glue | 1 pair scissors |
| 1 zipper pencil pouch (not a box) | 2 boxes kleenex (200 ct.) | 1 set of headphones | 1 box crayons (16 or 24) |
| 1 box of 8 colored pencils | 2 portfolio folders | 1 paint shirt | 5 - No. 2 pencils |
| \$3.00 to order Music Recorder | 3 spiral notebooks (wideline) | 1 pair tennis shoes for PE | 1 eraser |

GRADE FOUR

| | | | |
|---------------------------------------|---|--------------------------------|---------------------|
| 1 pair scissors | 2 ballpoint pens (blue/red) | 1 set of colored pencils | 1 folder |
| 5 - No. 2 pencils | 1 small can for paint | 1 box crayons (16 or 24) | 1 eraser |
| 2 boxes kleenex (200 ct.) | 1 zipper pencil pouch (optional) | 1 ruler (metric and English) | 1 set magic markers |
| 2 notebooks | PE clothes (shorts, shirt & tennis shoes) | 1 bottle Elmer's glue (no gel) | 1 set headphones |
| 1 - 3" ring binder (for SD Scrapbook) | | | |

GRADE FIVE

| | | | |
|-----------------------------------|-----------------------------|--------------------------|-------------------|
| 1 box crayons | 1 protractor | 1 small can for paint | 1 set headphones |
| 1 bottle Elmer's School glue | 1 small notebook | 1 black marker | 1 eraser |
| 5 - No. 2 pencils | 3 standard tablets | 1 box kleenex (200 ct.) | 1 box watercolors |
| 4 ballpoint pens (2 blue & 2 red) | PE clothes and tennis shoes | 1 set of colored pencils | 1 set of markers |
| 1 pair scissors | 1 ruler (metric & English) | | |

GRADE SIX

| | | | |
|----------------------------------|---------------------|---------------------------------|-----------------------|
| 1 clear ruler (metric & English) | 1 set magic markers | 7 pocket folders | 1 set colored pencils |
| 1 set of headphones for CCC | 1 pair scissors | 1 bottle Elmer's glue | 3 red pens |
| 1 notebook, 3 x 5 inches | 1 box crayons | 5 - 8 1/2 x 11 spiral notebooks | 3 blue pens |
| 3 pack dry erase markers | PE clothes & shoes | 1 inch 3/ring binder | 5 - No. 2 pencils |
| 1 pocket folder w/clasps | 1 clear protractor | 1 metal compass | 2 boxes kleenex |
| 1 spiral notebook (for music) | | | |

GRADE SEVEN

| | | | |
|--------------------------|-----------------------|------------------------------|--------------------|
| Pens and pencils | Notebooks | 2 boxes of kleenex (200 ct.) | Paper |
| Colored pencils | Metric ruler | Protractor | Compass |
| 3 pack dry erase markers | Scientific calculator | 1 pocket folder w/clasps | PE clothes & shoes |

GRADE EIGHT

| | | | |
|--------------------|--------------|------------------------------|---------|
| Pens and pencils | Notebooks | 2 boxes of kleenex (200 ct.) | Paper |
| Colored pencils | Metric ruler | Protractor | Compass |
| PE clothes & shoes | | | |

**Elk Point-Jefferson School District
2005-2006 School Calendar**

August 18, 2005 Teacher In-Service

August 22 Teacher In-Service & Open House @ 6:00pm

August 23 First Day of Classes for Students

September 5 Labor Day – No School

October 21 End of First Quarter

October 24 Parent/Teacher Conference

October 27 Parent/Teacher Conference

October 28 No School

November 24 and 25 Thanksgiving Break – No School

December 22 End of Second Quarter

December 22 Dismiss for Christmas Break

January 4, 2006 Teacher In-Service

January 5, 2006 Classes Resume

January 16 Martin Luther King Day – No School

February 17 & 20 Winter Break - No School

March 10 End of Third Quarter

March 13 & 14 Parent/Teacher Conferences

March 17 No School

April 13, 14 & 17 Spring/Easter Break - No School

May 12 Last Day of School

May 13 Graduation Day

Teacher In-Service - Early Dismissal - 12:45 p.m.

All snow days will be made up at the end of the school year.

EPJ Activities Boosters

May

www.epjboosters.com

2005

~Salt is Delivered~

Our annual salt drive delivery was held Saturday, April 23. Nearly 4,000 bags of salt were delivered to people's basements, garages, and any other place designated! The delivery went off more smoothly than ever before, and there are a number of people to thank for that.

Thanks to our own officers Kevin Connelly and Kristi Lehman for the wonderful organizational work they did; thanks to Rahn Bertram for organizing all of the volunteers – we had more help than ever before; thanks to those numerous volunteers – both adults with their trucks and trailers, and the kids who, without complaining, carried bag after bag of salt; and finally, thanks to our loyal customers who ordered the salt! Again, this fundraiser was a great success!



NEW BOOSTER OFFICERS!

As the school year comes to an end, we have to say good bye to one of our booster officers, Kristi Lehman. Kristi has served the Boosters for a number of years and has done a wonderful job. She will be greatly missed!

Two new faces will serve this year: Deb McCreary will take over as secretary/treasurer, and Melissa Shanks is a new board member. Katy Forsling is our new Vice-President, and Leslie Erickson will move into the president position. Lora Trudeau, our outgoing president, will serve one more year on the board. Lora has been a great president for the past two years, and we want to thank her for all she has done in that office.

Never hesitate to contact any of the board or officers with concerns or suggestions – remember, this is **your** booster club!

Scholarship Winners

We are pleased to announce that **Andrew Trudeau** and **Jennifer Mead** have been awarded the Activities Boosters Scholarships this year. We feel each of these students represents Elk Point-Jefferson proudly, and we are happy to assist them financially with their future plans.

Grant Update

The Boosters have contributed more than \$5,200 in various teacher and administrative grants over the past year, including substantial contributions toward the purchase of a new basketball shooting machine and to the new, updated, community sign to be erected on Main Street. It is our mission to continue to nourish and support our school, our kids, and our community.

BOOSTERS OFFICERS & BOARD MEMBERS

- ◆ Leslie EricksonPresident
- ◆ Katy ForslingVice-President
- ◆ Deb McCreary Sec/Treasurer
- ◆ Kevin Connelly Board Member
- ◆ Barb Wurtz Board Member
- ◆ Melissa Shanks Board Member
- ◆ Lora Trudeau Board Member

Concession Volunteer Winner!

We would like to thank all of the concession workers who volunteered their time this year and are happy to announce that Deb McCreary is the winner of the Husky jacket. Thanks everyone for a successful year!

**Have a great summer
and
we'll see you next year!**



EPJ Staff are Members of Child Protection Team

by Lisa McInerney, RN, School Nurse

EPJ administration, guidance counselors, and the school nurse are all members of Union County Child Protection Team. Union County Child Protection Team is a group of professionals from school systems, law enforcement, and Department of Child Protection Services (CPS) that meet once a month to discuss at-risk situations concerning children in our county.

The team also works together to bring community awareness to the issues of families, parenting, and child abuse and neglect. A Common Sense Parenting Class is sponsored by the Union County CPT each spring and fall at the EPJ school.

Child abuse and neglect happens in every community and at every economic level. In February 2005, 36 reports were made involving 91 children in Clay, Union, and Turner counties. Thirteen reports were filed involving children in Union County.

With the number of child abuse and neglect cases rising, a need for foster parents has also increased. "Union County is definitely lacking in foster parent resources," states Jim Kallsen, supervisor of Child Protection Services in Vermillion. He sees it as a community problem, not just a single family dilemma. When social workers have to travel many miles and spend countless hours to find adequate foster placement for children in Union County, their time spent on many other cases has been diminished.

The decision to become a foster parent is a very important one. There are many children waiting to be taken in by loving parents. To become a foster parent, the first step is to contact a local Department of Social Services office. Once contact has been made, a social worker will explain the children needing foster care and outline the requirements for being a foster parent. For our immediate area in Union County, please call Arlene Kathan, a licensing worker, at 1-605-668-3030.

If you have concerns about a child in your community, even if you are not sure of all the details, please call the regional center at 1-866-847-7338 during business hours. If a child is in immediate danger, call 911 or your local law enforcement.

Lucille Fowler-Rothenbuehler

Library Book Fund

An Investment Opportunity
in Our Future

The Lucille Fowler-Rothenbuehler family has started a perpetual fund that will be used for the purchase of books at the Elk Point-Jefferson School/Elk Point Community Library. The funds will be invested in the University of South Dakota Scholarship Foundation, and contributions are being sought to help this very worthy fund grow and become a steady source of revenue to purchase books for our kids.

If you are interested,

please send your contribution to:

Superintendent Brian Shanks
Elk Point-Jefferson School District
Box 578
Elk Point, SD 57025

Elk Point-Jefferson School District

402 S. Douglas, P.O. Box 578
Elk Point, SD 57025

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