



# Husky News

Volume 6, Issue 1

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*Elk Point-Jefferson School District*

## Showing Pride . . . Taking Action

### Perfect Place? . . . by Brian Shanks, Superintendent

Many of us who have worked in places other than schools understand the complexity of working with other adults and the challenges of trying to just basically “get along with one another.” Schools are unique because here there are almost one hundred employees factored in with seven hundred kids who are all unique and come from environments that range from normal, to stable, to loving, to something less than that. Just walk into a school in the morning (particularly Monday morning), and you can sense the turmoil the kids go through and how school, for many kids, is that one stable part of their lives.

Are schools perfect places? Oh my gosh, far from it. We are more like a huge family with rules and regulations to attempt to manage the issues that periodically erupt. Schools are a place steeped with emotions as kids try to fit into a niche or create one for themselves; friends hurt other friends with thoughtless gestures and comments, teachers hurt inside for those kids who are less fortunate, and administrators try to find and manage the resources that keep the “lights on.”

I am always amused by well-meaning folks who sometimes criticize school employees for not being “professional” in how they handle things. The reality is that there is no professional journal that teaches us how to handle every situation. Teachers, paraprofessionals, and administrators continually struggle with ways to reach each and every student who needs direction. I know at my home I get angry once in a while, and the same happens in schools. Kids are angry with kids, kids are angry with

adults in the school, adults are angry with adults. The way we handle that anger within the building is probably much like the way you handle it in your own home. Sometimes we are loving and understanding, sometimes we are firm and direct, and sometimes anger is met with anger.

Then there are extra-curricular activities and the discontent that can arise from these mostly positive endeavors. Playing time, eligibility, training rules, and all the issues connected with these activities can create stressful confrontations. Kids bicker with kids, parents are concerned with coaches, and teachers attempt to balance their efforts in the classroom with the extra-curricular activities they direct. The truth is, without extra-curricular activities, schools would be very hollow places. Classroom instruction is the “meat and potatoes” of our school, but the extra-curricular activities are the “salt and pepper.”

I would only ask each and every one of you to think of the complexities of managing your own family’s emotions and try to understand that schools are not “perfect places,” and they never will be. Schools are, for the most part, places that are challenging for kids both socially and academically. Tough kids are created when they survive this less-than-perfect place we call a school. We strive to be fair with all kids and try to create a school environment that is safe and conducive to learning. As a parent I sometimes struggle with some things that happen at school, but I realize that it is important that our kids find ways to deal with the issues they confront on their own.

Are schools perfect places? What kind of adults would we produce if they were?

### Winter School Late Starts and Cancellations

It is approaching that time of year when we need to start talking about how your family will be informed in the event we are forced to postpone or cancel school. The easiest thing to do is to simply go to our website, since that will be the first place it is posted. That website is [www.epj.k12.sd.us](http://www.epj.k12.sd.us), and it will be posted on the homepage in colored letters. If you don’t have a computer, please listen to WNAX 570 AM in Yankton or watch KELO-TV in Sioux Falls. All the Sioux City TV stations will have the announcement, but KTIV will be the first because of their system.

Thank you, and let us hope for a good winter.

### East Coast Trip Progresses

by *Patty Skinner*

Thirty-nine students and adults have registered for the 2006 East Coast Tour scheduled for May 31-June 6. The tour includes stops in Boston, New York City, Philadelphia, and Washington, D.C. Besides visiting many historical sites in these cities, the group will attend a Broadway play in New York City. Explorica, a company from Boston, is coordinating the tour.

If any more seventh to ninth grade students or adults are interested in joining the tour, they may still register by January 31. For more information, contact Patty Skinner at 356-5861 (school) or 356-2674 (home), or send an e-mail to [Patty.Skinner@k12.sd.us](mailto:Patty.Skinner@k12.sd.us).

### Fall Library Hours

<b>Monday - Thursday</b> .....	<b>7:45 A.M. - 8:00 P.M.</b>
<b>Friday</b> .....	<b>7:45 A.M. - 5:00 P.M.</b>
<b>Saturday</b> .....	<b>9:00 A.M. - Noon</b>

## News from the EPJ Food Service Director . . . by Kathi Brewer, Food Service

Many things are happening with the EPJ lunch program. Of course, there is the new Mealtime fingertouch accountability software, which many of you have had a chance to look at on the EPJ website or mymealtime.com. We still have a few minor kinks to work on, but for the most part, it is a big time saver and a very positive addition to our lunch program.

We have two dietetic interns from USD working in the school this semester. They will be working with different staff members in the areas of nutrition and nutrition education. A new bulletin board is being hung in the lunchroom area, and they will be posting nutrient contents for the food on our salad bar as well as many of our other menu items. This will enable our students to make healthier choices.

We are excited about the new artwork that is adding to the atmosphere in the lunchroom area. Please come in and have breakfast or lunch with your child or grandchild. Even if you don't have a child in school but would like to see what we have done, just call ahead and let us know you are coming. Where else can you get a nutritious breakfast for \$1.40 or a nutritious lunch for \$2.40 (salad bar included!)?

### October 10-14 is National School Lunch Week (NSLW)

NSLW was established in 1963 by a proclamation from President John F. Kennedy. It is designed to help raise awareness of and garner support for the role that school food service and nutrition programs play in the lives of America's children. School nutrition professionals carefully balance nutrition, student appeal, and financial solvency to provide over twenty-nine million lunches each school day.

### School Wellness: A New Opportunity for Parents

In the hustle-bustle lives we all lead, there are a couple factors that should remain priorities for all of us: *our children and our health*. Children's health is of the utmost priority. Achieving and maintaining good health enhances the enjoyment of all the other aspects of life.

We need your help! During the 2005-06 school year, the Elk Point-Jefferson School District will be working on plans to make the school a healthier place for your child. A new federal law, the Child Nutrition and WIC Reauthorization Act of 2004, requires school districts with federally funded school meal programs to look at what steps they can take to improve physical activity and nutrition in schools. We will be setting goals for nutrition education, physical activity, and other school-based activities designed to promote student wellness. Under this new law, school districts must establish wellness policies before the 2006-07 school year.

The new law also requires schools to include parents (as well as students, food service staff, the school board, and administrators) in developing a wellness policy in compliance with federal and state regulations, so this is a unique opportunity for you to get involved. Your input is important and is very much appreciated!

In the classroom, students are taught to eat healthily and to be active, but they also need the opportunity to practice those behaviors. Wellness policies combine education with practice to create healthful school environments and encourage healthy behavior. Developing a comprehensive local school district wellness policy is essential to the academic success and lifelong well being of students.

Once again, I am asking anyone who is interested in having a part in helping to develop the new wellness policy for EPJ, please contact Kathi at 356-5975. We will be having our first meeting on October 18, from 2 P.M. to 4 P.M. on the Dakota Digital Network. We would appreciate your interest and input.

## SHARKS and EPJMS Student Council Express Their Appreciation

by Patty Skinner & Angie Langle,  
EPJMS Student Council Advisors

The Sharks and EPJMS Student Council would like to thank everyone for making their Homecoming Tailgate Supper a success. Thanks to everyone who donated food or worked. A special thanks goes to Jones Food Center and Darrin Hill for roasting and slicing the hog. We also thank First Federal Bank and State Farm Insurance for donating the paper products. Through everyone's efforts we were able to raise \$1,200 for the swimming pool project.



## New Flags for the Flag Line

by Jeremy Schutter, 5-12 Band Director

On behalf of the EPJ Flag Line, I would like to say thank you to the EPJ Music Boosters for their purchase of our new flags. The new flags are crimson, orange, maroon, amber, and gold in colors. They contrast our blue, black, and silver school colors very nicely. Thanks for adding to visual effectiveness this marching season.

## Food Safety Tips

by Jessica Herr, USD Dietetic Intern (Source: [www.usda.gov](http://www.usda.gov))

### Four Basic Food Safety Tips:

- 1) Clean- wash hands and surfaces often
- 2) Separate- don't allow cross-contamination between raw and cooked foods
- 3) Cook- cook food to a safe internal temperature and check with a thermometer
- 4) Chill- refrigerate or freeze promptly



### Proper Cooking Temperatures:

- Whole Turkey: 180° F – between the breast and the innermost part of the thigh
- Turkey Breast: 170° F – in the thickest part of the breast
- Turkey Thighs & Wings: 180° F – in the thickest part of the meat
- Stuffing\*\* (cooked alone or in the bird): 165° F – in the center

\*\* If you stuff a turkey, use a thermometer to check the internal temperature of the turkey AND the stuffing – 180° F in the innermost part of the thigh AND 165° F in the center of the stuffing.

## Fall Library News . . . by Carmen Wilcox, School Librarian

Hear ye! Hear Ye! Announcing the annual Scholastic Book Fair!

Where: EPJ Library

When: Monday, October 24 and Thursday, October 27

Hours: During parent-teacher conferences 2:30 - 8:00 P.M.

All students in grades K-6 will preview the book fair during library skills classes. Please come and support your local book fair during conferences. Reminder notices will be sent home with the students. Watch for them in your child's book bag.

### Other Library Events

- Preschool Storytime will be held on Tuesdays beginning October 11 at 2:30 P.M. Please call 356-5941 to pre-register your child.
- Fifth and Sixth Grade Popcorn Book Club will be held on Tuesdays beginning, October 18, after school from 3:15 - 3:45 P.M. A \$5.00 fee is required for book purchases. All students must pre-register at the library.
- Book-It Program begins in October each year and runs through March. All students in library skills classes will be reminded of the reading requirements. The program is initiated by Pizza Hut and administered by the school librarian. A monthly reading record must be handed in by the deadline, and students will receive a coupon allowing them a free personal pan pizza from any Pizza Hut. In addition, Book-It medals are distributed in April by Pizza Hut to any student who presents all six coupons throughout the six month period. Promote reading with your child by checking each month to make sure he/she has completed the reading record by recording all titles read. A parent's signature is required to complete the record.

### Laura Grashoff Accepts City Librarian Position

Laura Grashoff, an Elk Point resident since 1997, will serve in the capacity of City Librarian. She is the wife of Brandon Grashoff and a mother of two young boys, Alex and Adam. She operates her own day care, Roots and Wings, out of her home on Monday, Wednesday, and Friday mornings. She will be present in the EPJ Library Monday through Friday afternoons and some Saturdays. She will be an enthusiastic and welcome asset to our library. Stop by and meet her during library hours.

## Weekly E-mail to Seniors

by Christine McMeekin, H.S. Guidance Department

I am very excited to report that seniors now have a school e-mail account! I am taking advantage of this new communication tool by sending an e-mail every Wednesday to seniors and parents of seniors. The e-mail will include the list of new scholarships and any other information that I think would be helpful. I am trying to limit myself to one e-mail a week so people don't get inundated with information. If you have not been receiving the e-mails, contact me to get your name added to the list. If you don't have access to e-mail, then have your senior print the e-mail for you each week. I hope you find the messages helpful! Happy reading! If you have any questions, please contact me at 356-5871 or e-mail Christine.McMeekin@k12.sd.us.

### 2005-06 Testing Schedules

September 20 .....	ASVAB (all juniors take this career assessment)
October 5-6 .....	Stanford Writing Assessment (all 5 <sup>th</sup> and 9 <sup>th</sup> graders)
October 12 .....	PSAT / NMSQT (any interested junior can take this test)
October 26 .....	PLAN (all sophomores take this pre-ACT assessment)
November 15-17 .....	SDCAP (all freshmen take this career assessment)
February 6 – March 17 .....	Dakota Step-A (Alternative Assessment)
April 3-21 .....	Dakota Step

### Vermillion Planning Days

All of our juniors will attend the Vermillion Planning Days event on Thursday, October 27, from 9:00-9:50. Over sixty college, university, and military representatives will be onsite. This year our students will select three representatives to talk to and then during the event they will collect specific information. The goal is to help students identify what they are looking for in a college, university, or military experience and then allow them to start collecting this information so they can use it to make an informed decision about their future plans.

## Staying Trim During Thanksgiving . . . by Jessica Herr, USD Dietetic Intern (Source: www.usda.gov)

“A typical Thanksgiving meal can have up to **2,100 calories, 138 grams of fat, and 2,800 milligrams of sodium.** This is more than what is recommended for an entire day for most people” (MayoClinic.com).



**HAPPY  
THANKSGIVING**

Tips to Manage Weight and Still Enjoy The Holiday:

- **Reduce turkey fat** – Avoid basting turkey (this adds fat back into the turkey). Instead, roast your turkey on a rack to allow fat to drip off the turkey.
- **Go easy on the gravy** – Watch portion sizes! Pour gravy into a cup and spoon off the fat that rises to the top. Try homemade gravy versus canned; it has less sodium and fat.
- **Garnish your table with fruits and vegetables** – Although they may be prepared with butter or sugar, these options are better than higher fat counterparts. They also provide many health benefits.
- **Bake lighter desserts** – Choose lower fat options or substitute applesauce for oil when preparing family favorites. The applesauce provides moisture while skipping the fat.
- **Exercise before the day begins** – You will feel better, it may ward off the food coma, and it will take away some guilt for having that second piece of dessert.

# New Faces at EPJ

## A New Look for the Art Room!



This year finds the art room looking a little different. We have a freshly painted floor, brand new tables, and a new face as well! My name is Kathleen Turner, and I am a first-year teacher and recent graduate of SDSU. I could not be more delighted to find myself here in the Elk Point-Jefferson School District. The excellent reputation of this school and community had my hopes up from the start, but now that I am one month into my 6-12 art curriculum, I am even more impressed with how amazing the staff, students, school, and community is! I know that this year will be a very educational, rewarding, and at some times humorous experience for me, and everyone has been extremely helpful thus far in helping me to get situated.

In my art room, you will find a lot of emphasis on the "creative process." I enjoy the process of discovering, experimenting, and producing just as much as I love to see the variations that each student has in the finished product. In class we will be learning about the different types of art, how it has affected culture, society, and history, and the basic artistic terminology. We will have a lot of hands-on practice as well. I hope that students will leave my classroom with a new appreciation for the arts and a greater understanding of how visual representation and creative thinking can help them in any field of study or life. I hope that both the students and I will grow and learn from each other's mistakes and advances. If you ever feel like stopping in to see what we are doing, feel free to contact me!



## Terry Gardner – Technology Education



I am a recent graduate of Wayne State College. I had been employed in the automotive collision field from 1996 to 2002. I pursued a teaching career by returning to college the fall of 2002. Teaching allows me to share my knowledge of many areas in the industrial technology field with a variety of students. This is my first year at EPJ, and I am excited to have the students working on many new projects. The eighth graders are working on modular labs; these include video production, radio broadcasting, alternative energy, robotics, the CNC mill, and graphic design. They will also be making CO<sub>2</sub> cars, to study transportation. The construction class is currently constructing playhouses. These are 36 square foot houses that are 6 feet tall, complete with doors and a porch. These are going to be a great addition to any home with small children. The woods classes are building a variety of projects using different tools and skills. These projects include wood stools, toilet paper holders, and

birdhouses. The technology class is learning construction, manufacturing, transportation, and communication by using discussion and hands-on learning. I am excited to be a part of the EPJ community.

## Darcy Raker - Special Education

Hello, I am Darcy Raker, and I am the middle school resource teacher for Elk Point-Jefferson Schools. It is so wonderful to be a member of the EPJ staff and a member of the community. My family and I have moved several times throughout our lives, and we have never felt more at home than we do here.

My family and I relocated from Jefferson City, Missouri, this last July. My husband, Jeff Raker, was hired by Pappas Communications, owners of K-MEG, Channel 14. We have two children, Zac, a sophomore and Alyssa, a seventh grader, who are also enjoying the many benefits of EPJ and the community.

For the last several weeks, I have been enjoying my position as middle school resource teacher. It has been very easy for me to join the staff at EPJ, as everyone has been so helpful and friendly.



## Nick Hovden - Elementary Physical Education/M.S. Language Arts



I grew up and graduated from high school in Vermillion. I attended the University of South Dakota where I pursued my teaching career. While attending the University, I played on the Coyote Golf Team for three semesters and was the Varsity Boys Tennis Coach at the Vermillion High School for three years. I have been an employee at The Bluffs Golf Course since 1997. I spent five years working on the maintenance staff, and the rest as a junior golf instructor and pro shop employee.

Elk Point-Jefferson is my first full-time teaching position. After graduating from USD in the fall of 2004, I spent my time long term subbing in the Vermillion School District. I am extremely excited to get to better know the people of the community and the school.

As an educator, I will challenge each individual student to his or her fullest potential. By using imagination and creativity with the standard teaching curriculum, I hope to excite children with fresh ideas. Content is important, but it must be taught with enthusiasm and high expectations. I hope to be a flexible, patient person with a generous sense of humor. A teacher gets as much from his students as he expects!

## Jerry's Tech Tips . . . by Jerry Klumper, Technology Director

### Family Email Addresses

Please notify the school of any change in your email address. The administration and staff at EPJ use distribution lists to supplement communications with parents in a number of ways, from classroom information to school closing announcements—it's all sent via email. Email information can be sent to [Jerry.Klumper@k12.sd.us](mailto:Jerry.Klumper@k12.sd.us)

### Late Starts and School Closings

As winter approaches, keep in mind that the Husky homepage is the place to check for weather-related late starts, early dismissals and school closings. Information concerning the preceding actions is posted on the EPJ homepage immediately after a weather-related decision is made—prior to notifying radio and television outlets.

**Keyboard Hint:** When checking the Husky homepage for weather-related information, simultaneously depress the control and F5 keys. This will force the page to refresh, overwriting any information in your browser cache, which will guarantee that you are viewing the most current information.

### School Photographs

Please take a few minutes to check out the photographs that are posted on the Husky homepage. A number of classroom and extra-curricular activities are documented. We feel that the Elk Point-Jefferson teaching staff does an excellent job; it is interesting to see our students engaged in various learning activities. Recently a selection of photos from the school demolition of 2000 has been added.

**Keyboard Hint:** Use the F11 key to temporarily hide the toolbar when using Internet Explorer or Mozilla Firefox. This will provide more screen area for viewing photographs or reading text. Hitting the F11 key will hide the toolbar. Hitting the F11 key a second time will “unhide” the toolbar.

### Avoiding Spam

Maintaining two or more email accounts is one simple strategy to avoid (actually divert) spam. Use a Hotmail or other free email account when registering products such as Real Player or when an email address is required to access information at a website. Spam then goes to your secondary “trash” account, leaving your primary email account free from those annoying, unsolicited spam emails. I have used this strategy for a couple of years, and in conjunction with the rudimentary spam filtering provided by my ISP, I have been nearly spam-free.

### Phishing

The Webopedia (<http://www.webopedia.com>) defines phishing as:

(fish'ing) (n.) The act of sending an e-mail to a user falsely claiming to be an established legitimate enterprise in an attempt to scam the user into surrendering private information that will be used for identity theft. The e-mail directs the user to visit a Web site where they are asked to update personal information such as passwords and credit card, social security, and bank account numbers that the legitimate organization already has. The Web site, however, is bogus and set up only to steal the user's information.

Basically, phishing can be described as using information technology, specifically email, to facilitate identity theft, essentially a high-tech scam. Phishing attempts will appear very official. My wife recently received an attempt, purportedly from eBay. This attempt came complete with the eBay logo and from what appeared to be an eBay email account.

It is important to be aware of the concept of phishing to be able to protect yourself. (At this time, California is the only state that has passed legislation specifically outlawing phishing.)

A Google or Yahoo search will return hundreds, if not thousands, of articles dealing with the topic of phishing. Excellent information can be found at:

<http://moneycentral.msn.com/content/Savinganddebt/consumeractionguide/P102559.asp>

No-nonsense, concise advice can be found in a Federal Trade Commission document found at:

<http://www.ftc.gov/bcp/online/pubs/alerts/phishingalrt.htm>

Some of the better articles can be found at:

<http://www.microsoft.com/athome/security/email/phishing.msp>

<http://www.investopedia.com/articles/pf/05/051805.asp>



We are celebrating American Education Week. This year's theme is, "A Strong America Starts with Great Public Schools," highlights the importance of bringing together teachers, school staff, parents, students, and communities in a unified effort to build great public schools.

## Golf Fundraiser "Swings" in a New School Year . . . by Jeff Zeller, Activities Director

Thank you to everyone who made our initial Husky Golf Fundraiser a huge success. We raised \$3,300, and everything goes to the All Activities Boosters to support our students in all of their activities. Special thanks to all of the participants, EPCC, pin prize donators, and hole sponsors.

The hole sponsors donated very generously. Thank you for your support! Following are this year's hole sponsors:

- ◆ Southeast Farmers Elevator Coop
- ◆ Rubida Insurance Agency
- ◆ Curry Seed Company
- ◆ Siouxland Sports Medicine
- ◆ Huber Construction
- ◆ Independence Waste
- ◆ C.E.P.T., Inc.
- ◆ Office Systems Company
- ◆ Jeff's Lawn Care
- ◆ www.Belikebob.Net
- ◆ First Federal Bank
- ◆ Don Dunham Developers
- ◆ R.W. Rice Company
- ◆ Nogg Maintenance Supplies
- ◆ Hillyard Floor Care

We had seventy-three golfers who participated in eighteen holes of golf and supper after the golf. Thank you to everyone who played! This was a great way to kick off our fundraising efforts for the year. The golfers had to endure the heat and numerous challenges that included:

- ◆ Best shot scramble format for the day
- ◆ Putting with a hockey stick on #1
- ◆ Hitting off #3 with the opposite swing
- ◆ Teeing off #5 with a tennis racket
- ◆ Throwing a football through a tire on #6
- ◆ Cooperating on #8 & using only one club for the entire hole
- ◆ Shooting a basketball on #9

### Results from Each Flight

#### First Flight

1<sup>st</sup> Place - Nick Hovden 55 (17 under par)  
 Scott Issaac  
 Derick Brown  
 Nick Mayer

2<sup>nd</sup> Place - Dennis Jensen 59 (13 under par)  
 Tyler Anderson  
 Andy Martin  
 Ben Mohl

Todd Larsen (62) Gene KJose (63) Jeff Zeller (65)  
 Marty McInerney Matt Hammitt Jodi Zeller  
 Don Truhe Jeff McInerney Jerry Zeller  
 Bobby Truhe Dan Trudeau Audrey Zeller

Jeff Raker (66) Darrell Stone (67) Keith Hall (68)  
 Travis Morgan Tom Leitschuck Toni Hall  
 Dave Brecke Lance Kamrath Brad KJose  
 Neil Goter Tony Diaz Lori KJose

Mike Schuh (68) Bill Pohlen (69)  
 Bret Reed Jody Gill  
 Gregg Pollard Brad Fowler  
 Donna Pollard Jeanene Fowler/Melissa Shanks

#### Second Flight

1<sup>st</sup> Place - Kevin Connelly 70 (2 under par)  
 Elva Connelly  
 Dave Davis  
 Pam Davis

1<sup>st</sup> Place - Troy McCreary 70 (2 under par)  
 Deb McCreary  
 Scott Bruning  
 Erik Johnson

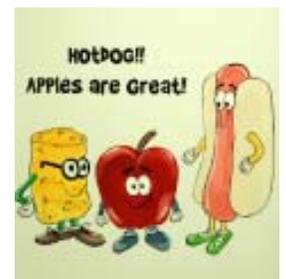
Dennis Limoges (71) Brian Wells (75) Dave Bambas (75)  
 Deb Limoges Emily Wells Nathan Bambas  
 Mark Hoffman Steve Fejfar Jason Erickson  
 Kim Hoffman Michelle Fejfar Trisha Erickson

Matt Mark (75) Rahn Bertram (77) Justin Clercx (89)  
 Jennifer Marx Maria Bertram Evie Dodd  
 Mike Wright Chad Behrens Dan Swatek  
 Jim Rupp Gina Behrens Nikki Swatek  
 Jeff Strassburg

*\*\* Thanks to Brian Shanks, John Trudeau, Diane Donnelly, Melissa Shanks, and the Boosters who coordinated and cooked the meal for everyone after golf.*

### New Look in the Lunchroom . . . by Dan Swatek, PDC Mentor

The EPJ lunchroom has a new and improved look to it. Cliff Haines has been busy painting pictures on the walls of the lunchroom to add some flavor to the lunchroom. The pictures have gotten wonderful reviews from teachers and students. Mrs. Jodi Zeller said, "The paintings give the lunchroom character." Haylee Erickson and Megan Pollard added that they are "very creative, and very colorful." Other comments that were heard plenty were the likes of "they are awesome," "they are cool," and "they are fun." The school would like to give a great big thanks to the EPJ Activities Booster Club, State Farm Insurance, and Cliff Haines for making this a success.



## Natural Disasters: How do we explain them to our children? . . . by Jeff Zeller, Guidance Department

With all the natural disasters that are happening around the world, how do we explain the situation to our children? The following article taken from **Modernmom**, January 3, 2005, (<http://www.modernmom.com/content/1379>) may answer some of your questions. Please, take the time to read this article; you may find it very helpful.

### Explaining World Tragedy to Children

by Chick Moorman and Thomas Haller

Your 6 year old has just seen video of real children being washed out to sea. Your teen sits transfixed watching images of people clinging to trees, mothers wailing as they discover dead children in an endless line of unclaimed bodies, and babies crying hysterically for their mothers. At the dinner table your 5<sup>th</sup> grader asks, "Can anything like that happen to us, Dad?"

How is a parent to respond? What should you say? What should you do? How do you deal with your child's fears without increasing them? Is it possible to reassure your child at a time when you, yourself, are horrified by the images of intense pain and grief you see in the hearts and on the faces of parents halfway around the world?

Yes, you are filled with empathy for the survivors who have lost loved ones, homes, and jobs. Yes, you are extremely grateful that your children are safe in your comfortable home as the horrific images continue to flow onto your television screen. And yes, you can use this incredibly tragic situation to help your children learn lessons of love, compassion, and of the indestructible nature of the human spirit.

Once children have seen the images of tragedy and suffering, it is necessary to debrief it with them. The sooner the better. By debriefing, we mean answering their questions, providing information, asking questions, and reflecting their feelings.

Provide the scientific information for which they are asking. Tell your children in age-appropriate language what you know about how nature can create a tidal wave, tornado, hurricane, volcanic eruption or whatever the tragedy might be. Keep this part factual. You can even use books or magazines to assist you in providing information.

Tell your children the effects of the natural disaster. Talk about the destruction that was created as a result of nature's fury. This is a good time to make the connection between cause and effect. Limit what you say to what was seen on TV or directly questioned by your children. Too much information at this point can increase their fright and worry. The goal here is to be brief, accurate, and provide them with the specific information for which they are looking. If you fail to give them information, if you fail to debrief, children's brains will fill in the blanks. Better to fill in those gaps yourself with factual knowledge than to have your children fill them with their imaginations.

Concentrate on feelings. Your children will be seeing a wide variety of feelings expressed on TV. They will see sadness, panic, grief, relief, joy, depression, frustration, and desperation, among others. In addition, they will personally be full of unexpressed and often unrecognized feelings.

When you sense they are feeling empathy, sadness, or pain, say so. Tell them, "You seem deeply saddened about this," or "You sound scared and frightened that this might happen to us." Children are starving for feeling recognition, and this is a great time to supply it.

When strong emotion is shown on TV, honor it by talking about it. Mention the extreme sadness and grief that is shown there. Refrain from being an adult who ignores the grief of others and refuses to acknowledge it. Do not treat hurting human beings like they are invisible. Talk about your feelings. Tell your children about the sympathy, empathy, and pain you feel for the loss of others. Allow your children to hear and see you express feelings. In so doing, you are helping them acquire a feeling vocabulary that they can use their entire lives.

When you communicate your feelings and honor the feelings of your children for people around the world, you teach them important lessons about the human condition. You help them appreciate how we are all more alike than different. You help them see that we are all connected, no matter how distant we seem. You help them learn we are all one.

As you go through this debriefing process, encourage your children to look for the helpers. Helpers always come. There are always people who step forth to help. In the case of a major tragedy, there will be many helpers playing out a variety of roles. Point them out to your children. When small problems occur in their own lives, they will have learned to look for the helpers. There are helpers at school, on the playground, in the mall, and on the highway when our car breaks down. Learn to look for helpers, and they will be more likely to show up when you need them.

Discuss with your children how you as a family can be helpers during this tragedy. Perhaps you can send money, give blood, say prayers, send love, or call the Red Cross to see what kinds of items can be donated. Choose one or more ways to be helpers as a family and allow your children to help implement that strategy with you. Pray together. Let them observe as you give blood. Take them shopping for the toiletry items needed by the Red Cross. Let them help you address the envelope that sends the check. Get them involved in the process of being a helper. Let them see and be love in action.

Our deepest sympathies and heartfelt prayers go out to the families directly affected by the most recent tsunami. The scope and depth of the pain and heartache of catastrophic tragedies like this are not measurable. Yet, those same horrific events can be used for good if we help our children learn about feelings, looking for the helpers, appreciating the connectedness of all human beings, and the beauty of one heart reaching out to another across the continents. We can help them learn that around the world is a long way away and still very much a part of our neighborhood.

## EPJ Student Participates in Chess Tournament

by Dan Swatek, PDC Mentor

Matthew Lehman, fifth grader at Elk Point-Jefferson, traveled to the campus of the University of Nebraska-Omaha on September 18, 2005, to participate in the First Annual Swag Open Chess Tournament. The event has a pirate theme and almost everyone there dressed up as a pirate. Matthew placed second in the K-6 division and received a treasure chest trophy with a cursed medallion inside. The chess players finished up the event by watching *The Pirates of the Caribbean*. Matthew credits his success to studying and playing chess with his mentor Mark Hansen of Vermillion. Good job Matthew and good luck in future chess tournaments.

## Music Department is Busy with Honor Group

by Jeanne Hanson, K-4 Vocal Director

The music department of EPJ is buzzing with activity. This is the season for Honor Group auditions. Several opportunities are available to send our budding musicians to state and region bands and choirs. These extra opportunities give our best musicians a chance to perform with other outstanding musicians around the region. It affords them the challenge to excel in their musical skills.

In the vocal department, Mrs. Hanson and Mrs. Schuh are recording audition tapes for the South Dakota Elementary Honor Choir. This choir is open to fourth through sixth graders. Those that are accepted will travel to Brookings, South Dakota, in February for a one day festival. One hundred and twenty young people will be chosen to sing together. Over eight hundred tapes are received for this competition. Last year, Elk Point-Jefferson sent more students to Honor Choir than any other school in the state, with eight of our young musicians receiving the honor.

Mrs. Schuh is also working with the junior high and senior high vocalists who desire to perform in an honor choir. The South Dakota Junior Honor Choir is held in Sioux Falls in January. There are many students auditioning for a five-state Region Honor Choir in Omaha in March.



Elementary and high school students try out for Honor Choirs.

## Fourth Graders Participate in Large Map Activity

by Tama Zeller, Fourth Grade

Social studies students reinforced their learning of the oceans and continents as they got involved in a large group activity tearing the shapes of all seven continents. They were not allowed to use scissors but were to actually tear the shape of the continents and assemble them on large pieces of blue paper representing the ocean. When each team had all seven land masses torn, they were to lay them in the correct position, creating large world maps. To finish up the project, they labeled the names of all the oceans and continents and shared the maps with their classmates. The large world maps were displayed in the elementary hallway.



**Postmaster Visits Fourth Grade Classroom . . .** *by Tama Zeller, Fourth Grade*



Michelle Feldhacker, Elk Point’s postmaster, came to the fourth grade classrooms. She gave each of the students a “Journey of Lewis and Clark through the Dakotas” postcard and a Lewis and Clark Bicentennial postcard. Each student received a bicentennial Lewis and Clark stamp, which she took the time to cancel in the classroom. A picture of Patrick Gass appeared on the inked stamper. Elk Point is the site of the first U.S. election west of the Mississippi. The postmaster autographed each postcard and encouraged the fourth graders to come to the post office and purchase the “Greetings from South Dakota” postcard as well.

Both postcards will be placed in the South Dakota scrapbooks students will be making later this year. Ms. Feldhacker donated several binders to the fourth graders to use for scrapbooks and a Lewis & Clark Expedition Stamp Bear to be displayed in their classroom.

**Homeroom – Making a Difference in the Middle School**

*by T.A. Aslesen, Middle School/High School Principal*

This year our middle school is taking a new approach in assisting students in their educational experiences. It is our belief that to make a difference in the lives of students is the mission of the effective school. It is this goal which inspires, energizes, and completes the life cycle of every educator. With this in mind, the goal of the homeroom experience is to give students the opportunity to be inundated with the abilities to become productive and responsible community members through and after their time at Elk Point-Jefferson.



Points of emphasis of the homeroom experience are as follows:

1. Character education – Students will be exposed to a variety of lessons covering relative issues in their lives. Issues covered include bullying, setting/reviewing/accomplishing goals, citizenship, dealing with rumors, dealing with negativity, and sportsmanship just to name a few.
2. Promote efficiency in the development of the middle school concept. In our middle school, we have many exciting programs such as mini-courses, field trips, food drives, etc. Our homeroom time is there to help make these programs more efficient by providing quality time to discuss and accomplish the management associated with these activities.
3. Begin the development of the four year high school plan. Our homeroom teachers will be working specifically with our eighth graders to help them plan their next four years of high school. Of course we expect their class choices and thoughts to change over the next few years, but it does give them a rough outline of what they need to keep in mind for their futures.
4. Completion of the middle school portfolio. Our middle school students will develop a portfolio of their work over the last two years to give us another tool in assessing the level of education which they are receiving. It is also a great opportunity of reflection and closure for students as they move on to the next level.
5. Development of student/teacher relationships through the exploration of the *hidden curriculum*. This curriculum involves those aspects of schooling, other than the intentional curriculum, that produce changes in student values, perceptions, and behaviors. In other words, it gives our teachers time to get to know students through the advisor/advisee day. Students and teachers will use this time to know each other on an individual and personal basis.
6. Focus on the mission statement of our district.

Structure:

Each week of the school year will be structured to promote the above mentioned focal points of the homeroom experience. The structure for each week is as follows:

- Monday ..... All homerooms will read announcements for the week.
- Tuesday ..... Mini-lesson, Part I
- Wednesday ..... Mini-lesson, Part II
- Thursday ..... Advisor/Advisee Day
- Friday ..... DEAR – Drop Everything And Read

## Junior High Students Dissect Pig Hearts . . . by Daryl Fletcher, Seventh & Eighth Grade Science

“What is that?” “Where is that blood coming from?” “Is that part responsible for the pumping action of the heart?” “Yuk, that feels really weird.” These are just a few of the comments made by the seventh and eighth grade students while they dissected pig hearts in a lab activity during science class.

The students, under the guidance of middle school science teacher Mr. Daryl Fletcher, had the opportunity to dissect a pig heart during their science classes on Thursday, October 6. Cardiologist Mary Slattery, an Elk Point native, and Hannah Sorensen, a Sioux Falls Lincoln High School senior, traveled to Elk Point to instruct the students on the procedure of pig heart dissection.

Each student had the chance to find the different parts of the pig heart. Following the directives of the guest presenters, the students found the right atrium, right ventricle, left atrium, left ventricle, and the coronary arteries of the pig heart. The pig hearts were donated for this lab by the John Morrell Company of Sioux Falls.

Ms. Sorensen has provided the opportunity to different students in the Sioux Falls School District, but this is the first time she has taken the opportunity to offer the heart dissection to students elsewhere. She was very impressed with the knowledge of the students as she orally quizzed them prior to the start of the dissection. This was a great chance to experience a real hands-on activity dealing with how the heart actually functions.

This was the first time the students have ever done something like this, but it may continue if the scheduling will allow for this next year. Slattery and Sorensen were very impressed with the facilities of the science department and complimented the students on their knowledge and their behavior. Pictured below are students working on their projects.



## Got Math?? . . . by Angie Langle, Rita Ahmann, & Randy Bertram

During the 2004-05 school year, the 7-12 math department studied test results of EPJ students K-12 over the previous five years. Of the state mathematics standards tested, the EPJ math teachers chose to focus on the areas of fractions and metric measurement conversions this year. Both of these topics are specifically studied at the seventh and eighth grade levels. A pretest on a certain topic is given to the students. Then, after instruction and practice, students take a posttest. By this method, students should progress in their knowledge of fractions and measurement. In Algebra I and beyond, study of fractions and measurement are incorporated into the study of other concepts. The students are expected to have achieved mastery in these areas by the Algebra I level.

Another area on which the math department is working is writing, which is one of EPJ's NCA goals. As an example, Mrs. Langle's seventh grade math classes have been studying mean, median, and mode. The classes used graphing calculators, motion detectors, meter sticks, and paper plates to calculate their reaction time. Each student calculated his/her average reaction time after ten trials. Mrs. Langle's Lightning Bolts had an average reaction time of .263 seconds, and the Clercx Cheetahs had a reaction time of .288 seconds. Each class then made a box-and-whiskers plot to display their data. Discussion was held on how a small amount of alcohol in your bloodstream can slow your reaction time by as much as 30%. Students were asked to write about some dangers of alcohol use as they would relate to a young adult's activities.

The Algebra I and Integrated I students wrote their WAC assignment on the process of using the distributive property and combining like terms. Integrated II students discussed the procedure of graphing a linear equation, and the Integrated III students analyzed systems of equations.

In Precalculus, students demonstrated their understanding of transformations of graphs by taking one graph and showing five different changes to it. Algebra II students wrote a personal reflection on their progress in the class at midterm. The Probability and Statistics students analyzed graphs they found in newspapers and magazines for their WAC writing.



Junior high math students test their new skills and determine their reaction time.

## EPJMS Council Begins Year

by Patty Skinner & Angie Langle, EPJMS Student Council Advisors

Middle school students elected their homeroom representatives during the second week of school. They are as follows:

- Mr. Bertram's Homeroom ..... Christoffer Dryssen and Colby Irwin
- Mrs. Grassel's Homeroom ..... Corey Chicoine and Ellie Dailey
- Mr. Miles's Homeroom ..... Ryan Donnelly and Danielle Gille
- Mr. Clercx's Homeroom ..... Tyler Hall and Tascha Donnelly
- Mrs. Langle's Homeroom ..... Josh Curry and Tayler Hall
- Mr. Fletcher's Homeroom ..... Zach Corio and Shelby Larsen
- Mrs. Skinner's Homeroom ..... Chris Pierce and Megan Weidner

At their first meeting, the homeroom representatives elected Shelby Larsen as president, Josh Curry as vice president, Megan Weidner as secretary, and Zach Corio as treasurer.

One of the first actions of the council was to have the homerooms select mascots and pick out homeroom T-shirts.

The sixth-eighth graders raised over a thousand dollars for the hurricane relief fund. A portion of the money was sent to Malisa, MacKenzie, and Maxwell Phrommany, former EPJ students whose family were victims of Hurricane Katrina. Since both seventh grade homerooms raised over \$700, they won a pizza and pop party from the student council.

Homecoming plans included participation in SPIRIT Week, float building, the annual tug of war, and homecoming tailgate supper. Students were eligible for prizes each day they dressed for SPIRIT Week. Mr. Clercx's Cheetahs won the float competition while Mrs. Skinner's Skunks won the tug of war competition.

The middle school students teamed up with the SHARKS to host the annual Homecoming Tailgate Supper. The joint effort raised \$1,200 for the swimming pool project.

Upcoming events for the middle school students are the Halloween Dance on October 28 and Mini Course Day on November 4. Advisors for the student council are Mrs. Angie Langle and Mrs. Patty Skinner.



Middle school students proudly display their 2005-2006 Homeroom T-shirts.

## Make Way for the EPJ Marching Band

by Jeremy Schutter, 5-12 Band Director

Saturday, October 1, the EPJ Marching Band traveled to Sioux Falls to compete in the 2005 Festival of Bands/Viking Days Parade. The Band placed third in Class A. The scores among the top three bands were incredibly close:

McCook Central	52.1
Rock Valley (IA)	50.7
Elk Point-Jefferson	50.6

There were eleven bands in Class A, and there were a total of thirty-two high school bands in all classes. Congratulations to the band, flag, and auxiliary members for their hard work and dedication.

Saturday, October 8, the EPJ Marching Band traveled to Vermillion for the 2005 Dakota Days Parade. Once again, the marching band had great success, finishing second in Class B. The class was won by Chester, and other competition included Tri-Valley, Alcester-Hudson, and Parker!

I must take a moment to publicly thank the band, flag line, and banner carriers. It is because of all of you aspiring and dedicating yourselves to be outstanding as individuals and as a TEAM that we, the EPJ Marching Band, had our most successful fall marching. I thank each of you whole-heartedly, and I continue to look forward to working with each and every one of you. It is a true pleasure!

## Other Band Room Happenings

by Jeremy Schutter, 5-12 Band Director

So here we are at the end of the first quarter of school. Marching band and fall pep band have either finished up or are winding down. Now the bands start to transition towards concert band season as we begin to sight-read potential holiday concert music.

There are numerous honor band festivals for which the band members in grades 7-12 are preparing auditions. Some of these festivals include the Augustana Band Festival, which takes place November 11 and 12, the Region 1 Honor Band Festival on November 21, and the Wayne State College Jr. High Honor Band Festival on January 28. Tapes must be made and mailed out by Thanksgiving.

Sara Peasley, Adrian Ries, and Viktor Sundleaf will be auditioning on October 13 for the 2005 All-State Orchestra. Good luck to them!! Thanks for your dedicated hard work in preparing for the audition.

This past August, the EPJ Band was invited to attend the 2006-07 Liberty Bowl Festival in Memphis, TN. Currently, we are working on a plan to fundraise the money to be able to attend such an event. This is exciting news, if for no other reason than it puts EPJ onto a national scene. Personally, how exciting for our students. Look for more details to be released in the near future.

## Science Department News . . . by Karlene Stabe, Melanie Norris, & Daryl Fletcher

How many steps are in the Scientific Method? What exactly is the scientific method, you may ask? The scientific method is a scientific approach to problem solving based upon a series of steps. This background knowledge of the scientific method is the foundation of experimental design. Currently, the EPJ Science Department Grades 5-12 has chosen the scientific method as our area of standard focus for the 2005-2006 school year. This entails a pre-test, formal instruction, laboratory activities, and then a posttest. The goal for the middle school is to attain a proficiency of 80% on the posttest. Freshmen need to reach 85% proficiency, sophomores need a level of 90%, and our upperclassmen need to achieve a level of 95%.

We all know the importance of reading and writing in an English classroom, but some may wonder what role they play in other courses. In science, these two areas are extremely important. Once students have a strong background in reading and writing, then the content of the subject becomes easier to comprehend. With respect to reading, our students are required to read the textbooks, laboratory activities and science magazines, take notes from the board and overhead, and research on the Internet for WAC assignments. With writing, our students are required every nine weeks to complete a WAC assignment for the course. WAC (Writing Across the Curriculum) has become an integral part of the science curriculum. Examples of writings include lab reports, research papers, descriptive observational writings, and reflection papers.

The EPJ Science Fair is a culmination of all these activities: the scientific method, writing, and reading. The Middle School Science Fair will be held November 22 and the High School Science Fair is February 7.

## 2005 All State Chorus & Orchestra . . . by Mary Schuh, 5-12 Vocal Director

Eight students from the EPJ high school choir, Maria Fowler, Tommi Hanson, Chris Tow, Casey DeBuhr, Sara Peasley, Erica Peter, Adrian Ries, and Doug Dailey, will attend the annual All State Chorus and Orchestra practices and performance from Friday, October 28, through Saturday, October 30. This South Dakota High School Activities Association event is sponsored by the South Dakota Music Educator's Association. On Wednesday, October 26, these eight students, along with the chosen alternate quartet made up of Kirstin Hanson, Genevieve Stalvig, Darin Schmidt, and Kyle Hanson, will travel to six area schools to perform a musical tour to "show off" their talent and skill. This group of approximately one hundred region students will start out the tour at the Elk Point-Jefferson school at 8:30 A.M.

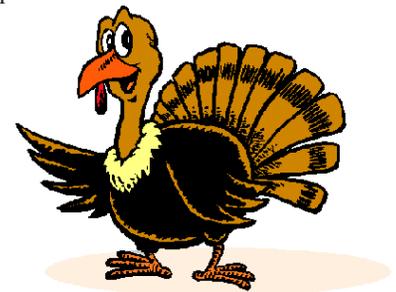
As in years past, the students will put in eleven-hour days of rehearsal, with approximately one thousand other students from across the state.

Music instructor Mary Schuh commented, "It will definitely be an outstanding performance. The students have worked so hard preparing for the trip. I can tell they all will grow musically from the experience and will bring back that maturity to help their own choir."



## Thawing Your Turkey – 3 Ways . . . by Jessica Herr, USD Dietetic Intern (Source: www.usda.gov)

1. In the Refrigerator (40° F or below)
  - Allow 24 hours for every 4-5 pounds
  - Keep turkey in original wrapper
  - Place in a pan to catch leaking juices
  - May refreeze if properly thawed
2. In Cold Water (see chart below)
  - Allow 30 minutes per pound
  - Wrap turkey securely so water does not leak through
  - Completely submerge in water
  - Change water every 30 minutes
  - Cook turkey IMMEDIATELY after thawing
  - Do NOT refreeze
3. Microwave Oven
  - Check owner's manual for the size of turkey that will fit in your microwave oven, the minutes per pound, and the power level for thawing.
  - Remove all wrapping
  - Place in a microwave safe dish to catch leaking juices
  - Cook turkey IMMEDIATELY after thawing
  - Do NOT refreeze or refrigerate after thawing in the microwave oven



Pounds of Turkey	Refrigerator	Cold Water
4-12	1-3 days	2-6 hours
12-16	3-4 days	6-8 hours
16-20	4-5 days	8-10 hours
20-24	5-6 days	10-12 hours

## Boy's Golf Season Comes to a Close . . . by Daryl Fletcher, Head Golf Coach



The 2005 EPJ boy's golf season is now in the books. This year with the class realignment passed down to many schools in the state by the SDHSAA, several area schools participated in a golf season held this fall. This year seventeen boys competed in this first season of fall golf for EPJ athletes. Normally, the number of participants would be considerably larger; however, some golfers who played last year chose to play football this fall.

The season started on August 10 and concluded with two students, Casey DeBuhr and John Frankl, qualifying for the State A Tournament in Hartford on October 3-4. The Huskies participated in six invitational tournaments throughout the year, winning the Husky Invite on September 9 at the EPCC.

With the loss of only two players through graduation, the Huskies look to be much improved for next season with fifteen players returning in the fall. They showed steady improvement throughout the year, and with a good summer of steady playing, scores should continue to improve.

## JV Football Season . . . by Scott Bruning, JV Football Coach



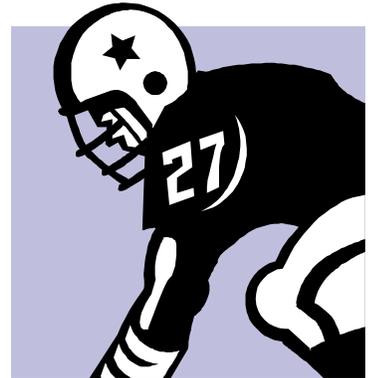
The JV football team has had a very productive season to date as they have been gaining valuable experience for their future on the varsity football scene. These young men have started the season with a 4-1 record. So far the Huskies have recorded wins over Beresford, Akron-Westfield, Vermillion, and Dakota Valley. Their only setback was against Tri-Valley. They have also hosted and participated in a JV Jamboree that included teams from Homer NE, Harrisburg, Bon Homme, and Lennox.

The JV offense has been lead by halfbacks, junior Jacob Hudelson; sophomores Jordan Patnaude and Troy Turkelson; and freshmen Nick Hutcheson and Troy Donnelly. The QB has mostly been junior Josh Viereck and his main receivers have been sophomore Aaron Gill and freshman Tommy Bottger. On defense the young Huskies have been lead by sophomore Bobby Trudeau at free safety. Junior Marty Pierce and freshmen Chris Hasenbank, Kyle Limoges, and Josh Gross have played well at the linebacker spots. Also contributing on defense has been Matt Meadows. On the line for both the offense and defense, the following young men have been instrumental in the Huskies success: juniors Cody Whitlock and Darin Schmidt; sophomores Jerry Renken, Jacob Renken, and Zach Raker; and freshmen Cole Irwin, Nate Austin, and Cody Braun.

## Seventh and Eighth Grade Football Players Recount Game Highlights

### 7th Grade Football . . . by Scott Shanks and Drake Zeller

On Thursday, September 15, the EPJ 7<sup>th</sup> grade football team had their first football game in a Husky jersey. They faced Akron-Westfield which ended in a loss (36-14). There were some good things in the game, though. Zach Kranz (HB) had a long touchdown run with many blockers leading the way. Also Scott Shanks caught a touchdown pass from Drake Zeller. Riley Braun and Gavin Lee also had a very good rushing day. Even though they had a disappointing loss, the Husky football team looks at it as a learning experience and plans on improving throughout the year.



### 7th Grade Football Team Takes on Vermillion . . . by Josh Curry and Ethan Pace

The Elk Point-Jefferson 7th grade football team took on the Tanagers of Vermillion on September 29. The weather was mild and very windy. The wind had advantages for both teams, but it also had disadvantages for the teams as well. Vermillion scored early; they had got field position, and the wind was with them. At half, the score was 6-0 Tanagers. The scored remained like this the rest of the game. Late in the fourth quarter, the Huskies were driving. But an interception cost them the game. Even though the Huskies lost, there were some positives in the game. It was the best game of their season, so far, on defense. The final score was 6-0 with the Tanagers taking the win.

### 8th Grade Football Team Takes on Vermillion . . . by Ethan Sundleaf and Colton McCreary

Our captains Adam Trudeau and Jason Rupp won the toss and we received the ball. Unfortunately on the first play our offense fumbled the ball. Vermillion recovered the ball and on that drive they scored a touchdown. In the second quarter, our offense ran a pass play to Adam Trudeau and we scored a touchdown. Also in the second quarter, Niko Cruz had a great run, but a huge Vermillion player stopped his run and Niko broke his collar bone. In the second half, our main goal was not getting hurt. Vermillion scored several touchdowns, making the final score Vermillion 38 and Elk Point-Jefferson 6.



## Super Heroes Highlight EPJ Homecoming

by Roger Smith, High School Student Council Advisor

The EPJ 2005 homecoming was held from September 19-24. The year's theme was super heroes. The designated days for the week included: super hero day on Monday, nerd day on Tuesday, mix and match day on Wednesday, class color day on Thursday (elementary – red, middle school – green, freshmen – pink, sophomores – orange, juniors – yellow, seniors – purple, and staff – brown); and spirit day on Friday.

Daschle Larsen, son of Todd and Patty Larsen, and Kira Gill, daughter of Jodi Gill, were crowned king and queen during the homecoming coronation on Monday, September 19. Master of ceremonies Michael Nebelsick introduced the 2005 parade marshals Alice Murphy and Doyle and Deb Karpen. Freshmen attendants were Kyle Limoges, son of Paul and Jean Limoges, and Lacey Tuttle, daughter of Mark and Sylvia Tuttle. Sophomore attendants were Jordan Patnaude, son of Bill and Jane Patnaude, and Annie Staum, daughter of David and Jeanne Staum. Junior attendants were Nick Larson, son of Brian and Diane Larson; Hali Hutcheson, daughter of Dan and Kim Hutcheson; Darin Schmidt, son of Arlyn and Dorothy Schmidt; and Alex Staum, daughter of David and Jeanne Staum. The senior royalty attendants were Joe Frankl, son of Don and Kate Frankl; Taylor Forsling, son of Bill and Katy Forsling; Sam McInerney, son of Marty and Lisa McInerney; Brittany Glover, daughter of Gary and Dawn Glover; Lauren Limoges, daughter of Paul and Jean Limoges; and Olivia Matthys, daughter of Tom and Deb Matthys. Crown bearers and flower girls included Dylan Colt, son of Brad and Kirsten Colt; Jack Grassel, son of Todd and Maggie Grassel; DJ Hartsock, son of Mike and Julie Hartsock; Bradie Timmins, daughter of Adam and Shannon Timmins; Katelyn Carter, daughter of Pat Carter; and Grace Boone, daughter of Troy and Deb Boone. Following the crowning of the new king and queen, by Jason Donnelly and Beth Knutson, last year's king and queen, a pep rally was held by the EPJ cheerleaders.

On Thursday, the student council sponsored a barbeque lunch and an afternoon with super hero movies.

On Friday, the parade began at 1:00 P.M. Winning the float competition were the junior class and Mr. Clercx's middle school homeroom.

A tailgate supper was held from 5:00 to 7:30 P.M., sponsored by the middle school council and the Sharks. The football game began at 7:00 P.M., and the Huskies lost to Bon Homme.

The homecoming dance took place on Saturday night from 9:00 to 12:00 in the middle school gym. Music was provided by Acoustic Entertainment.

## EPJ Music Boosters Off to a Great New School Year

by Kathy Lawler, EPJ Music Booster

The EPJ Music Boosters are off to another great year of projects and events. The group is being led in the 2005-2006 school year by co-chairs Cathy Teply and Sonja Swanson, secretary Theresa Geary, and treasurer Mary Beth Peter. Web design and updates are maintained by Cindy Marshall.

The 04-05 school year capped with a bi-annual trip of vocal and band students to Minneapolis in June. Theatre, zoo, art, major league baseball and an excursion to the Mall of America were a few of the highlights. Our thanks to parent-chaperones who gave their time to ensure an enjoyable trip.

The Music Boosters awarded seven \$100 music camp scholarships to students this summer to attend a camp of their choice for enhancing their music education. In addition, two \$500 scholarships were awarded to graduating seniors.

Be sure to notice the "WOW" factor of the new flags purchased by the Music Boosters for the flag line of the EPJ Marching Band. These students have worked hard on new music and choreography. This impressive band has already marched in parades at Dakota Valley, Elk Point, Augustana, and USD. The band achieved a third place finish in competition at the

Augustana parade. Congratulations to Mr. Schutter and his students for their fine work.

The EPJ Pep Band is musically cheering on the Huskies at all home football games. Our thanks to all the parents who have continued to volunteer their time in the football concession stand, rising to the challenge of satisfying all our hungry and thirsty spectators. We really couldn't do this without your help!

Mrs. Schuh and the EPJ Honor Choir have been putting in many hours in preparation for All State Chorus which will be held in Sioux Falls on October 29. The Music Boosters are assisting in sponsoring their participation with meals and flowers. This is a tremendous experience for these talented students. This group includes Maria Fowler, Tommi Hanson, Chris Tow, Casey DeBuhr, Sara Peasley, Erica Peter, Adrian Ries, and Doug Dailey. Alternates are Kirstin Hanson, Genevieve Stalvig, Darin Schmidt, and Kyle Hanson. The three quartets have been traveling to Beresford every Monday evening to practice with others in the region. A combined one hundred students from around the region will be performing a tour for many schools on Wednesday, October 26. They will start at EPJ with a 30-45 minute concert. Try to come and listen to these talented singers.

The EPJ Show Choir is rehearsing every Wednesday morning from 8:00 to 8:30 A.M., preparing new music and choreography for our enjoyment at future concerts.

Mrs. Hanson and Mrs. Schuh are working with approximately forty 4th-6th graders, ten junior high students, and twenty high school students auditioning for various state and five-state region honor choirs. Taped auditions are sent to judging panels. The instructors will hear results in December to find out who will represent our communities at these events. The Music Boosters support this endeavor with financial aid for registration costs.

To help continue our support of the varied activities of the EPJ Music Department, the junior high and high school students will soon start their fall fundraiser with Red Wheel, including delicious cheesecakes for your holiday entertaining. A sincere thank you to teachers, parents, family, and friends who support our mission to enhance the music program at Elk Point-Jefferson School. Please feel free to stop in at our monthly meeting held the first Monday each month at 7:00 P.M. in the band room. And don't forget to check the Music Booster website at [www.epjmusicboosters.com](http://www.epjmusicboosters.com) to get regular updates on upcoming music events, photos, and meeting information. Photo submissions of your music students are welcome for website inclusion with written parental consent. We would love to include your student!





**\* \* R e m i n d e r \* \***

**P a r e n t - T e a c h e r C o n f e r e n c e s**

**M o n d a y , O c t o b e r 2 4**

**a n d**

**T h u r s d a y , O c t o b e r 2 7**

**4 : 0 0 P . M . - 8 : 0 0 P . M .**

**P i c k u p y o u r c h i l d ' s M S / H S r e p o r t c a r d i n t h e M S / H S O f f i c e**

**\* \* N o S c h o o l o n F r i d a y , O c t o b e r 2 8 \* \***

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